GRUNDTVIG

LEARNING PARTNERSHIPS

COMPENDIUM 2009

Version August 2010
INTRODUCTION

The European Union's Lifelong Learning Programme (LLP) supports education and training cooperation between more than 30 countries in Europe. Part of this programme, known as Grundtvig, specifically supports general and non-vocational adult learning through grants provided to adult education staff, adult learners and European projects involving organisations active in this field. Grundtvig aims to open up new ways for adults of all ages to improve their knowledge and skills, to develop their individual aptitudes and potential, and to contribute actively to the communities in which they live.

The Grundtvig Learning Partnerships bring together relevant organisations from a minimum of three European countries, with the aim of developing joint projects for exchange of experience and methods on topics of common interest to the partner organisations. A wide range of topics are covered by the partnerships, involving learners and staff in transnational cooperation activities during the two years of the project. One of the participating organisations acts as coordinator.

This Compendium presents the 291 Grundtvig Learning Partnerships, involving some 1500 organisations, selected in 2009, whose activities will be carried out in the period 2009-2011. They are grouped in this document according to the country of their coordinating organisation. The information presented in the Compendium, such as project data, descriptions of the projects, topics addressed by the partnership, name and address of accepted partner organisations, have been provided by the partnerships at application stage.

We hope that the reader will find this Compendium an interesting source of information and will feel inspired to develop new partnerships.

If you have any questions regarding the Grundtvig Programme in general or Grundtvig Learning Partnerships in particular, please consult our website: http://ec.europa.eu/education/lifelong-learning-programme/doc86_en.htm

Alternatively, you can contact us at the following address:

European Commission
Directorate General Education and Culture
Unit EAC-B3 (Adult education – Grundtvig)
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This Compendium was compiled on the basis of information supplied by the project coordinators. The European Commission cannot guarantee the accuracy of the information, and the content and views expressed do not necessarily reflect the official position of the Commission.
### Austria

- The new generation: 50+
- Connecting Europeans through Thematic Communication Circles
- Erwachsenenbildung und Interkulturelle Diversität
- Expansion and Exchange of Practices in Education for Conflict Transformation
- Best Practice of Intercultural Trainings
- Das gesellschaftliche Potential von Frauen mittleren Alters – intergenerationale Biographiearbeit in der Erwachsenenbildung
- Learning together – Roma in Europe
- Innovationsprojekt 'Kinaesthetics für Pflegende Angehörige'
- The Transition Journey - Sustainability to touch
- BORDER less
- Educating Supervisors and Coaches for Multicultural Europe
- Grundtvig Economic Participation Platform
- Quality Assurance and Development in Educational Guidance and Counselling
- Understanding the needs of older people, improving methods and creating new ones
- CREATION (Créer et agir sur le développement personnel par le théâtre en langue étrangère)
- Tool Kit Participation in Adult Education

### Belgium

- Les mythologies dans le panier de la ménagère européenne
- La force des femmes pour l'intégration - Stratégies et méthodes éducatives en contexte multiculturel
- Are we masters or slaves of time?
- HEuRIT(AGE)
- Ageing Challenges Education
- The Stimulation of eLearning - web based learning and mobile learning - for Life Long Learning for adults
- New methods Exchange Ways of Learning
- I am your guide! History in the own backyard.
- Breakable Workers

### Cyprus

- Ambitious Challenge: Active Citizens of Europe
- Informal Learning for Adults
- Parents, School and Children - Learning by doing together
- Audiovisual Languages in Social Inclusion Programmes for Disadvantaged Young Adults

### Czech Republic

- From Education To Knowledge
- Hospizarbeit in Partnerorganisationen der EU, Standortbestimmung, gemeinsame Standards, Umsetzungsstrategien und lebenslanges Lernen
- Innovative Practice in Adult Education
- Heritage Education for Adults, Exchange of Methodology - How to Use Heritage in Adult Education
- Books 21 Open Community Adult Learning for lifelong learning in intercultural society
- Current European Career Counselling
- Central European Grundtvig Partnership for Life-long Education in Health and Social Care
- Development of Innovative Social Competence Practices Through Transnational Experience

### Germany

- Bildung und Integration von Erwachsenen mit Behinderungen in Europa
- Quality in language teaching for adults
- Folk without Book
- Europäische Sozialstandards
- Church Guide Training
- Beitrag zur Bildungs- und Chancengleichheit für Suryoye-Assyrer Frauen
- RE-CREATION
Transfer of skills and innovation for rural areas (TIRA). The Learning Partnership Project is an initiative that brings together training and development organisations in rural areas.  
Procedimientos de acogida y seguimiento del alumno en peligro de exclusion social  
W.I.N., Women Innovating Networking  
SHARE: Sharing Art Experiences  
"AYUDA EN RED". Mejora de la empleabilidad de personas adultas en riesgo de exclision a traves de la formacion y la educacion  
Un puente entre mayores: Un lugar de encuentro desde el punto de vista intercultural: Un espacio para la reflexión sobre la inmigración, la educación permanente y la enseñanza de segundas lenguas a nivel europeo.  
LEARNPARNET: Social network platform Moodle in basic competences (languages, digital, personal development and life long learning) which stimulates the adult learning to avoid the social exclusion.  
E-Com+45: E-COMPETENCES and E-COMMUNICATION for People from their Mid to Late FORTIES and SENIORs.  
Teaching in competences. A step towards inclusion  
Enhancement of the quality and skills for sport trainers and informal educators (Training of trainers)  
Bringing people closer, (Acercando gente).  
MoTAL Mobile: a new technology for adult learners  
Self-knowledge as a tool for improvement relations and empowerment of woman  
Collaborative identification and development of Good Practices to address new challenges in lifelong training for music school teachers in rural and isolated areas  
Valorising rural woman  
IMPORT (Immigrant Portfolio) European Language Portfolio with immigrants, refugees and asylum seekers.  
Developing Activity Tourism in Europe  
CHANCE  
Education, Théâtre et arts visuels  

Finland

Immersion of immigrant families into everyday school life  
Dialogue of best practices informal and non-formal adult learning in rehabilitation education  
Building Bridges - Including students with special needs into working life  
Integration and Education Online  
COMPASS- immigrants as active citizens by choice  
Shared Europe - past, present and future  
SUNDIAL - SUstaiNable Development In Adult Learning  

FRANCE

Tous différents, tous citoyens  
Le russe autrement: nouveaux objectifs, nouvelle pratique  
Co-formation des formateurs en langues étrangères pour adultes: développement de l'approche innovante dans l'enseignement de la langue russe en v  
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Les langages du bleu. Créativité et interculturalité  
ANIM'ART EUROPE  
Implementing Social Pathways to ameliorate the situation of wandering homeless persons  
Vacances et loisirs des personnes en situations de handicap en Europe : quelles réalités ?  
Education et formation des adultes au développement durable  
Key competencies learning: different European approaches  
Families Partnerships for Inclusive Education  
Europe et partage  
Womanactivity  
Bringing up the children: Who is joining the process?
TIC, développement durable et écocitoyenneté
Prévenir la violence de genre chez les jeunes adultes
Disables people partnerships for inclusive education
LabToLab
Education, cinema and archives'
Développer, formaliser et préciser son projet
creat.net
Repères
Training and support for foster parents in Europe
Echanges de pratiques d'expertise entre des structures d'enseignement et des structures
d'accompagnement des agriculteurs en précarité
Liaisons Européennes pour l'Inclusion et L'Autoronomisation
The Gender and Intercultural Awareness Network
Learning by Learning: Innovative Methods of Integration for young adults with fewer opportunities
Seminars on the recognition of informally acquired key competences
EUROPE "PHILTRE"

UNITED Kingdom
A Sense of Place – Presenting Your Locality
Aspirations
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Effective Induction for Prison Teachers
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Creative Steps to Social Activation
Learned Helplessness and the Glory of Failure
Green Fingers
European Storytelling Through Arts
Best practice in Resettlement Issues Developed in a Grundtvig European partnership
Addressing Low Self Esteem and Exclusion in Disadvantaged Adults
Older People and Technological Innovations
User Needs Identification, Quality Engagement Developments Model
Supporting People Through Mentoring: A European Perspective
Intercultural Drawing for European Adult Learning
Economic Literacy in Education
Legends
Talking Bikes
Recipe for Success
Our Continent - Our Culture
"Moments, Places, Journeys"
European Whispers
Breaking down Barriers

GREECE
Empowering learning for social inclusion through occupation
Formation des formateurs et conseillers en Education Prénatale pour le personnel et éventuellement la clientèle des entreprises
Harnessing Intercultural Diversity
Adult Multicultural Education and European Identity
"Challenges in Lifelong Learning – What Chances Are to be Educated?"

HUNGARY
Equipes for using diversity potential in learning
Global Education across the boarders - A network of Central European organisations for strengthening cross-boarder activities on Global Education

**IRELAND**

Finding Innovative ways of Defining and Measuring Quality in Adult Education Provision for Socially and Economically Disadvantaged Adult Learners.  
A Sense of Being: Building Self-Esteem  
Let’s do it creatively ... for the benefit of adult learners

**ITALY**

Disabled Adult in Experiential Learning Programme  
Beware the Wolf  
Personal Empowerment Training - dans la santé mentale  
Breaking the Barriers - Improve Access to Long Life Learning  
Exploring the Social Networks and their educational potential between generations: “digital natives” and “digital immigrants”.  
Safety Agreement For Europe  
Life After Care  
Memory and Time: Autobiography as an instrument for re-planning in consequence of an imprisonment experience  
Sandwich Generation and intergenerational caring  
Get Adults Make Events  
Don’t WASTE your ENERGIES: how to contribute to sustainable development and energy saving without losing your energies  
Follow the Women - Women for Business (Helping women to make their business  
Intercultural integration platform  
a Receipe for International CREative Dialogue  
European Learning Objects - an interactive methodology in adult education  
Learning Laboratories for Guidance Professionals and Adult Trainers' well-being at work  
Starting with families - Partendo dalle famiglie  
Protection et promotion du bienêtre de la personne et de la famille migrante confrontée aux défis de l’intégration  
Creativity - New Tech in Intercultural/Multilingual Education  
The arts as a means of developing key and soft skills in disadvantaged adults  
Una gustosa maniera di fare intefcultura  
Mobility Opportunities for DisablEd Learners  
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E-Learning Education for Prisoners and Prisoners Professionals  
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Partnership for youth sports trainers  
Adult learning in cultural event  
Developing digital competencies through free and open source software  
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Guidance and Counselling for Migrants and Returnees

TURKEY
MODELiving
Conscious Senior e-Citizen
How to make good parents?
Secure Internet & Secure Generations
Adopt Your Heritage
Lifelong Learning for Active Citizenship and Capacity Building
Lifelong Learning Lifelong Sport
Adolescence and Mother Daughter Interaction
Adult Motivation with Nature Sports
Adaptation of E Learning to Adult Education
Social Inclusion of Adults with Learning Disability
Adaptation of Disabled Employees to Work Environment Project
Training of parents of people with disabilities
Skilful hands are the common language of different cultures
Dance of The Creative Hands
A Journey into History through the Great European Cities
Project description
The increasing ageing of the population is a topic of actual importance that most European countries have to face. In the near future most citizens in Europe will be over 50 years old. This will affect the economical and social life. New challenges will occur by keeping them socially and educationally active to avoid social exclusion. Therefore the partnership considers it as important to focus on this target group and deal with the problem from the perspective of general adult education as well as from the perspective of the target group itself. The learning partnership aims to elaborate a training needs analysis according to the requirements, needs and wishes of senior citizens 50+ and then make a comparison with already existing training offers by implementing a research study in all partner countries. The learning partnership will involve the staff of adult education organisations and senior citizens in general to build the basis for the development of new approaches and pedagogical methods according to the needs of both groups. Good and bad practice collections from different European countries and bilateral visits shall make an active exchange possible hence all participants can benefit from each other’s experiences.

Area(s) covered
- Intercultural education
- Intergenerational learning / learning in later life / senior citizens
- Social integration / exclusion

Coordinating institution

<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
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<tbody>
<tr>
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Partners

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Name - Abbreviation:
Etelä-Pohjanmaan Opisto

Address:
Opistontie 111
FI-Finland, 60800, Ilmajoki
Telephone: 35864256106
Project description
Our project "Connecting Europeans through Thematic Communication Circles" (stands for "Old Eyes look at the Old Continent in a New Interactive View - Connecting Europeans through Thematic Communication Circle for English") aims to connect trainers and adult learners from different European countries. English as the connecting language - people of different nationalities, social status and life conditions will be motivated to increase their competence in using English to improve their cross border communication skills. Learners will be improving their knowledge of English and furthermore gain a "new interactive view" on relevant European topics by activities related to today’s challenges facing social, cultural and environmental problems etc. Learners and trainers will improve abilities for intercultural dialogues and cross-cultural understanding. The participation institutions within this Grundtvig Learning Partnership will create a "Thematic Learning and Communication Circle For English" were interested learners, especially older people, persons from disadvantaged (rural) areas and disadvantaged groups (e.g. migrants) have the possibility to learn how to communicate in English about nowadays major topics. Using new technology (e.g. Internet, E-Mail, etc) in the learning process will give them new interactive ways for an active use of English. The usage of nowadays educational methods in language learning in adult education will give trainers the possibility of methodical exchange cross borders. Learners, especially older people, will benefit from the methodical variety as this offers them new ways in language learning. Furthermore learners and trainers will have the opportunity to view on nowadays topics from different angles – this will broaden their access to nowadays issues and widen their competences in social, cultural, intercultural, generational and intergenerational understanding.

Area(s) covered
Foreign language teaching and learning
Intercultural education
Intergenerational learning / learning in later life / senior citizens

Coordinating institution
Name - Abbreviation:
dkommer interkulturelle personalentwicklung
Address:
Hasnerstrasse 148
AT-Austria, 1160, Wien
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Partners
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**Projektbeschreibung**


**Gebraucht (in allgemeinen Zielsetzungen):**

**Bereich(en) bestritten: (specific target group); (occupational travellers, migrants, travellers, gypsies)
Intercultural education
Strategies for stimulating demand for learning**

**Koordinierende Institution**

**Name - Abkürzung:**
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Telefon: 0043 03452 / 827 880

**Partnerschaften**

**Name - Abkürzung:**
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UP PAMINA VHS

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FR-France, 67160, Wissembourg
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Project description
In the previous Grundtvig-project "Peace Education and Non-violent Conflict Resolution. Elaboration of Moduls for Peace Education for Teachers and non-formal Educators" (accomplished by three partner organizations from France, Germany and the Netherlands) a prototype of a five days course on peace education consisting of five modules was developed. The aim of the planned project EXPECT will be to implement this course and test it in various European countries. Each part of the course will be implemented and tested in the European countries represented by the project partners in order to develop a sustainable training program for future teachers, youth workers, mediators, project leaders and peace educators in the formal and in-formal sector. The participating organizations will include the course on peace education in their meeting programs and participating learners will become multipliers and capable of giving the training to others. Based on the experiences of these test trainings the prototype course will be evaluated and adjusted for various settings (schools, youth centres, community processes etc.).

Area(s) covered
- Development of training courses
- Intercultural education
- Other

Coordinating institution
**Name - Abbreviation:** Verein zur Förderung des österreichischen Netzwerks für Frieden und Gewaltfreiheit
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AT-Austria, 1080, Wien  
Telephone: 01 408 53 32

**Partners**

**Name - Abbreviation:** BOCS Foundation
**Address:**
Jókai u. 18.  
HU-Hungary, 8000, Székesfehérvár  
Telephone: +36 22 501 844

**Name - Abbreviation:** Achtsamkeit und Verständigung e.V.
**Address:**
Rosenanger 24  
DE-Germany, 32595, Steyerberg  
Telephone: + 49 5764 942182

**Name - Abbreviation:** Sortir de la Violence ASBL
**Address:**
Rue au Bois 365b/17  
BE-Belgium, 1150, Bruxelles  
Telephone: + 32 2 646 09 83

**Name - Abbreviation:** Internationaler Versöhnungsbund, Deutscher Zweig e.V.
**Address:**
Schwarzer Weg 8  
DE-Germany, 32423, Minden  
Telephone: + 49 571 850 875

**Name - Abbreviation:** Coordination internationale pour la décennie internationale de la promotion d'une culture de non-violence et de paix pour les enfants du monde (2001-2010) - ICD
**Address:**
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FR-France, 75010, Paris  
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Name - Abbreviation: 
Vereniging Kerk en Vrede

Address:
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NL-Netherlands, 3572 EC, Utrecht
Telephone: +31 30 23 16 666
NOWAYS, cross border economic relations as well as migration demand a widened perspective of communication, cultural understanding and awareness. Intercultural trainings can assist people in cultural/intercultural understanding as well as support overcoming cultural gaps and misunderstandings. Within the European dimension intercultural trainings as a part of adult education and lifelong learning should encourage all people to start an intercultural relations – with their neighbors as well as in intercultural relation or abroad. The project CULT focuses on best practice samples of intercultural trainings within the participating partner countries. A national report on intercultural trainings will show the existing offers according to target group, methodology and cultural focus. The partners will analyze the country situation according to research-guidelines developed in the project. A focus will be given to a) intercultural trainings for migrants and/or older people and b) offers in disadvantaged areas. The national results will be compared and best practice samples will be chosen. The results will be published in a booklet and on the project webpage. The dissemination of the results shall encourage especially disadvantaged (unemployed, migrants...) or older people to attend intercultural trainings and furthermore establish/increase cultural understanding and intercultural competences – both a key qualification at the labor market and in daily life.

Area(s) covered
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Intercultural education
Quality and evaluation of education

Coordinating institution
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Address: Hasnerstrasse 148/4
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Telephone: +43 69914947927

Partners
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Telephone: +39 011 2078819
**PROJECT TITLE:** Das gesellschaftliche Potential von Frauen mittleren Alters – intergenerationale Biographiearbeit in der Erwachsenenbildung

**PROJECT ACRONYM:** Impulse 50+

**Project description**

**Area(s) covered**
Addressing target groups with special needs
European citizenship and European dimension
Intergenerational learning / learning in later life / senior citizens

**Coordinating institution**
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**Partners**

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**Name - Abbreviation:** Cigli Foundation for Social Aid and Solidarity
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**Name - Abbreviation:** Norrköpings stadsmuseum
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SE-Sweden, 602 21, Norrköping
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Frauenverband der Slowakei

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SK-Slovakia, 811 04, Bratislava
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Obszary Kultury

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PROJECT TITLE: Learning together – Roma in Europe

Project description
This project will contribute to the enhanced cooperation of European culture of the Roma associations. The focus is on adult education. The mutual visits will take a close look at the existing educational situation of Roma in Austria, Romania, Sweden, France, Spain, Bulgaria and Germany. The plan is to write a report on the educational and training situation in the countries involved. Preparing the project meetings we will jointly establish a questionnaire and publish the results on an Internet weblog. The focus of the project coordinator, VHS polycollege, is the planning of a special educational program together with the ethnic group of Roma in Vienna and for the Roma of Vienna: language courses, cooking classes, crafts, IT etc. This educational offer will lead to a better understanding of the concerns of the Roma in the Viennese population, and thus help to reduce the prejudices against the Roma. The range of language courses in Romany is the first step to a better understanding of the concerns and needs of Roma. The Learning Partnership will examine the educational situation of Roma in the respective partner countries and will identify best-practice models to be specially documented. The knowledge of the situation in the host countries will lead to fruitful ideas for their own work and activities.

Area(s) covered
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Learning opportunities for people at risk of social marginalisation
Teaching basic skills for adult learners

Coordinating institution
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VHS polycollege
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Stöbergasse 11-15
AT-Austria, 1050, Wien
Telephone: 01-54666

Partners
Name - Abbreviation:
MADHOUSE gemeinnützige GmbH Einrichtung der Jugend- und Familienhilfe Fachstelle für Sinti und Roma in München
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Landsberger Straße 59
DE-Germany, D-80339, München
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Name - Abbreviation:
Romano Pasos Research Centre
Address:
10 Friggatan
SE-Sweden, 11427, Stockholm
Telephone: 46 (0)704711189

Name - Abbreviation:
Asociatia Nevo Parudimos
Address:
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RO-Romania, 320153, Resita
Telephone: 0040 355 417619

Name - Abbreviation:
Ternikano berno (cercle de la jeunesse)
Address:
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FR-France, 93390, CLICHY-sous-BOIS
Telephone: 01.45.09.41.84
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Project description

Area(s) covered
- Addressing target groups with special needs
- Health education
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution
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AT-Austria, 4040, Linz
Telephone: 0732 732073

Partners
Name - Abbreviation: Kinaesthetics Deutschland
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DE-Germany, 24937, Flensburg
Telephone: +49 461 31802700

Name - Abbreviation: Associazione Kinaesthetics Italia
Address: Via Angroina 18
IT-Italy, 10066, Torre Pellice - TO
Telephone: +39 0121 58809
Project description
The Partnerships clear focus are rural areas facing a high degree of depopulation, under-development, and unemployment where it is necessary to initiate regional engagement and human resource development through expanding adult education in the field of sustainability and active citizenship. All partners are already germ cells (ecovillages, citizen initiatives) for a profound transformation in the society and are offering education to promote their knowledge for a peaceful and futurable society. Actually there is still little acceptance among the population and it is difficult to bridge the gap between innovative initiatives like ecovillages and the surroundings. Therefore we are determined to raise awareness for the consequences of peak oil, climate change and initiate real changes on a local scale ("act locally, think globally"). Our strategy is following the Transition movement concept based on a 12 steps process where learners are involved right from the beginning and have to create their own solutions. Groups will be formed to launch discussions, panels, workshops, forums and interactive adult education events. The two biggest milestones will be a memorable public unleashing where playfulness will go alongside with educational programme and the final event where the outcome of our partnership will be presented: an energy descent plan. What we expect of our partnership is to give impulses on international scale for the revitalization of rural areas combining an exemplary small carbon footprint with a high quality of life.

Area(s) covered

- Active citizenship
- Environment / sustainable development
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution

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Partners

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SOC. COOP. TURE NIRVANE ARL

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COUNTRY: Austria

PROJECT TITLE: BORDER less

Project description
The artistic collective God’s Entertainment (Vienna/AU), the independent association of authors Art in Action (Sofia/BG), the open platform Truc sphérique/Stanica (Zilena/SK) linking contemporary arts with social development, the creative pool Archa.lab of the Theatre Archa (Prague/CZ), the production and performance facility for national and international freelance artists Kampnagel (Hamburg/G), and Clever e.V. (Berlin/G), operating in the area of youth and adult education, particularly addressing socially discriminated groups of people, join into a learning partnership with the ambition to develop methods and formats for the working process and the representation of projects in theatre and performance, broaching the issue of borders of all kind: social, ethnic, cultural, ideal, geo-political or demographic, and to contribute to the overcoming of these through participation of the concerned parts of the population.

Area(s) covered
- European citizenship and European dimension
- European project management
- Learning about European countries

Coordinating institution

Name - Abbreviation:
God’s Entertainment

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Telephone: +43 1 293 28 25

Partners

Name - Abbreviation:
Truc sphérique / Kulturne centrum Stanica

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Telephone: 00421-907 497 481

Name - Abbreviation:
Kampnagel Internationale Kulturfabrik GmbH

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DE-Germany, 22303, Hamburg
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Name - Abbreviation:
clever Internationale Bildung e.V.

Address:
Am Festungsgraben 1
DE-Germany, Am Festungsgraben 1, Berlin
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Name - Abbreviation:
Theatre Archa o.p.s.

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Na Poříčí 26
CZ-Czech Republic, 11000, Praha
Telephone: +420 221 716 111
PROJECT TITLE: Educating Supervisors and Coaches for Multicultural Europe

PROJECT ACRONYM: ESCME

Project description
Supervisors and Coaches support clients in coping with the challenges of working life. Working life in Europe is increasingly determined by migration processes and by international companies and organisations. Organisations demand that employees be able to communicate and work with and in other cultures. It is therefore necessary to qualify supervisors and coaches for work in this environment. Responding to that challenge: our partnership’s aim is the incorporation of cultural awareness as an important topic in training supervisors and coaches. To achieve this aim, the partners will A. meet in workshops to gather, exchange and generate knowledge, methods and experiences + exchange experiences and methods + adapt and develop methods for supervisors and coaches + reflect and use their own intercultural experiences + test, monitor and reflect on the influence of different languages on supervisionB. develop a program of “advanced training for supervisors and coaches” and implement it for the first time with a group of students from different countries. The results of the partnership will be documented and published on a web page. The training organisations will use the results as a basis for further training.

Area(s) covered
- Development of training courses
- Intercultural education
- Social integration / exclusion

Coordinating institution
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Partners
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Name - Abbreviation: Historian’s Club – Veliko Turnovo
Address:
20, Philip Totiu str
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Name - Abbreviation: ISZ Management Centrum
Address:
Machova 7
CZ-Czech Republic, 120 00, Praha
Telephone: 004222 159 2551

Name - Abbreviation: Dictum Development Company
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Project description
The share of unemployed people who are over 50 years old, immigrants, disabled, mental illness, ethnic and religious minorities, lacking in basic employment skills, lone parents, migrants, or ex-offenders and so forth is increasing. There are many European VET and employment organisations in all sectors, with different views on what is effective and good practice. They use different services and models of support. Our partnership will develop a 'platform' to collect best practice, evidence and examples, to offer advice and discussion on how to support clients with multiple disadvantages into employment. The platform will:- establish criteria for evidence of effectiveness in employment programmes- compare legislative factors- collect and discuss VET tools- gather expertise from the partners, - provide an opportunity to display services. - provide a forum for EU co-operation, Users would be schools, vocational education and training (VET) colleges, VET and employment service providers, careers counsellors, employers and so forth. The platform will be interactive. All countries will offer material and learning. It might include a website, a series of seminars (to extend beyond the project), and will aim to create a European Journal of Vocational Rehabilitation.

Area(s) covered
- Addressing target groups with special needs
- Career guidance & counselling
- Learning about European countries

Coordinating institution
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Partners

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Email: david@vocationalrehabilitationconsultants.com

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Name - Abbreviation: Stowarzyszenie “Centrum Wspierania Edukacji i Przedsiebiorczości”
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Email: michal_mcc@autograf.pl

Name - Abbreviation: Inštitut Republike Slovenije za rehabilitacijo
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Project description
The project “Quality Assurance and Development in Educational Guidance and Counselling” (QuADEC) is the result of an european-wide investigation during the preparation phase of the network-project “Educational guidance and counselling in Vienna” which is funded by the European Social Fund and by the Austrian Ministry of Education. Models of guidance and counselling in Slovenia, Paris and Berlin have been exemplified and parts of these models have been integrated into the Viennese model. With the learning partnership this European process shall be continued within a network which is not only starlike but connects all partners. Based on the experiences of the different models in the countries/regions the central European theme guidance and counselling in education and training shall be analysed within the context of Lifelong Learning strategies in Europe and in the participating regions. The basic question of this learning partnership is how can people who are not familiar with learning be integrated into educational guidance and counselling and which role plays quality in this process. The target group of the QUADEC project are managers in guidance and counselling and counsellors within the partners networks. Through a process of exchange of experiences collaboration will be enabled and the goals of the learning partnership will be reached.

Area(s) covered
Career guidance & counselling
Quality assurance strategies / indicators and benchmarking
Strategies for stimulating demand for learning

Coordinating institution
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Partners
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Project description

The Learning Partnership “Understanding the needs of older people, improving methods and creating new ones (U.N.I.C)” has been developed at a preparatory meeting in Vienna. The U.N.I.C project focuses on the topic to increase the engagement of older people into lifelong learning. Trainers’ skills and practice shall be improved as well as the practice of organisations. Existing barriers for older people shall be reduced. The partners will work on a change of educational institutions and will condrate on the the daily life needs of older learners. The target group of the project are active and inactive older people (50+). The working methodology is on the one hand based on research outcomes (from european and national/regional projects) and on the other hand on the experience of the partners and on the exchange programmes between the pedagogical staff, the teachers and trainers and older people. A dialogue between active and inactive older people shall be enabled during the partner meetings. The project will lead to recommendations which will contain a collection of best practices and experiences in terms of methods, programmes and management of programmes.

Area(s) covered

- Active citizenship
- Methods to increase pupil motivation
- New technologies, ICT

Coordinating institution

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Partners

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Name - Abbreviation:
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Name - Abbreviation:
Adult Learning Service - ALS Bristol
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Name - Abbreviation:
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PROJECT TITLE: CREACTION (Créer et agir sur le développement personnel par le théâtre en langue étrangère)

PROJECT ACRONYM: CREACTION

Project description
Résumé (français) CREACTION est un projet de création et d'échange de compétences entre quatre partenaires autour du théâtre et de l'art du jeu en langue étrangère. CREACTION est lié à la recherche européenne actuelle vers une créativité et une innovation renforcée au service des citoyens européens. Les quatre partenaires sont des associations travaillant à divers degrés dans le monde du théâtre : - une troupe amateur (Autriche) jouant en langue étrangère (adultes de diverses générations) avec pour point fort l'acquisition de compétences communicatives et linguistiques - deux compagnies d'acteurs professionnels (Norvège/Allemagne) menant des démarches pédagogiques multilingues vers des publics variés (publics de théâtres, écoles, associations...) et - un espace de formation (France) pour tout public (retraités, actifs, professionnels, amateurs) proposant des stages d'apprentissage basés sur les différents arts du spectacle. Les échanges des partenaires se feront au cours d'ateliers de théâtre communs : recherche, expérimentation, improvisation, création et présentation communes après découverte de nouvelles techniques et approches de jeu, jeu devant la caméra et réalisation de séquences filmées, observation pédagogique de travaux sur les textes et l'oralité, discussions, exercices, et apprentissage commun. Les grandes étapes du projet seront documentées par vidéo ce qui aboutira à un film documentaire qui servira également à diffuser les résultats des activités communes auprès d'un plus large public. Parallèlement une enquête par questionnaire sera menée sur la durée du projet. Elle s'intéressera principalement aux impacts de l'expérimentation par le théâtre sur le développement personnel et l'acquisition de nouvelles compétences applicables dans le cadre professionnel, pédagogique ou privé. Summary (English) CREACTION is a project of creation and exchange of competencies between four partners (France/ Austria/ Norway/ Germany) around theatre and the art of playing in a foreign language. CREACTION meets the current European research for creativity and innovation for the service of European citizens. The four partners are associations working on different levels in the world of theatre: - a troupe of amateurs (Austria) acting in a foreign language (adults of different generations) with a focus on the acquisition of communicative and linguistic competencies - two companies of professional actors (Norway/ Germany) leading different target groups (theatre spectators, schools, associations...) towards a multilingual pedagogical development, and - a training centre (France) offering workshops on the different theatre-related arts to an open public (retired and active persons, professionals, amateurs). The exchanges of the partners will take place in theatre workshops commonly organized and focusing on research, experimentation, improvisation, common creation and presentation after discovering new techniques and approaches of playing, playing in front of the camera's eye and realization of filmed sequences, pedagogical observation of the adaption of a play in a foreign language, discussions, exercises and common learning. The milestones of the project will be documented on video which leads to a documentary film serving to disseminate the results of the activities to a larger public. In parallel, during the project duration a study will be carried out by means of questionnaires. It will focus on the impacts of the experimentation with theatre on the personal development and the acquisition of new competencies applicable in the professional, pedagogical and private context.

Area(s) covered
- Artistic education
- Foreign language teaching and learning
- Pedagogy and didactics

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Partners
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DE-Germany, 10961, Berlin
Telephone: 00 49 17 668 055 058
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Project description
Adult education is undoubtedly one of the core elements of lifelong learning. The need for one’s own self development as well as for the development of skills, knowledge and attitudes that can reinforce one’s inclusion and participation within the society is a constant need. The main learning objective of any learning project should be mainly the development of a sense of space and place in today’s society along with the skills required to be active citizens for change and development and having the knowledge required to make informed choices. New pathways to knowledge and learning through non-formal education are essential. During this partnership the involved partners are going to exchange their experiences in different methods used in the field of adult education focusing mainly on the topics of participation and active democratic citizenship based on the respect and promotion of Human Rights. Therefore they are going to test, evaluate the respective methods and assess possibilities of applying them within their organisations. This creates a basis for further dissemination of the expected outcomes.

Area(s) covered
Active citizenship
Basic skills for adult learners

Coordinating institution
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Partners
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Name - Abbreviation: Citizens in Action
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Email: Inter.cultura@yahoo.fr
## Project description

Et si Grundtvig, passionné de mythologie et d'éducation des adultes, revenait… dans le groupe des adultes il incorporerait certainement les adultes accomplis du troisième âge, passionné de mythologie, il se demanderait probablement dans quelle mesure celle-ci ne peut pas être un élément fédérateur dans le projet européen et si le troisième âge ne peut pas en être un acteur. Il rencontrait alors le triple problème du caractère actuel des mythologies anciennes, de l'utilité de les formaliser dans un langage plus accessible et des moyens de les transmettre aux générations à venir afin de ne rien perdre de l'originalité de notre culture européenne. C'est là tout le programme que se fixent les partenaires du projet. Un moyen relativement percutant de centrer la réflexion serait de choisir comme repère l'idée très concrète du «panier de la ménagère européenne». Au départ de cette réalité, la recherche s'orienterait vers la réflexion autour de différents produits qui dépasseraient les notions de poids, de mesures, de prix et autres considérations marketing. L'aboutissement pourrait consister en une fresque où divinités et héros de légendes donneraient un tout autre sens à nos achats et nos consommations.

### Area(s) covered
- Basic skills for adult learners
- European citizenship and European dimension
- Intergenerational learning / learning in later life / senior citizens

## Coordinating institution

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## Partners

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The Greater London Forum of Universities of the Third Age

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**Name - Abbreviation:**
Fond. Cardinale Colombo-Università della Terza Età

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**Name - Abbreviation:**
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**Name - Abbreviation:**
A-12.Estudis i Recerca Interuniversitaria

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COUNTRY: Belgium

**PROJECT TITLE: LA FORCE DES FEMMES POUR L'INTEGRATION - Stratégies et méthodes éducatives en contexte multiculturel**

**Project description**

Notre partenariat est composé de trois grandes organisations à dimension nationale et d’une petite organisation locale. Ce qui nous a poussés à nous rassembler est l’attention particulière que les quatre partenaires portent, dans leurs activités, à la situation des femmes dans le domaine de l’éducation des adultes en contextes inter-culturels. Le partenariat se développe à travers la visite réciproque de tout le monde chez tout le monde, en organisant donc 4 séminaires d’apprentissage où participent ensemble les opérateurs et les apprenants des organisations. On prévoit une préparation et un suivi très rigoureux des initiatives avant, pendant et après chaque séminaire. Pendant les visites, les démarches pédagogiques et les méthodes seront spécifiées, aussi bien pour ce qui concerne les professionnels et les bénévoles que les publics cibles. Ces matériaux seront mis à la disposition de tous dans un site web interactif. La coordination du partenariat sera assurée par une Équipe, dont feront partie un professionnel et un apprenant pour chaque organisation ; elle sera animée par l’organisation qui a accepté ce rôle spécifique. Les apprenants seront impliqués à tous les niveaux. Un effort particulier sera consacré à l’implication des autorités et de la société civile locales, sur les thèmes des échanges.

**Area(s) covered**

- Active citizenship
- Addressing target groups with special needs
- Gender issues, equal opportunities

**Coordinating institution**

**Name - Abbreviation:**

Ligue de l'Enseignement et de l'Education Permanente

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**Partners**

**Name - Abbreviation:**

Federacion de Mujeres Progresistas - FMP

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**Name - Abbreviation:**

Verband binationaler Familien und Partenerschaften, iaf e.V

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Email: info@verband-binationaler.de
PROJECT TITLE: Are we masters or slaves of time?

Project description
The partnership brings together organizations who wish to cooperate and fulfil the project objectives that focus on an original and creative approach of TIME both as a health hazard, such as stress, and as a cultural indicator in Europe in order to: - identify and resolve needs related to time management of tasks. - develop personal skills and aptitudes that assist in overcoming difficulties participants may have through a creative educational methodology relevant to local contexts exploring time indicators, such as colloquialisms, cultural markers and priorities. - promote awareness for learners and staff of cultural differences relating to various time dimensions by exploring and comparing their situations in which the time variable plays a fundamental role. - follow common stages from analysis to imagination and creativity during which learners will be able to express how they feel regarding the various natures of time and how different schedules could positively affect their lives. The partnership will create contextually relevant material as best practices to be converted into action and work programmes to be exchanged and disseminated. The project will assist in countering the effects of cultural bias and stereotypes amongst participants and will provide for personal growth through dynamic workshop activities.

Area(s) covered
- Addressing target groups with special needs
- Intercultural education
- Social integration / exclusion

Coordinating institution

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Partners

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COUNTRY: Belgium

PROJECT TITLE: HEuRIT(AGE)

PROJECT ACRONYM: HEuRITAGE

Project description

HEURIT(AGE) deals with senior citizens learning groups, promoting their cultural and historical heritage and developing their European citizenship, in dialogue with younger generations and using new technologies. All groups and partner organisations will share local memories and patrimony in a multilingual database webtool; pictures, stories, and movies from the past. A searchable webtool with information from all partner, countries like: how classrooms looked in the fifties; wedding celebrations in the thirties; local cultural amateur dance groups in the seventies...Local communities' digital memory, mapped on European level. The Project will implement: * For Learners (local senior citizens groups)- Learn to reflect on the 20th century using audio-visual and computer tools- Improve basic ICT and foreign language knowledge to facilitate communication with younger generations and international partners- Enlarge their through international partner meetings* For teachers (ICT courses and heritage groups)- Improving methodologies for learning processes for senior citizens- Disseminating local achievements-sharing good didactic practices- Exchange experience with colleagues international* For the organisations-partners- Broadening their international cooperation- Enlarging their knowledge of European culture and identity- Enriching the local community by receiving and conferencing with international colleagues

Area(s) covered

Basic skills for adult learners
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Management of adult education

Coordinating institution

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Partners

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<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
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<tbody>
<tr>
<td>MOSTart Nemzetközi Kulturális Közhasznú Egyesület</td>
<td>Wesselényi utca 15, HU-Hungary, 2344, Dömsőd</td>
</tr>
<tr>
<td>University of Wales - Newport</td>
<td>University of Wales, Newport Caerleon Campus Lodge, Road Newport Wales, GB-United Kingdom, NP18 3QT, Newport</td>
</tr>
<tr>
<td>Email: <a href="mailto:uic@newport.ac.uk">uic@newport.ac.uk</a></td>
<td>Email: <a href="mailto:uic@newport.ac.uk">uic@newport.ac.uk</a></td>
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</table>
Project description
As a result of demographic changes—the aging of our society—the demand for and the nature of lifelong learning also changes. People will need to stay active longer than before and will therefore need training to remain so. Education needs to adapt to the specific needs of older learners and, more specifically, older workers in terms of knowledge and competence management, didactic approaches, services, organisation, use of ICT, etc. The partnership sets out to raise awareness of those needs and to look at different approaches to keep older learners socially, intellectually and professionally active as long as possible. Through a series of study visits and workshops involving staff and members of the target group of older learners, the partnerships wants to stimulate reflection, research, and good practice about learning at more advanced aged. It wants to share the results of that collaborative work beyond the partnership as easily accessible ICT-based content with other adult education organisations.

Area(s) covered
Intergenerational learning / learning in later life / senior citizens
Pedagogy and didactics
Recognition of non-formal and informal learning

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Project description
Social networking and distance learning stimulate achieving a lifelong learning society. This project develops and monitors SMS and Podcast learning activities in different contexts and fields of activity. We present the results on a website and a specific WIKI, to promote lifelong learning. Thanks to our diverse and varied partnership, to our geographical and professional complementarities, our synergetic collaboration assures a high standard project. In order to appeal to each partner’s competences, the group SMS and Podcast learning are spread over two groups. The learning methods and good practice examples are tested, discussed and adjusted in project meetings by learners, trainers, developers. Each project activity being supervised by two complementary partners, the project’s working process is constantly adjusted. The project itself is regularly evaluated, improved. In a plenum with all partners, the outcome will be discussed in order to raise its quality. This outcome is instantly open to a wide array of trainers and learners across Europe. Its dissemination climax will be an international workshop. steLLLa 2.0 enables each member to discover the partners’ working contexts, to appreciate their lifestyles, to learn their languages and to adopt an open and tolerant attitude towards partners’ specific political and social convictions.

Area(s) covered
Development of training courses
Methods to increase pupil motivation
New technologies, ICT

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Name - Abbreviation:
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<thead>
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<tbody>
<tr>
<td>Address:</td>
<td>74 Rue Louis Pasteur \  FR-France, 84029, Avignon Cedex 1</td>
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<th>Name - Abbreviation:</th>
<th>Hämeen ammattikorkeakoulu</th>
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<tr>
<td>Address:</td>
<td>Visamäentie 35 A \  FI-Finland, 13100, Hämeenlinna</td>
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<tr>
<th>Name - Abbreviation:</th>
<th>Cyprus Neuroscience and Technology Institute</th>
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<tr>
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<tr>
<td>Email:</td>
<td><a href="mailto:Laouris@cnti.org.cy">Laouris@cnti.org.cy</a></td>
</tr>
</tbody>
</table>
Project description
At the beginning of the project will be a summary of methods used in each institution for motivating the learners to get closer to Life Long Learning education. Each institution (learners and teacher), all together, will choose form the big variety, one or two methods that they will want to represent in a European context as being very good methods of motivating the learners in their educational approach. Each partner institution will be able to disseminate one or two methods that they are using, but in the same time each partner institution will choose one or two NEW methods that they (learners and teacher) consider that are a chance for them to develop another type of educational approach (better motivating the learners). These NEW methods will go through an institutional context and they will be transformed regarding with the national context in which they will be developed, regarding with the learners needs and with teacher abilities and competencies. These NEW methods will come back in the European context transformed and modified having a (NEW and old) methodology behind, having a (NEW and old) way of evaluation, having a (NEW and old) approach of learners for motivating them in a Long Life Learning process absolutely necessary for coping with the actual dynamic of population, jobs and European development. The partners will be sharing with each other the methods and methodologies of teaching, as they are used nowadays in their institutes. The partners will choose in these methods and methodologies presented methods and/or methodologies new to them. They will apply these in their own institute. Teachers and learners will have acquaintance with these NEW methods, NEW methodologies and NEW approaches of teaching. Learners and teachers involved will make throughout the project evaluations on the renewals. Between the partners there will be a dialogue about the methods and how they were originally meant to be and how they are used or even changed now. This will give an impulse to a continuing improvement and renewal of teaching methods, in which learners and teachers will be both involved. During the project their will be a permanent forum on the internet where all teachers and learners of all partners can have discussions on the ongoing project. This will give a great change for exchanging different points of view on the methods exchanged. The partners will have to exchange a lot about their approaches of teaching, as many of these are grown out of their tradition and culture. As the partners are very different this diversity will give an extra richness to the project. Dissemination on the project will be made on different levels and scales. First there will be a website common to all partners for the project. Secondly, all partners will have dissemination to the largest public possible through publication on common places such as community halls, libraries and others. Thirdly at the end of the project all partners will disseminate the results of the project by distributing a compilation of it. The configuration in which this will happen is not yet determined. But it will be in a way it concludes the whole project and will distributed in an easy way for all partners. At last and not least is a main and common wish for all partners. After the project they all want to continue with this new way of approaching teaching, keeping on to introduce new methods and have a permanent renewal of their teaching. They all want to keep a new interaction and dialogue with the learners on the ongoing teaching.

Area(s) covered
- Addressing target groups with special needs
- Methods to increase pupil motivation
- Quality and evaluation of education

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Project Title: I am your guide! History in the own backyard.

Project description
In this project organisations active in different fields of adult education want - to strengthen the social cohesion of integration in the neighbourhood by exploring the community heritage connections with other cultures.- to make European citizens more aware and appreciative of culture treasures in their own countries and other EU member states- create the conditions for building upon the thematic richness and geographic diversity of Europe’s cultural traditions and social identities- promote digitisation at local/regional level Learners will collect and collate existing material with historical content such as photo’s, films, articles, testimonies of the neighbourhood, digitalize the material and share it with the partners.Connections and common aspects will be investigated and differences will be compared. Real and virtual visits, exhibitions based on the collected material as well as visits to performances and museums will be organized. Training sessions, modules and seminars will be developed and organized for all actively involved in this project to develop the indispensable skills and competences- to digitalize the material, - to handle and process historical material- to disseminate the projects outcomesTo have the intergenerational dialogue ensured, the project deliberately addresses both the junior and the senior citizens.As a final product a guidebook I am your guide in Europe will be published and disseminated.

Area(s) covered
- Cultural heritage
- Learning about European countries
- New technologies, ICT

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PROJECT TITLE: BREAKABLE WORKERS

Project description
The European Strategies concern innovative means and methods by all (operators of the sector, enterprises, services of guidelines, services for the employment, vocational training centres). This new culture implies also changes in the organization of the job, new methodologies and time for learning and the official acknowledgment of the acquired competences. The foremost goal project is to enhance trainers skills of each a agency guidance and job placement involved in this project. The project involves four country (Italy, Germany, Austria and Belgium with a European Network for Social Integration Enterprises). The project has two main objectives consisting in the organization of exchanges for a good practices sharing about: - vocational training of the trainers belong each work employment/insertion agencies; - optimization of the process/instrument of social marketing (research a workplace training/insertion, Methods and Resources etc.) and a different step of tutoring. Key target groups are unemployed, disadvantaged people (unskilled workers, drug addict, ex-convict, etc.) After a thorough analysis of European context, we have realized the employment emergency and we would increase the effectiveness of the agencies. The project includes: - three transnational meetings to sharing good practices - three national meetings (in each country) to build local networks.

Area(s) covered
Other

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Project description
This partnership will address the issue of Active Citizenship of Europe, and the project is called ‘AMBIANCE’. It will be aimed at adult learners of all ages from 16 years old upwards, who are no longer in the initial education system of their country. The partner institutions will work together over a two year period to develop and pilot a course in ‘Active European Citizenship’ which research indicates may be one of the first of its kind in Europe. The partners will begin with some basic ideas from a UK perspective, originally generated by the UK partner institution, and then jointly work on developing, amending and testing the structure and content suggested, drawing on national priorities and input from learners in each participating institution. The positive involvement of learners will bring the ‘learner voice’ to the fore and ensure that there is always an ‘active learner’ theme to the project and to the ultimate product. At the end of the two year project the principal concrete objective would be to have produced a course that could be used profitably with both residents and migrants in each of the countries of the partnership, and could then be translated into the various European languages. If the partnership is successful over the initial two year period, the intention would be to develop a much larger subsequent project, perhaps a Grundtvig Multilateral Project, to develop and seek accreditation for the course in each country across the entire EU. The 6 modules initially proposed to the partnership for consideration are: -Values of Active European citizenship-European history and its impact on member countries and the world-The Ethical Consumer saves the planet-The European Union – facts and figures, economy and trade-Human Rights and Empowerment-Art, music, culture, food and humour of each EU nation. The objectives of the course will be to develop an understanding of what it means to be part of Europe, sharing each other’s cultures, mentoring immigrants in the community, feeling a sense of brotherhood, becoming an ethical consumer and checking one’s carbon footprint and visiting Brussels and Strasbourg.

Area(s) covered
Active citizenship
European citizenship and European dimension
Fight against racism and xenophobia

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Project description
The purpose of the planned partnership is to bring together a range of organizations that aim to provide adults with ways to improve their knowledge and skills through informal learning opportunities. The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners. In addition, the consortium is a multi-actor consortium, possessing the skills and competences required to ensure that the work programme can be undertaken efficiently, effectively and professionally. There is an appropriate distribution of tasks and a balanced implication of different partners with complementary competencies and countries in the implementation of the work programme. There are 9 institutions of different type (NGOs, Universities, SMEs and research centres) from 9 different EU countries in this consortium, some of which have recently joined the EU like Cyprus and others being in the pre-accession stage like Turkey.

Area(s) covered
Intergenerational learning / learning in later life / senior citizens

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Project title: Parents, School and Children – Learning by doing together

Coordinating organisation: Sindesmos Goneon Gymnasiou Makedonitissas, CYPRUS

Partner organizations: Escola Secundária D. Sancho I, PORTUGAL
School no. 194 "Marin Sorescu", ROMANIA
Stowarzyszenie Ad Astra, POLAND
Fin Tennis & Pentathlon ry, FINLAND

Target group: Parents and teachers (children will participate)

Being a parent is a very difficult task nowadays. Communicating effectively with your children is even harder. Having a good communication with your children’s school is also difficult. Yet all three are very important issues for a healthy and balanced personal and family life. That is why the project “Parents, School and Children – Learning by doing together” approaches these subjects and addresses mainly to parents. The main objective of the project is to bring parents, children and school closer by sharing and doing things together. The basic idea is that all have fun and learn from each other. We will approach the proposed theme in a creative and innovating way, turning the “normal” learning process upside down. Instructors and parents won’t be the only expertise, children will teach their parents too. Adults and children won’t be separate in learning, but they will be learning together, learning from each other and learning for each other. All kind of inside and outside activities will be running and all parents, either rich or poor, refugees, immigrants, with special needs, etc. will equally participate. At the end a common DVD will be produced and all our knowledge and experiences will be disseminated to local communities and other parents. The benefit and the long term goal of the project is each learner to obtain a better personal and family life and live in a healthier environment within the big European family.

Area(s) covered
European citizenship and European dimension
Family / parent education
Health education

Coordinating institution
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Project description
This Learning Partnership aims at creating opportunities for educators, teachers, social workers, psychologists that deal with young-adult socially, culturally, economically disadvantaged people (included migrants) to investigate the Art-Counselling concept and methodologies. Art Counselling is an innovative approach focused on “Improvement of social relationships and life quality by using artistic, audiovisual and multimedia languages and by applying a methodology based on Creativity”. It can be used to develop self-awareness and relationships, to overcome personal and group conflicts, to activate communication and social-cultural integration processes, to improve mutual trust and understanding between Users and the supporting Organizations and to develop individual and team creativity. The participating Organizations aim at experimenting the Art-Counselling methodologies in order to understand whether and how they could be included in their social inclusion programmes. The experiment will involve five groups of disadvantaged young-olds who will implement audiovisual products acting both as leading actors and authors. They will also have a European travel experience to take part to the Multimedia Event, which will be realized for the audiovisual products showing and socialization purpose. The Partnership aims also at promoting European cooperation among staff by sharing previous experiences and practices and by creating a European network among participating Organizations.

Area(s) covered
Intercultural education
Media and communication
Social integration / exclusion

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Partners

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**COUNTRY:** Czech Republic

**PROJECT TITLE:** From Education To Knowledge

**PROJECT ACRONYM:** ETOK

**Project description**

The aim of the project is to establish cooperation of several institutions from different European countries that are concerned with adult education. Project will focus on management of adult education. All of the participating institutions intend to gain new experience and knowledge about adult education and make it available to the others. The aim is to use new knowledge and experience in practice (with having a respect to everyone’s cultural difference). The aim of the project is not only to obtain new experience and a piece of knowledge temporarily. Cooperation and exchange of information about lifelong learning will also continue after ending of the Grundtvig Learning Partnership.

**Area(s) covered**

- Comparing educational systems
- Consumer education
- Management of adult education

**Coordinating institution**

**Name - Abbreviation:** Knihovna Kroměřížska - příspěvková organizace

**Address:**
Slovenské nám. 3920
CZ-Czech Republic, 76701, Kroměříž
Telephone: 573503166

**Partners**

**Name - Abbreviation:** Biblioteca Judeteana "Antim Ivireanul" Valcea

**Address:**
Carol I nr. 26
RO-Romania, 240591, Ramnicu Valcea
Telephone: +40250739221

**Name - Abbreviation:** PROINOV, LDA

**Address:**
Madeira Tecnopolo- CEIM, 1º andar, sala 9
PT-Portugal, 9020-105, Funchal
Telephone: +351 291 723 118
Email: info@proinov.com

**Name - Abbreviation:** Instytut Innowacji

**Address:**
ul. Krzywickiego 34
PL-Poland, 02-078, Warszawa
Telephone: +48 22 425 09 68

**Name - Abbreviation:** EURO-NET

**Address:**
vicolo Luigi Lavista, 3
IT-Italy, 85100, Potenza - PZ
Telephone: 0039.0971.23300
**PROJECT TITLE:** Hospizarbeit in Partnerorganisationen der EU, Standortbestimmung, gemeinsame Standards, Umsetzungsstrategien und lebenslanges Lernen

**Project description**

**Area(s) covered**

- Active citizenship
- Addressing target groups with special needs
- Other

**Coordinating institution**

Name - Abbreviation:
SCHLESIISCHE DIAKONIE

Address:
Na Nivách 7
CZ-Czech Republic, 737 01, Český Těšín
Telephone: +420 558 764 300

**Partners**

Name - Abbreviation:
Centrum Misji i Ewangelizacji Kościoła
Ewangelicko-Augsburskiego w RP

Address:
ul. Misjna 8
PL-Poland, 43-445, Dziegiełów
Telephone: +48 33 852 97 81
Email: cme@cme.org.pl

Name - Abbreviation:
ÖKUMENISCHE SOZIALSTATION

Address:
Am Jagdschlössle 10
DE-Germany, 895 20, Heidenheim
Telephone: +420 732 198 660
Project description
This Partnership Project aims at facilitating the development and implementation of innovative practices in adult education and at fostering lifelong learning, sharing experience internationally. The applicants are national associations with member language centres providing adult education. Through this project, a wide pool of educators and adult learners, representing local communities, will have access to cutting-edge developments at European level. Priorities include: enhancing mobility opportunities of adult learners through effective integration of practice-oriented language learning and cross-cultural competencies, benchmarking quality assurance approaches for higher professional standards in adult education institutions, effective implementation of language competence descriptors for adult learners' objective self-evaluation, to enhance their performance in foreign language communication, effective management of Quality Control Associations as non-profit legal entities, awareness-raising – among adult learners and teachers/trainers, the general public and decision makers - regarding the role of quality assurance systems in the field of language education. These will be achieved by providing a platform for cooperation, exchanging institutional experience and sharing best practice among partners, disseminating locally and internationally through their networks, creating synergies and putting into practice effective approaches to adult language education in a multilingual and dynamic Europe for better career opportunities and international mobility.

Area(s) covered
- Foreign language teaching and learning
- Methods to increase pupil motivation
- Quality and evaluation of education

Coordinating institution

Name - Abbreviation: Czech Association of Language Schools
Address: Kolodějská 8/3077
CZ-Czech Republic, 100 00, Praha 10
Telephone: 00420602193978

Partners

Name - Abbreviation: Hungarian Association of Language Schools
Address: Nagyenyed utca 15/b
HU-Hungary, 1123, Budapest
Telephone: +36 1 225 75 25

Name - Abbreviation: The Bulgarian Association for Quality Language Services OPTIMA
Address: Pozitano Str. №30
BG-Bulgaria, 1301, Sofia
Telephone: +35929882719

Name - Abbreviation: Polskie Stowarzyszenie na Rzecz Jakości w Nauczaniu Języków Obcych PASE
Address: ul. Wita Stwosza 32 lok. 6
PL-Poland, 02-661, Warszawa
Telephone: +48 22 226 39 69

Name - Abbreviation: Asociatia Romana pentru Servicii Lingvistice de Calitate QUEST Romania
Address: c/o British Council Bucuresti, Calea Dorobanti 14
RO-Romania, 010572, Bucuresti
Telephone: +40 21 2117800  +40 21 2117800
Project description
This project involves 10 countries to identify the benefits of inclusion of national heritage in adult education, an innovative method of learning, and exchange their experiences via mobilities. This is core to the project and an opportunity to include a much wider scope of knowledge in adult education, involving more European learners regardless of their background. Our search for acceptable methodology will provide an opportunity to apply and use heritage as a motivational tool for learners throughout the continent, enabling them to enter better employment.

Objectives:
• 1: Exchange of good practice in order to show diversity of methods (observed through workshops, seminars, meetings)

Outcome:
 Summary of used methods and gained knowledge (published on the web, CD, written form)
 Testing the methods in different countries in order to enrich the level of adult education in all participating countries and reflect the report on these findings.
• 2: To motivate more adult learners in education involving heritage:
 (By) Organizing workshops in involved countries (use this information for a final report)
 Preparing information for workshops (for the web, CD and printed form)
 Creating databases of institutions, organizations and educators
 Identifying demand for new educational topics

Area(s) covered
Cultural heritage
Intercultural education
Learning about European countries

Coordinating institution
Name - Abbreviation: Bohemia Discovery, s.r.o.
Address: Nový Zlíchov 3172/6
CZ-Czech Republic, 15000, Praha 5
Telephone: +420775124359

Partners
Name - Abbreviation: Society "Oleri manor"
Address: Oleru muiza
LV-Latvia, LV 4234, Jeru pagasts
Telephone: +37164230997

Name - Abbreviation: Association Tambour Battant
Address: Maison des Associations 1 A place des Orphelins
FR-France, 67000, Strasbourg
Telephone: +33388980812

Name - Abbreviation: Italia Nostra Onlus
Address: 47 Via Firenze
IT-Italy, 06061, Castiglione del Lago - PG
Telephone: +390755725148

Name - Abbreviation: Sor-Trondelag musikkrad
Address: Prinsens gt. 44
NO-Norway, 7011, Trondheim
Telephone: +4773883320

Name - Abbreviation: CEPA EL ESPINAR
Address: Calle El Trozo 29
ES-Spain, 40400, El Espinmar
Telephone: +34921183106
Email: 40005110@educa.jcyl.es

Name - Abbreviation: Pro art & Co
Address: Plaza 319, 535 Kings Road
GB-United Kingdom, SW10 0SZ, London
Telephone: +442073517555
Name - Abbreviation:
Fina Crafts Association Of Vilnius
Address:
Stikliu str. 4
LT-Lithuania, LT-01131, Vilnius
Telephone: +37052123143

Name - Abbreviation:
Muzeum Narodowe w Krakowie
Address:
al. 3 Maja 1
PL-Poland, 30-062, Kraków
Telephone: +48 12 424 93 84

Name - Abbreviation:
Haminan Kansalaisopisto
Address:
Kirkkotatu 1 B
FI-Finland, 49400, Hamina
Telephone: +35857494521
**Project Title:** BOOKS 21 OPEN COMMUNITY ADULT LEARNING for lifelong learning in intercultural society

**Project Description**

BOOKS 21 – Open Community Adult Learning for lifelong learning in intercultural societies aims to support development of intercultural society through equipping adults working in libraries, NGOs and cultural organisations from Czech Republic, Poland, Germany, Greece, Spain and Turkey by competences of using Intercultural Learning methods and Information and Communication Technologies tools while implementing ICL projects for the target group of adults (especially 40+) in their local communities. Project was developed by partner organisations from 6 countries, both NGOs and private companies. The coordinating organisation is from Czech Republic – LOS Liberecka Obcanska Spolecnost, other organisations: Poland – UNESCO Initiatives Centre, Greece - Media dell’ Arte, Turkey - Balkaya Yabanci dil Kursu, Germany - GBI, Spain - Xandobela. They work with adult learners who are not any more within any formal education process, provide non-formal education for them, create open / accessible working environment and focus on involving local communities from different ethnical and social backgrounds. The main activities will be meetings organized by each partner including study visits, workshops, meetings with experts and living library projects in each country. The partners will use a common e-learning platform to support the communication process, and website as a dissemination tool.

**Area(s) covered**

- Active citizenship
- Intercultural education
- New technologies, ICT

**Coordinating Institution**

**Name - Abbreviation:**
LOS - Liberecká občanská společnost

**Address:**
Na pískovně 669
CZ-Czech Republic, 46014, Liberec
Telephone: 0042077787320

**Partners**

- **Name - Abbreviation:**
  - ANTAXURADA SL
  - Media dell’ Arte

- **Address:**
  - Rúa Quiroga Palacios, 6 Baixo
  - ES-Spain, 15703, Santiago de Compostela
  - Telephone: +34 981584170
  - Email: info@xandobela.info
  - ΓΡΗΓΟΡΙΟΥ ΞΕΝΟΠΟΥΛΟΥ 32
  - GR-Greece, 16346, Athens
  - Telephone: 0030 210 9969493

- **Name - Abbreviation:**
  - GBI – gemeinnützige Gesellschaft für Bildungsinitiativen mbH
  - Centrum Inicjatyw UNESCO

- **Address:**
  - Mühlenstraße 26
  - DE-Germany, 14167, Berlin
  - Telephone: +49-30-8431 9732
  - uL. Żemska 1/3
  - PL-Poland, 54-438, Wrocław
  - Telephone: +48 71 716 48 40
Project description
This project partnership is focused on current career counselling (CC) in Europe. The partners are: Aspekt, non profit organization, CZ, coordinator; Strategy Transnational, DE, NGO; OR Counselling, NO, small private company; Foundation for Social Economics Development, NGO, PL; Espora Consultoría S.L., ES, private counselling enterprise; Lifelong Learning Association, TR, NGO. All of the organization provide services in CC, counselling or training. Main objective of the partnership is to share experience in the field of CC from the point of view of a non governmental organization. Special interests are in the position of a CC in today’s labour world which brings many questions. The aims are to:- Describe current position of CC. - Identify new challenges for CC. - On the basis of the identification help CC to be prepared for the changes. - Describe how counsellors support motivation and confidence of the clients. - Identify the possibilities for self development of CC. - Identify the best practice of self development of CC. - Discuss and identify possibilities of e-counselling. - To get first hand knowledge of providers CC services. The main product will be the final report which will be sent to different institutions. It will cover presentation of the partners, overview of the meetings - reports from all the meetings with their evaluation, lists of best practise of the partners on topic: how to motivate clients and how to support their confidence, how to develop CC in non governmental organizations, external evaluation of the project, photo documentation. The project will be disseminated on websites, leaflets and thanks to local cooperation which will be developed when the partners will discuss experience of other institution.

Area(s) covered
Career guidance & counselling

Coordinating institution
Name - Abbreviation: ASPEKT
Address: Belveder 1013
CZ-Czech Republic, 518 01, Dobruška
Telephone: +420 773 923 046

Partners
Name - Abbreviation: OR Counselling
Address: Frosterudveien 4 b
NO-Norway, 1832, Askim
Telephone: +47 908 307 27

Name - Abbreviation: Strategy Transnational
Address: Theaterstrasse 76
DE-Germany, 09111, Chemnitz
Telephone: +49 371 334 6015

Name - Abbreviation: Fundacja Rozwoju Ekonomii Społecznej
Address: pl. Filaka 4A/14
PL-Poland, 40-750, Katowice
Telephone: +48 509 576 445

Name - Abbreviation: Espora Consultoria S.L.
Address: Paseo de Begoña 24 5ºD
ES-Spain, 33205, Gijón
Telephone: 0034 985 17 40 53
Email: genero@espora.es
Project description
Principal aim of Grundtvig partnership is a creation of basic life-long education (LLE) programmes for personnel of paramedical and social care with transnational impact in Central European region. Basic pillars of programme:
• Definition of international standards of paramedical and social care that are accepted both in new EU member states in CE and in the old ones.
• Definition of personnel competence profiles
• Definition of professional and basic language training needs
• Definition of content and methodology LLE programmes accredited on a national basis
Programmes will be focused on following target groups:
• Existing personnel of paramedical and social care
• Lower level managers of commercial and non profit paramedical and social care institutions and bodies of public administration
• Persons at professional re-qualification process
Expected impact:
• Highly competent leavers of such accredited LLE programmes makes these people more attractive for labour market in old member states and their labour mobility in CE increases.
• Professional knowledge of management of paramedical and social care have been got in accredited programmes LLE consolidates service quality standards
• Defined quality standards make paramedical and social care attractive and supports client mobility for services in new CE EU members

Area(s) covered
Comparing educational systems
Development of training courses
Health education

Coordinating institution
Name - Abbreviation:
HVĚZDA - unincorporated civic association
Address:
Bři Sousedíků 1078
CZ-Czech Republic, 760 01, Zlín
Telephone: +420 577 113 542

Partners

Name - Abbreviation:
Univerzity of Constantine Philosopher
Address:
Tr. Andreja Hlinku 1
SK-Slovakia, 949 74, Nitra
Telephone: +421 37 6408 111

Name - Abbreviation:
Associazione Adest
Address:
Via Roma 43, Corte Roma Int. 9
IT-Italy, 33100, Udine - UD
Telephone: +390 432 506 786
Project description
Lifelong Learning Programme at the centre of attention the need to develop essential competences for life, learning and work and the comprehension of cultural differences which features the EU, suggesting the full involvement of disadvantaged population and the description of countries socio-economic development. Social Competence is possessing and using the ability to integrate thinking and behaviour to achieve social tasks and outcomes valued in the self-direct decision making context. During the project activities specialists will study innovative practices of the social competences development and integration pathways to society in their country, available to develop these issues. Project partners will construct the best practices guide for establishing the self-directed activation attitudes and learning approaches among participants from the selected people from vulnerable social groups. It is expected, for specialist and target groups, that familiarisation with other countries experiences will be significantly increased, international cooperation enlarged and strengthened, second language competences improved. The project might have even an impact on disadvantaged future life decisions. Specialists will have an opportunity to exchange practices of working methods and approaches, as well as upgrading of their professional knowledge and skills. Achievements and results will be disseminated also in local and wide lifelong learning community.

Area(s) covered
- Basic skills for adult learners
- Inclusive approaches
- Social integration / exclusion

Coordinating institution
Name - Abbreviation: AKLUB Centrum vzdelavani a poradenstvi
Address: Cerveny dvur 10
CZ-Czech Republic, 79401,
Telephone: +420554618000
Email: v.plesnik@seznam.cz

Partners
Name - Abbreviation: Delfin Computer Informatikai Zrt.
Address: Szanto Kovacs Janos u. 64.
HU-Hungary, 6800,
Telephone: +3662535536
Email: gknyur@delfin.hu

Name - Abbreviation: C.E.P.A. "Antonio Machado" de Zafra
Address: Barriada de la Constitución, 17
ES-Spain, 06300, Zafra
Telephone: +3494029900
Email: ppereraes@yahoo.es

Name - Abbreviation: Hadsel videregående skole / OPUS Hadsel
Address: NO-Norway, 8459,
Telephone: +47 75655800
Email: post@opus-hadsel.no
## Project description


### Area(s) covered

- Active citizenship
- Addressing target groups with special needs
- Inclusive approaches

### Coordinating institution

**Name - Abbreviation:**
Betreuungsverein Treptow-Köpenick e.V.
**Address:**
Baumschulenstr. 13
DE-Germany, 12437, Berlin
Telephone: 030/53637315

### Partners

**Name - Abbreviation:**
MEE Nordwest-Holland
**Address:**
James Wattstraat 5
NL-Netherlands, 1917 DC, Alkmaar
Telephone: 0031725140800

**Name - Abbreviation:**
Info-Handicap-Conseil National des Personnes Handicapées a.s.b.l
**Address:**
65, Avenue de la Gare
LU-Luxembourg, L-1611, Luxembourg
Telephone: 003523664661
Project description
The concept of quality is an important feature of life in present day society and therefore also in adult education. Our course participants are well aware of their right to obtain the best quality teaching. In turn, this has stimulated the development of methods of assessing and evaluating whether the promised quality is in fact being delivered. However, quality assurance and quality control techniques often are part of the management of adult education institutions (in fact in some countries state funding depends on it like in Austria, Germany and the UK) but very often the process stops outside the classroom and does not interfere with the learning and teaching methods employed there. The aim of the proposed partnership is therefore to compare the role of quality management (QM) in adult education in general and with special regard to quality in language learning in the various countries and the different types of organizations involved. The questions that shall be addressed are how quality management for institutions can come together with quality in language teaching. On the other hand the question arises whether the quality of teaching can be assessed externally at all (as is the current approach in the UK) and which role reflection and self-assessment (tools) shall and could have in the process of assessing quality. For that reason the partnership plans to look at reflection and self-assessment tools like e.g. teacher portfolios as one way to foster or support quality. Equally the question arises whether good teaching always depends on the teacher or which conditions are necessary otherwise to support quality. The planned outcome of this partnership shall be a set of recommendations with regard to quality in language teaching. The outline of these recommendations shall derive from the planned six meetings that address the following questions: The organisations involved in the partnership all work in the field of adult education and support the idea of life-long learning. They are oriented towards all social groups including migrants and refugees, older learners, ethnic minorities, early school leavers and illiterates. They cover e.g. improvement of personal and professional skills, basic skills and language learning. For that reason quality in adult (language) learning really matters. The partners are either quality certified or working on it. The mixture of experienced and less experienced partners in QM will benefit the project enormously. Most partners have experience with the development and/or implementation of European language Portfolios (AT, DE, CZ, ES, SW, UK), which are seen as one possible tool for quality assurance in language learning.

Area(s) covered
Foreign language teaching and learning
Management of adult education
Quality and evaluation of education

Coordinating institution
Name - Abbreviation:
Thüringer Volkshochschulverband e.V.
Address:
Konrad-Zuse-Straße 3
DE-Germany, 07745, Jena
Telephone: 03641 620976

Partners
Name - Abbreviation:
Escuela Oficial de Idiomas de Palma de Mallorca
Address:
C’Aragó, 59
ES-Spain, 07005, Palma de Mallorca
Telephone: 971 42 13 14
Email: eoi.palma@educacio.caib.es

Name - Abbreviation:
CILT, the National Centre for Languages
Address:
111, Westminster Bridge Road
GB-United Kingdom, SE1 7HR, London
Telephone: +44 8456 12 5885
Name - Abbreviation:
Folkuniversitetet Kursverksamheten vid Lunds universitet
Address:
Skomakaregatan 6
SE-Sweden, 22002, Lund
Telephone: +46 46 19 77 00

Name - Abbreviation:
Sugesto Ltd.
Address:
Narva mnt. 6-9
EE-Estonia, 74202, Tallinn
Telephone: +372 660 1559

Name - Abbreviation:
EDUCA - vzdělávací centrum, s.r.o
Address:
Mlýnská 46a
CZ-Czech Republic, 466 02, Jablonec nad Nisou
Telephone: 483318621

Name - Abbreviation:
Verband der Österreichischen Volkshochschulen
Address:
Weintraubengasse 13
AT-Austria, 1020, Wien
Telephone: +43 1 216 42 26 /12
Project description
Since the 18th century, literature-social science and ethnology have brought forward arguments in favour of socio-historical approaches. The choice of reading material depends on educated stratum and reading material has a strong influence on people’s behaviour. Popular reading materials among people with low education levels were thin booklets as well as entertaining, instructive, and exhilarating publications. Nowadays people who live under the threat of poverty and social exclusion do not have much reading material either. Nowadays, the cultural assets of people with low education levels and poor people consist of television and radio programs, video, complimentary print products such as advertising papers and customer leaflets as well as magazines and, still, thin booklets from the railway station kiosk. The project "Folk without Book – Creating Literacy" intends to set off from reading materials considered "trivial", "popular", "underclass TV", and the cultural habits of people with low education levels and poor people in the partner countries. By means of model training and coaching offers for people with a deficit in education and people living under the threat of poverty, e.g. people with immigration backgrounds, the project intends to trigger reading and writing processes and arouse interest in culture so that these people can act in the cultural sphere with new self-confidence. The project will reach these learners through reading incentives and bring the educational system closer to them by means of educational experiences. The aim is to teach the learners involved in the project to see culture and education as keys to successful social integration. The project “Folk without Book – Creating Literacy” intends to develop a manual with guidelines for literacy and make it accessible to the educational systems in the partner countries. Seven European organisations will cooperate with the respective national networks to produce the manual "Literacy", which will be published on the project’s homepage. As a result, the manual should enable educational organisations, libraries, museums, newspaper publishing companies as well as practitioners and professionals in culture, education, and integration to professionalise their texts, offers, and working practice and arouse and control needs of reading and education.

Area(s) covered
- Addressing target groups with special needs
- Cultural heritage
- Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation: Rhetorik-Verband Baden-Württemberg e.V.
Address: Holzmarkt 7
DE-Germany, 72070, Tübingen
Telephone: 0049 7071 51396

Partners

Name - Abbreviation: 2QAB Community Interest Company
Address: Bridewell Island, Silver Street
GB-United Kingdom, BS1 2PY, Bristol
Telephone: 0117 3763934

Name - Abbreviation: Sprachendienst Konstanz
Address: Wallgutstraße 3
DE-Germany, 78462, Konstanz
Telephone: 0049 – 7531 – 1 58 46

Name - Abbreviation: Telšių suaugusiųjų vidurinė mokykla
Address: S.Daukanto g. 17
LT-Lithuania, LT-87110, Telšiai
Telephone: +37044460262

Name - Abbreviation: Scuola Centrale Formazione
Address: Via XXIV Maggio 46
IT-Italy, 00187, Roma - RM
Telephone: +39 041 5382142
Email: drago.f@scformazione.org
<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institut pour le Développement et la Formation</td>
<td>Les terrasses du fango bât.d FR-France, 20200, BASTIA</td>
<td>00 33 495 31 36 41</td>
</tr>
<tr>
<td>Yale College of Wrexham</td>
<td>Grove Park Road GB-United Kingdom, LL12 7AB, Wrexham</td>
<td>0044 1978 311794</td>
</tr>
<tr>
<td>Institute of Science Communication and Higher Education Research (Alpen-Adria-University of Klagenfurt)</td>
<td>Schottenfeldgasse 29 AT-Austria, 1070, Wien</td>
<td>+ 43 1 522 4000-124</td>
</tr>
</tbody>
</table>
COUNTRY: Germany

PROJECT TITLE: Europäische Sozialstandards

Project description

Schwerpunkt der Lernpartnerschaft ist die gemeinsame Qualifizierung und der Erfahrungsaustausch zur praktischen Sozialarbeit mit dem Ziel ein Konzept mit konkreten Arbeitsschritten zu erarbeiten, dass als Grundlage zum Aufbau neuer sozialer Angebote dient. Der Projektverlauf gliedert sich wie folgt: zunächst wird das Vorhaben in den einzelnen Einrichtungen vorgestellt und eine Arbeitsgruppe bestehend aus jeweils zwei Beschäftigten der teilnehmenden Einrichtungen gegründet; danach wird in Seminaren, Workshops und auf öffentlichen Veranstaltungen das nötige fachliche Wissen vermittelt und vorhandene Erfahrungen ausgetauscht. Der letzte Schritt ist die Konzeption mit einzelnen Arbeitsschritten, die zusätzlich länderspezifische Ergänzungen/Anpassungen beinhaltet.

Area(s) covered

- Addressing target groups with special needs
- Development of training courses
- Learning about European countries

Coordinating institution

Name - Abbreviation:
Gesellschaft für Arbeits- und Sozialrecht e.V.

Address:
Hegelstraße 22
DE-Germany, 15517, Fürstenwalde
Telephone: 03361-376793

Partners

Name - Abbreviation:
RODIČOVSKÉ ZDRUŽENIE PRI ZŠ FRANTIŠKA
HRUŠOVSKÉHO KLÁŠTOR POD ZNIEVOM

Address:
Gymnazialna 197
SK-Slovakia, 03843, KLÁŠTOR POD ZNIEVOM
Telephone: +421918461026

Name - Abbreviation:
Stowarzyszenie "Mieszkańcom Gminy Gołuchów"

Address:
ul. Lipowa 1
PL-Poland, 63-322, Gołuchów
Telephone: +48 62 761 50 84
Project description
FULL TITLE: Church Guide Training – a Challenge for Adult Education. Sacred spaces and basic life topics – a special focus on concepts of adult education for the training of professional, semi professional and voluntary church guides.SUMMARY: The aim of the partnership is to increase the competence (knowledge, spiritual experience and didactic ability) of persons who actually work or want to work as church guides (professional, semi professional and voluntary CG). There is a wide spread interest in issues of self-awareness, spiritual experience as well as basic life topics. The partnership wants to serve as a useful and critical platform for the exchange about issues of "respiritualization" which often shows a tendency to ignore its own cultural roots. It will combine the personal competence of the participants with the rich local resources of sacred spaces as churches, monasteries, special locations in nature. There are two main target groups: 1. Church guides or touristic guides who guide in churches and 2. Other persons, especially elderly people with particular competence and interest in spiritual topics and perhaps ready for an activity as voluntary church guide. The partnership is based on the active participation of the members following a concept of learning together. It combines the different interests and experiences of the partners (ecclesiastical and non ecclesiastical, different religious traditions) in a useful way to enhance personal and professional development. It will also serve as a useful tool in competence and capacity building. The partners will exchange their interests and experiences. Special topics (e.g. transience/death, the sense of living, spirituality and curriculum vita) can be focused as well as specific local features (cloisters, legends and myths, special meaning of Romanesque, Gothic or Baroque styles) and living local traditions. There will be time for contemplation at local sacred places, for meditation and discussion of the topics. Based on these examples of good practice there will be developed suitable didactic concepts and methods (music and movement work, creative methods to find out the meaning behind pictures with "all of the senses", methods of meditation and contemplation, gilding) by the participants. Several of these examples will be tested and discussed with the participants. During the partnership personal, theoretical and didactic competence will be enlarged and tools for the training of CG will be developed. Suitable modules and important aspects of the discussion concerning topics, local resources and methods will be documented and published in the web.

Area(s) covered
Cultural heritage
Intergenerational learning / learning in later life / senior citizens
Pedagogy and didactics

Coordinating institution
Name - Abbreviation:
Agentur Kultur GbR Dr. Jürgen Halberstadt und Dr. Rudolf Halberstadt
Address:
Römerstr. 26
DE-Germany, 80803, München
Telephone: 0049 89 34086900

Partners
Name - Abbreviation:
Verein Katholisches Bildungswerk der Diözese St. Pölten
Address:
Klostergasse 16
AT-Austria, 3100, St. Pölten
Telephone: 004327423242353

Name - Abbreviation:
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GR-Greece, 65201, KAVALA
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Email: nele@kav.forthnet.gr
Project description

Area(s) covered
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Gender issues, equal opportunities
Inclusive approaches

Coordinating institution
Name - Abbreviation:
Bethnahrin Frauen Union in Deutschland e. V.
Address:
Sennemühlenvweg 21
DE-Germany, 33106, Paderborn
Telephone: 0049 5254 - 7800

Partners
Name - Abbreviation:
Stichting Bethnahrin Informatie Bureau
Address:
Herinckhavestraat. 22 a
NL-Netherlands, 7557 Ji, Hengelo (ov)
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Name - Abbreviation:
Diakonie Rheinland Westfalen Lippe
Address:
Lenaustr. 41
DE-Germany, 40470, Düsseldorf
Telephone: 0049 2116398251

Name - Abbreviation:
Bethnahrins Kvinnoförbund
Address:
Viksängsvägen 11
SE-Sweden, 15215, Södertälje
Telephone: 0046 855038402
Email: hnbwomen@hotmail.com

Name - Abbreviation:
Cultureel Centrum van het volk van Mesopotamie
Address:
Barastraat 152
BE-Belgium, 1070, Anderlecht
Telephone: 02/523 41 81
Email: centrecpm@hotmail.com
Project description
Cartoons, caricatures, comics and other forms of visual art and illustration are an expression of the European cultural diversity as well as of the common cultural background. Everywhere in Europe they are a way to describe emotions, feelings or situations, to tell stories or to illustrate a point of view on current social and political topics, to comment political matters, sport- and cultural events in a universally comprehensible way. Having a closer look at them is a possibility to raise cultural awareness, to learn about other countries and to improve the understanding of the common cultural heritage of European nations. These visual art forms offer a different approach to other cultures. They are not bound to one single topic. They can be used for teaching a wide range of subjects, e.g. political science, history and also for teaching languages at all levels of the European reference framework. They are appropriate for learners of all ages. They give a genuine chance to reach learners of any education level, even illiterate people. The teams are also aware of the unique opportunity offered by this topic to enable large groups of learners to reflect about the influence of caricatures, cartoons and comics in the European society. Learners in Adult Education including (senior) universities and lifelong learning institutions will be given the possibility to improve their knowledge about other countries and cultures. They will also create their own cartoons or/and caricatures to describe events or situations. Fighting against prejudices is one of the teams’ main goals. The subjects/problems addressed refer to finding appropriate motivating mechanisms for adult students to take up educational effort as well as ensuring authentic intercultural approach of the training provision. The title of the learning partnership reflects the teams’ intentions of inspiring tutors and learners to be creative in the approach of intercultural topics and to do it in an entertaining way (recreation). The project provides an ideal and unique opportunity for the partners to explore and develop new training modules, offers opportunities for adults to develop some essential skills (e.g. language skills) and contributes to valuable continuing professional development for staff and learners at a pan European level.

Area(s) covered
- Foreign language teaching and learning
- Intercultural education
- Methods to increase pupil motivation

Coordinating institution
Name - Abbreviation:
Volkshochschule Olching e.V.
Address:
Hauptstr. 82
DE-Germany, 82140, Olching
Telephone: 08142/446981u.489027

Partners
Name - Abbreviation:
CP de FPA Tirant lo Blanc
Address:
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ES-Spain, 12110, L’Alcora
Telephone: 0034964361310
Email: 12004849@edu.gva.es

Name - Abbreviation:
Placówka Kształcenia Ustawicznego EST
Address:
al. M.B. Fatimskiej 66
PL-Poland, 34-100, Wadowice
Telephone: +48 33 873 98 74

Name - Abbreviation:
Vilniaus universitetas
Address:
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LT-Lithuania, 01513, Vilnius
Telephone: (+370 5) 2687214,) 2687215

Name - Abbreviation:
UNEPRO / UNITED EUROPEAN PROJECTS
Address:
ΦΙΛΙΠΠΟΥ 27
GR-Greece, 546 31, Thessaloniki
Telephone: + 30 2310 267 412
Name - Abbreviation:
Université de Liège

Address:
place du 20-août n°7
BE-Belgium, 4000, Liège
Telephone: + 32 4 366 55 20
Project description
Cultural diversity is not just visible and effective across borders, but is also present within regional, communal and political relationships of each nation e.g. differences between generations. In those border zones of cultural and political life world of people, exclusion does happen, but so does exchange. So each learner has an intercultural background and experience in his respective life world which has an influence on his learning behaviour and the political and intercultural education in educational courses. Political and intercultural education faces a shadowy existence in most European countries. Apart from a general “tiredness” towards politics, adult learners tend to spend their time and money for more “valuable” education like improving their language or computer skills to further their job chances or careers rather than improving their political/cultural knowledge. Most of them are not aware that intercultural education is an important element in the life long learning curriculum. Due to the fact of ally and the growing of the European Union European citizen face several changes in their political-, professional- as well as social environment. Foreign colleagues, neighbours or superiors, the idea of life and work in one of the countries of the European Union necessitate intercultural competences and political knowledge to master a good intercultural dialogue as well as to be a European citizen. “Everyone has values” this is what brings PATHWAYS together and what can be seen as the basis of this learning partnership. PATHWAYS brings together organisations who work in the field of adult education and who all support the idea of lifelong learning. Each of the organisations involved in this partnership already has their PATHWAYS to political and intercultural education. Through the learning partnership those values and/or experiences can be transferred and compared on a European level. This allows PATHWAYS to gain a broader perspective in terms of: methods concerning political and intercultural learning, the implementation of intercultural dialogues, learning stages, cultures, interests and needs. Further the involved partners address different target groups ranging from young learners (+16) to senior learners of any sex and/or ethnic origin, from urban and rural areas as well as marginalised persons such as migrants and women. The central aim of PATHWAYS is therefore the exchange of ideas, experiences, educational methods and good practice examples among the partners about the implementation of intercultural and political education in the EU. This shall lead to develop so called “PATHWAYS to intercultural and political education for a European Citizenship” and to gain knowledge on acceptance and dissemination of political and cultural education. Thus, shall help to establish intercultural dialogues within educational settings/courses improve methods and knowledge of teachers/trainers and shape the political and cultural awareness.

Area(s) covered
European citizenship and European dimension
Intercultural education
Learning about European countries

Coordinating institution
Name - Abbreviation:
Thüringer Volkshochschulverband e.V.
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Konrad-Zuse-Straße 3
DE-Germany, 07745, Jena
Telephone: 03641 620976

Partners
Name - Abbreviation:
Vereniging voor Ontwikkeling en Emancipatie van Moslims - VOEM vzw
Address:
Stuivenbergplein 33
BE-Belgium, 2060, Antwerpen
Telephone: +32 9324 63 43

Name - Abbreviation:
Verein Niedersächsischer Bildungsinitiativen e.V.
Address:
Theaterstrasse 11
DE-Germany, 37073, Göttingen
Telephone: 0049 551 5076460
Email: ulli.klaum@waldschoesschen.org
Name - Abbreviation:
Oppland County Library
Address:
Kauffeldts plass 1
NO-Norway, 2802, Gjøvik
Telephone: +4761189612

Name - Abbreviation:
Research Society Burgenland
Address:
Domplatz 21
AT-Austria, 7000, EISENSTADT
Telephone: +43 2682 66886

Name - Abbreviation:
Variety Town
Address:
2 Riggfoot Tindale Fell
GB-United Kingdom, CA8 2QF, Brampton
Telephone: +4401697746897
**Project description**

This Learning Partnership brings together five NGOs and two foundations from six countries. It aims at developing new approaches in environmental education that take into account the intricate relation of forests and climate. It will foster the dialogue of staff in different fields of work within the participating NGOs and build the basis for intercultural dialogue that supports learning from different national experiences. Forests as well as climate are both major topics in environmental education. But up to now, they are generally dealt with separately and in different courses. Only recently, international negotiations in the UN Framework Convention on Climate Change have linked these two fields of work and sparked a lively discussion on the role of forests in climate protection. Environmental NGOs need to keep track of this, as it offers a chance to reorient their educational approaches and to reach a broader audience of adult learners. All NGOs participating in this Learning Partnership have a strong background of work both on forest and climate issues. To link them and to produce synergies, it is necessary to foster a dialogue between the staff in the different branches. As the work of the partners focuses on different aspects like forest conservation, sustainable use, local people's rights, climate protection and CO2-offsets, the exchange of information during meetings and workshops and by other means of communication will offer a good opportunity to participating staff to increase their knowledge about how to link forest and climate protection in their day-to-day educational activities. Furthermore, they provide a chance to learn from the experiences colleagues have made in other European countries. One of the main tasks of this Partnership is to compile a manual that gives background information on the links between the conservation of forests and the protection of the climate. All partners will provide examples of best practice from their field of work. Complemented by a part on methodology and didactics, the manual will help professionals and volunteers active in environmental education to add a new focus to their work.

**Area(s) covered**

Environment / sustainable development

**Coordinating institution**

**Name - Abbreviation:**
Arbeitsgemeinschaft Regenwald und Artenschutz (ARA) e.V.

**Address:**
August Bebel Str. 16-18
DE-Germany, 33602, Bielefeld
Telephone: 0521-65943

**Partners**

**Name - Abbreviation:**
Euronatura - Centro para o Direito Ambiental e Desenvolvimento Sustentado

**Address:**
Rua Passos Manuel, 130
PT-Portugal, 1150-260, Lisboa
Telephone: 0034 351 21386420
Email: geral@euronatura.pt

**Name - Abbreviation:**
The Rainforest Foundation (UK)

**Address:**
Perren Street, Imperial Works
GB-United Kingdom, NW5 3ED, London
Telephone: 0044 20 7485 0193

**Name - Abbreviation:**
Stichting FERN

**Address:**
edinburghstraat 26
BE-Belgium, 1050, Brussel
Telephone: 02 894 46 96
Email: veerle@fern.org

**Name - Abbreviation:**
Amis de la Terre

**Address:**
2B rue Jules Ferry
FR-France, 93100, Montreuil
Telephone: 01 48 51 18 91
Name - Abbreviation:
Norwegian Society for the Conservation of Nature

Address:
Grensen 9 B
NO-Norway, 0159, Oslo
Telephone: 0047 23 10 96 10
2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: Germany

Project reference: 2009-1-DE2-GRU06-01789

PROJECT TITLE: Cultural Migration in Autobiography

PROJECT ACRONYM: CMA

Project description

"Cultural Migration in autobiography. Autobiography is an important instrument in understanding the individual life within a changing society. Migration between nations and between cultures within Europe and immigration from abroad has influenced not only economy but also the physiognomy of national cultures in Europe. Autobiography of migrants and of immigrants is a key element in the understanding of European development. There are differences – quantitatively and qualitatively – between the European nations in as far as migration and immigration are concerned, differences between the motives of (im)migration, and differences between (im)migrating in the 1940ies, 1950ies, 1960ies etc. In these different settings there is one constant experience: the change from one cultural background to another cultural scenery. This change often causes difficulties in private and in public. European citizens learn through the exchange of their intercultural biographies. The project - will improve the awareness of the different cultural backgrounds within society, - will reflect the importance of one’s own multicultural biography and of communicating it to other people and communities, - will communicate these biografies to other European countries, - and it will improve individual skills and competences (culture communication skills, ICT, creative writing) of participants, tutors and staff.

Area(s) covered

Addressing target groups with special needs
Intercultural education
Social integration / exclusion

Coordinating institution

Name - Abbreviation:
Gmünder Volkshochschule
Address:
Münsterplatz 15
DE-Germany, D-73525, Schwäbisch Gmünd
Telephone: 07171925153

Partners

Name - Abbreviation:
Libera Università per Adulti
Address:
Via Castellani 25
IT-Italy, 48018, Faenza - RA
Telephone: 0039-0546-21710

Name - Abbreviation:
Escola Secundária D. Sancho I
Address:
R. Barão da Trovisqueira
PT-Portugal, 4760-126, V.N. Famalicão
Telephone: 00351-252-322-048
Email: ce.es.d.sancho1@mail.telepac.pt

Name - Abbreviation:
Krakowska Szkoła Zarządzania i Administracji
Address:
Plac Matejki 10/3
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Name - Abbreviation:
Institutul Roman de educatie a adultilor Timisoara
Address:
Calea Bogdanestilol No.32a
RO-Romania, RU-300389, Timisoara
Telephone: 0040-256-592658

Name - Abbreviation:
Malpils municipality council
Address:
Nakotnes iela 1
LV-Latvia, LV-2152, Malpils
Telephone: 0037167970893
Project description
Problem situations of less favoured adults exist all over Europe. The conditions are complex, so are the interventions. LEARNing by nature is about using elements and methods of different kinds of outdoor education including environmental-education, adventure and forest based programs. After the analysis of the specific problems, the discussion of possible interventions, after focusing parallels and differences within the work of the participating organizations and the national and regional situation, the partnership aims at learning by the experience and practise of the other organizations. The mutual goal is to develop modified solutions and project ideas which will be realized exemplarily with groups of disadvantaged respectively unemployed adults to verify and improve these approaches. The target group is actively involved in this process. Main targets for participants are the development of social skills and mobility, self-respect, activation, responsible behaviour, participation and environmental learning. Main targets for the networking organisations are best practise learning, intereuropean networking and development of strategies and programs. To overcome the alienation from nature supplies a good base for individual and communal learning and for learning about the world without prejudice. Testing this hypothesis, the knowledge about a mutual marginalisation problem of less favoured young adults in Europe and neighbouring countries and the interest in the situation in other countries is the source of motivation of the applicants. Aspects of mobility, intercultural competence will be considered.

Area(s) covered
Development of training courses
Environment / sustainable development
Intercultural education
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation
Recognition of non-formal and informal learning
Social integration / exclusion

Coordinating institution
Name - Abbreviation:
Nathea e.V.
Address:
Brunnenstr. 12
DE-Germany, 35041, Marburg
Telephone: 06421/3400637

Partners
Name - Abbreviation:
Association Drômoise Chantiers Animation et Vie Locale
Address:
7 avenue Felix Rosier
FR-France, 26400, CREST
Telephone: 04.75.80.22.81

Name - Abbreviation:
Asociación para el Estudio y Promoción del Bienestar Social (PROBENS)
Address:
San Rafael 10 bajos local izq.
ES-Spain, 08001, Barcelona
Telephone: 0034 934 414 105
Email: probens@probens.org

Name - Abbreviation:
Arbeitsgemeinschaft für Naturschutz Tecklenburger Land e.V.
Address:
Bahnhofstraße 73
DE-Germany, 49545, Tecklenburg
Telephone: (0 54 82) 92 92 90
Project description


Area(s) covered

- Addressing target groups with special needs
- Methods to increase pupil motivation
- Social integration / exclusion

Coordinating institution

Name - Abbreviation:
Internationaler Bund (Jena)

Address:
Am Herrenberge 3
DE-Germany, 07745, Jena
Telephone: 03641-687100

Partners

Name - Abbreviation:
Berufsbildende Schule

Address:
Kossuth L. u. 71
HU-Hungary, 7700, Mohács
Telephone: 0036/69/322106

Name - Abbreviation:
Angster József Szakképző Iskola

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Rét utca 41-43
HU-Hungary, 7623, Pécs
Telephone: 0036/72/517881

Name - Abbreviation:
COLEGIUL TEHNIC "EDMOND NICOLAU"

Address:
Napoca Str. Câmpului Nr. II / 2
RO-Romania, 40000, Cluj-Napoca
Telephone: 0040/264 – 425063
Project description
The overall aim of the partnership is to improve training routines, learning environments and collaboration potential in regards to leadership development within the European Civil Society. The partnership incorporates 8 partners from 8 countries, all of which are organisations active in the field of capacity building in the NGO sector. Lead partner is SOCIUS Organisationsberatung gGmbH, a Berlin based non-profit training and consulting agency. Participants in the mobilities are about 50 adult education trainers and learners from 8 partner-organisations throughout Europe. Indirect beneficiaries of the partnership are the NGOs serviced by the partners and their staff who will be involved as learners on a local level. Each partner has a local network of at least 10 - 15 NGOs he services through trainings of all different settings resulting in a number of up to 120 NGOs and their staff as indirect beneficiaries. Thus around 500 to 600 people (paid and volunteer staff of NGOs) will indirectly be involved in the project. The partnership activities incorporate - two joint conferences (at project kick off and termination), - five thematic work meetings focusing on the subtopics “interest groups”, “study circle methodology”, “local cooperation and partnership”, “creative leadership and innovation”, “volunteer and paid staff” - Two bilateral job shadowing visits. During these visits the guest will have a chance to meet with the host-staff and with the local network. Two dates are reserved for either visit and / or host one or more interested partners for hospitality. The aim is to gain direct working-experience from project partners in other countries. Throughout the partnership learning accounts (personal summaries of the learners’ experience and gained insights in a joint format) will be published and discussed via online and offline resources (website, audio- and video conferences, working-papers) Concrete outcomes of the partnership will be - a collection of enhanced strategies and training tools for leadership development as a cornerstone of capacity building within the NGO sector (posted online and as downloadable PDF-working-papers), - Professional services for local NGOs in form of trainings, exchange-evenings and working material - Network infrastructure for further collaboration in the field of adult education in a European Civil Society context that will be confirmed by a common letter of intent- Increased public awareness of specific NGO topics considering leadership development and capacity-building through workshops, public information, website, offline articles in various publications - Active communication of project results to the research community.

Area(s) covered
- Development of training courses
- Intercultural education
- Management of adult education

Coordinating institution
Name - Abbreviation: SOCIUS Organisationsberatung gemeinnützige GmbH
Address: Friedbergstr. 33
DE-Germany, 14057, Berlin
Telephone: 030-30839414

Partners
Name - Abbreviation: Latvia’s Association for Family Planning and Sexual Health
Address: 34 Grecinieku Str.
LV-Latvia, LV 1050, Riga
Telephone: +371 67212700

Name - Abbreviation: chaospilots
Address: Mejlgade 35b
DK-Denmark, 8000 C, Århus
Telephone: +45 8612 9522

Name - Abbreviation: SERUS - Social Economy and regional development in Scandinavia
Address: Kunskapens väg 1
SE-Sweden, 83140, Östersund
Telephone: +46 73 0400833

Name - Abbreviation: Centrum Rozwoju Inicjatyw Społecznych CRIS
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PL-Poland, 44-200, Rybnik
Telephone: +48 32 739 55 12
Name - Abbreviation:
Education, Research and Consultancy Center

Address:
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LT-Lithuania, LT-96123, Gargždai
Telephone: +370 616 36628
PROJECT TITLE: Europäischer Austausch über die Profilierung von Multiplikatoren und Trainern zur Gewinnung und Qualifizierung Ehrenamtlicher in der Hospizarbeit

PROJECT ACRONYM: EuropA Pro.Hospiz

Project description

Area(s) covered
 Addressing target groups with special needs
 Intercultural education
 Volunteering

Coordinating institution
Name - Abbreviation:
Diakonisches Werk in der Evangelischen Landeskirche in Baden e.V.
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Vorholzstr. 3-7
DE-Germany, 76137, Karlsruhe
Telephone: 07219349-0

Partners
Name - Abbreviation:
Evangelische Kirche deutscher Sprache Thessaloniki
Address:
Π.Π.ΓΕΡΜΑΝΟΥ 13
GR-Greece, 54622, Thessaloniki
Telephone: 0030-2310-274-472

Name - Abbreviation:
Fundatia Crestina Diakonia
Address:
Str. Zambilei Nr. 7
RO-Romania, 400427, Cluj-Napoca
Telephone: 0040-264-441971
Project description
ALIEN IN MY SPACEArt as a learning experience and pathway to improving knowledge and social competences. Developing a co-European project focused on art as a social transformer and a tool for sharing knowledge, we propose a practical analysis of the ways the different European cultures become foreigners to each other. This will be the basis for the joint ambition to design and develop forms of encounter and dialogue that enable us to welcome the foreigner and experience ourselves occasionally as an "Alien in my Space". Art is a unique attempt to create encounter points and common spaces where people from different backgrounds and traditions work together to generate a critical approach to social and cultural structures. Our project emanates from the understanding that art is a place for revision as well as an appropriate tool to generate changes in the society. It is a base from which our society produces knowledge, social competences and experiments on itself, as a place of constant reflection, questioning and communication. It is inclusive as far as it tends to transgress cultural and generational borders.

Area(s) covered
European citizenship and European dimension
Fight against racism and xenophobia
Intercultural education

Coordinating institution
Name - Abbreviation:
GlogauAir gGmbH
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Glogauer Str. 16
DE-Germany, 10999, Berlin
Telephone: +4930 612 2275

Partners
Name - Abbreviation:
Solaris - Kunst-Förderverein Berlin e.V.
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DE-Germany, 10997, Berlin
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Name - Abbreviation:
Centrum pro kulturu a společnost, o. s.
Address:
Traubova 3B
CZ-Czech Republic, 602 00, Brno
Telephone: +420-603876896

Name - Abbreviation:
ERCIYES UNIVERSITY FINE ARTS FACULTY
Address:
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Name - Abbreviation:
Stichting P60
Address:
Stadsplein 100 A
NL-Netherlands, 1181 ZM, Amstelveen
Telephone: +31 20 3453445
Project description

Area(s) covered
- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- Fight against racism and xenophobia
- Foreign language teaching and learning

Coordinating institution
Name - Abbreviation: VOLKSHOCHSCHULE RECKENBERG-EMS
Address: Kirchplatz 2
DE-Germany, 33378, Rheda-Wiedenbrück
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Partners
Name - Abbreviation: COSP Verona
Address: Vicolo Vetri 15
IT-Italy, 37129, Verona - VR
Telephone: +39045 597108

Name - Abbreviation: UNIVERSIDADE DOS TEMPOS LIVRES - SOCIEDADE DE GESTAO URBANA, EM SA
Address: Rua José Barao n.º 4, 1º Andar, Apartado 30
PT-Portugal, 8900-315, Vila Real de Santo António
Telephone: 00351281530210
Email: utl@cm-vrsa.pt

Name - Abbreviation: MENDERES ADULT TRAINING CENTER
Address: Mithatpaa Mah. Golicuklar Cd. No: 1 Menderes
TR-Turkey, 35470, IZMIR
Telephone: 00902327821311
Project title: Education Landscapes

Project description

Education Landscapes: The project “Education Landscapes” will describe how learners from different milieus realise their ideas about education. Since the late Middle Ages the borders between the culture of the educated and the culture of the “poor and uneducated” have been a central issue of discussion. Even today, non-graduates and people with low educational achievement are faced with barriers for further education more frequently than average – they prefer more direct accesses to nature, culture, and learning to formally organised ones. As far as motivation to learn, learning interests, and ways of learning are concerned, educated milieus are more open-minded towards classic educational offers. The target group’s respective educational worlds can be revealed if one looks at the barriers for further education these people face, their daily practices, and consumption styles. The project will scrutinise the transformations in the access to everyday culture and education and exploit the insights gained to improve training for disadvantaged and marginalised population groups. The intended result is the depiction of a “landscape” of ideas about education. The internet-based “Education Landscape” will assemble elements of how people living under the threat of poverty and social exclusion understand education. This will create the opportunity to both formulate accesses, desires, ways of learning, and requirements for adult education from the disadvantaged learners’ perspective and reach more precisely tailored customer orientation.

Area(s) covered

- Basic skills for adult learners
- Cultural heritage
- European citizenship and European dimension

Coordinating institution

Name - Abbreviation: Rhetorik-Verband Baden-Württemberg e.V.
Address: Holzmarkt 7
DE-Germany, 72070, Tübingen
Telephone: 0049 7071 51396

Partners

Name - Abbreviation: Lothar Tschapka Training and Coaching KEG
Address: Obere Amtshausgasse 49/15
AT-Austria, 1050, Wien
Telephone: 43 699 1 151 69 10

Name - Abbreviation: Groupe ITG
Address: 26 rue de la Pépinière
FR-France, 75008, Paris
Telephone: 33/675.51.45.98

Name - Abbreviation: IEKEP - Institute of Training and Vocational Guidance
Address: ABEPOΦ 34A
GR-Greece, 142 32, Nea Ionia/Athens
Telephone: 3210 2586970

Name - Abbreviation: Yale College of Wrexham
Address: Grove Park Road
GB-United Kingdom, LL12 7AB, Wrexham
Telephone: 0044 1978 311794

Name - Abbreviation: Freie Schule St.Michael, Unterricht nach Waldorfpädagogik
Address: 73337 Oberböhringen
DE-Germany, 73337, Bad Überkingen
Telephone: 07331/306439
PROJECT TITLE: Cultural and peer-learning approaches to integrate socio-economically disadvantaged youth and young adults with an immigrant background

Project description
Cultural approaches and peer-learning are more and more accepted pedagogical methods especially in informal education. An excellent and successful example is the project KinderKulturKarawane (children's culture caravan). Socio-economically disadvantaged young people at the age 16-25 from Africa, Asia and Latin America present cultural performances (music, dance, theatre, and circus) for European youth, young adults and other audience to deliver insight into their everyday life and their visions for a better future, but also to show chances for social integration by these activities. Young adults in Europe discover by these presentations, workshops and direct meetings with the young artists (peer-learning) parallels to their own, often precarious social and economic situation. And they get to know innovative and creative perspectives and strategies to foster social integration. The cultural, rather than purely cognitive approach in combination with peer-learning transfers very direct political and social integration problems and possible solutions, and gives concrete experiences regarding the importance of socio-cultural exchanges. Also in the new EU member states there are first initiatives and concepts fostering such approaches, focussing on integration and socio-economic deprivation in their own country as well as on the global dimensions of social disintegration. The intention of this leaning partnership is to exchange experience of the cultural and peer-learning approaches by the participating organisations and their staff. An evaluation and development of methods should lead to a comprehensive approach for further activities and a European network working with this educational approach for social integration. Especially the partners in the new EC member countries will be supported to adapt and implement the approaches and to integrate in the European networking. Target groups are educational institutions and their staff members and teachers, especially working with disadvantaged young people and young adults with migrant backgrounds, using these methodological approaches in their educational activities. Further target groups are young people at the age from 16 to 24 who are not in school or vocational education, especially socio-economically disadvantaged youth and young people with migration background. Directly involved are also young cultural groups from projects participating in Children’s Culture Caravan to give a vivid impression of what their creativity can contribute to methodological innovation and to share their experiences with cultural peer-learning. Project coordinator is “Institut equalita” (DE), partners are “Büro für Kultur- und Medienprojekte” (DE), “Vienna Institute for International Dialogue and Cooperation” VIDC (AT), “SPOR Media” (DK), “Ekvilib Institute” (SL), “Foundation for Development of the Cultural and Business Potential of Civil Society” (BG) and “People against Racism” (SK).

Area(s) covered
- Inclusive approaches
- Intercultural education
- Social integration / exclusion

Coordinating institution
Name - Abbreviation: Institut equalita
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Partners
Name - Abbreviation: Büro für Kultur- und Medienprojekte gGmbH
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Name - Abbreviation:
People against Racism
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Learning possibilities in the penal system (LPPS) is a project focused on prison education theory and practice in European countries. Specially tailored training concepts do not exist, and at the best, prison inmates are given the opportunity to gain basic education in crafts and attend language courses and mentoring offered by social workers. In open prisons, additional training offers are considered useful, e.g., to support resocialisation. People from different biographical, religious, national, and social origins who see themselves as criminal, non-desired, homeless, cast-away, insane, sick, written-off, and non-sociable often generate symptoms of anxiety and stress, aggression and assaults. Hardly any attention is paid to such learning possibilities, which could open up new resources and perspectives of dealing with severe situations “behind the bars”. Given the high share of migrants in prisons, intercultural learning becomes a permanent requirement for both inmates and staff. The project LPPS will set off from experiences made by prison managers and other people involved; it will plan, execute, accompany, and evaluate new, among others intercultural, offers for staff and inmates. The continuous documentation of the pilot offers will serve for the production of a manual designed for the schooling of staff and multipliers. Via this instrument, practice proven learning modules accompanied by help and support for planning, didactic comments, and tips for practice will be made accessible online.

Area(s) covered
- Development of training courses
- Education in prisons or for social reinsertion of offenders
- Inclusive approaches

Coordinating institution

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Partners

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: Germany

Project reference: 2009-1-DE2-GRU06-01807

PROJECT TITLE: Transition to Resilience Training

Project description
We are creating a European Learning Partnership that brings together the expertise of different European organisations for lifelong adult education in the field of social, economical and ecological sustainability. The goal is to develop a 2-year learning journey (the Transition to Resilience Training) to support those who work in local government, NGO’s and the community in the creation of sustainable living environments, both urban and rural. The current situation of interlocking crises invites us to change the paradigms of the way we design, implement and manage successful projects for true sustainability. Our challenge is to find the next level of complexity that supports the ecological environment (cradle to cradle), a social environment that allows the variety of people to express their inner needs and an economic system that is based on resilience and quality rather than growth. This training works towards unleashing community creativity in setting up projects for sustainability (building community in cities, setting up Transition Town Initiatives, CO2-reduction programs, energy self-reliance in bioregions, fostering rural-urban village networks etc). It is made up of existing modules from the Transition Town Training, the Powerdown Training, the Ecovillage Design Education, the Dragon Dreaming Training, the Permaculture Design Certificate Course and Spiral Dynamics Training. The Learning Partnership develops intelligent design integrating these existing modules into a whole. The two-year long flexible course-design is interspersed with practical experience that the participants gain through setting up their own sustainable projects (Action Learning). The modules are suitable for Grundtvig workshops and Grundtvig In Service Training, within the context of the UN Decade for the Education for Sustainability, 2004-2014. The next thirty years will see more change than any other period in recorded human history. The successful transition to a live sustaining culture requires the active participation of many. The most underutilised resource we have is the good intentions and creativity of citizens, and their willingness to make a difference. The Transition to Resilience Training will liberate, channel and utilise this resource in constructive ways.

Area(s) covered
Active citizenship
Development of training courses
Environment / sustainable development

Coordinating institution

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Partners

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PROJECT TITLE: Creative in Difference - Creative Approaches for Diversity Trainings

Project description
The initial idea is to bring together a diverse group of institutions/individuals from a variety of cultural and professional backgrounds all over Europe to work together on an approach to diversity training that is creative, experience-based, process-oriented and context-sensitive. The aim of this interdisciplinary group of people is to develop a new and innovative concept for increasing people’s awareness for individual and social mechanisms of exclusion and discrimination and to promote the idea of diversity as a benefit and strength for our societies through extraordinary methods. To achieve this aim, 2-days-workshops will be held in each partner country, during which the participants will discuss diversity issues in their countries/regions, introduce into their special methods or approaches, give some good-practice-examples from their field of work and learn from the experiences and different approaches of all partners. The outcome of these discussions and exchange of experiences will be a common integrative, interdisciplinary set of “training units” which could be integrated in any existing concept of diversity/gender training and enrich “traditional” trainings with new and innovative elements. These “training units” will be tested within the institutional frame of each partner organization (which includes different target groups and different educational, cultural and national settings) in the form of pilot-trainings. After the evaluation of these pilot-trainings the “training-units” will be adapted and published in written to be used – for free – by any people working in the field of awareness-raising and diversity management.

Area(s) covered
- Development of training courses
- Gender issues, equal opportunities
- Inclusive approaches

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Partners
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Telephone: 00354-5512177
The initial idea of this partnership is to bring together different institutions which are using diverse biographical approaches (practical methods as well as theoretical concepts) in adult education, stimulating a transnational and interdisciplinary exchange between them. Biography-oriented approaches offer especially in adult education good ways of supporting lifelong learning: Everyone has got his/her own personal life story and everyone is expert of his/her biography. Applying biographical approaches in settings of adult education allows learners to reflect their own (and other’s) life experiences and personal stances, for example on different population groups or cultures, on their past and on history, on learning or on personal values. Biographical learning and learning from biographies furthermore offer the opportunity for building bridges between different cultures, generations or population groups. The general aim of the project is to enrich and improve methods of biographical work with adults, and to make biographical approaches in European adult education institutions better known as a powerful integrative and experience-based pedagogical tool for reaching and integrating socially marginalized persons or groups into society. To achieve this aim, 2-days-workshops will be held in each partner country, during which the participants will present biographical approaches in their countries/regions, introduce into their methods and learn from the experiences and different approaches of all partners. Based on these discussions and exchange of experiences each partner will develop a pilot project, which will be realized in the respective partner country, trying out and evaluating new biographical approaches (including different target groups and different educational, cultural and national settings). The results of these pilot projects will be published in a common brochure in English. In addition to this, working material and practical examples will be published electronically on the partner organizations’ websites, to be used by any people working or planning to work with biographical approaches in adult education.

Area(s) covered
Inclusive approaches
Raising pupil achievement
Social integration / exclusion

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Name - Abbreviation:
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“Dear Ladies, Gentlemen... and Others!” This greeting launched the 2nd European Transgender Council 2008, underlining the need to focus explicitly on the inclusion of all gender variant people. The project “…and Others!” picks on the major aspect of visibility in the work of transgender activism towards full inclusion. In the GRUNDTVIG Learning Partnership project “…and Others!” five European transgender equality organisations cooperate to strengthen their capacities in arguing for inclusion and increase the visibility of transgender people. The partners take turns in hosting working meetings of transgender-activists (staffers and regular volunteers). At these meetings transgender-activists from each of the participating organisations come together to exchange good practices and train their argumentation skills on transgender inclusion. Additionally, the framework of a photo/audio exhibition is used by the transgender activists to improve their advocacy skills by meeting with visitors of the exhibition and discussing trans equality inclusion. As a result of the GRUNDTVIG Learning Partnership project a best-practice tool-box for trans activists is developed, with a focus on advocating for trans equality, rights and inclusion. In the course of the working meetings, this tool-box is tested and approved by different European cultural settings. Finally, the tool-box “How to argue for transgender inclusion” is meant to give national transgender advocates all over Europe a powerful tool in their struggle to get the so-called “others” included in national and European policy making.

Area(s) covered
Active citizenship
Gender issues, equal opportunities
Other

Coordinating institution
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Project description
Musical education usually addresses children. It is still rather uncommon for adults to learn an instrument. Being actively involved with music, however, helps to develop a cultural and personal identity, promotes creativity, hence serving an important role in general adult education. Teaching music to adults requires different didactic approaches, suitable subjects of music and sometimes even uncommon musical instruments. The CADENCE-partnership is established by three educational institutions in Germany, Italy and Sweden, related by their offer of cultural and musical education for adults, folk music and dance as a medium of cultural identity, and teaching the medieval/Swedish musical instrument "nyckelharpa" (key fiddle). The objectives of the partnership are to search for subjects, didactic methods and management of cultural education for adult learners with an emphasis on musical education. Although related, the three institutes differ significantly in terms of organisation, schedules, financial scope and regional orientation. These differences present the chance to learn from each other. So, a multinational study group will visit all three countries to exchange experiences about country and cultural background, organisation and educational methods and activities. As nyckelharpa teaching is the connecting topic of the partners, this instrument will be used as the example for the common studies. The findings will be adapted to other areas of musical teaching. The nyckelharpa (Schlüsselfidel, viola d'amore con chiavi) is a string instrument played with a bow and with keys that change the pitch. Its resonance strings produce its unique sound. From Late Middle Ages the nyckelharpa emerged on a north-south axis exactly through the three participating countries Sweden, Germany and Italy, hence belonging to the common European cultural heritage. However since the Baroque it has only been played in Sweden as a folklore instrument mainly around Uppland. Thanks to innovative musicians in Sweden, especially Eric Sahlström (1912-1986), and a few inspired musicians in continental Europe, the nyckelharpa is being rediscovered all over the world and used in many musical styles. The common historical roots of the nyckelharpa reinforce experience of the European dimension in this project. The partnership is supported and supplemented by an additional partnership between the three municipalities in which the participating organisations are located.
Project description
The cooperating partners in this project are European adult education centers and libraries. The main goal is that the project "Reading between the lines" will promote a European consciousness by reading. The objectives of this project is to open up and broaden the perspectives of different target groups' minds through literature so that they will understand and respect social and cultural differences in Europe, support European integration, discover literature as a transnational medium to European citizenship, create empathy for other ways of life and cultural awareness and of Europe's various cultures, improve their learning of a foreign language, take self initiative to read and choose more literature according to the European context, improve their social competence by discussing literature with people with various backgrounds. The process of reading literature and particularly reading fiction (novels, short stories, poems) and biographies (real life stories) demands and evokes empathy. Therefore, this literature recommends itself as a medium for mutual understanding and for the appreciation of different historical, social, cultural, and lingual drafts of life. In this project, this empathy should be used to develop a common European sense. "Reading between the Lines" means to cross borders and frontiers that we all have and face in our daily lives, both in our minds and as for geography. We wish to open up for new thoughts and ideas and for crossing borders between different countries and cultures. All this through reading literature of different writers about different topics. The target groups for this project are adult learners, like migrants, and senior readers with special need. By exchanging experiences among the partners, we will create a wide arrangement of different ways of introducing and working with literature with different groups of adults. We will form reading groups, have discussions, literature presentations as a cultural event, ICT presentations, a web page, etc. One of the project results will be a virtual "European Bookshelf" selected and commented by readers, and presented on the internet, which will be open for continuation. The further result of the project will be a collection of methods for libraries and institutions of adult education concerning transnational reading as a contribution to political, social and cultural education in Europe.

Area(s) covered
- Addressing target groups with special needs
- European citizenship and European dimension
- Foreign language teaching and learning

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<table>
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<tr>
<th>Name - Abbreviation:</th>
<th>Cathedral Library Gozo-Malta</th>
<th>Name - Abbreviation:</th>
<th>Kaunas County Public Library</th>
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<td>Address:</td>
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<td></td>
<td>MT-Malta, VCT 1907, Rabat-Gozo</td>
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<td>LT-Lithuania, 44164, Kaunas</td>
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<tr>
<td>Telephone:</td>
<td>+356 2155 8833</td>
<td>Telephone:</td>
<td>+370 32 42 29</td>
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</tbody>
</table>
**Project title:** Mentor Development Programmes: Transforming learners into educators supported by e-communication tools

**Project description:**
Six European organisations cooperate in the Learning Partnership “Mentor Development Programmes: Transforming learners into educators supported by e-communication tools”. The partners already - on a small scale – use mentor development and mentoring programmes as a tool to increase learners’ participation and sustainability of adult education. During the learning partnership they exchange best practices, identify successful core elements and learn about e-tools to support mentor development and mentoring programmes and make them more accessible to learners with special needs. These e-tools include online learning platforms, web conferences, blogs etc. The partner organisations take turns in hosting meetings and present best practices of mentoring programmes they (or cooperation partners in the country) are experienced with. The identified transferable elements of successful programmes will subsequently be shared with co-staffers and learners in each partner organisation and implemented. Special attention will be paid to e-tools allowing inclusion of learner communities with special needs, i.e. in rural areas, with mobility problems, with a migrant background, and/or in need of more flexible learning schedules. The work progress is accompanied by the compilation of “mentor development success stories” with the title “How I became a mentor”. The success stories are developed in cooperation with learners, who are in the process to become a mentor within a partner organisation. The success stories will be published online and in the partners’ newsletters, as well as edited as pdf-booklet which is send to cooperation partners interested in mentoring programmes. The project also reaches out to wider learners’ audiences by involving the success story protagonists as multiplicators who disseminate the results using their own communication channels. The overall goals of the learning partnership are:
- Development of innovative practices and services in adult learning
- More sustainability of educational services of the participating organisations
- Long-lasting participation opportunities for the learners of the participating organisations
- Better services and easier access for learners with special needs

The chosen approach to reach these goals is: Transforming learners into educators through mentor development programmes. The concrete steps to reach the goals are:
- Step 1: Identify successful mentoring and mentor development programmes
- Step 2: Identify successful e-tools supporting these programmes
- Step 3: Identify transferable core elements for success
- Step 4: Implement these elements in the partner organisations in cooperation with learners who are in the process to become a mentor within a partner organisation
- Step 5: Enable these future mentors to become protagonists of a “success story”
- Step 6: Disseminate the “success stories” to learners’ communities and other educational organisations.

**Area(s) covered:**
- Active citizenship
- New technologies, ICT
- Strategies for learning communities

**Coordinating institution**
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**Partners**

<table>
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<td>Netzwerk Migration in Europa e.V.</td>
</tr>
<tr>
<td>141 avenue de Clichy</td>
<td>Limonenstr. 24</td>
</tr>
<tr>
<td>FR-France, 75017, Paris</td>
<td>DE-Germany, 12203, Berlin</td>
</tr>
<tr>
<td>Telephone: +33 1 71 19 45 21</td>
<td>Telephone: ++49-(0)-30-84109267</td>
</tr>
</tbody>
</table>
Name - Abbreviation: Foundation Critical Mass
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**COUNTRY: Germany**

**PROJECT TITLE: Intercultural Media Literacy**

**Project description**
The partnership will focus on methods of training for intercultural media literacy and the role it plays in existing and new formal and non-formal learning environments. It aims at the evaluation, test, and implementation of learning methods and material in the context of media organizations and adult education providers. These training concepts and tools encourage migrants, ethnic and cultural minorities to participate in media and social communication. They also encourage media practitioners in community and in mainstream media to develop intercultural competences and to implement intercultural aspects and tools into their media practice. One of the most important points in this context is to create and establish a series of train-the-trainer-measures with focus on the empowerment and motivation of practitioners from different communities to qualify and get active in the field of intercultural media training. The partnership will also develop strategies to integrate actual experiences for intercultural media training in the national and European framework for lifelong learning. It will define a common ground for intercultural training activities which reaches out to disadvantaged groups and individuals with low qualifications and build the capacities of learners for intercultural dialogue and media literacy in a way that it can be recognized and certified also within the national and European education system.

**Area(s) covered**
- Active citizenship
- Intercultural education
- Media and communication

**Coordinating institution**

**Name - Abbreviation:**
medien ost e.V.

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Telephone: 0345 - 2036159

**Partners**

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Civil Radio

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HU-Hungary, 1011, Budapest
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**Name - Abbreviation:**
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Project description
Sport plays an important role in European societies and offers huge potential for Lifelong Learning. This is getting even more importance in times of globalisation and multi-ethnic societies where an increasing number of individuals show apparent deficiencies regarding social skills, cultural awareness and sense of belonging – often constituting a major source of xenophobia, racism, violence and even riots. The Partnership (LP) consists of 12 civil society organisations from 9 EU Member States (DE, AT, IT, CZ, SK, PL, HU, SK, RO) - all of them active in the field of non-formal civic education for promoting European citizenship, intercultural/interreligious dialogue, basic human values, mutual respect and peace. Due to the important societal and educational role of sports the overall objective of the LP is to exchange, share and further develop new concepts for social learning through games and sports. These programmes shall promote not only excellence in sports, but also team spirit and group interaction, fair play, interpersonal skills, healthy lifestyles and cross-cultural co-operation. Thematic focus will be on training of adult multipliers – to a large extent volunteers - working in youth and community centres, welfare organisations, schools, parishes and self-help structures. The pedagogic approach will cater for specific learning needs of socially and economically disadvantaged environments as well as marginalised learners (e.g. migrants and ethnic minorities, school-drop-outs, juvenile delinquents). Transnational exchange and co-operation are organised around 6 Partner Workshops each devoted to one of the following Key Themes: TH 1) Educating for peace through play and sports – national and int’l experiences; TH 2) Training of Trainers / Multipliers; TH 3) Learning through Sports and Games in Disadvantaged Contexts (urban and rural); TH 4) Educating through sports in Western, Central and Eastern Europe; TH 5) Informal Sports Education and its Future Role in the Lifelong Learning Process; TH 6) Best Practice - Sports for educating towards citizenship, solidarity and peace. Between workshops the partners will be involved in desk research, organisation of pilot trainings for multipliers, pilot training delivered by multipliers trained as well as on-site evaluation sessions. Furthermore, all partners will interconnect the activities and outcomes of the LP with initiatives in their local communities on the basis of targeted PR and dissemination actions. This will foster new co-operations with organisations and local authorities and at the same time promote valorisation of outcomes and best practice even beyond the project’s life cycle. The LP will conclude with a High Visibility Conference in Rome facilitating transnational and transsectoral discussions and exchange among national and int’l stakeholders from the Lifelong Learning Community as a basis for wider take-up and future valorisation.

Area(s) covered
Addressing target groups with special needs
European citizenship and European dimension
Physical education and sport

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Telephone: ++420 608 931 228
Project description
Partners of GCPEP are convinced that it needs a new and necessary educational concept for gaining a common perspective for a gendered democratic policy in their countries and in Europe. They intend to develop in education and learning new methods to stimulate the hidden qualifications of women as agents of cultural and political values common to all citizens of Europe. The educational concept aims at exchanging their thoughts and feelings on common and alien issues and on new means of reflecting these diverse experiences in a scientific manner, in a historical and political perspective and in regard to a common future as equals in a democratic community. In four steps they will gain a common subject matter, distinguish between two different levels of political understanding, generating new, non dualistic pathways of political thought and common political values and last but not least formulate the common values within a gendered democratic policy for Europe. The timeframe for reflection are the decades 1938–1958. In the end will take place a rethinking of women's experiences in these decades on a personal and on a political level thereby reformulating our common political values, which have been disguised in the past.

Area(s) covered
Gender issues, equal opportunities
Pedagogy and didactics
Recognition of non-formal and informal learning

Coordinating institution
Name - Abbreviation:
House of Women's History
Address:
Rodderbergstraße 85
DE-Germany, 53175, Bonn
Telephone: +49–228-8579036

Partners
Name - Abbreviation:
FraGes - Verein e.V.
Address:
c/o Kristin Wojke, Nonnenstrasse 32
DE-Germany, 04229, Leipzig
Telephone: +49 341 9735823

Name - Abbreviation:
Center of Women Studies and Policies Foundation
Address:
6, Triaditsa Str., 1-st floor, office 101
BG-Bulgaria, 1000, Sofia
Telephone: +359 2 980 62 65

Name - Abbreviation:
Institute of Estonian Language and Culture of Tallinn University
Address:
Narva mnt. 25
EE-Estonia, 10120, Tallinn
Telephone: +372-6-409 314

Name - Abbreviation:
The Women’s Museum in Denmark
Address:
Domkirkepladsen 5
DK-Denmark, 8000, Aarhus C
Telephone: + 45 86 13 61 44

Name - Abbreviation:
European Anti-Violence Network (EAVN)
Address:
ΖΑΧΑΡΙΤΣΑ 12
GR-Greece, 117 42, Athens
Telephone: +30-210-9225491
### Project description

### Area(s) covered
- Development of training courses
- Environment / sustainable development
- Learning about European countries

### Coordinating institution
**Name - Abbreviation:**
Arbeitsgemeinschaft Regenwald und Artenschutz e.V. (ARA)

**Address:**
Arbeitsgemeinschaft Regenwald und Artenschutz e.V. (ARA), August-Bebel-Straße 16-18
DE-Germany, 33602, Bielefeld
Telephone: 0049-521/65943

### Partners
**Name - Abbreviation:**
FOREST PEOPLES PROGRAMME

**Address:**
FOREST PEOPLES PROGRAMME, 1c Fosseway Business Centre, Stratford Road
GB-United Kingdom, GL56 9NQ, Moreton-in-Marsh
Telephone: +44(0)1571 844020

**Name - Abbreviation:**
les Amis de la Terre France

**Address:**
les Amis de la Terre France, 2B rue Jules Ferry
FR-France, 93100, Montreuil
Telephone: 05 53 62 38 02
<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vereniging Milieudefensie</td>
<td>Nieuwe Looiersstraat 31, NL-Netherlands, 1017 VA, Amsterdam</td>
<td>+31-20-5507300</td>
</tr>
<tr>
<td>Rainbow Friends of the Earth Czech Republic</td>
<td>Hnutí DUHA – Přátelé Země, Bratislavská 31, CZ-Czech Republic, 602 00, Brno</td>
<td>00 420 545 214 431</td>
</tr>
<tr>
<td>Stowarzyszenie EKO-EDUKACJA Wroclaw</td>
<td>ul. Wieczysta 113/30, PL-Poland, 50-550, Wroclaw</td>
<td>+48 71 793 79 64</td>
</tr>
<tr>
<td>SUOMEN LUONNONSUOJELULIITTO</td>
<td>SUOMEN LUONNONSUOJELULIITTO, Kotkankatu 9, FI-Finland, 00510, Helsinki</td>
<td>+358 9 228 08 320</td>
</tr>
</tbody>
</table>
PROJECT TITLE: Here we are! - Learning Partnership between disabled people, the public, local authorities and politicians

Project description
People with a disability are often excluded from training processes both in vocational and in particular in non-formal learning situations. This means that they are not in a position to fully realise their opportunities for participating in society. One of the reasons for this is that participation requires skills relating to active involvement in decision-making processes in the community. The main aim of this Partnership is to provide tailor-made adult education courses on citizen education and thus enable people with a disability to develop an understanding of politics and civic mindedness. The participants will be taught to understand the complexity of social and political relationships and thus be empowered to make decisions and exercise their civil rights. On the basis of the newly acquired skills and understanding they will be able to lead a more self-determined life. In addition to the development of training modules the Partnership will also develop suggestions how to improve communication structures related to the participation of those with a disability in local political decision making processes. The Partnership consists of organisations from residential and non-residential care for those with a disability from 5 Member States (DE, PL, AT, RO, UK). These organisations have formed a network in order to develop joint contents for adult educational offers which support the development of the civil and political consciousness of people with a disability. One of the main topics of these offers will be political education since this will help those with a disability to understand the complexity of civil and political relationships. The aim is to develop contents related to providing basic political knowledge using methodological and didactic approaches which will help to improve their communicative skills. Within the Partnership the following tasks are planned: • State-of-the-art analysis on the civil and political mindedness of the target group • Survey on political aspects of relevance to the daily life of the target group • Definition of joint benchmarks for determining the training needs of disabled people and their carers/assistants • Development of a trans-national Internet platform focusing on political and civil training for the target group • Development of training modules and instruments for political and social education and their pilot testing in various contexts within the partner organisation • Practical manual for staff in public administration, local authorities etc, facilitating the integration of disabled persons in political debates and decision-making processes. The main target group of the Partnership are people with a disability, in particular those with an intellectual disability and learning difficulties, and their carers/supporters. The target groups will be involved in both developing the needs profile and in specific training courses.

Area(s) covered
- Addressing target groups with special needs
- Inclusive approaches
- Pedagogy and didactics

Coordinating institution
Name - Abbreviation: DIOEZESEN-CARITASVERBAND FUER DAS ERZBISTUM KOELN e.V.
Address: Georgstrasse 7
DE-Germany, 50676, Köln
Telephone: 0221 2010-0

Partners
Name - Abbreviation: Ideal for All Ltd.
Address: 100 Oldbury Road, Smethwick
GB-United Kingdom, B66 1JE, Birmingham
Telephone: +44 1215585555

Name - Abbreviation: CARITAS FÜR MENSCHEN MIT BEHINDERUNG
Address: St. Isidor 16
AT-Austria, 4060, Leonding
Telephone: +43 7276/25667670
Name - Abbreviation:
Dom Pomocy Społecznej "Zameczek"

Address:
ul. 74 Górnośląskiego Pułku Piechoty 2
PL-Poland, 42-700, Lubliniec
Telephone: +48 34 353 11 05
Project description
This partnership aims to improve training available to foster parents in four countries, enabling them to better meet the needs of foster children. Learners (=foster parents and staff) will benefit from knowledge and information transfer as each partner organisation brings at least one specialised training programme to the partnership (see a to c below). Specific attention will be given to a) 'emergency' fostering (foster parents and child have not met previously)b) children returning to their birth parents (support for foster parents) and c) frequency and design of contact with birth parents, age of child in relation to this. Partner organisations/learners will start by comparing each others' training programmes and agreeing key questions in more detail. Then learners and staff will have the opportunity to observe trainings and discuss their experience in focus meetings. Electronic meeting summaries will be shared with all learners and an e-learning tool (e.g. film) will be created and made available to professionals and foster carers in the field. It is anticipated that learners will benefit from finding out about other/new approaches to issues they face and that organisations will review their training programmes accordingly. Ongoing evaluation will be part of the exchange, a summary of which will be shared. It is hoped that this will be the start of a Europe-wide knowledge and information exchange on training for foster carers, which currently does not exist.

Area(s) covered
- Assessment, certification, valuing learning
- Family / parent education
- Learning about European countries

Coordinating institution
Name - Abbreviation:
Pflegekinder im Kiez gGmbH
Address:
Muskauer Str. 33
DE-Germany, 10997, Berlin
Telephone: 030 6122735

Partners
Name - Abbreviation:
Tavistock Haringey Service for Looked After Children
Address:
120 Belsize Lane
GB-United Kingdom, NW3 5BA, London
Telephone: 0044/2089382225

Name - Abbreviation:
Kinder- und Jugendförderung, Pflegeelternverein Steiermark
Address:
Kaiser-Franz-Josef Kai 2
AT-Austria, 8010, Graz
Telephone: 0043/316 82 96 33
Project title: TRANSAGE

Project description
The project TRANSAGE consists of a partnership with institutions from DE, IT, ES, BG, EE and SK. TRANSAGE focuses on the transition of older people from active professional life in retirement. After the drop out of active professional life most people experience a phase in life which is not longer structured by the duality of work and leisure. This offers for older people opportunities but also risks and problems. So far there is little support for older people in this transition period. Studies illustrate that social engagement increases the well-being of the volunteers and provides important services for the entire society. Therefore volunteering activities will be explored during the LP as opportunity for retired persons. TRANSAGE aims to activate older people in the sense of the concept active ageing, to support voluntary engagement as activity for older persons, to contribute to teaching and learning in later life equipping senior citizens with transition skills, to facilitate networking among stakeholders in the field, to gain better understanding about the situation of older persons in transition and about support structures in European countries, to learn about actual voluntary engagement of senior citizens in Europe, to draw conclusions from the situation analysis in participating countries. The direct target group of the LP Transage are voluntary organisations, associations representing the interests of senior citizens, adult education institutions offering learning for older persons, other interested in the lives of people in transition to retirement and people in transition to retirement themselves who are also beneficiaries. The achievement of these aims will be realised through the following activities: Analysis of situation of older persons and support structures for them in transition in each country. The collection of well-established approaches for the activation of older persons on European level (exchange of experience) and the development of best-practice. The development of concepts to support older people during transition. The development of transnational activities in the field of social engagement for the target group. The development of recommendations for support measures for the beneficiaries. The creation of a network of stakeholders in the field “transitions in later life”. The dissemination of the projects outcomes among stakeholders to initiate dialogue. These activities will result in: project website, project flyer, country reports, documentation of practical examples, recommendation paper and outline for transnational social projects of the participating older people.

Area(s) covered
Active citizenship
Intergenerational learning / learning in later life / senior citizens

Coordinating institution
Name - Abbreviation: Elternverein Baden-Württemberg e. V.
Address: Kurpfalzstraße 37
DE-Germany, 97944, Boxberg
Telephone: +49 7930 8851

Partners
Name - Abbreviation: Ass. Culturale Il filo d’Arianna
Address: Via Puglie 4
IT-Italy, 40050, Monteveglio - BO
Telephone: +39 051 6701240

Name - Abbreviation: The Selp-Help and Advisory Center for Senior Citizens
Address: Jaan Poska 15
EE-Estonia, 10126, Tallinn
Telephone: +372 601 3563

Name - Abbreviation: PROGESTIA PROMOCIÓN Y GESTIÓN EDUCATIVO SOCIAL S.L.
Address: PZA. DE LA LIBERTAD 5, 2º
ES-Spain, 47002, VALLADOLID
Telephone: +34 983 208030
Email: progestia@progestia.com
Project description
The project is addressed to teachers for seniors as well as to seniors themselves. The European society gets older and older. The amount of older people who are still working increases permanently. At the same time, the requirements on employed persons to adapt to innovations and technological progress grow faster and faster. The gap between professional experience of older citizens and technological know-how of the young generation becomes bigger and bigger. The project based on the knowledge of a previous partnership which tried to make the access to new technologies easier for older citizens. It is aimed on teachers in the adult education with special offers for senior citizens. Target-group-specific training methods and individual support at the studying makes it possible to use existing knowledge profitably. Especially teenagers and young adults should be confirmed in their teaching activities, to improve the networking in technological knowledge and working experience. The task of the project is to support younger teachers in course planning and execution. The development of special training methods is task of the project besides team teaching and observation. It is not a classic student-teacher-relation, the main subjects of this education are exchange of knowledge and experience. Target groups of the project are senior citizens just like young teachers. Senior citizens profit from improved teaching methods, teachers can utilize her acquired knowledge also professionally, e.g. for presentations. Besides existing knowledge can be utilized by it profitably for enterprises further on.

Area(s) covered
Intergenerational learning / learning in later life / senior citizens
Learning about European countries
Strategies for learning communities

Coordinating institution
Name - Abbreviation: Adult education centre Selb
Address: Lessingstr. 8
DE-Germany, 95100, Selb
Telephone: 09287760120

Partners
Name - Abbreviation: Wojewódzka Biblioteka Publiczna w Krakowie
Address: ul. Rajiska 1
PL-Poland, 31-065, Kraków
Telephone: +48 12 32 57 238
Email: rcis@wbp.krakow.pl

Name - Abbreviation: Diakoniasäätiö Foibe
Address: Sairaalakatu 7
FI-Finland, 01400, Vantaa
Telephone: + 358 50 5935334

Name - Abbreviation: M3 (M-Cube)
Address: 19 Cite de Phalsbourg
FR-France, 75011, Paris
Telephone: 06 24 39 64 34
Project description
In March 2007 the European Council emphasised the role of education and training as a determining factor in enhancing creativity, innovation performance and competitiveness. In this context the role of trainers/teachers is interesting, in particular their teaching skills and methods to foster competences for creativity and innovation, especially in the field of entrepreneurship education (Entrepreneurship is one of eight capacities lifelong learning activities of the EU are aiming at.). The general objective of EMAT is to elucidate the effects on entrepreneurship education when trainers and teachers are entrepreneurial themselves. Entrepreneurial experience does not only concern founding or running a business but in that context also means in the broadest sense having experience in project development and management, e.g. in social contexts. To determine these effects on entrepreneurship education, we want to: - collect information about entrepreneurial mindsets among trainers/teachers (what characteristics specify entrepreneurial attitudes of trainers/teachers and how do they relate to the general entrepreneurial culture in the participating countries).- analyse if it is possible to identify differences in teaching methods when trainers/teachers have entrepreneurial experience compared to trainers/teachers without entrepreneurial background (e.g. more creativity techniques or business games)- foster awareness concerning specific skills for trainers/teachers (in the context of entrepreneurship education)and provide recommendations for the human resource management of relevant educational institutions- question trainers/teachers with entrepreneurial experience in each involved country about their own view on the helpfulness of experience in their teaching practice - develop a taxonomy which allows to relate entrepreneurial attitudes and experiences with specific teaching methods- question students how they perceive the specific backgrounds of their teachers- document case studies with good practice with a focus on teaching methods- develop a proposal for a multilateral project with the focus on improving entrepreneurial attitudes/mindsets of trainers/teachers working in business/entrepreneurial related subjects.

Area(s) covered
Management of adult education
Pedagogy and didactics
Reinforcing links between education and working life

Coordinating institution
Name - Abbreviation: Graduate School of Business and Economics
Address: Hohbergweg 15-17
DE-Germany, 77933, Lahr
Telephone: 0049(0)7821-923850

Partners
Name - Abbreviation: Kainuun ammattiopisto - liikelaitos
Address: P.O Box 142 (Ketunpolku 1)
FI-Finland, 87101, Kajaani
Telephone: +358 8 6165 6765

Name - Abbreviation: Het Perspectief
Address: Henleykaai 83
BE-Belgium, 9000, Gent
Telephone: 0032/9/2671233

Name - Abbreviation: Kristiansund Education Centre
Address: Kitty Williamsens gt 2
NO-Norway, 6509, Kristiansund
Telephone: 0047 71 58 59 70
Project description

Our Grundtvig Learning Partnership will take place on the management level of institutions dealing with further education for adults (regarding to formal, non-formal and informal forms of learning). The applying organisations are characterised by high experience in learning processes with a focus on culture and arts and are closely related to cultural institutions in certain European Capitals of Culture (ECoC) and their regions. Kosmopolis (Rotterdam) and The Cracow Centre for Management and Administration, KCZIA (Cracow) are themselves located in past ECoCs. The other organisations cooperate closely with ECoCs: Interarts in Barcelona provides this for the possible ECoC Córdoba in 2016, Educult in Vienna for Linz 2009 and Arbeit und Leben (section Interkultur.Pro) for Ruhr.2010. We will use the framework of ECoCs to appraise what intercultural approaches exist within those cities: This will regard the participation of migrants in cultural life especially focussing opportunities to achieve this via further education programmes. Furthermore we will evaluate what significance the promotion of intercultural arts and culture and advanced training for persons working in this field has. Accordingly, our main aim is to exchange information, experience strategies and methods (best practice) in intercultural adult education in the cultural field between the partners. For this purpose we will analyse differences, similarities and transitions of our different approaches and devolve good methods etc. to the other countries. PLEASE NOTE REGARDING SECTION "WORK PROGRAMME": The following numbers for the first workshop in Germany are wrong (and not changeable anymore):RIGHT NUMBERS: Educult: 2 Interarts: 3

Area(s) covered

Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Intercultural education
Management of adult education

Coordinating institution

Name - Abbreviation:
Arbeit und Leben DGB/VHS NW e.V.
Address:
Mintropstraße 20
DE-Germany, 40215, Düsseldorf
Telephone: 0211-93800-0

Partners

Name - Abbreviation:
Kosmopolis Rotterdam
Address:
Mauritsweg 35
NL-Netherlands, 3012 JT, Rotterdam
Telephone: 0031 - 10 - 417 7422

Name - Abbreviation:
EDUCULT – Denken und Handeln im Kulturbereich
Address:
EDUCULT Museumsplatz 1/e-1.6
AT-Austria, 1070, Wien
Telephone: +43 1 522 31 27 20

Name - Abbreviation:
Krakowskie Centrum Zarządzania i Administracji
Address:
pl. Matejki 10/3
PL-Poland, 31-157, Kraków
Telephone: +48 12 429 47 81
Project description
EDU-SERF /education though serious fun) is an international partnership project aimed at sharing experiences in
Adult education through informal educational and social activities, as well as exchanging and presenting models of
good practice in working with marginalised communities. Partner organisations from different European countries
work with various marginalised groups, at risk of social exclusion due to their disability or other disadvantage. The
project aims to develop a compendium of good informal educational practices. These will include both existing and
new, innovative models, which shall be shared across countries and target groups. Active involvement of learners
from each organisation is key for the project success; they will co-author, own, and test project activities and
results. An essential part of the project is cross-evaluation and adaptation of successful models in different
contexts, and different special needs – in other words, looking for inspiration and added value in learning from each
other.

Area(s) covered
Inclusive approaches
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution
Name - Abbreviation:
F+U Sachsen gGmbH, Chemnitz
Address:
Rathausstr. 7
DE-Germany, 09111, Chemnitz
Telephone: 0049 3716660131

Partners
Name - Abbreviation:
MUNICIPAL ORGANISATION FOR HEALTH AND
WELFARE
Address:
ΓΟΥΝΑΡΗ 76
GR-Greece, 26224, Patras
Telephone: 0030 2610390960
Email: drasyt@yahoo.gr

Name - Abbreviation:
Wexford Local Development
Address:
9 Mallin Street, Cornmarket
IE-Ireland, Wexford
Telephone: 0035 39155800
Email: info@wexfordareapartnership.ie
Project description
Il partenariato nasce dalla positiva esperienza condotta tra partner storici della pratica teatrale in carcere - Teatro Nucleo (I), Theatre du Fil (F) e Alarm Theater (D) supportati dell’ass. Alpha Centauri (I) nella comunicazione e nel coinvolgimento della cittadinanza nelle attività correlate al progetto - e il Centro Universitario Teatrale Jészcz, dell’Università di Pécs (Ungheria) e la Ong Estonian Mental Health Society (Estonia). Per questi ultimi due nuovi partner, vi è il dichiarato intento di introdurre nelle proprie realtà le migliori pratiche emerse dal precedente confronto tra i partner sopra citati, con particolare interesse ad adottare il già collaudato modello di ‘network locale Ferrarese’ nel quale terzo settore e Istituzioni pubbliche e locali affrontano in rete problemi di carattere sociale. Con questo spirito, Esprit - attraverso la promozione della pratica teatrale in carcere – si propone come strumento formativo, di crescita personale, socio-culturale e civica per la popolazione carceraria e per gli operatori (guardie, educatori, assistenti sociali, volontari). Verranno infatti promosse azioni tese a facilitare, a fine pena il reinserimento dei detenuti attraverso azioni che ne migliorino le capacità espressive e relazionali e facilitino l’integrazione dei diversi gruppi etnici che convivono all’interno delle strutture carcerarie. Altrettanto importanti saranno gli interventi a sostegno del personale carcerario nella sua funzione educativa e le azioni volte alla promozione delle relazioni tra carcere e società civile.

Area(s) covered
- Basic skills for adult learners
- Education in prisons or for social reinsertion of offenders
- Intercultural education

Coordinating institution
Name - Abbreviation: Alarm Theatre e. V.
Address: Gustav Adolf Strasse 17
DE-Germany, 33615, Bielefeld
Telephone: +49 (0)521 137809
Email: info@alarmtheater.de

Partners
Name - Abbreviation: Alpha Centauri
Address: Via Garibaldi, 55
IT-Italy, 44100, Ferrara - FE
Telephone: +39 349 7197260

Name - Abbreviation: Janusz Egyetemi Színház
Address: Szántó Kovács János u. 1.
HU-Hungary, 7633, Pécs
Telephone: +36 06 72 502091
Email: mikuli@jesz.pte.hu

Name - Abbreviation: Association Theatre du Fil
Address: Rue des Palombes BP40 cedex
FR-France, 91602, Savigny s/O
Telephone: +33 169524264
Email: theatre-du-fil@wanadoo.fr

Name - Abbreviation: Teatro Nucleo s.c.a r.l.
Address: Via Ricostruzione 40
IT-Italy, 44100, Pontelagoscuro - FE
Telephone: +39 0532-464091
Project description
In contemporary societies, educational and pedagogical capacity of adult people is rapidly decreasing. The communication in the relationship adults-children (inside the family, at school) is today weaker than ever, while the ability to persuade of technological means is now stronger than ever. The family environment, in the past a very crucial place where learn and exchange experiences, knowledge and values, risks today to be relegated to a marginal role and to be upset by strong disagreements and strained relations caused by a growing distance between generations. The Partnership, that will be composed of organizations active in the field of adult education, intends to evaluate the educative potential of the family learning in connection with strategic themes as, for example: domestic violence prevention, relationship young-old people, equality of the sexes, dialogue between generations, critical analysis of the web contents, prevention of rural dispersion. Each partner will choose a theme according to his experience and to the need of his operational contest, developing an analytic path that will include the involvement of policy makers, experts, associations, families, trainers. Within the partnership, a comparison process on the family learning theme in general and on each specific sub-theme will be developed through the exchange of the analysis results.

Area(s) covered
Family / parent education
Intergenerational learning / learning in later life / senior citizens
New technologies, ICT
Pedagogy and didactics

Partners

Name - Abbreviation: Stichting Reflexion, in samenwerking met Atrium Research & Innovatie BV
Address: Mauritslaan 28
NL-Netherlands, 6161 HW, Geleen
Telephone: +31464106374
Email: office@atriumbv.nl

Name - Abbreviation: Senioren-Lernen-Online GbR Krope-Sievert
Address: Tauernweg 14
DE-Germany, 24147, Kiel
Telephone: 0049 431 7809230
Email: ukrope@googlemail.com

Name - Abbreviation: Centrum Biznesu i Rozwoju BD Center
Address: Ul. Wieniawskiego 56b/5
PL-Poland, 35-603, Rzeszów
Telephone: +48 17 783 57 30
Email: mmalinowska@bdcenter.eu

Name - Abbreviation: Health Psychology Management Organisation Services (HP-MOS)
Address: 7 Blacksmiths Lane
GB-United Kingdom, RM13 7AD, Rainham
Telephone: + 44 (0) 871 200 3077
Email: enquiries@hp-mos.org.uk

Name - Abbreviation: Sastamalan Opisto
Address: Onkinieminenkatu 1
FI-Finland, 38200, Sastamala
Telephone: +358-50-5679215
Email: tuija@sastamalanopisto.fi

Name - Abbreviation: UNIVERSITATEA DIN PITESTI
Address: 1, Targu din Vale
RO-Romania, 110040, Pitesti
Telephone: +40248216448
Email: info@upit.ro
**Project description**

Ce partenariat éducatif porte sur la réalisation par cinq partenaires européens d'un projet d'éducation non formelle intitulé «Education, Théâtre, Arts Visuels». Il fait partie d'un projet européen intitulé « Frontières » sélectionné par Marseille-Provence 2013, Capitale Européenne de la Culture. Cinq organisations en sont partie prenante : e.s.t.i.a associazione culturale (Italie), Unter Wasser Fliegen (Allemagne), Alzhar (Marseille, France), Trans-Formas (Espagne) et Lieux Fictifs (Marseille, France). Ce programme a pour objectif la réalisation d'œuvres qui croisent le théâtre et les arts visuels avec des apprenants, détenus et jeunes adultes en situation d'exclusion. L'organisation de workshops d'échanges de pratiques et de réflexions permettra aux groupes d'apprenants de chaque pays de se confronter aux travaux des autres structures et de participer non pas à une, mais à quatre œuvres différentes. De plus, ces échanges favoriseront l'instauration d'un dialogue entre le dedans (avec les détenus) et le dehors (avec les jeunes adultes en situation d'exclusion). Ces approches différentes enrichiront un apprentissage déjà pluridisciplinaire. Ces travaux porteront donc en eux le regard et le travail de ces groupes d'apprenants : ces créations seront donc des œuvres transnationales européennes.

### Area(s) covered

- Artistic education
- Development of training courses
- Education in prisons or for social reinsertion of offenders

### Coordinating institution

**Name - Abbreviation:** Unter Wasser Fliegen

**Address:** Luisenstraße 68 a  
DE-Germany, 42103, Wuppertal  
Telephone: +49 (0)202 590859  
Email: info@unter-wasser-fliegen.de

**Name - Abbreviation:** TRANSformas Teatro Social y Teatro del Oprimido

**Address:** Viver d’associacions c/ Princesa 6  
ES-Spain, 08003, Barcelona  
Telephone: + 34 626 78 66 32  
Email: trans-formas@trans-formas.com

### Partners

**Name - Abbreviation:** Alzhar

**Address:** Espace des Lices, 12 rue des Lices  
FR-France, 13007, Marseille  
Telephone: +33 (0)4 91 55 51 04  
Email: alzhar@voila.fr

**Name - Abbreviation:** LIEUX FICTIFS

**Address:** Friche la Belle de Mai – 41 rue Jobin  
FR-France, 13003, Marseille  
Telephone: 04 95 04 96 37  
Email: contact@lieuxfictifs.org

**Name - Abbreviation:** e.s.t.i.a. associazione culturale

**Address:** via E.Torricelli 5  
IT-Italy, 20136, Milano - MI  
Telephone: 0039.338.4065554  
Email: estia.ass@libero.it
COUNTRY: Denmark

PROJECT TITLE: Community of Practice for Families

PROJECT ACRONYM: COPFAM

Project description
COPFAM aims to: - raise awareness of the social and personal mechanisms rendering families at risk of exclusion- create a strong and versatile virtual environment where all involved persons can meet and discuss any subject relevant to their situation- demonstrate that adult learning - non-formal and informal - empowers disadvantaged individuals and their families to become more active citizens- organize efficient partnership coordination, communication, learning activities, and evaluation using common methods- generate an European added value and dissemination of project outcomes

Our primary target groups are:- parents at risk of exclusion owing to poor health, unemployment, low income, lack of basic skills, poor integration- their family members - among which are handicapped childrenOur secondary target groups are:- administration, planners and teachers in the partnership institution- local and state authorities- their combined providers of support (professional, voluntary and community association)

Active participation: We attach much importance to motivating learners and staff to an active involvement throughout the project by going to transnational meetings and by being active users of the project website between meetings.

Area(s) covered
European citizenship and European dimension
Family / parent education
Learning opportunities for people at risk of social marginalisation

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Project description
The use of ICT in education is spreading rapidly all over the world. Training institutions and their teachers have come to appreciate the vast amount of possibilities that ICT creates, and how this can qualify and improve the learning environment. The project is gathering a partnership of 6 training institutions that all work with adult education in one way or another. The partners should have experience with working with ICT as an integrated part of their training methods. This does not imply that all institutions have to have the same experience - what we are looking for is rather different kinds of experiences with the use of different kinds of ICT. The wider and more differentiated the partnership is, the better. Examples of use of ICT will be the following: E-learning, blended learning, the use of videos as an integrated part of the training methods, video conferences, the use of smart-boards, and parallel planned education with the use of video conference systems. Through seminars, study visits to each other and a common electronic platform, the participating institutions will share experiences and best practice in relation to using ICT as an integrated part of adult education and training.

Area(s) covered
New technologies, ICT
Pedagogy and didactics

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Project description
The main topic: The Goal of our Learning Partnership “Discovering Europe through Language and Culture using ICT” is to develop new ways/tools to help adult learners achieve the intercultural competences, which are needed in fast-changing society - to adapt to the requirements the European Labour Market and the requirements for the individual person living in a globalized world with diversity and complexity. This includes flexibility and mobility and having the knowledge about travelling, different viewpoints and customs in different cultures as well as a common second language. Core objectives: The main idea of this project is using the basic skills of ICT parallel with English language learning in order to integrate these useful actions and experiences in the everyday learning environment adult learning in all participating countries local as well as regional. Teaching and learning basic ICT in English is just one of the few steps in our common project. Developing creative and innovative skills as flexibility and mobility using both common web environments for the learners to comment the same piece of art will lead to the sense on toleration and understanding between different cultures, which are the basics for communicating with different countries and to meet theses partners. By participating in the contact seminar in Cyprus we have experienced how much easier it is to keep up the motivation and enthusiasm when you have met your partner face to face. Knowing the partners you continue the communication, which you have started - developing consciousness about similarities and differences, achieving a real understanding between different European cultures. Therefore the project includes physical meetings face to face as well as “meetings”, communication and cooperation using ICT. Outputs – results/products: One of the results will be a common web page, which will stay reachable to adult education providing institutions after the project is finished. This web page will be equipped with different essays, collages, and number different learning materials as well as rectified introductions about each participating country and its culture. In result of these actions the English language is strengthened as well as the knowledge of using ICT. Knowing the partners you continue the communication, which you have started - developing consciousness about similarities and differences, achieving a real understanding between different European cultures. Through the combination of action and reflection it empowers students to take responsibility for their own learning. To qualify the process of reflection there will be cooperation with a group of evaluators from teachers’ education in Cyprus and officials from Portugal. The results and process will be disseminated in leaflet and CD and web based as mentioned.

Area(s) covered
- Foreign language teaching and learning
- Learning about European countries
- New technologies, ICT

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Project description
This Partnership involves institutions active in the field of lifelong learning, specialising on cultural traditions of five European countries: Bulgaria, Estonia, Italy, Spain and Latvia. The aim of this partnership is to develop lifelong learning skills through exchange of divers European rural and urban cultural experiences in attractive and effective networking - between adult and young learners, different types of institutions from participating European countries. Learning each others’ cultural heritage is a powerful tool for fighting exclusion caused by economical and social differences between old and new EU Member States. Involving teachers and professionals of culture enables the organisers to disseminate the knowledge and skills largely in the participating countries. One of main objectives is to involve rural people and encourage them to develop their skills and awareness in European context. Important is an involvement of parents of young people as future adult learners. Of special importance is the preparation of a teacher for presentation of work – a song, a play or a piece of art to the learner that requires specific knowledge and preparation. We live communicating through the art and the awareness in the various characteristics and methods would be favourable for the process of communication. This partnership’s main result will be increased number of encouraged, culturally aware and actively networking learners from different generations of Europeans that are using new tools and methods to improve their professional qualification and better access the labour market. Indirect beneficiaries will be local communities and schools that will be able to attract more adult learners.

Area(s) covered
Cultural heritage
Intercultural education
Raising pupil achievement

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**Project Title: TIMING - A TOOLKIT FOR INTERCULTURAL MAINSTREAMING**

**Project Description**

The main objective of our partnership is to identify, share and further develop practices that promote intercultural dialogue through adult education. In particular, we are aiming at practices that do not exclusively apply to ethnic minorities; foreigners or the "culturally different" but rather create intercultural links between individuals and groups, introduce awareness of cultural diversity to a wide range of areas and fields of activity and further the dialogue within these fields. In this sense our project is an effort to contribute to the mainstreaming of intercultural dialogue, reflecting our recognition that cultural diversity and interculturality is not only relevant to specific groups, but concerns society as a whole. TIMING would like to be original in its methodology and promote cultural awareness as well as an effective intercultural dialogue by using a positive approach. The partner institutions would like to make this an experience in which learners, as well as the teachers, learn from each other in an inclusive atmosphere. The way we will achieve our goal is by organising events in which cultural diversity is highlighted. Workshops, concerts and conferences are some of the cultural immersion experiences that will take place during the partnership. Partners will also exchange national studies on the field of intercultural dialogue which will allow us, together with our internal questionnaire, to assess the needs among learners for intercultural training thus leading to the development of tools and their implementation in the various activities within the project. Our TOOLKIT will contain a record of the experiences lived as well as the results that are obtained as well as the teaching material.

**Area(s) Covered**

- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- Inclusive approaches
- Social integration / exclusion

**Coordinating Institution**

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<th>Address</th>
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<tr>
<td>CLAVIS sprog &amp; kompetence</td>
<td>FRYDENHØJ ALLÉ 73</td>
<td>4520895399</td>
<td><a href="mailto:kontakt@csok.dk">kontakt@csok.dk</a></td>
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<tr>
<td>ELAN INTERCULTUREL</td>
<td>3 rue Pache</td>
<td>33669029555</td>
<td><a href="mailto:vavera@gmail.com">vavera@gmail.com</a></td>
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Project description
Artistic and creative activities in learning languages is an association created on the basis of using art as a way of learning. We want to develop an innovative methodology in the teaching of languages, exchange experiences and learn from the good practices of the partners, as well as disseminate the results. The project itself is intended to engage the learners and staff members of the institutions in the activities. The artistic approach enables creativity and awareness of the relevant cultural aspects of our life. The artistic language, as a language itself, is related to the process of thinking, especially with the lateral thinking, and we can take advantage of it to improve the learners' communicative skills. MAIN ACTIVITIES: We are going to carry out activities about different aspects of art: music, songs, painting, dance, literature. Learners will listen to and sing songs, analyze the meaning of the songs and what they express. (The general emotions, sensitivity, sensations, opinions..).-Participate in a coral singing and participate in a performance enhancing, thus, personal and social relationships.-Analyze, watch and comment works of art related to the Past, Present and Future dimensions of the project.-Express opinions, emotions, aesthetic sensibility through creative artistic activities.-Build concepts to express personal points of view on a particular aspect of history, today's society or the future.-Read, analyze and re-write prominent speeches.-Understand the meaning of literary or non-literary relevant texts.PRODUCTS AND RESULTS: A web page as a means of communication between participants in the project, and the dissemination of the activities and results. -Workshops on a particular kind of art to train partners from other institutions and to show how art can facilitate the learning of languages.-A language fair at the end of the project, including performances and exhibitions.-Didactic materials.

Area(s) covered
Artistic education
Foreign language teaching and learning
Learning opportunities for people at risk of social marginalisation

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Project description
Our project intends to address the definition of each member state's identity, the search for cultural similarities through differences and the utilisation of cultural components such as rites, daily routines, religion, etc. in the teaching of languages as a way of uniting people and learning the language without forgetting the cultural dimension, without which, the target language cannot be fully learnt. In order to achieve these aims, we believe that transnational cooperation is a must and the transfer of intercultural knowledge into the classroom will be an advantage for the whole educational community. As a result of this, not only will our students learn the language itself, but they will also broaden their minds by overcoming stereotypes and prejudices and they will be educated in European values.

Area(s) covered
European citizenship and European dimension
Intercultural education
Learning about European countries

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IP: Intercultural Patchwork: Open your mind and look at other countries, localities nearby and far away (Spain, Cyprus, Portugal, Czech Republic, Italy, Scotland, Turkey). You will see that we have similarities but also differences. Differences, far from being an obstacle, enrich us and contribute to our personal and social growing.

This intercultural project is a great opportunity for adult learners and staff to communicate, exchange and celebrate diversity via internet (e-mail correspondence, chat, blogs, skype and videoconference) which, at the same time, will improve their ICT skills. This approach between different lands with their own local cultures and heritage will help us to build up the common European patchwork, which will be available for everybody in the web of the project. Our final product, an interactive multimedia DVD will be a step forward in this knowledge and spreading of local cultures and heritage as it will be disseminated to educational institutions, libraries and local communities to increase their awareness on European dimension. Working hand to hand with different nationalities will also be a great way of developing their language knowledge, vocabulary and everyday English. Adult learners and staff can get new “know hows”, take up motivating innovative approaches and use this experience to improve their job prospects, so important in a time of global economical problems. All this will contribute to their lifelong learning from a practical, active and creative point of view.

Area(s) covered
- Intercultural education
- New technologies, ICT
- Regional identity

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**PROJECT TITLE: Becoming better through collaboration**

**Project description**
We would like to discuss different teaching methodologies, exchange ideas, good practices in order to improve our jobs and help the teachers in their work. Our fields of work are teaching foreign languages, technology and pedagogic issues, such as learning strategies, use of portfolio, evaluation, increasing our students' motivation and using new technologies in and outside the classroom, especially in the demanding Adult Education context. Our objectives are:

a) To enhance the quality and reinforce the European dimension of Adult education, in particular by encouraging transnational cooperation between schools and contributing to improved professional development of staff directly involved in the Adult education sector, and to promote the learning of languages and intercultural awareness among adult learners.
b) To develop knowledge and understanding among young adult people and educational staff of the diversity of European cultures and languages and its value.
c) To help adult young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship.
d) To exchange methodologies about how to work on learning strategies within the classroom.
e) To work on fostering and improving the adult students' autonomy as learners, also on the students' self-assessment.
f) To use new technologies inside and outside the classroom (Moodle, computer resources, etc.).
g) To work on some parts of the Portfolio, with the aim of incorporating it little by little in the classroom.
h) To work on how to motivate our adult students.
i) To reflect on our own job as teachers and peer-evaluation.

**Area(s) covered**
- Foreign language teaching and learning
- Methods to increase pupil motivation
- Pedagogy and didactics

**Coordinating institution**

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Project description

Intercultural Education (1) should be a priority in a so diverse multicultural and multilingual Europe nowadays. However, several studies all over Europe reveal a poor and not effective intercultural dialogue among the members of the educational community, namely parents, schools and other organisations (2); a fact which is even more worrying when we deal with immigrant parents, where intercultural skills are truly needed in order to overcome the differences in cultural background between the homes of ethnic-minority-families and schools. A successful and efficient dialogue among all the members of the community is an essential means to improve the inclusion of minority parents, the parental support for ethnic minority pupils and also, their academic results. The PARTEA project (PARents and TEAchers) seeks to identify and develop innovative methods for enhancing the intercultural dialogue between minority parents and teachers, and between majority and minority parents in European countries; and then, to disseminate the findings and the good practice widely. The project wants to survey the European 'state of art' of the collaboration between minority parents and teachers, and arrange activities and dialogue meetings so as to improve the collaboration to the benefit of the minority children in the European educational system. Each of the eight partners, from a range of institutions in seven widely-spread countries, will establish contacts with parents, ethnic communities, schools and other relevant stakeholders of the local community in order to ensure national participation and ownership of the project. The local communities act as reflection partners and will be involved in the survey as well as in project activities and evaluation. The PARTEA partners will meet regularly throughout the project period and one of the last partner meetings will also include minority parents and teachers from each country. As our main emphasis is on process as well as on product.

Area(s) covered

- Family / parent education
- Inclusive approaches
- Intercultural education

Coordinating institution

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COUNTRY: Spain

PROJECT TITLE: AIRe Associations In Rural environments

Project description
The context of the organizations is the rural environment, context that in recent years has undergone changes in terms of economic orientation (from agriculture to other resources). These changes entail changes in social relationships and ways of life. These women associations aim at improving the quality of life of their members and their environment, improving sociocultural opportunities in areas with little or no offer. The learning partnership will get in touch women associations of the rural environment from several European countries to analyze in a creative way how the fact of participating in an association has contributed to their personal, social and educational development. Together they will reflect on: - reasons and objectives of the association, activities carried out: what for and how they are organised, what roles people play in its design and development, how they influence personal lives; - how do the members profile develop after joining the association: in what do they improve, what do they give, what does it give them; - learnings: what knowledge they acquire, improve or develop and how they transfer and use in different situations - personal, social, educational, at work- personal, social and core skills developed... - how does its presence (of the local association) influence everyday life of a little village in the rural environment: what does it do, how is it appreciated... The results of the activities carried out by the partnership will be gathered in a portfolio to give proof of the competences acquired and developed as a result of participating both in the local association and in the Grundtvig Learning partnership by means of evidences such as collages, posters, pictures, videos, graffiti...

Area(s) covered
- Active citizenship
- Basic skills for adult learners
- Recognition of non-formal and informal learning

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Project description
The Learning Partnership Project is an initiative that brings together training and development organisations, enterprises and learners in rural areas. The project aims to exchange ideas and experiences of European partners and benefit from innovation, added value of produce and promote of the countryside resources. Rural areas suffer from poor communications and services and traditionally lower incomes than the town and cities. The partners will organise a series of workshops and visits in each of the partnership countries to share and evaluate the good practice in land use and new initiatives for income generation. They will also compare the training and support available to meet the needs of the adult population and businesses. The results will be disseminated within the training and development organisations and implemented in our work with rural enterprises and communities. The project will help to identify and plan targeted training and support to create and protect jobs for a population that is growing older and identify real opportunities for young people that are needed to maintain sustainable communities.

Area(s) covered
- Economics, business, industry and commerce
- Environment / sustainable development
- Reinforcing links between education and working life

Coordinating institution

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La globalización de la economía y de la información ha potenciado la necesidad de la formación permanente y la actualización de conocimientos de las personas adultas, lo que ha facilitado la aparición de numerosas instituciones que actúan en la educación permanente desde múltiples enfoques y dirigidos a alumnos con muy diversos perfiles sociales y profesionales. En el caso de los alumnos que asisten a nuestros centros, se caracterizan por haber abandonado sus estudios prematuramente o no haber estudiado nunca. Es decir, son personas con pocos estudios, con dificultades en la promoción laboral, inmigrantes con dificultades laborales y de comunicación, alumnos de menores étnicas como gitanos y otros grupos. La incorporación de este alumnado de forma masiva a nuestros centros, nos ha obligado a adaptarnos a nuevas estrategias pedagógicas y organizativas. El primer problema que nos encontramos es, desde una limitada comunicación, detectar sus demandas, necesidades formativas, su priorización y su nivel de conocimientos con el fin de orientar su formación y establecer mecanismos de seguimiento de su proceso de formación, evitando, en lo posible, el abandono por incoherencia entre sus necesidades reales y oferta formativa. A partir de las necesidades que, en relación a estos temas, tenemos las distintas instituciones que formamos la asociación, pretendemos diseñar un procedimiento de recepción y seguimiento que estandarice y de respuesta a estas necesidades. Partiremos de los mecanismos que actualmente se utilizan por las instituciones participantes en el proyecto y de la percepción que tienen el resto de profesores del centro y los alumnos. Es necesario que el debate que se pretende iniciar no se limite a las reuniones trasnacionales, por lo que las TIC, con los distintos recursos de comunicación que nos proporcionan tendrán un importante papel dinamizador.

**Area(s) covered**

- Comparing educational systems
- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- New technologies, ICT

**Coordinating institution**

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WIN - Women Innovating Networking is about NETWORKING AS A MEANS FORMOTIVATING ENTREPRENEURSHIP with underprevilged groups in the services sector. The project involves organisations from Spain, Poland, Lithuania, Germany, Turkey, Italy, United Kingdom and Latvia. They combine expertise on entrepreneurial networking, family learning, recognition of prior knowledge with a purpose to reach the project objectives, i.e., to help disadvantages groups overcome social and economic barriers, develop WIN networks at a local, country and EU level, empower women for self development, encourage the learning climate for family business, approach new ancillary trades in the context of the project as well as develop strategies to reduce the start up risk of business initiatives. Women, young people and ethnic minorities, in rural and poorer urban areas as well as staff will be involved in project activities, from awareness campaigns, skills and knowledge transfer workshops, intergenerational experience exchange, mobilities, formative evaluation, reviewing past experience, all drawing on networking to build sustainable networks for post project action. The project will produce WIN networks, a WIN mentoring mechanism for entrepreneur women and families, WIN trainers¿ resource packages, WIN guidelines on entrepreneurship motivation, a collection of WIN intercultural entrepreneurship memories, a WIN cultural heritage album, individual development plans.

Area(s) covered
Intergenerational learning / learning in later life / senior citizens
Learning opportunities for people at risk of social marginalisation
Recognition of non-formal and informal learning

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Project reference: 2009-1-ES1-GRU06-09709

PROJECT TITLE: SHARE: Sharing Art Experiences

Project description
To develop Art expression as a way of social and cultural integration that helps learners to increase knowledge and skills abilities and promote self confidence and personal development. This gives the learners (people of marginal social groups: aged people, autistic people, unemployed, immigrants and prisoners) the opportunity to create their own art, learning to develop their senses, fulfill their potential and express their thoughts, emotions and feelings in a creative way. By making art together (different elements of art: drawing, painting, ceramics, music) we give them the opportunity of being part of a community. To share experiences and develop co-operation among countries to foster life long learning in their learners. That gives the opportunity not only to know and express their own personal skills but also to show and apply them to a wider community: their group, their country and citizens in Europe.

Area(s) covered
- Artistic education
- Learning opportunities for people at risk of social marginalisation
- Methods to increase pupil motivation

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El proyecto "AYUDA EN RED" tiene como objetivo principal la mejora de la empleabilidad de personas adultas pertenecientes a colectivos sociales desfavorecidos y en situación de riesgo de exclusión socio-laboral - mujeres, inmigrantes, personas adultas en situación de desempleo de larga duración, personas adultas con un bajo nivel de instrucción, personas adultas con necesidades de reciclaje formativo, estudiantes adultos que han sufrido fracaso escolar, etc. - a través de la educación y la formación. En este sentido, no se pueden obviar las emergentes necesidades de la población que se ve afectada por una constante transformación social que exige la creación de instrumentos y protocolos así como la implementación de una serie de medidas específicas dirigidas a paliar sus carencias educativas / formativas y consecuentemente a facilitar su acceso a un mercado laboral que, cada vez más, demanda profesionales con un mayor nivel de instrucción. Para ello, la creación de una red de trabajo en la que colaboren los distintos agentes socio-laborales y educativos con objeto de responder a las necesidades mencionadas es crucial. En este caso, el proyecto permitirá crear la citada red transnacional de trabajo, encargada de hacer un análisis comparativo de la situación de la población de referencia (nivel de instrucción y competencias, necesidades y carencias en este sentido, demandas, etc.) y de los sistemas educativos existentes (mecanismos, protocolos, agentes implicados, metodologías, etc.) en distintos puntos de la geografía europea, con objeto de poder posteriormente elaborar un catálogo de planes de acción o recomendaciones dirigidas a mejorar tanto los sistemas educativos de personas adultas como la conexión existente entre éstos y el mercado laboral. Sin duda, el proyecto permitirá igualmente a los profesionales, formadores y agentes implicados en estos sectores de actividad colaborar de forma conjunta en materia educativa y de inserción con personas adultas.

**Area(s) covered**
- Comparing educational systems
- Learning opportunities for people at risk of social marginalisation
- Reinforcing links between education and working life

**Coordinating institution**

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PROJECT TITLE: Un puente entre mayores: Un lugar de encuentro desde el punto de vista intercultural: Un espacio para la reflexión sobre la inmigración, la educación permanente y la enseñanza de segundas lenguas a nivel europeo.

Project description
Vivimos en una sociedad culturalmente heterogénea por el origen y la procedencia de las personas que ahora residen en ella. (Donde conviven personas de distinta etnia y cultura.) Se ha pasado de ser una sociedad culturalmente homogénea, a ser una sociedad heterogénea. Por ello siendo conscientes de la realidad migratoria en la que nos movemos debemos intentar dar respuesta a las necesidades que este colectivo social, en su diversidad, plantea. Nuestro proyecto es una apuesta firme y decidida por la integración de las personas inmigrantes que eligen nuestra tierra para vivir y trabajar. Por ello debemos planificar y programar una serie de actuaciones precisas y concretas en los diferentes ámbitos de intervención de nuestro marco competencial, en concordancia con las Políticas Nacionales y de la Unión Europea en materia de integración social de inmigrantes. La población inmigrante constituye un factor de desarrollo económico imprescindible y son muchas las personas inmigrantes que precisan el establecimiento de redes sociales para la normalización del acceso a los recursos disponibles en materia de vivienda, sanidad, educación, servicios sociales, empleo, etc., para lo cual es preciso que tanto administraciones, como sociedad civil organizada, empresarios, agentes sociales, etc. unan sus esfuerzos con el fin de rentabilizar los recursos disponibles para este sector de población, que contribuirán, a buen seguro, a lograr un clima de convivencia intercultural. Para ello debemos partir de la enseñanza de una segunda lengua (país de acogida) para lograr la integración social de cada individuo con el fin de apoyar en su inserción laboral: motivándolo, asesorando ante las dificultades encontradas en el mercado de trabajo. Incidiendo de forma especial en el apoyo personal y profesional a la mujer inmigrante.

Area(s) covered
Active citizenship
Intercultural education
Methods to increase pupil motivation

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PROJECT TITLE: LEARNPARNET: Social network platform Moodle in basic competences (languages, digital, personal development and life long learning) which stimulates the adult learning to avoid the social exclusion.

Project description
LEARNPARNET aims to create a social network for adults by means of a moodle platform created for this purpose by the coordinator partner. The benefits of the use of Moodle by the institutions, trainers and learners are the following:A)The acquisition and improvement of several abilities and basic competences by adults in the following topics:1. Linguistic competence in their mother tongue and in at least one foreign language (English, French or Spanish).2. Treatment of information and digital competence: establishing ICT training needs of the target groups. We will promote computing and communications facilities that variously support the teaching and learning process.3. Personal empowerment and experience outside work together with job orientation.4. Competences fostering lifelong learning. Forums and chat via MOODLE will dynamise the social life of the participants and will involve them in local, regional and European activities. It will also be of great value for groups at risk of social exclusion. There will be a close collaboration with different institutions and enterprises involved in the project, taking advantage of their experience and enterprising strategies, together with their donations aimed at recycling old computers. The association will develop online materials to train and encourage adults to reach their aims.

Area(s) covered
Basic skills
Career guidance & counselling
Strategies for stimulating demand for learning

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Project title: E-Com+45: E-COMPETENCES and E-COMMUNICATION for People from their Mid to Late FORTIES and SENIORs.

Project description
The first aim of this project is to explore a multidisciplinary approach to ICT (Information and Communication Technology) education for people from their mid-to-late forties and seniors. Issues such as: (a) How can these people integrate themselves in the current scenario performed by the application of ICT in new forms of work organisation and new niches of employment or civic engagement? (b) How can they be encouraged to have a longer working life as professionals or volunteers? Or, (c) Which pedagogical methods and practices can promote learning processes for that purpose?, they all are vital questions that underlie this project. The principal pillars of this research are three, namely: (1) What does this population segment want to learn from ICT to improve their skills and enlarge and improve their working life? (2) Which are the main pedagogical methods and practices that our partners use?, and (3) How effective are the above mentioned pedagogical methods and practices with our students? The participants of the 7 institutions from all over Europe will explore subjects together and will share ideas on teaching methods and techniques and on topics regarding what this population segment wants to learn and which the best practices carried out by this project partners are. The research methodology will be based on questionnaires. Moreover, participants exchange visits will be organized given that these will enable the teaching/researching staff to experience other teaching techniques and models and improve their practices. But central to this project is the fact that the students themselves are welcome to play an active role in the development of this project by cooperating to achieve the project goals. Students learning exchange visits and regular contact by internet will enable them to reach common topics of interests in ICT that can nourish our conception of the state of the art.

Area(s) covered
- Basic skills for adult learners
- Intergenerational learning / learning in later life / senior citizens
- New technologies, ICT

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Project description
The association is made up of different schools who work with young people with special educational needs, mental retardation, school failure, unstructured environments ... Basic skills support personal fulfillment, social inclusion and active citizenship and help to adapt the teaching-learning society. These are skills that everyone needs for their development and personal satisfaction, integration and employment. The acquisition of skills should enable students with special needs or at risk of exclusion for personal achievement, citizenship, active, successful incorporation into adulthood and development of lifelong learning throughout the life. This partnership aims to analyze the type of competencies needed to develop such students irrespective of country of origin, either the northern or southern Europe. The analysis of adaptive skills that have been carried out over 2 years based on the proposal of the American Association of Mental Retardation in 4 different schools in 3 countries (Spain, Finland and Denmark) and we want to continue our analysis according to new education laws, which call for the development of skills in students, trying to adjust to the educational needs of those young people over 16 years but whose levels are of primary education curriculum, developing a new project that is involved in the 4 countries northern and southern Europe (Spain, Greece, Finland and Denmark).

Area(s) covered
- Basic skills
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

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Project Title: Enhancement of the Quality and Skills for Sport Trainers and Informal Educators (Training of Trainers)

Project Description
The project enhancement of the quality and skills for sport trainers and informal educators, briefly called training of trainers, regards a full variety of exchange of activities for adult learners. In this case, the adult learners are the sport trainers (trainers of both adults and young sports people) and their relatives (in case of the young ones). We take rugby as a reference of sport because of its values code and outcomes in the process of education in life. So we are dealing with the ability for transferring values. Through the length of the period all meetings will deal with some theoretical questions and some practical sessions all combined from a pedagogical point of view. This project offers us the chance to improve our skills of transmitting knowledge by means of courses and sharing experience; the wider the approach, the better the quality of the course is. Parents also play an important role as educators, so they are kind of pupils of our course. Families across Europe will converge in ideas. This way, sport and teaching science meet in order to improve the abilities for those who try to share their experience, always from an European dimension.

Area(s) covered
European citizenship and European dimension
Quality and evaluation of education
Recognition of non-formal and informal learning

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Project Title: Bringing people closer, (Acercando gente).

Project Description:
Project Description: Considering new approaches to going abroad and getting to know another country: a new means of social and cultural communication which promotes mutual understanding (gastronomy, lifestyle, culture and traditions,...).

Aims: Bringing together foreign language learning and finding new approaches to going abroad and getting to know another country. Developing proposals that promote mutual understanding among different cultures. Learning about new cultures by means of gastronomy, language, music, culture and above all everyday life.

Area(s) covered:
- Foreign language teaching and learning
- Intercultural education
- Regional identity

Coordinating Institution:
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PROJECT TITLE: MoTAL Mobile: a new technology for adult learners

Project description
An enormous development in the integration between technology and mobility throughout the world has been appreciated recently and there are clear signs of an increasing tendency towards this integration through projects and strategic directions of the main manufacturers of mobile technology. This project tries to research the potential of mobile learning (M-learning) for the adult education in the attempt to renew the learning-teaching process through the employment of portable devices.

Area(s) covered
- Combating failure in education
- Methods to increase pupil motivation
- New technologies, ICT

Coordinating institution

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Project description
ASOCIACION ALTERNATIVA AMBIENTAL works with women, mostly more than 55 years old, in rural areas. For this project, they are collaborating with Comarca de Comunidad de Calatayud. Social integration, through improving self-confidence and self-esteem, is a necessity for these women, and this fact means improving the quality of life for them. The organization is cooperating with the Woman Institute from Zaragoza (IAMZ, regional government institution) in the development of workshops with these topics in small villages in a local context. d.kommer business development & intercultural personnel development is an Austrian SME working in the field of intercultural business consulting, specialized in central and eastern Europe. Among others, they focus on intercultural personnel development (human resource management) and career guidance. They have wide experience in that field and work with various groups, such as managers from national and transnational companies as well as unemployed persons, migrants, and people from disadvantaged areas. National and international projects in various fields in cooperation with enterprises, public authorities/services, institutions & organizations, and NGOs are an important part of their business. They have experience with EU-funded projects. As a governmental organization, Diyarbakir National Education Directorate (Diyarbakır İl Milli Eğitim Müdürlüğü / local authority of education), located in Diyarbakir city centre, is responsible for the sub-directorates in 17 towns. There are 1214 schools, 23 of which are vocational secondary schools in the frame of the organization. Besides vocational educational schools, there are 14 adult education centres. At the moment, there are 13,000 teachers and 406,017 students in the region, including 17 towns. The organization is involved in vocational education services with over 597 teachers/trainers and approximately 1000 students. Their organization is in a socio-economically disadvantaged area with

Area(s) covered
Gender issues, equal opportunities
Health education

Coordinating institution
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PROJECT TITLE: Collaborative identification and development of Good Practices to address new challenges in lifelong training for music school teachers in rural and isolated areas

Project description
The present partnership aims collaborative identification and development of Best Practices to address new challenges in lifelong training for Music School Teachers in rural and isolated areas. This partnership includes three different types of organizations involved in adult education and training processes of Music School Teachers, working in areas with similar problems. Each of them has different expertise, skills and points of view, which allows for a sound and holistic approach: This approach is based on an intimate collaboration between partners and stakeholders with different background under the following scheme: Seeing is believing (experience and expertise sharing), Developing together (participatory identification and analysis of best practices), Transferring to policy, and Knowledge is all (Dissemination of results) The final purpose of the partnership is to help ensure equitable education for Music School Teachers, especially those living in rural/isolated or overseas areas and older teachers. In order to achieve this final purpose there are three specific objectives: 1. To establish the basis for a sound cooperation between different partners throughout Europe ensuring the efficient generation of quality and innovative ideas for a wide range of situations. 2. To identify Priorities and Best Practices in policies and training processes related to training for teachers of Music Schools. 3. To identify and develop innovative practices of adult learning and ICT based contents focused in overcoming isolation and age-related issues, to be used in training processes for teachers. The results of the partnership will be published in the form of a Best Practices Guide.

Area(s) covered
- Artistic education
- Development of common training contents or concepts
- New technologies, ICT

Coordinating institution
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PROJECT TITLE: Valorazing rural woman

Project description
ASOCIACION ALTERNATIVA AMBIENTAL works with woman, mostly more that 55 years old, in rural areas. For this project are participating women from Comarca de Comunidad de Calatayud. Social integration, through improving self confidence and self esteem, is a necessity for these women and this fact means and improvement of quality of life for them. Our organization is co-operating with Woman Institute from Zaragoza (IAMZ, regional government institution) in the development of workshops with these topics in small villages in a local context. "d.kommer business development & intercultural personnel development" is an Austrian SME working in the field of intercultural business consulting, specialized in central and eastern Europe. Among others we focus on intercultural personnel development (human resource management) and Career guidance. We have a wide experience in that field and work with various groups, managers from national and transnational companies as well as unemployed persons, migrants and people from disadvantaged areas. National and international projects in various fields in cooperation with enterprises, public authorities/services, institutions & organization and NGOs are an import part of our business. We do have experience with EU-funded projects. As a governmental organization, Diyarbakir National Education Directorate (Diyarbakir İl Milli Eğitim Müdürlüğü / local authority of education), located in Diyarbakir city centre is responsible for the sub directorates in 17 towns. There are 1214 schools 23 of which are vocational secondary schools in the frame of the organization. Besides vocational educational schools there are 14 adult education centres. At the moment there are 13000 teachers and 406017 totally in the region including 17 towns. Our organization involves in vocational education services with over 597 teachers/trainers and approximately 1000 students. Our organization is in a socio-economically disadvantaged area with

Area(s) covered
- Gender issues, equal opportunities
- Intercultural education
- Social integration / exclusion

Coordinating institution
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Project description

The Project aims at designing an European Language Portfolio (ELP) adapted to migrants based on their specific learning needs and characteristics. The ELP is an insufficiently spread tool, specially in Non-Formal Adult Second Languages Education. Migrant teachers feel that the already existing descriptors in the validated ELP model are too limited to adapt to their teaching situation in terms of their learning targets. The project is closely related to the daily practice and aims at attracting Second Language adult teachers and learners to explore, learn from others and seek information. Both, teachers and adult learners will be involved in it from the start. The ELP for migrants will be prepared in four phases: training, drafting, trialling and conclusions. The final project results are going to be published and disseminated through a website.

Area(s) covered

- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- Foreign language teaching and learning
- Methods to increase pupil motivation

Coordinating institution

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Partners

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PROJECT TITLE: Developing Activity Tourism in Europe

Project description
This project “Development of Activity Tourism in Europe” (DATE) involves 6 partners from Scotland, España, Malta, The Netherlands, Romania and Turkey in the development of a mutual understanding of activity tourism in Europe. Through working together partners will explore activity levels and compare characteristics of the industry in each State. The project will define Activity Tourism and define the critical components of training and qualifications for the activity tourism sector, especially concentrating on the suitability for training for adults over the age of 25 and learners that are post-initial compulsory education. The outcomes of the project will inform the partners and wider audiences about the need to train new entrants to the activity tourism workforce in each State, and the industry requirements for training in terms of continuing professional development. The main project activities involve the mobilisation of key staff in partner organisations to explore activity tourism and its impacts in each partner State and to examine best current practices. The project will involve adult learners in the project’s activities in their home States, and will also involve social partners, small to medium sized enterprises, national agencies and private employers. A dissemination conference will be held in Scotland in 2011.

Area(s) covered
- Comparing educational systems
- Learning about European countries
- Management of adult education

Coordinating institution
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Project description
European, national and local data shows that people with learning or intellectual disabilities continue to be excluded from the labour market. They also have difficulties to participate in education programmes and have lower educational qualifications than people without a disability. This is the reason why MCG and the other partners aim at creating a common space for common work between institutions and organizations working in the field of adult learning in the broadest sense – formal, non-formal or informal – aiming at improving learning methods and tools for disadvantaged adults, in particular for adults with intellectual disabilities. Our learning partnership project aims are:
- exchanging experiences, best practices, methodologies and tools among staff of partner organizations (teachers/members of training staff and people involved in planning project activities) involved in adult with intellectual disabilities learning;
- developing common creative methodologies, tools and new projects on disadvantaged adult education and training issue;
- promoting at local, national and transnational level the role and involvement of families of adults with intellectual disability in the learning process of this target group;
- increasing transnational mobility opportunities for the target group (adults with intellectual disabilities);
- awakening social and institutional actors to the issue of intellectual disability of adults.

Area(s) covered
- Addressing target groups with special needs
- Comparing educational systems
- Development of training courses

Coordinating institution

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Ce partenariat éducatif porte sur la réalisation par cinq partenaires européens d'un projet d'éducation non formelle intitulé « Education, Théâtre, Arts Visuels ». Il fait partie d'un projet européen intitulé « Frontières » sélectionné par Marseille-Provence 2013, Capitale Européenne de la Culture. Cinq organisations en sont partie prenante : e.s.t.i.a associazone culturale (Italie), Unter Wasser Fliegen (Allemagne), Alzhar (Marseille, France), Trans-Formas (Espagne) et Lieux Fictifs (Marseille, France). Ce programme a pour objectif la réalisation d'œuvres qui croisent le théâtre et les arts visuels avec des apprenants, détenus et jeunes adultes en situation d'exclusion. L'organisation de workshops d'échanges de pratiques et de réflexions permettra aux groupes d'apprenants de chaque pays de se confronter aux travaux des autres structures et de participer non pas à une, mais à quatre œuvres différentes. De plus, ces échanges favoriseront l'instauration d'un dialogue entre le dedans (avec les détenus) et le dehors (avec les jeunes adultes en situation d'exclusion). Ces approches différentes enrichiront un apprentissage déjà pluridisciplinaire. Ces travaux porteront donc en eux le regard et le travail de ces groupes d'apprenants : ces créations seront donc des œuvres transnationales européennes.

**Area(s) covered**

Artistic education  
Development of training courses  
Education in prisons or for social reinsertion of offenders

**Coordinating institution**

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Project title: Immersion of immigrant families into everyday school life

Project description
The main objective of this project is to strengthen co-operation between the school and the parents, especially in terms of immigrant families and families at risk of social exclusion. We aim at designing materials and activities which will make it easier for parents of the immigrant families to adapt to the new environment, to the school and its procedures. The ultimate goal is that these parents will become active agents co-operating with teachers and other parents in order to be able to support the adaptation and learning process of their children. We aim at organizing various lectures and activities highlighting the fundamentals of child psychology, physiology and education without forgetting to build up basic everyday knowledge about the new environment such as culture and traditions. The purpose is to take advantage of latest IT tools e.g video and screen casts in order to produce educational and informative material for the benefit of immigrant families as well as families returning back to their country of origin. For the second year of the project the main objective is to actively involve parents to work with children with different backgrounds and to contact the parents and children of the partner institutions. We do believe that any 21st century school in Europe should be an open-minded, flexible multi-cultural environment where the children learn to appreciate other cultures while feeling proud of their own cultural heritage.

Area(s) covered
- Active citizenship
- Intercultural education
- Social integration / exclusion

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Project description
The partnership between Metropolia, Essa, Nexus, Nijmegen and Tartu aims at supporting lifelong learning and mobility of adult learners under the themes of mutual interest to participating organisations. The focus is on the development of formal and non formal adult education in the area of rehabilitation. The transfer of innovation and good practices will benefit education and rehabilitation services. This partnership combines alternative education streams and organisations delivering lifelong learning education which strengthens the competence building in working life. The approach is collaborative learning which involves joint effort by adult learners and teachers in searching for solutions or in creating innovative ways of working. The main activities are virtual meetings and working on a joint digital platform and seminars, where balanced participation of adult learners and staff is enabled. The project proceeds from comparing the rehabilitation systems and education in partner countries and exploring competences needed in working life. Learning the competences in formal, non formal and informal education and ways of recognising the prior learning is another integral part of the project. The results of this project will be shared not only in the dissemination seminar but also in national and international conferences and networks.

Area(s) covered
- Comparing educational systems
- Pedagogy and didactics
- Recognition of non-formal and informal learning

Coordinating institution
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Partners
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**Project description**
The projects’ main aim is to improve the general awareness of adult students/participants/persons with special needs. We will compare and exchange different educational and coaching methods between the participating partners, in order to improve the quality of our actions concerning this particular group. Students will be implemented in this project, in order to give us feedback concerning both the old methods used and the new methods chosen. The project will be dealing with three groups with special needs: Unemployed persons, Disabled persons and Immigrants. Typically, members of these three groups have little or no recognised qualifications and all are in a risk zone of being excluded from participation in learning and access to normal working life. We will particularly focus on methods to increase their chances of succeeding as fully integrated people in our societies. To reach our aims, preventive as well as motivational actions will be of interest. Furthermore, we will look upon the roles, schools, enterprises and companies have in the process, in order to improve the system of work place learning for students/participants/persons with special needs.

**Area(s) covered**
- Addressing target groups with special needs
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

**Coordinating institution**
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**Partners**
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Project description
The Partnership consists of non-formal and formal adult education organizations who deal with the local socio-economic challenges presented by e.g. unemployment, migration, social exclusion and ageing population in their regions. Each organization is committed to promoting e-learning as a way to increase social integration and intercultural communication. The Partnership will focus on exploring the possibilities of Web 2.0 (social media) in adult education. The aims of the Partnership include exchanging experiences and best practices concerning the ways and means of using open and interactive web tools. This means increasing teachers’ and learners’ IT skills as well as addressing the key competences of the learners’ mother tongue and the use of a foreign language. An important part of the Partnership is to exchange and develop the methods and common practices of evaluating the process and outcomes of the use of social media in learning. During the first stage of the partnership, the staff of the participating institutions will study together the use of social media in teaching and learning. During the second stage, the institutions will produce courses for groups of adult learners and actively involve adult learners through intercultural dialogue. The project will stress equal participation of both men and women. The Partnership will produce an online dossier of best practices to use social media in adult education.

Area(s) covered
- European project management
- New technologies, ICT
- Pedagogy and didactics

Coordinating institution
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Partners
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Project description
This partnership aims to enhance working with immigrants towards removing the barriers to participation in civil and social activities. While we work in slightly different environments using different skills and methods we intend to learn from each other’s good practice. Immigrants are not as actively involved as they might be in society. The issue we bring up first is: what are the barriers that are preventing them from getting involved. Therefore we share our expertise on immigration issues and our knowledge about the impacts of policies and laws on the lives of the immigrants in different European countries. Secondly we focus on: what can we do as adult educators. We will concentrate on: how we can involve partner organisations (contributors) working towards greater involvement among immigrants. Hence, we discuss different experiences of building up supporting networks. We will establish these objectives through our partnership meetings and by working with the method of e-learning. Moreover, we have made an evaluation plan, since we are convinced that evaluation is an essential step to enhance our results and a requisite to make a real impact and change.

Area(s) covered
Active citizenship
Social integration / exclusion

Coordinating institution

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Partners

Name - Abbreviation: Jafnréttishús Equality centre
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Name - Abbreviation: Vanajaveden Opisto
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The European Union faces the challenges of uniting 27 very diverse countries and economies with different languages, cultures, customs and values. In terms of economics, the process has been relatively fast and successful; however, things are different when it comes to the cultural, political and social dimensions of European citizenship. The organisation in the current project (from Belgium, Finland, Italy and Spain) will develop common activities that involve learners in working with the idea of a "Shared Europe - past, present and future". The aim of the partnership is to develop among the target group (adults) an understanding of the cultural and political dimensions of European citizenship. To achieve that, the project will support learners in acquiring first-hand knowledge about the common European heritage (ideological and material) that forms the basis of European culture, about the current situation and achievements in the European Union, and will give them the opportunity to express their own individual view of future Europe and create a common vision of it by employing creativity and artistic skills. The partnership approach is learner-centered, placing them at the core of all activities in terms of planning, delivery and follow-up. There is a strong focus on creativity, both through the use of actual arts in the process, but also on mutual understanding, study visits, knowledge transfer among learners, and reflection. The approach encourages both a convergence towards common views on European issues, but also a divergence towards the local settings in which the learner will function as an individual.

**Area(s) covered**
- Active citizenship
- Cultural heritage
- European citizenship and European dimension

**Coordinating institution**

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**Partners**

**Name - Abbreviation:**
ICI Parini - 8 CTP EDA

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IT-Italy, 00121, Roma - RM
Telephone: +390656037000
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**Name - Abbreviation:**
Centrum voor Volwassenenonderwijs
Deurne-Antwerpen

**Address:**
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## Project description

The partnership originated through a Study Visit held in November 2008 concerning Education on Sustainable Development. The original study visit partnership included some other partners that have added; these partners came from a former Grundtvig partnership and from a transnational EQUAL meeting held in Estonia in 2008. The partnership includes organizations from Italy, Spain, United Kingdom, Cyprus, Sweden and Finland. Its primary purpose is the exchange of good practices and methods concerning education for sustainable development and how to include sustainable development issues in the ordinary training and education. The project will be carried out through meetings during which to focus on developing a common training module on ESD, which will include both theoretical and practical components and then train a group of trainers in each country, in order to disseminate general understanding and practice of ESD in several relevant aspects such as: education for tackling climate change, linear production vs circular production, green economy, alternative citizenship education, out-of-the-classroom learning, participatory democracy etc. Promoting and enhancing this ESD network will bring new air to training trainees towards sustainable development and how could be infused on design, implementation and evaluation to enhance existing educational goals for adults.

### Area(s) covered

- Development of training courses
- Environment / sustainable development

### Coordinating institution

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### Partners

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Project description
Notre projet réunit quatre organismes dont les usagers sont des publics handicapés : trois associations à but non lucratif, un organisme de formation du service public. Les associations, et le Greta grâce à son partenariat privilégié avec des ESAT, offrent tous à leurs usagers des dispositifs d'insertion socioprofessionnelle qui sont un outil d'accès au travail pour tous, facteurs de socialisation et d'acquisition de compétences. La préoccupation commune des quatre partenaires est l'accès à la citoyenneté de ces publics, qui sont encore aujourd'hui victimes de discrimination : quelles approches les uns et les autres mettent-ils en œuvre, dans leur pays respectif, pour remédier à ce problème ? Quelles bonnes pratiques peut-on observer chez les partenaires, sont-elles transférables dans un contexte national et culturel différent ? Prolongeant en cela leur approche quotidienne, les partenaires associeront les usagers à chaque étape de la démarche collective du projet : ces derniers pourront ainsi être acteurs à part entière puisqu'ils participeront à la préparation des rencontres transnationales, à la recherche des bonnes pratiques, à l'évaluation du projet, et ce faisant, développeront des compétences transversales telles que communication écrite, orale, par internet ; méthodologie de recherche, compétences sociales, culturelles, civiques, esprit d'initiative et confiance en soi.

Area(s) covered
- Active citizenship
- Addressing target groups with special needs
- Inclusive approaches

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Project title: Le russe autrement: nouveaux objectifs, nouvelle pratique

Project description
Le russe, largement enseigné dans les établissements scolaire au cours des précédentes décennies, en a presque totalement disparu. Or, au même titre que le portugais ou l'arabe, c'est une langue parlée par des millions de locuteurs de nationalités et de cultures différentes. L'association France Oural et la Mairie du Kremlin Bicêtre souhaitent profiter de la synergie créée par le Festival de la Russophonie qu'elles organisent conjointement pour éveiller l'intérêt pour l'étude du russe, grâce, notamment à son utilisation potentielle lors du Festival et des futures actions de coopération prévues par la municipalité. Les cours seront dispensés gratuitement et selon une approche ludique et très structurée, visant à donner très vite aux participants : la possibilité de changer leur représentation de la langue ; des stratégies d'apprentissage et de communication transférables à d'autres contextes ; des outils pour communiquer à l'oral de façon efficace. Les partenaires, chypriotes, hongrois et Autrichiens sont spécialisés dans l'enseignement du russe aux étrangers dans des contextes différents qui viendront nourrir la réflexion et permettront une évolution des pratiques. Une mise en commun permettra un échange de bonnes pratiques et l'élaboration par les enseignants d'une plaquette à l'usage des enseignants.

Area(s) covered
Comparing educational systems
Foreign language teaching and learning
Learning about European countries

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Name - Abbreviation: Kulturverein «Das erste russische Lycee»
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COUNTRY: France

PROJECT TITLE: Co-formation des formateurs en langues étrangères pour adultes: développement de l'approche innovante dans l'enseignement de la langue russe en Europe

PROJECT ACRONYM: SPOUTNIK

Project description
Spoutnik, Projet de co-formation des formateurs en langues étrangères pour adultes : développement de l'approche innovante dans l'enseignement de la langue russe en Europe. Aujourd'hui l'Europe s'affirme à l'avant garde des principes de sauvegarde de sa diversité linguistique et culturelle, dont la langue russe fait partie intégrante. En même temps, la situation de l'enseignement du russe pour les adultes est loin d'être satisfaisante. Les problèmes majeurs sont l'absence de réseaux de contacts pour une action professionnelle réussie dans le domaine de la formation continue et comme suite le manque d'outils pédagogiques appropriés. Ce partenariat multi-acteurs vise à mettre en route les formations croisées des formateurs et les réseaux de contacts professionnels en matière d'enseignement de la langue russe pour les adultes en Europe où chaque partenaire apportera ses connaissances, qu'elles soient universitaires, d'action ou issues de l'expérience vécue. Le projet Spoutnik favorisera à la fois la transmission et la mutualisation de bonnes pratiques des formateurs, l'échange d'expériences et des connaissances des apprenants ainsi que l'élaboration d'une approche innovante commune en la matière. Il permettra également la mise au point de deux modules d'apprentissage : l'un pour les formateurs d'adultes et l'autre destiné aux apprenants adultes. Aujourd'hui les apprenants, au-delà d'un savoir de la langue étrangère, exigent également un savoir-faire, un savoir-utiliser. Donc les méthodes utilisées au quotidien doivent être cohérentes avec ces nouveaux objectifs. Dans le cadre des séminaires méthodologues organisés par chaque pays partenaire, les formateurs seront amenés à réaliser des analyses des besoins des apprenants pour aboutir à l'élaboration d'une approche innovante et la création d'une méthode multimédia d'apprentissage du russe pour les adultes « Spoutnik »(en russe le mot Spoutnik désigne à la fois un satellite et un compagnon de route). Cette méthode multimédia comprendra : - Un kit à destination des enseignants : guide pratique et mémo pour les formateurs ; - Un kit à destination des apprenants : 7 livrets de documents authentiques avec CD, 1 recueil de séquences radiophoniques avec CD, 1 recueil de séquences d’émissions tv avec DVD, 1 recueil de séquences vidéo avec DVD. L'utilisation des multimédia permettra de traiter tous les aspects de la langue, y compris les aspects non verbaux et culturels. La méthode Spoutnik sera adaptée culturellement et techniquement aux nouveaux enjeux, à de nouveaux pays. Elle sera prête à être diffusée auprès des nouveaux publics et facilement utilisée par eux. Ainsi le projet Spoutnik peut apporter une plus value tant pour les enseignants que pour les apprenants de la langue russe en Europe. D'un côté cela permettra d'élargir l'horizon professionnel des formateurs et de l'autre d'offrir aux apprenants un nouvel outil de communication.

Area(s) covered
Foreign language teaching and learning
Intercultural education
Pedagogy and didactics

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Project title: Les innovations socioéducatives, les soutiens à la parentalité et la lutte contre l'exclusion

Project acronym: EUROCEF

Project description
Ce projet vise à interroger et à encourager les pratiques innovantes dans le champ socioéducatif, professionnelles et celles qui relèvent du volontariat, mises en place en direction des enfants et des familles en difficultés, voire en voie d'exclusion. Il s'agira à la fois: - d'identifier les facteurs de risque et de protection du bien-être familial, - d'examiner l'apport de l'intervention socioéducative dans la lutte contre la pauvreté enfantine et familiale, - d'associer les usagers des services sociaux (familles en voie d'exclusion, vivant dans le milieu défavorisé, avec un bas niveau de formation, rencontrant des difficultés éducatives avec leurs enfants) comme apprenants et comme experts pour créer une nouvelle façon d'apprendre et d'innover ensemble dans le cadre des pratiques socioéducatives et de lutte contre l'exclusion, - de se saisir de la connaissance que les usagers des services sociaux ont du contexte dans lesquels ils vivent, des actions menées par les services afin de trouver ensemble les réponses les plus appropriées. - de favoriser le soutien parental dans un contexte de mixité culturelle, - d'identifier et comparer les bonnes pratiques dans le cadre de l'intervention socioéducative et plus spécifiquement dans le domaine de soutien à la parentalité. Les résultats auxquels nous souhaitons aboutir; - tester certaines pratiques novatrices dans un autre contexte national, - construire un réseau partenarial qui constituerait une source d'appui permettant aux travailleurs sociaux et aux bénévoles d'améliorer les réponses apportées aux besoins sociaux existant dans les milieux défavorisés. Ce projet s'inscrit pleinement dans les priorités européennes établies pour les années 2009 et 2010: l'année européenne de la créativité et d'innovation (2009) et l'année européenne de lutte contre la pauvreté et l'exclusion sociale (2010).

Area(s) covered
Addressing target groups with special needs
European citizenship and European dimension
Family / parent education

Coordinating institution
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Partners
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Project description

Area(s) covered
- Methods to increase pupil motivation
- Social integration / exclusion

Coordinating institution
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Name - Abbreviation: Active-Moder-Intercultural-Education-For-You
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COUNTRY: France


Project description
Ce projet de partenariat éducatif Grundtvig a pour objectif l'apprentissage interculturel de la couleur bleue comme fait de société européenne. Cet apprentissage est centré sur l'échange d'expériences, l'implication et la mobilité de cinq organismes de formation d'adultes roumain, italien, espagnol, portugais et français, à partir de l'articulation - des singularités propres à chaque pays (patrimoine culturel, pratique artistique, histoire, littérature, musées, langues maternelle et étrangère, sans hiérarchie avec les langues dites 'minoritaires'), - des différentes disciplines et pratiques artistiques au carrefour desquelles se situe la couleur bleue, constituant un socle interculturel commun européen. La démarche du projet est fondée sur la créativité et l'innovation : - par l'axe artistique majeur, où la couleur bleue est appréhendée dans ses variations expressives, langagières, visuelles, gestuelles et dans ses liens avec l'histoire européenne de l'art, - par la pratique innovante et attractive des TIC (carnets virtuels du bleu, art postal et exposition collective en ligne, visioconférence via internet), - par l

Area(s) covered
Artistic education
Cultural heritage
New technologies, ICT

Coordinating institution
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Partners
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Project description
La pratique artistique est source de rencontres, de partage et d'enrichissement. Les individus impliqués dans des projets artistiques sont amenés à nouer des liens porteurs, notamment sur le plan culturel, social et économique. L'ouverture aux pays européens permettra aux apprenants et au personnel de découvrir et d'apprécier de nouvelles richesses culturelles, dans un espace élargi de citoyenneté européenne. Objectifs des six partenaires (4 pays):
* Améliorer les compétences professionnelles des apprenants adultes désirant travailler comme animateurs culturels.
* Stimuler la créativité dans l'art à partir de l'héritage culturel européen.
* Développer et encourager la création moderne inspirée de la tradition. Au cours de nos échanges (réunions de projet, dialogues sur le blog Internet), les partenaires enrichiront leurs connaissances en découvrant les habitants, l'histoire et les spécificités des régions participantes. Notre projet s'adresse :
  * Aux apprenants adultes désirant se former tout au long de la vie, notamment à ceux qui se trouvent en zone défavorisée, présentant des besoins spécifiques de reconnaissance et d'intégration sociales.
  * Aux séniors souhaitant partager leurs savoirs et en acquérir de nouveaux. L'objectif transversal de notre projet Anim'Art Europe est de développer, dans le temps, des échanges constructifs, d'approfondir l'esprit de citoyenneté européenne et de promouvoir l'interculturalité.

Area(s) covered
Artistic education
Cultural heritage
Foreign language teaching and learning

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: France

Project reference: 2009-1-FR1-GRU06-07065

PROJECT TITLE: Implementing Social Pathways to ameliorate the situation of wandering homeless persons

PROJECT ACRONYM: ISPAW

Project description
The aim of the project is to transfer competences as well as to exchange professional methods helping social structures to welcome and to accompany homeless persons. The targets are associations or institutions which accommodate and coach youth suffering from family breakdown, on the way to marginalization and without a real home. The final target comprises wandering youth, (often with dogs) taking into account the fact that the modalities of accommodation and welcoming are not totally suitable. Results will be as follows: A comparative study including a horizontal analysis as well as recommendations provided by the persons involved in the project. A collection of good practices including a horizontal analysis carried on thanks to the SWOT(strength, weakness,opportunities, threats) and PEST (Political, economical, social, technonological environment analysis) tools. A practical bibliography useable by all stake-holders (paper and internet based). The dissemination will be targeted towards social professionals but also all persons and structures concerned by the topic, so those entities will be able to join the network, providing their own expertise useful to the final target. Organisation of conferences by the partners at the end of the project. Creation of a web page dedicated to the project.

Area(s) covered
Addressing target groups with special needs
Combating failure in education
Inclusive approaches

Coordinating institution
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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: France

Project reference: 2009-1-FR1-GRU06-07069

PROJECT TITLE: Vancances et loisirs des personnes en situations de handicap en Europe : quelles réalités ?

Project description
Ce projet porte sur les vacances et loisirs des personnes en situations de handicap. Il s'agit pour les partenaires d'échanger sur les différentes réalités territoriales (cadre législatif, formations, structures...), et sur les pratiques de manière à repérer des bonnes pratiques. Cinq étapes sont repérés à ce projet ; un premier séminaire de travail autour des réalités territoriales. Puis des temps en immersion auprès des partenaires pour permettre l'observation des pratiques. A la suite de quoi un nouveau séminaire se mettra en place. Avec pour objectif d'analyser les pratiques, et de repérer un cadre commun et des outils pédagogiques. Enfin une dernière rencontre permettra de finaliser une mallette qui présentera l'état des lieux, une plate-forme politique, des intentions éducatives et des outils pédagogiques. Cette mallette sera présentée lors du dernier séminaire à Bruxelles. Au travers de cette recherche nous espérons participer au dialogue civil européen, et agir sur le droit aux vacances des personnes en situation de handicap, en repérant des leviers d'actions possible. De plus suite à ce projet il s'agit de créer un réseau, amené à s'élargir,source de nouveaux projets

Area(s) covered
- Addressing target groups with special needs
- Intercultural education
- Recognition of non-formal and informal learning

Coordinating institution

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Partners

Name - Abbreviation: European Association of Institutions of Non-Formal Education for Children and young people
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Name - Abbreviation: Coop. Sociale CEMEA del Piemonte
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Project description
Our project aim is to exchange practices and to share experiences about contents, methods and referential tools and educational modules for sustainable development adults training. By this project we intend to have a holistic approach to Sustainable Development which recognizes all the social, cultural, economical, environmental and other aspects of human life, which define the existence of an individual as a member of the society. The project consists in two main phases: during the first one each partner will make a research on national law regarding sustainable development; all documents will be put on a common brochure at international level. During the second phase we have planned on one hand project visits in each country, in order to assist at training process developed by each partner and to build on our project, and on the other hand to collect best practices from those observed and to experiment them in the other partners’ institutions. The main product of the project will be a referential on sustainable development for teachers and adults training, which will be tested within the project. We’ll also create a website for disseminating the ongoing process and the results of the project.

Area(s) covered
Environment / sustainable development
Management of adult education
Teaching basic skills for adult learners

Coordinating institution
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Name - Abbreviation:
CESEP Centre socialiste d’ éducation permanente
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Inspectoratul scolar al Municipiului Bucuresti

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Project description
This partnership aims at discovering various pedagogical approaches (both concerning the pedagogical tools and the didactical aspect) in 5 European countries in order to explore the teaching of key competences toward adult learners. The partnership will focus especially on two approaches: learning to learn and communicate in your native language. Thanks to the organized visits in all the teaching institutions involved in the project, the stakeholders will perceive the necessity of becoming acquainted with other teaching approaches and other tools. Secondly, thanks to the use of the new technology, the tools and methods will be disseminated toward each partner with the collaboration with the resource country. The final product will be a report including 'a guide of best practice' manual, which will be posted on line on the official web site. Beyond the exchange, a European dimension will be given to the teachings passed on to adult learners by diversifying the methods and the tools and by enriching the contents.

Area(s) covered
Basic skills
Comparing educational systems
Reinforcing links between education and working life

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Ente per la Ricerca e Formazione
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## Project description

One of the main problems met by parents of disabled persons is how to openly prepare and support their children when they reach the school age and/or meet new lifelong training later opportunities. It is well known and commonly admitted that in our countries, even European Member States, due to their disabilities, part of the people with disabilities don’t have access to full education and training, some of them being ‘kept in their backyards’ and outside any current education and training system. In such cases the parents and families meet the responsibility to challenge attitudinal, technical, environmental and architectonic barriers hampering their disabled relatives from any equality or equalisation process at this stage, while the International UN Convention on the rights of disabled people recognizes the full right of children and adults with disabilities to equal access to education and training (article 24). How to prepare the parents of disabled persons to admit such a master-change and therefore take an active part (as main stakeholders) to the inclusive education process, is the chief purpose of this project. This opens directly and concretely to a parents’ participation training program both in terms of contents and ‘trainee-training’, including those who are volunteering close and around the families.

### Area(s) covered

- Combating failure in education
- Family / parent education
- Inclusive approaches

### Coordinating institution

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### Partners

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**Name - Abbreviation:**
Alliance for Inclusive Education

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Ce partenariat éducatif servira à développer une coopération entre l'Autriche, la Roumanie, l'Italie et la France. Travaillant chacun dans le domaine de l'éducation des adultes et perfectionnement des enseignants, chaque partenaire désire élargir son activité éducative à une dimension européenne. Dans le cadre du projet 'Europe et partage', les formateurs et apprenants collaboreront sur le projet commun de fabrication de mini-films (ou clips vidéo) en 5 langues : français, italien, roumain, anglais et allemand et illustrant les thèmes suivants : la citoyenneté, le droit au travail, la sur-consommation et ses conséquences, l'exclusion, les droits et maltraitances aux femmes, la place de l'art et de l'artiste, le développement durable, le réchauffement climatique et l'avenir en Europe à partir de l'automne 2009. Au cours des 2 années, 12 mobilités sont prévues (soit : 6 personnes par an) pour participer aux réunions de travail afin que personnel et apprenants échangent leurs expériences et informations. Ces rencontres permettront de développer de nouvelles pratiques et approches selon les besoins de chacun. Une fois les mini-films réalisés chaque pays organisera une projection publique suivie d'un débat dans sa structure, son quartier ou sa ville. Toutes ces vidéos seront utilisées dans les écoles, associations et services pour développer l'idée de l'Europe dans le pays de chaque associé. Chacune des structures coopérera avec organismes et autorités nationales optimisant ainsi l'impact du résultat de nos échanges.

**Area(s) covered**
- Ethics, religions, philosophy
- European citizenship and European dimension
- Media and communication

**Coordinating institution**

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**Partners**

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**Name - Abbreviation:** The Mosaic Art And Sound Ltd.
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Email: info@mosaicartsound.com
Project description
Aujourd'hui en Europe, la création d'activité se fait majoritairement au masculin. Pourtant lorsque les femmes se lancent dans l'aventure leur taux de pérennisation de leur activité est bien plus fort que pour les hommes. Ce programme vise à valoriser les initiatives de création au féminin notamment pour les femmes issues de l'immigration, en recherchant les bonnes pratiques permettant à ces entrepreneurs de franchir les obstacles potentiels. Il s'agira également d'un accompagnement dans la capitalisation des savoirs acquis, de réfléchir à un mode européen de reconnaissance des compétences mises en pratique lors d'une création d'entreprise, de créer des outils d'évaluation des compétences développées dans ce cadre. Qu'elles soient managériales, comptables, administratives, elles sont des éléments clés de la réussite entrepreneuriale. Il convient de systématiser les moyens permettant de les mobiliser pendant la création. Les freins à la création rencontrés par les femmes doivent être levés. Le partenariat recensera les initiatives locales probantes et recherchera à mettre en avant les potentialités de futures créatrices. Les partenaires exposeront leur méthodologie d'évaluation des compétences génériques à entreprendre, leur façon de faire émerger les savoirs, savoir-faire et savoir-être développés. Ainsi, ils créeront un réseau européen d'échanges de connaissance, bonnes pratiques et expériences.

Area(s) covered
- Addressing target groups with special needs
- Career guidance & counselling
- European citizenship and European dimension

Coordinating institution
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Partners
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**PROJECT TITLE: Bringing up the children: Who is joining the process?**

**Project description**

Bringing up the children: Who is joining the process? The title of our project express the indispensable link between various actors in order to take account of the main interest of the child. After identifying the various actors involved in the educational project we will organise exchanges in order to explain what is the place of these actors and how each of them takes part in this process? with which method, ways and kind of expression. According to the recommendation of the European council on positive parenting, our project will participate to define a coordinated approach of the place of the children, of the parents and the educational workers who support parents. 5 meetings will take place around 3 issues. One partner is responsible of one issue, but even if each partner is closer of one issue we shall be careful to investigate the process in its entirety. The final beneficiaries are the professionals and the parents involved into parenthood activities.

**Area(s) covered**

- Career guidance & counselling
- Comparing educational systems
- Other

**Coordinating institution**

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**Partners**

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ANJAF - Associação Nacional de Jovens para a Acção Familiar - ANJAF

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**Name - Abbreviation:**
Centro Italiano Opere Femminili Salesiane

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: France

Project reference: 2009-1-FR1-GRU06-07079

PROJECT TITLE: TIC, développement durable et écocitoynenné

PROJECT ACRONYM: TITE

Project description
Le Développement Durable est un enjeu mondial qui mobilise les pouvoirs publics ainsi que les organismes locaux et régionaux, mais nécessite également l'engagement de chaque citoyen. En effet, l'implication participative du public est indispensable et doit faire l'objet d'une sensibilisation et d'actions d'information qui seront favorisées par l'utilisation des technologies numériques. Par leur aspect novateur, les TIC peuvent contribuer à améliorer la concertation et la coopération entre les institutions (Parcs naturels, collectivités territoriales, associations), mais aussi à encourager l'engagement écocitoyen des publics. Notre projet vise à améliorer l'implication des publics adultes dans la protection de la nature et de l'environnement en observant tout d'abord l'apport des TIC dans les dispositifs d'information et de communication mis en place par les organismes travaillant à la sauvegarde de l'environnement (collectivités territoriales, réserves et parcs naturels, associations) dans les pays européens partenaires. Dans sa phase d'application, après estimation des besoins locaux, il consistera à produire des réalisations concrètes afin d'encourager l'implication directe des publics et l'engagement écocitoyen: site web, DVD, préfiguration d'un nouvel espace d'expression (plateforme numérique). L'objectif est de sensibiliser nos apprenants, les personnels des institutions concernées ainsi que les personnes vivant sur ces territoires à la protection des écosystèmes.

Area(s) covered
Active citizenship
Environment / sustainable development
New technologies, ICT

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PROJECT TITLE: Prévenir la violence de genre chez les jeunes adultes

Project description
Au cours de la dernière décennie, plus de 50 études relatives à la violence faite aux femmes ont été publiées dans le monde. Cette violence qui demeure sous-estimée malgré son ampleur, constitue pourtant une véritable pandémie, concerne toutes les sociétés, cultures et couches sociales, se reproduit d'une génération à l'autre et constitue une part importante de la violence sociale. Les violences faites aux femmes, violences domestiques ou conjugales s'expliquent par des «rapports de genre», c'est-à-dire par la division historique des rôles sociaux entre hommes et femmes, basée sur des «justifications» philosophiques, religieuses, politiques, biologiques ou sociales variant dans l'histoire et suivant les pays. Pour combattre cette violence par la prévention, nous avons organisé un partenariat de complémentarité : deux associations d'éducation populaire (France, Italie), deux coopératives d'ingénierie de l'égalité (Espagne, France), une organisation publique de l'égalité, en charge de la violence faite aux femmes (Portugal). Les partenaires travaillent autour d'échanges d'expériences et de pratiques professionnelles, complétés d'apports et de confrontations théoriques, pour évaluer les indicateurs de bonnes pratiques. L'objectif est de construire un document recensant les éléments conceptuels, pédagogiques et méthodologiques incontournables pour prévenir la violence sexuée. Ce document, transfert de la méthode partagée par les partenaires, est destiné aux formateur-es des professions de l'animation et de l'éducation des jeunes adultes.

Area(s) covered
- Gender issues, equal opportunities
- Other
- Pedagogy and didactics
- Violence in school - peace education

Coordinating institution
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Partners
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Project description
Persons with disabilities, due to the constant evolution of their skills and abilities, need a permanent attention to their situation regarding access to education and lifelong training. The right to equal education is a fundamental right for everyone without any consideration to his/her personal situation. The main reference documents of this project are the Convention’s Article 24, the EU Charter of Fundamental Rights’ Article 14, the June 10, 1994 Council of Ministers’ Salamanca Statement, the current EU Action Plan, diverse statements from the Council of Europe, the International UN Convention on the rights of disabled people. The Education and lifelong training process situation is quite diverse in all European Member States (special/integrated versus inclusive education...) but the general trend is now focused to inclusive education. Six countries (France, Iceland, Italy Romania, Spain and UK) want to share their experiences in this field with the clear aim to develop a real inclusion in schools, universities and in all lifelong training programs. One of the main purposes is to target the young adults with disability in this program and to appeal to their voices. The persons with disabilities themselves should be considered as the very first and main actors of their own choices on the education process they will be included in. They will be the crucial actors of the elaboration of a toolkit aiming to promote inclusive education.

Area(s) covered
Combating failure in education
Family / parent education
Inclusive approaches

Coordinating institution
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Partners
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Name - Abbreviation:
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Project description
The LABtoLAB project will research, map and develop non-formal learning practices of knowledge sharing in the field of digital creation. The project's common background relies on an observation of day-to-day activities of 5 organizations working with new media (network, activists, medialabs) : respecting our singular contexts, we noticed that we all develop within our structure an informal space dedicated to knowledge sharing, experimentation and innovative practices. « Informal space » : what does it mean and who benefits from it? It is a specific moment and environment dedicated to exchanges (theoretical and practical) about digital creation where an adult public (artists, cultural managers, philosophers, computer scientists, cultural operators, teachers, designers, lecturers, programmers, unemployed people, informal organizations etc...), whether staff and/or learner, are invited to take part. An important aspect of LABtoLAB is that all partners consciously use free software (libre/open source) to work with. The use of free software tools implies that the partner organisations also use free licenses to publish their work, creating ease of distribution and greater public accessibility. An example of this is the webtool Wikipedia, in which much of the content is published under free licenses, Wikipedia is a useful and successful publically accessible tool that demonstrates a good working example of how knowledge sharing can operate. It is accumulative and is nuanced (on Wikipedia it is possible to state that the knowledge is not absolute - which is a good thing). Learners becoming teachers and vice versa is also a model widely used by Linux user groups and in free software copy parties. If you want to install Linux, you bring your computer to a copy party and a group of volunteers helps you to obtain the configuration that you want. If there is a problem, everyone helps solve it - in real life and on internet forums. This way of exchanging knowledge simply works. The partners' mutual interest through the LABtoLAB project is to confront, compare, exchange and throw light on its singular experience from a local to an European level. From 2009 to 2011, a mobile cycle of workshops will be organized across Europe, with each organization hosting one of these workshops (Budapest, London, Brussels, Madrid and Nantes). This cycle will focus on exchanging knowledge and know-how connected to the development of the Internet, digital tools and creation and will be targeted toward staff and learners of partners' organization. Through practises and collective reflection, the LABtoLAB project is an opportunity for each partner to build new strategies for its learning communities and in a broader sense help these emerging non-formal learning practices to gain recognition.

Area(s) covered
New technologies, ICT
Recognition of non-formal and informal learning
Strategies for learning communities

Coordinating institution
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Partners
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Email: info@constantvzw.com
PROJECT TITLE: 'Education, cinema and archives'

Project description
This educational partnership is an exchange of practices and reflections through the implementation, by six European partners (Lieux Fictifs, France; ESTIA, Italy; FiNmatun, Spain; Unter Wasser Fliegen, Germany; Westerdals School of Communication, Norway and the Audiovisual National Institute (INA), France) of a non-formal education project called 'Education, Cinema and Archives'. The aim of this program is the making, by the learners of each structure, of short-films based on the editing of archive images, supplied by the Audiovisual National Institute. This program takes part in a European project, 'Borders', selected by Marseille-Provence 2013, European Capital of Culture. Public presentations of the works made in this frame as well as transmission of the contributions of this partnership will happen in particular in 2010, in 'Essen, European Capital of Culture', and in 2011, in 'Marseille-Provence 2013, European Capital of Culture'. This partnership will enable organizations to evaluate how a non-formal educational common program takes place in six different contexts. As for learners, they will be involved in a process of change: this project will allow them to establish a dialogue between prisons and outside, to question on the possibility of a common History, and to build a collective space of creation: a European culture.

Area(s) covered
- Artistic education
- Development of training courses
- Education in prisons or for social reinsertion of offenders

Coordinating institution
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Partners
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Name - Abbreviation: Unter Wasser Fliegen
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DE-Germany, 42103, Wuppertal
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Name - Abbreviation: Westerdals School of communication AS
Address: Fredensborgveien 24Q
NO-Norway, 0177, Oslo
Telephone: +4722999786
Email: post@westerdals.no
COUNTRY: France

PROJECT TITLE: Développer, formaliser et préciser son projet

PROJECT ACRONYM: DF2P

Project description
De nombreux porteurs de projets rencontrent des difficultés dans la formulation, la précision ou la validation de leur projet, collectif ou individuel, de création d'activité. Le programme « DF2P » vise à mettre en œuvre une méthodologie, via notamment la création d'outils d'appui technique et humain, qui valorisera le porteur, encouragera l'émergence de projets innovants adaptés aux besoins des territoires, favorisera une réflexion approfondie du porteur. - comment développer, préciser et formaliser son projet, notamment en direction des tiers? - comment mettre à profit ses expériences ? Les partenaires étudieront tous les moyens permettant la clarification du projet individuel en conséquence les expériences acquises ainsi que les motivations du porteur et des appuis possibles dans son environnement. Le programme favorisera l'insertion de personnes en difficultés qui ont été écartées du monde du travail, et qui souhaitent à travers leur esprit d'initiative participer à la création d'emplois et d'activités sur le territoire européen. L'objectif étant de favoriser l'émergence de projets pour des personnes nécessitant un accompagnement particulier. Le projet sera un espace d'échange de bonnes pratiques et d'ingénieries entre les organisations partenaires avec l'ambition de créer un réseau européen oeuvrant pour l'apprentissage et l'accompagnement de la créativité dans la création.

Area(s) covered
- Addressing target groups with special needs
- Career guidance & counselling
- Recognition of non-formal and informal learning

Coordinating institution
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Partners
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CZ-Czech Republic, 757 01, Vala
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Email: kredit@kreditvm.cz

Name - Abbreviation: METRON
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IT-Italy, 64023, Mosciano Sant'Angelo - TE
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Name - Abbreviation: Le Centre d'Information et d'Education Populaire
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BE-Belgium, 1030, BRUXELLES
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Email: communautaire@ciep.be

Name - Abbreviation: centre régional de conseil et d'accompagnement
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Name - Abbreviation: Activité Conseil
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FR-France, 97300, CAYENNE
Telephone: 05 94 31 02 95
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Ce partenariat éducatif Grundtvig associe 4 organisations européennes travaillant dans le domaine de la créativité et de l'innovation (TIC, internet et pratique musicale) qui interviennent notamment auprès des publics en risque d'exclusion. (Association OthentiK-Nice/FRANCE, C6.tv/ITALIE, Cyberall-access/CYPRIQUE, Association de lutte contre l'exclusion sociale de Molenbeek/BELGIQUE). Ce projet a pour principal objectif, à travers des séminaires, de favoriser l'échange d'informations et de pratiques formelles et informelles, en vue d'améliorer la capacité d'innovation et de créativité entre professionnels. Ces séminaires, impliquant personnels et apprenants, regrouperont des séances d'observations et d'échanges, mais aussi des participations actives et la création d'une oeuvre commune. En effet chaque partenaire sera amené à participer à la réalisation et à la diffusion d'une oeuvre musicale commune (tous les publics accueillis par chacune des structures participeront à la reprise d'un titre international). Ainsi, ce partenariat éducatif Grundtvig s'inscrit tout à fait dans la dynamique européenne de « l'année de la créativité et de l'innovation » et qu'il impulsera un nouvel élan entre ces organisations européennes.

**Area(s) covered**
- Addressing target groups with special needs
- Artistic education
- New technologies, ICT

**Coordinating institution**

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OthentiK-Nice

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**Partners**

**Name - Abbreviation:**
NSF Cyberall-Access Ltd

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*Email: umbertodimaria@c6.tv*

**Name - Abbreviation:**
Association Lutte contre l'Exclusion Sociale à Molenbeek

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BE-Belgium, 1080, Molenbeek-Saint-Jean

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Le partenariat souhaite élaborer un module innovant de formation à la citoyenneté européenne basé sur la mise en perspective de l'histoire familiale et personnelle de l'apprenant adulte avec l'histoire de la construction européenne. Ancrer des connaissances historiques, politiques, économiques, culturelles... dans un ressenti doit favoriser l'appropriation par l'apprenant du sens du projet européen et lui permettre de s'y inscrire en étant conscient de sa place et de sa capacité d'action dans son environnement. Le module s'appuiera sur l'ancrage affectif qui sous-tend les choix, les jugements et les actions des apprenants, dimension qui est souvent sous-estimée ou absente des systèmes éducatifs lorsqu'il s'agit de 'transmettre' des valeurs. Prendre en compte l'ancrage affectif dans l'apprentissage ne doit cependant pas faire oublier que 'la cohésion des sociétés complexes ne peut être assurée par les seuls sentiments, comme la sympathie et la confiance, qui supposent des conditions de proximité (Jürgen Habermas).’ C'est pourquoi, les apprenants devront aussi développer les compétences fondamentales de l'éducation à la citoyenneté (juger, choisir, décider, justifier, argumenter, discuter, répondre de, s'engager, etc.) et acquérir des compétences en matière de coopération, de communication et d'analyse critique.

**Area(s) covered**

- Cultural heritage
- European citizenship and European dimension
- Pedagogy and didactics

**Coordinating institution**

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MAISON DE L'EUROPE DE TOULOUSE
MIDI-PYRENEES

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**Partners**

**Name - Abbreviation:**
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**Name - Abbreviation:**
Centre Virtuel de la Connaissance sur l'Europe (CVCE)

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**Name - Abbreviation:**
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GR-Greece, 85100, Ρόδος
Telephone: 00302241095918
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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: France

Project reference: 2009-1-FR1-GRU06-07091

PROJECT TITLE: Training and support for foster parents in Europe

Project description
The European partnership between one Hungarian, one Polish, one Swedish, one Romanian and two French institutions of child protection was made possible by the existence of a durable and professional European network developed by the Council Councils of Heves, Covasna, Varmland, Prezmysl and Loire Atlantique. The project focuses on good practices to train and support foster parents in Europe, in a context where they practise a professional job which requires very important and growing skills. Our project, where the learners are foster parents and social workers, will deal with exchanges of experience and practices so as to improve the organization of the services of foster parents and to improve their support and training. The foster parents and the host families will be the main target group of the project of educational partnership Grundtvig. Indeed, the child protection is subjected to national reforms in the European Union which lead the institutions of child protection to permanently reconsider the interests of the parents and their children. The institutions of child welfare in the countries of the partnership (Hungary, Poland, Sweden, Romania and France) are located in a context where they must think of new manners of caring for the child and the parents and of supporting them, in particular with the services provided by foster parents. The foster parents exist for a long time in all the European countries. But nowadays, this job needs to be developed more, which induces new forms of training, guiding and supporting for these foster parents. The result of the European Grundtvig partnership will be a portfolio explaining the role, the trade and the training of foster parents in 5 European Union countries (Hungary, Poland, Sweden, Romania, France)

Area(s) covered
Addressing target groups with special needs
Learning about European countries
Reinforcing links between education and working life

Coordinating institution

Name - Abbreviation:
Association Départementale de Sauvegarde de l'Enfance et de l'Adolescence de Loire Atlantique
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Email: se44dg@adsea44.asso.fr

Partners

Name - Abbreviation:
Karlstad Municipality
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Karlstad kommun
SE-Sweden, 651 84, Karlstad
Telephone: 054-568256

Name - Abbreviation:
The Unified Child Protection Institution of the Heves County Government
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Dobó square 6/a
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Centre Départemental Enfance Familles
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Name - Abbreviation:
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Echanges de pratiques et d'expertise entre des structures d'enseignement et des structures d'accompagnement des agriculteurs en précarité situées en France, Belgique, Allemagne et Hongrie. L'objectif de notre partenariat est d'échanger sur nos pratiques afin de répondre à deux questions majeures : Qu'entendons-nous par agricultrices et agriculteurs en précarité ? Comment accompagner au mieux les personnes et prévenir leurs difficultés ? Deux outils formaliseront nos réflexions : - Un guide repère européen de recommandation en matière d'accompagnement des agriculteurs en précarité qui sera diffusé au sein des équipes mais pourra également être transmis à d'autres structures d'accompagnement au niveau européen : Angleterre, Italie, Hollande, Autriche, Pologne, Irlande. - Un outil cadre de prévention de la précarité en agriculture, permettant aux agriculteurs d'entrer dans une démarche d'accompagnement le plus tôt possible.

Area(s) covered
Addressing target groups with special needs
Regional identity

Coordinating institution

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Email: solidarite.paysans.pdl@orange.fr

Partners

Name - Abbreviation: Agricall Wallonie ASBL
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BE-Belgium, 5000, NAMUR
Telephone: 003281/22.48.66
Email: permanence@agricall.be

Name - Abbreviation: Bundesarbeitsgemeinschaft der Landwirtschaftlichen Familienberatungen und Sorgentelefone e.V.
Address: Elisabeth-Seitz-Straße 16
DE-Germany, 34613, Schwalmstadt
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Email: schneider.lka@ekkw.de

Name - Abbreviation: Boeren op een Kruispunt vzw
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BE-Belgium, 9880, Aalter
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Project description
Le projet L.E.Ï.L.A est né de la volonté conjointe des Villes de Liège, Lille et Turin de travailler à l’amélioration de l’accès à la formation tout au long de la vie des personnes étrangères qui vivent des situations d'exclusion de l'emploi dues à de nombreux facteurs comme une mauvaise maîtrise de la langue du pays d'accueil, des différences culturelles mal prises en compte, un faible niveau de qualification. Ce projet vise à partager les expériences et les savoirs faire des trois partenaires afin d'enrichir les actions proposées dans les trois villes et d'améliorer les réponses proposées par le secteur de la formation permanente. Il vise à la fois les formateurs et les apprenants qui seront co producteurs des améliorations proposées; Il s’articule autour de trois axes : - le renforcement des dispositifs d'éducation et de formation tout au long de la vie et les expériences de Lille - la prise en compte des compétences interculturelles et les expériences de Liège - la conciliation des différents temps de vie et les expériences de Turin et propose : - trois visites d'études qui permettront aux formateurs de comprendre les enjeux et les dispositifs proposés par chaque ville - trois immersions de formateurs au sein d'organismes de formation qui leur permettront de participer concrètement aux actions mises en oeuvre dans les trois villes - trois rencontres d'apprenants qui leur permettront d'échanger sur leur trajectoire de vie, la manière dont ils vivent leur citoyenneté et d'être partie prenante des réponses proposées afin d'améliorer leur insertion professionnelle.

Area(s) covered
Addressing target groups with special needs
Cultural heritage
Reinforcing links between education and working life

Coordinating institution
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Ville de LILLE
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Partners
Name - Abbreviation:
Città di Torino - Lavoro Form. prof. e Sviluppo Economico
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Name - Abbreviation:
VILLE DE LIEGE
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BE-Belgium, 4000, LIEGE
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Project title: The Gender and Intercultural Awareness Network

Project description
The Gender and Intercultural Awareness Network (GIAN) will establish a Grundtvig learning partnership which brings together educational practitioners in order to share pedagogical methods and best practice in the field of intercultural and gender education. The aim of the project is to improve the quality of education by working to erase the gender and cultural biases that exist within educational settings. The GIAN Project will achieve this aim through partner meetings, an examination of current methods, a series of educational observations, preparation of materials in the form of a training manual, the creation of a website, dissemination of materials and evaluation. The Project will compile a set of pedagogical tools which will embrace active or participatory methods with an eye toward eliminating cultural and gender biases and will target educators, students of adult education institutions, community learners, and staff of formal and non-formal educational institutions. Participating organisations and their communities' learners will gain the knowledge necessary for gender and intercultural education, improve intercultural relations, expand their ICT base, increase communication in foreign languages, and acquire a greater understanding of European citizenship. This network of practitioners will be strengthened and maintained through web-based activities, an on-going dialogue with other professionals and exchanges between partners.

Area(s) covered
- Gender issues, equal opportunities
- Intercultural education
- Pedagogy and didactics

Coordinating institution
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Partners
Name - Abbreviation: Coop. Soc. CEMEA del Piemonte
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IT-Italy, 10128, Torino - TO
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Name - Abbreviation: Asamblea de Cooperación Por la Paz - ACPP
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ES-Spain, 28012, Madrid
Email: accionsocial@acpp.com

Name - Abbreviation: Waterford One World Centre
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Telephone: 00 353 51 873064
Email: info@waterfordoneworldcentre.com
COUNTRY: France

PROJECT TITLE: Learning by Learning: Innovative Methods of Integration for young adults with fewer opportunities

Project description
These partnership will work on the methods and tools for working with young adults with fewer opportunities taking in account social, economical reasons. It will work on the language learning for the young migrants as a possible factor of social exclusion. The partnership will compare models, experiences and tools in order to produce a commune Manual of Good practice. The partnership will use an innovative tool of communication and learning community a E-learning platform with a public area for the non participants.

Area(s) covered
Comparing educational systems
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Learning opportunities for people at risk of social marginalisation

Coordinating institution
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Partners
Name - Abbreviation: Hacettepe University Continuous Education Center
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Name - Abbreviation: CUBIC – Cultur & Bildung im Context
Address: Bäckerbühelgasse 5
AT-Austria, 6020, Innsbruck
Telephone: 0043 676 35 69 385
Email: CulturUndBildungImContext@gmx.at
Project description
The project has the scope of realizing an exchange of experiences, training, best practice and methods about the “VAE : validation of acquired experience” in alignment with the EU education policy for vocational education and training for life long learning. The various European countries are starting to activate procedures and methods of recognition of the skills and competences acquired on the job or in other contexts unrelated to training. The recognition of these skills and competences should coincide with the following principles: transparency, comparability, portability. In France the validation of acquired experience “VAE” enables individuals to claim recognition of their knowledge and competences gained throughout professional or non professional life in order to be awarded a diploma. A similar approach has been adopted in the Italian region of Tuscany (where the coordinating organisation’s office is) in its “Regional system for the recognition and certification of formal and informal competences”. To reach this goal the partners will engage in an initial phase of activating an exchange of information on local systems of competence recognition utilizing information and communication technology followed by the organisation of 6 number of seminars on specific topics. In the end the partners will put to use the shared instruments to realize the competences that were informally acquired. Then in the final seminar they will exchange the results of their experimentation.

Area(s) covered
- Assessment, certification, valuing learning
- Recognition of non-formal and informal learning

Coordinating institution
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Email: alain.tambour@ac-caen.fr

Partners
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  Email: kundencenter@cjd.de

Name - Abbreviation:
- Cooperativa de ensino de Vila Nova de Famalicão, C.R.L.
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Name - Abbreviation:
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Name - Abbreviation:
ROC Aventus (Regionaal opleidings Centrum Aventus)

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Email: w.vandesteeg@aventus.nl
COUNTRY: France

PROJECT TITLE: EUROPE "PHILTRE"

Project description
The PHILTRE project aims to share experiences with two different tools: the improvisation theatre and social theatre, as advantaged experience of knowledge and meeting of a specific territory and its community and, at the same time, of promotion and visibility of European and social projects. Social theatre is a form of theatre that concerns expression, training and interaction between persons, groups, communities through performing activities. The will is to put together the skills of trainers and learners and exchanging projects to realize together a unique and one-time event originated from the meeting with the people who live in a place. The first step of this methodology consist in a day spent directly on the territory, where the participant could take pictures, interviews, meetings with people belonging to the place they are visiting. Beginning from the material that they will collect during the day, they will share their knowledges and their impressions, so that they could together put on the performance, that will take place in that territory. The final aim of the project is to realize a working format that allow the actors of different nationalities to realize together, in a short period of time, a theatrical European performance.

Area(s) covered
Artistic education
European citizenship and European dimension
Inclusive approaches

Coordinating institution

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Partners

Name - Abbreviation: Ad lib improviserad teater
Address: Crafoords väg 14
SE-Sweden, 113 24, Stockholm
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Email: info@adlibit.se

Name - Abbreviation: Stichting Buurthuis Princensluis
Address: Bourgondiïweg 98b
NL-Netherlands, 1611 WL, Stede Broec
Telephone: +31 228 515576
Email: princensluis@gmail.com

Name - Abbreviation: Gorilla Theater e.V.
Address: Cuvrystr. 20
DE-Germany, 10997, Berlin
Telephone: 0049-30-62727631
Email: t.chemnitz@gmx.de
PROJECT TITLE: A SENSE OF PLACE-PRESENTING YOUR LOCALITY

Project description
This partnership between four residential learning centres targets adults who are socially disadvantaged through limited access to education. It will address a common need to build confidence and self esteem and will promote a spirit of sharing and cultural learning, garnering enthusiasm to engage proactively with those from similar backgrounds in an international context. Four groups of 16 eligible volunteers, typically over 40 years old, from communities near to each residential partner's base will each attend a 4 day Hosting Skills workshop at their respective residential college in November 2009. This will provide them with skills in presenting to others, help in finding out about the history, geography and popular culture of each locality. Subsequently, each national group will plan, organise and host a 5 day Guest Visit for 8 participants from each of three partners. These four transnational visits will take place in April and September 2010, and in February and June 2011. At each guest visit, host group members will act as guides and facilitators for their guests, presenting what is of particular interest to them. In a residential setting, friendships will be formed and participants will share and learn about three other cultures, their languages and lifestyles. Each individual, both in their native group and as part of the transnational workshop, will be encouraged by the continuing affirmation of success and achievement, the immediacy of response by other group members and the tutor to their 'ideas' and 'products'. Through this, too, there is important social interaction, where the following key soft outcomes are met: • Receiving and giving encouragement • Being critical and sharing ideas • Building trust and valuing others • Clarifying, negotiating, challenging, learning • Enhancing self esteem through 'achievement'

Area(s) covered
Active citizenship
Cultural heritage
Regional identity

Coordinating institution
Name - Abbreviation: BURTON MANOR COLLEGE
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Partners
Name - Abbreviation: UNIVERSITA DELLE LIBER ETA DEL FVG
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Name - Abbreviation: LATVIJAS PIEAUGUSO IZGLITIBAS CENTRS (LATVIAN ADULT EDUCATION CENTRE)
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Name - Abbreviation: ISTVAN BIBO FOLK HIGH SCHOOL FOUNDATION
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Email: agi@nepfoiskola.hu
Project description
The project is directed at enhancing people’s view of themselves and in developing their sense of well-being and potential. The project will work with groups of individuals and communities from across Europe who are disadvantaged by reason of lack of education & opportunity, deprived social background, income and physical context. Many participants will be aged 55 or older. The project will use a wide range of creative approaches exploring hopes, visions and intentions. This will be achieved by a series of informal educational activities which encourage participants to engage in the underlying issues. As involvement and confidence increase the participants will be encouraged to use appropriate media and express their views and opinions. These materials, in whatever form, created through the life of the project, will be collected and used in exhibitions and displays including a simple website to provide an interactive function. The Project outcomes will be increased confidence in people & the ability to identify and use skills for the ultimate benefit of themselves, their local community and general European society. Other outcomes will be the resultant learning objects created during the process and the website with other learning materials.

Area(s) covered
Combating failure in education
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution

Name - Abbreviation: PATHWAYS: INSPIRATIONAL DEVELOPMENT LTD
Address: Y BWTHYN BACHAETHLON, SARN
GB-United Kingdom, SY16 4HH, NEWTOWN
Email: ian@pathways-development.com

Partners

Name - Abbreviation: SIVIL TOPLUMU KALKINDIRMA DERNEGI
Address: HANEDAN MH. 2 SOK. NO:2 SEYHAN
TR-Turkey, 01060, ADANA
Email: stk.hareketidernegi@gmail.com

Name - Abbreviation: ITC G.GALILEI
Address: PIAZZA MARTIRI D’UNGHERIA
IT-Italy, 89900, VIBO VALENTIA - VV
Telephone: 0963547310
Email: vvtd01000.istruzione.it

Name - Abbreviation: Globalnet sp. z o. o.
Address: ul. Kosowska 33/8
PL-Poland, 60-464, Poznań
Email: info@globalnet.co.pl

Name - Abbreviation: GRUP SCOLAR ‘NICOLINA’
Address: MITROPOLIT VARLAAM NO.54
RO-Romania, 700176, IASI
Email: europeanproject.nicolina@gmail.com
# Project Description

Community Cohesion Through Creativity will enable staff and adult learners from a wide range of backgrounds to develop and share practice through creative participatory projects. A key focus for the project will be around ‘integrating’ a range of disabled and disadvantaged groups from different countries and backgrounds and developing shared cross cultural dialogues. It is the intention to use creativity to bridge the gaps of different languages, cultures and individual's skills and abilities and to achieve high quality creative learning outcomes through an inclusive creative collaboration between artists and communities. We will share practice between our organisations and jointly explore new learning methods. Many of the disabled and disadvantaged learners that we will work with have a low educational attainment and lack both qualifications and skills for work. The project will include opportunities for staff and adult learners to work together and learn from each other across 2 years and in 4 countries. Specific outputs will include the devising of new collaborative pieces of work, which will be toured and a range of dissemination activities including a training manual, website and video/DVDs.

## Area(s) covered
- Addressing target groups with special needs
- Artistic education
- Learning opportunities for people at risk of social marginalisation

## Coordinating Institution
**Name - Abbreviation:**
The Seachange Trust

**Address:**
MARITIME HOUSE, 25 MARINE PARADE
GB-United Kingdom, NR30 2EN, GREAT YARMOUTH
Email: joe@seachange-arts.org.uk

## Partners

### KONST-OCH KULTURUTVECKLING, VASTRA GÖTALANDSREGIONEN
**Address:**
REGIONENS HUS
SE-Sweden, S-40544, GOTHENBURG
Email: tora.ljusberg@vgregion.se

### Platform-K
**Address:**
SCHOOLSTRAAT 3
BE-Belgium, 9960, ASSENEDE
Email: koen@handicum.be

### NORFOLK DANCE
**Address:**
THE GARAGE, CHAPEL FIELD NORTH
GB-United Kingdom, NR2 1NY, NORWICH
Email: info@norfolkdance.co.uk
Project description
The SICRIE project is necessary because of the traditional stereotypes, historical prejudice, ignorance or fear that sometimes hinders meaningful interaction and integration as the movement of people within Europe increases. We believe that there can be significant social leverage in defusing misunderstanding if those who provide community leadership through voluntary organisations are given the opportunity to encounter one another with their different stories. The partners - Northern Ireland, Czech Republic, Bulgaria and Lithuania - have agreed to collect and share stories and images of the various experiences of integration or exclusion of those living on cultural and religious interfaces within their communities. Those to benefit in the first instance will be the ten/twelve participants based in each of the countries, the organisations and communities in which the participants work and the facilitators involved. As one of our key outcomes is the development of a new resource, ‘An Integration and Interaction Toolkit’, we anticipate wider benefit within the partnership communities. In addition the ‘Toolkit’ may become a key component in the planning of future training courses and research. We will meet through seminars and workshops on four occasions – once in each location. The project will rely heavily on participant contribution.

Area(s) covered
- Inclusive approaches
- Intercultural education
- Social integration / exclusion

Coordinating institution
Name - Abbreviation: Clanrye Initiatives
Address: 3 Danesfort Park Wood
GB-United Kingdom, BT9 7RH, Belfast
Email: contact@clanryeinitiatives.org

Partners
Name - Abbreviation: Fondatsiya Grizha za vseki – (Care for All Foundation)
Address: G. S. Rakovski # 21
BG-Bulgaria, 6000, Stara Zagora
Email: dzlatarov@careforall.org

Name - Abbreviation: Union of the evangelical Baptist churches in Lithuania (UEBCL)
Address: Vytauto 38a
LT-Lithuania, 92127, Klaipėda
Email: lina@baptist.lt

Name - Abbreviation: International Baptist Theological Seminary of the European Baptist Federation (IBTS)
Address: Street – Number Nad Habrovkou 3/2308
CZ-Czech Republic, 16400, Praha 6
Email: info@ibts.eu
**Project description**

The aim of the partnership is to develop a comprehensive induction programme for staff who are employed to teach in prisons. Currently, staff who work in prisons are drawn from a range of educational backgrounds including primary, secondary and further education, and many have no prior experience of working with offenders. The induction programme will cover issues of general concern such as the criminal justice context of the work of prison educators (this will be tailored to meet the needs of the individual member states), prisoner psychology, rules for operating in a prison environment and developing teaching and learning approaches appropriate to a secure environment. For all the partners, the lack of appropriate initial teacher training and continuous professional development for prison teaching staff is a serious concern. This project will raise awareness of the issue in each member state and result in the development of a basic introductory training programme upon which each member state can build while at the same time highlighting those issues which are common to the profession across Europe and allow the transfer of existing good practice. The project will reach a wide audience of prison educators via its links to the European Prison Education Association.

**Area(s) covered**

- Consumer education
- European citizenship and European dimension
- Pedagogy of Special needs education

**Coordinating institution**

**Name - Abbreviation:**
MOTHERWELL COLLEGE

**Address:**
DALZELL DRIVE
GB-United Kingdom, ML1 2DD, MOTHERWELL
Email: info@motherwell.ac.uk

**Partners**

**Name - Abbreviation:**
TALLINNA TÄISKASVANUTE GÜMNAASIIUM

**Address:**
KATLERI 2a
EE-Estonia, 13915, TALLINN
Email: direktor@tg.edu.ee

**Name - Abbreviation:**
INS HEA

**Address:**
58-60 AVENUE DES LANDES
FR-France, 92150, SURESNES
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**Name - Abbreviation:**
UNIVERSITY OF ULSTER

**Address:**
SHORE ROAD
GB-United Kingdom, BT37 0QB, NEWTONABBEY
Email: t.irwin@ulster.ac.uk

**Name - Abbreviation:**
ESTABELECIMENTO PRISIONAL DE SINTRA

**Address:**
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PT-Portugal, 2714-515, SINTRA
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**Name - Abbreviation:**
CENTRE NATIONAL DE L'ENSEIGNEMENT A DISTANCE-CNED

**Address:**
Avenue René Cassin / Téléport 2 / BP 30241
FR-France, 86963, FUTURSCOPE CHASSENEUIL CEDEX
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PROJECT TITLE: NEEDS ON RESETTLEMENT AND INTEGRATION OF REFUGEES IN EUROPE

Project description
Training on needs for integration of refugees in Europe project is to promote the Education and Development for adults from refugee background mainly and in some cases other adult from non European background through activities in education, culture, intercultural, solidarity, active European citizenship, European cooperation, and promote services thus contributing to civil growth at individual, community and European levels. The participating organisation will carry out training and educational model to understand the social needs for integration of refugees and immigrants during and after this project on long ad short-term. We will share our knowledge and experiences on this issue, and all participating organisation will work locally with others organisation for dissemination project activities. The project will allow staff sharing experiences and issues of refugees through a dialogue, sharing of good practice, strategic partnership arrangements with learners. This will be developed through a series of meeting. Staff and learners will concentrate on cross integration, ethnicity, identities, gender differences and change, expectations and barriers they are facing and mutual understanding of problems. The material will form the basis of an exhibition which will be shown in the conferences whose participants will include local communities, refugee’s community and staffs working in the refugees sector. The meeting will address the themes from the meeting, address the gender perspective within each of the refugee’s communities and how they may have changed due to the necessities migration has brought which includes finding learning to communities with the indigenous population.

Area(s) covered
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Learning opportunities for people at risk of social marginalisation
Social integration / exclusion

Coordinating institution
Name - Abbreviation:
The Discovery of the Talents UK
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85 Trimpley Road, Bartley Green
GB-United Kingdom, B32 3PF, Birmingham
Email: thediscoveryofthetalents@yahoo.co.uk

Partners
Name - Abbreviation:
SOGUT HALKEGITIM MERKEZI MUDURLUGU
Address:
TURKMEN BASI MAH.AKCAKOCA CAD.NO.75
TR-Turkey, 11600, SOGUT / BILECIK

Name - Abbreviation:
Centro Público de Educación de Personas Adultas de Monterroso - EPAPU Monterroso
Address:
Ctra. Vegadeo-Pontevedra, s/n
ES-Spain, 27560, monterroso
Email: epa.monterroso@edu.xunta.es
PROJECT TITLE: EUROPE-NET II

Project description
This application is for a two year project, developed out of the partnership’s previous Grundtvig project ‘Europe Net’, during the course of which several issues emerged which the partnership would like to explore further. The objectives of the project will be (1) To identify forms of assessment which are motivating rather than de-motivating for adult learners. This will be achieved by means of research carried out with current cohorts of learners, led by the Polish partners who have considerable expertise in androgogy. (2) To identify more effective methods of engaging and retaining male learners in disadvantaged areas so that they are able to follow pathways through to qualification and employment. (3) To find ways of re-engaging with older adult learners, fewer of whom appear to be taking part in Adult Learning and (4) To jointly develop a researched report which identifies de-motivating factors in adult education and identify best practice amongst the partners to help remedy the situation. The partnership retains its core partners with the addition of new partners from Bulgaria and Sweden who bring experience of vocational training and labour-market insertion, and intergenerational education respectively.

Area(s) covered
- Assessment, certification, valuing learning
- Gender issues, equal opportunities
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution
Name - Abbreviation: Barnsley Metropolitan Borough Council
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GB-United Kingdom, S70 2HS, Barnsley
Telephone: 01226 281961
Email: @barnsley.gov.uk

Partners
Name - Abbreviation: Ośrodek Doskonalenia Nauczycieli
Address: ul. Bałtycka 29
PL-Poland, 76-200, Słupsk
Telephone: +48 59 842 35 67

Name - Abbreviation: Utbildningscentrum: Örkelljunga Kommun
Address: Kungsvägen 7
SE-Sweden, 286 34, Örkelljunga
Telephone: 0046734355213
Email: utbildningscentrum@orkelljunga.se

Name - Abbreviation: Association IDEM
Address: c/ Juego de Pelota 3
ES-Spain, 39010, SANTANDER
Telephone: 0034942375050
Email: nayra@codicecantabria.com
Project description
The purpose of this project is to improve the effectiveness of organisations in reaching out to marginalised learners who do not normally access education due to barriers that they face. Exchange of current and best practice will take place through staff mobilities where learners in the host organisations will be actively involved in dialogue with all partners. It is anticipated that involvement in the project will enable participants to develop their strategies in engaging and supporting marginalised adult learners through effective programmes, and will further promote cultural inclusion within the organisation. Key identified groups (already reached by at least one of the partners) include: Migrant workers, people with literacy and numeracy needs, the unemployed, people in youth detention centres and prisons, disabled groups, women wishing to return to work and senior citizens. Collectively the partners bring a commitment to adult learning and a wealth of diversity working in very different contexts. Each of the above identified groups is reached by at least one of the partners. The results of the study will be disseminated to key local representatives, and organisation management and staff. The intention is that operational plans within each organisation will be positively impacted by the project.

Area(s) covered
Comparing educational systems
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation

Coordinating institution
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South Eastern Regional College - SERC
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Partners
Name - Abbreviation:
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Email: epa.ourense@edu.xunta.es

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ITIS G. Giorgi
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IT-Italy, 20143, Milano - MI
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Name - Abbreviation:
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Address:
22 Tolka Valley Business Park, Ballyboggan Road
IE-Ireland, 11, Dublin
Telephone: +353 1 8825570
Email: mariafojk@fit.ie
The ‘4BsHive’ is a transnational project between four river cities: Bristol (UK), Berlin (Germany), Budapest (Hungary) and Bistrita (Romania). The project will set in motion a collaborative, green map-making process within and between these four European partners. This will involve the creation of online and possibly paper maps charting local resources for more sustainable living. These thematic maps will use the internationally standardized Green Map System (GMS) of icons (http://www.greenmap.org). Local adult learners will be recruited (partly from disadvantaged and under-represented social groups including older people and those without basic qualifications). Participants will have the opportunity to gain new ICT skills and learn more about sustainability issues locally and internationally. They will be able to exchange experiences and learn about other European communities. This will be achieved through a participatory process that is creative, enjoyable and enhances confidence. The process may include storytelling, photography and film-making through group and public events. A shared online space will form the hub of the project to facilitate the exchange of learning and experience. The project will be promoted internationally through the Green Map System. The online format and documentation will be disseminated in an easily accessible and replicable digital form.

**Area(s) covered**
- Active citizenship
- Environment / sustainable development
- New technologies, ICT

**Coordinating institution**
**Name - Abbreviation:**
GREEN BRISTOL LTD

**Address:**
4 PURDOWN ROAD
GB-United Kingdom, BS7 9PG, BRISTOL
Email: steve@steveparry.com

**Partners**

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<th>Name - Abbreviation</th>
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<td>ASOCIATIA ASCENDENT</td>
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<td>Address: GYORI UT 6/B</td>
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<td>Email: <a href="mailto:tve@tve.hu">tve@tve.hu</a></td>
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<td>Address: STR. GHINZII NR. 178A</td>
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<td>Email: <a href="mailto:ascendentbn@yahoo.com">ascendentbn@yahoo.com</a></td>
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<td>QUERSPUR-VEREIN ZUR FORDERUNG SOZIOKULTURLLER AKTIVITATEN MIT DEM MEDIUM VIDEO</td>
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<tr>
<td>Address: FONTANEPROMENADE 11</td>
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<tr>
<td>Email: <a href="mailto:info@blickachse.com">info@blickachse.com</a></td>
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</tbody>
</table>
Project description

People living in Europe today live in culturally diverse communities that are rapidly evolving and transforming at a rate that would have been unimaginable 20yrs ago. These newly arrived migrant communities have had to embrace different cultures and assimilate into unfamiliar multicultural communities. Europe’s diversity is a rich source of vitality and creativity. "CreStepS" partnership aims to value difference, and recognise that people with different backgrounds, skills, attitudes and experience bring fresh ideas promoting community cohesion. “CreStepS” project aims to be a vehicle to address social exclusion through arts education activities. It is a unique opportunity for people through creativity, to use Art as a means of Education to: - combat isolation and raise awareness of the most isolated within already vulnerable groups. - Dialog between cultures to build bridges, forge closer links both between European people themselves and between their respective cultures and countries.- Broadening the heritage of partnership organisations, creating a sense of ownership and shared vision.- To empower disadvantages groups to overcome social and economic barriers.Women, older, young people, ethnic minorities and staff from rural and poorer urban areas will be involved in project activities, skills and knowledge transfer workshops, intergenerational experience exchange, formative evaluation, reviewing past experience, all drawing on networking to build sustainable networks for post project action. We will use Art as a means of Education, like Dancing, book clubs, craft, music, painting and clay. The project involves very diverse groups and organisations and intends to encourage the participants to define, reflect and use their creativity/craftsmanship to express themselves as citizens creating products to be stored in time capsules by each participating country.

Area(s) covered

Artistic education
Cultural heritage
Social integration / exclusion

Coordinating institution

Name - Abbreviation:
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GB-United Kingdom, B19 2SW, Birmingham
Telephone: 0121 464 9489

Partners

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Stichting Gek Op Werk
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’s Gravendijkwal 81A
NL-Netherlands, 3021EG, Rotterdam
Telephone: +31 10 4259934
Email: Info@gekopwerk.nl

Name - Abbreviation:
Miejski Ośrodek Doradztwa Metodycznego w Białymstoku
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ul. Poleska 27
PL-Poland, 15-476, Białystok
Telephone: +48 85 664 23 51
Email: modm@modm.bialystok.pl

Name - Abbreviation:
FAMILY EDUCATION AND CHILD CARE CENTER - KEMOP
Address:
7ο ΧΛΜ ΕΘΝΙΚΟΥ ΔΡΟΜΟΥ ΑΝΤΙΡΡΙΟΥ – ΝΑΥΠΑΚΤΟΥ - ΚΑΤΩ ΧΑΛΚΙΔΕΩΝ
GR-Greece, 30300, Nafpaktos
Email: kemop@hol.gr

Name - Abbreviation:
Österreichisches Bibliothekswerk
Address:
Elisabethstrasse 10
AT-Austria, 5020, Salzburg
Telephone: 0043-662-881866
Email: biblio@biblio.at
Project description
When a person fails they become momentarily helpless, some recovering almost at once, with the symptoms of helplessness dissipating within hours. For others the helpless stays for weeks, months or years. Failure is a great modern taboo through which individuals feel they have lost the struggle and learn to become helpless, becoming passive, complacent with their ability to control future events distorted. Failure leads to ‘learned helplessness’, disrupting a person’s subsequent problem solving skills with their motivation, emotion, cognition and behaviour affected. Our learning society and media is awash with materials/programmes on how to succeed, but not how to cope with failure. Failure leads to learned helplessness which becomes a new form of exclusion not replacing but overlaying existing exclusion, creating new and more complex patterns of inequality which are by their complexity harder to resolve. This project will: - explore the impact of learned helplessness and what tools/methodology can be developed/used to break this cycle and support the individual into Life Long Learning- explore approaches to ‘failure’ in order to create tools/methodology to help individuals recognise the ‘Glory of Failure’. To help individuals understand that failure in a task should be viewed positively as part of learning.

Area(s) covered
- Combating failure in education
- Inclusive approaches
- Other

Coordinating institution
Name - Abbreviation: CEMENTAPRISE LTD
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GB-United Kingdom, HP2 4TF, HEMEL HEMPSTADE
Email: info@cementaprise.org

Partners
Name - Abbreviation: CLOVEK V TISNI, SPOLECNOST PRI CESKE TELEVIZI, O.P.S, POBOCKA SLOVENSKO
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SK-Slovakia, 05304, SPISSKE PODHRADIE
Email: slovensko@clovekvtisni.sk

Name - Abbreviation: ACADEMEDIA EDUCTUS AB
Address: FALKENBERGSAGATAN 3
SE-Sweden, 412 85, GOTHENBURG
Email: info@academedia.se

Name - Abbreviation: ASSOCIAÇÃO HUMANIDADES
Address: AV. DO BRASIL Nº 53 - APARTADO 50109
PT-Portugal, 1703-001, LISBOA
Email: humanidades@humanus.pt
**Project description**

Green Fingers will use the theme of Gardening as an educational activity to attract adult learners, especially older people, to carry out practical work with children (for example in school gardens). Green Fingers will therefore be a valuable tool for promoting intergenerational learning and contact. The project will also be accessible for adults with lower educational attainment. The project will allow new pan-European links to be created and developed, by both staff and learners exchanging knowledge and ideas with their counterparts in other countries. This will give enrichment of teaching/learning, and new knowledge on the theme. Participants will share a “common language” - the theme of gardening - which will give them the motivation and shared interest to overcome linguistic and cultural barriers. Each partner will set up a “Green Fingers Group”, bringing together trainers, learners, gardening experts and those working with children. The Groups will be run on a full equality basis, with all members having an equal voice. The groups will identify the adult learning opportunities in their local area and promote these opportunities to participants. We believe the project can lead to further activities and networking, both within Grundtvig (especially Senior Volunteering) and outside the programme.

**Area(s) covered**

- Environment / sustainable development
- Intergenerational learning / learning in later life / senior citizens
- Methods to increase pupil motivation

**Coordinating institution**

**Name - Abbreviation:**
Point Europa

**Address:**
The Manse, Garrett St, Cawsand
GB-United Kingdom, PL10 1PD, Torpoint

**Partners**

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<th>Name - Abbreviation</th>
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<td>ACD La Hoya</td>
<td>PISTES-SOLIDAIRES</td>
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<tr>
<td>Address:</td>
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<tr>
<td>C/Ingeniero Serra 4-6</td>
<td>10, avenue Jean Jaurès</td>
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<tr>
<td>ES-Spain, 03294, La Hoya (Elche)</td>
<td>FR-France, 83460, LES ARCS SUR ARGENS</td>
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<tr>
<td>Email: <a href="mailto:edumacia78@yahoo.es">edumacia78@yahoo.es</a></td>
<td>Email: <a href="mailto:cesie@cesie.it">cesie@cesie.it</a></td>
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<tr>
<td>CE.S.I.E - Centro Studi ed Initiative Europeo</td>
<td>Association of Gulbene Agriculture</td>
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<td>Address:</td>
<td>Address:</td>
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<tr>
<td>Via Roma n 94</td>
<td>Abelu street 2</td>
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<tr>
<td>IT-Italy, 90133, Palermo - PA</td>
<td>LV-Latvia, LV 4401, Gulbene</td>
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<tr>
<td>Telephone: +390916164224</td>
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<td>Abelu street 2</td>
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<td>Email: <a href="mailto:cesie@cesie.it">cesie@cesie.it</a></td>
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<td>Address:</td>
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<tr>
<td>Petőfi u. 2.</td>
<td>HU-Hungary, 8291, Nagyvázsony</td>
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<td>Email:</td>
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<td><a href="mailto:cesie@cesie.it">cesie@cesie.it</a></td>
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Project description

ESTAEuropean Storytelling Through ArtsEngaging older learners in non-formal opportunities linked to storytelling is the aim of this Grundtvig learning partnership. Greece, Iceland and the UK will work together to further develop their outreach provision to enable senior citizens, including those who are deaf or have a hearing impairment to access illustrated stories from other cultures. The partnership will share expertise and information during three transnational workshops. Educational resources including a subtitled and signed DVD will be developed by the partnership with the active participation of older learners from all three countries. The SHARE Initiative (UK) will coordinate the project. Partners include the University of Athens (Greece) and Felags Sagnathula (Iceland). Other organisations linked through partner networks include an arts college, two charities and a teacher training group. The project will run from August 2009 to July 2011. Adult educators and older learners from each country will be involved in the planning, implementation, evaluation and dissemination of outcomes. A signing specialist from each country will also be involved.

Area(s) covered

- Addressing target groups with special needs
- Artistic education
- Cultural heritage

Coordinating institution

Name - Abbreviation:
The SHARE Initiative Cic
Address:
Boundary Cottage, Birch Hill, Clehonger
GB-United Kingdom, HR2 9SY, Hereford

Partners

Name - Abbreviation:
NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS
Address:
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Address:
Laufirin 41
IS-Iceland, 112, Reykjavik
The aim of the partnership is to improve social re-integration and reduce re-offending in each of our prisons by developing meaningful programmes for offenders preparing for release. As well as visiting each partner to share good practice and ‘what works’ within the partnership, we will seek to implement positive changes in our own prisons. The findings of the group will be reported in a variety of resources (DVD, booklet, presentation) for use in our own area and in a European context. The joint resource of the BRIDGE project will be a DVD ‘Voices’ reflecting the thoughts and views of offenders and their families who have made the journey with us from prison to release.

**Area(s) covered**

Education in prisons or for social reinsertion of offenders

**Coordinating institution**

**Name - Abbreviation:**
HMP Wolds

**Address:**
Sands Lane, Everthorpe
GB-United Kingdom, HU15 2JZ, Brough
Telephone: 01430 428069
Email: Dave.mcdonnell@gslglobal.com

**Partners**

**Name - Abbreviation:**
Direcção-Geral dos Serviços Prisionais – Estabelecimento Prisional da Carregueira

**Address:**
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PT-Portugal, 2605, Belas
Telephone: +351219626700
Email: EPCarregueira@dgsp.mj.pt

**Name - Abbreviation:**
Direcção Geral dos Serviços Prisionais – Estabelecimento Prisional de Santa Cruz do Bispo

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Rua de S. Brás – Apartado 5
PT-Portugal, 4455-848, Santa Cruz do Bispo
Telephone: +351253517233
Email: EPSCBispo@dgsp.mj.pt

**Name - Abbreviation:**
ARSIS - Association for the Social Support of Youth

**Address:**
ΠΤΟΛΕΜΑΙΩΝ & ΣΥΓΓΡΟΥ 35
GR-Greece, 54630, THESSALONIKI
Telephone: +302431032274
Email: infothes@arsis.gr

**Name - Abbreviation:**
City of Cork VEC Education Service Cork Prison

**Address:**
21. Lavitts Quay
IE-Ireland, Cork
Telephone: 021 4503279
Email: info@corkvec.ie
Name - Abbreviation:
Pre-school Learning Alliance Humber Sub-committee
Address:
Meridian House, Scarborough Street
GB-United Kingdom, HU3 4TT, Hull
Telephone: 01482 229859
Email: areaoffice@thehumberpla.co.uk

Name - Abbreviation:
Statsfængslet ved Horserød
Address:
Esrumvej 367
DK-Denmark, 3000, Helsingør
Telephone: + 45 72 55 21 23
2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: United Kingdom

Project reference: 2009-1-GB2-GRU06-01712

PROJECT TITLE: Addressing Low Self Esteem and Exclusion in Disadvantaged Adults

Project description

WWP aims to develop a programme of intervention aimed at parents in areas of high socio-economic deprivation targeting disadvantaged families in an attempt to prepare for further education, training and work. We want to influence our most disadvantaged young people, about to leave school, who have little or no prospects for employment, are at severe risk of social marginalisation and of becoming ‘not in employment and training’. In targeting families we intend to work with parents, our target group identifiable with the help of agencies and schools, by developing guidance materials, information sessions and role play, in an effort to understand and develop creative actions to engage and motivate the young persons. Our intervention programmes will encourage and empower the adults to be pro-active in encouraging their children and at the same time, the parents themselves, to engage into an adult formal or non-formal education or training programme. The single pronged approach of engagement will have the consequence of targeting parents (adults) to return to education, equip them with the necessary skills to be able to inform their children as well as themselves and to act as role models in areas where they may have previously been ill-equipped.

Area(s) covered

- Career guidance & counselling
- Family / parent education
- Social integration / exclusion

Coordinating institution

Name - Abbreviation: Scottish Wider Access Programme SWAPWest
Address: Street Cathedral Street, 300
GB-United Kingdom, G1 2TA, Glasgow
Email: swapwest@btconnect.com

Partners

Name - Abbreviation: Kadis d.o.o.
Address: Koprska 72
SI-Slovenia, 1000, Ljubljana
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Name - Abbreviation: Asociatia FORMARE STUDIA
Address: Stejar no 37A
RO-Romania, Iasi
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Name - Abbreviation: C.T.P. Don Palena c/o I.C. F. Negri
Address: Via Gonzaga, 52
IT-Italy, 15033, Casale Monferrato - AL
Telephone: +390142452313
Email: smleardi@tin.it

Name - Abbreviation: POE EDUCO, spol. s r. o.
Address: Štefanikova 2086/12
CZ-Czech Republic, 741 01, Nový Jičín
Email: info@poe.cz
Project description
Over the last 20 years computers, the internet and mobile phones have taken a central role in changing how people communicate and share information. Whilst many older people have adopted ICT innovations in their everyday lives, initiatives aimed at helping people understand and use new technologies usually occur after the product has been designed and the area of application pre determined. In addition, education aimed at increasing societal use of new technologies, have most commonly used classroom-based and teacher-led programmes of learning. This pan-European lifelong learning project will, however, question whether existing pedagogic approaches are the best way of enabling people to learn about and use new technologies in their everyday lives. More specifically the project team will explore whether learning based on self-directed interaction and supported engagement can:

- enhance the opportunities for older people, and their supporters, to engage with existing, new and emerging technologies,
- generate new insights and applications of existing, new and emerging technologies.

Area(s) covered
- Learning opportunities for people at risk of social marginalisation
- New technologies, ICT
- Pedagogy and didactics

Coordinating institution
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Telephone: 00 44 1908 858931

Partners
Name - Abbreviation: University of Stirling
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Email: sally.dimeo@stir.ac.uk

Name - Abbreviation: Verwey-Jonker Instituut
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NL-Netherlands, 3512 HG, Utrecht
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Email: secretariat@verwey-jonker.nl

Name - Abbreviation: Univerza v Mariboru, Fakulteta za zdravstvene vede
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Name - Abbreviation: Institute of Gerontology on Technical University of Dortmund
Address: Evinger Platz 13
DE-Germany, 44339, Dortmund
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Email: orka@post.uni-dortmund.de
Project description
The partnership, consisting of seven Member States, intends to develop a cross-cultural model, with supporting tools, for the identification of the real needs of adult learners through innovative market research practice and the establishment of appropriate engagement strategies including targeting those who are disadvantaged or marginalised in society with a focus on those over 40. The European Commission's document "Adult Learning: It is never too late to learn" has five messages for adult learning stakeholders. The key message was to remove barriers and promote demand. It is a model for this, which this partnership seeks to produce. To support the development of the model, it will be key to understand the culture and status quo of Adult Education in participating Member States and to learn from good practice. This will form the initial stage of partnership activities. From these, identification of specific potential target groups will be established and market research techniques and tools developed in order to identify with the target groups what will switch them onto learning and engage them in adult education / lifelong learning. Following on from the Market Research, some engagement strategies will be tested and incorporated as Case Studies in the Model.

Area(s) covered
Learning opportunities for people at risk of social marginalisation
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution
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GB-United Kingdom, DL8 2PX, Well

Partners
Name - Abbreviation: CRP
Address: 17, Avenue Saint Martin de Boville
FR-France, 31130, Balma

Name - Abbreviation: Miasteczko Multimedialne
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PL-Poland, 33-300, Nowy Sącz
Email: biuro@miasteczkomultimedialne.pl

Name - Abbreviation: Uniunea Sindicală Teritorială Cartel Alfa Filiala Cluj
Address: Eroilor Street, no. 16
RO-Romania, 400129, Cluj Napoca
2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: United Kingdom

Project reference: 2009-1-GB2-GRU06-01724

PROJECT TITLE: Supporting People Through Mentoring: A European Perspective

Project description
We propose to examine cultural differences between practical and emotional issues with reference to the support available to a. Pregnant women (and partners if appropriate). b. Socially excluded groups wishing to re-enter education or the workplace. c. Older people wishing to contribute to their local community. This will lead to up-skilling and mobilities for both staff and learners resulting in practical and innovative training initiatives for disadvantaged groups, and older members of the community. Partners will contribute unique and specific skills; have been selected for both their diversity and potential for complementary working, giving the project the best possible outcomes. The end products will be: 1. A Mentoring training workshop preparing older people to become mentors. 2. A Doula training workshop to prepare learners to become a Doula. 3. A Health and Wellbeing training Workshop. 4. Brochure. 5. Published articles on the cross cultural learning of delivering both Doula and Mentoring training in Europe. Translated into each participating countries own language and distributed locally, nationally and internationally. 6. The published article to be used for the future development of two European training courses; 1) Mentoring 2) Doula training. This would prepare the basis of a future bid for European funding.

Area(s) covered
- Development of training courses
- Family / parent education
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation: Elements Projects CIC
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GB-United Kingdom, CT5 1NJ, Whitstable
Email: info@elementscounselling.co.uk

Partners

Name - Abbreviation: Bumps Babes and Beyond CIC
Address: 17 Geoffrey Court, Alpha Road
GB-United Kingdom, CT7 9EG, Birchington
Email: gewatson@tiscali.co.uk

Name - Abbreviation: SİVRİCE HALK EĞİTİM MERKEZİ
Address: ŞEHİT İLHANLAR CAD. VALİ MUHARREM GÖKTAYOĞLU İŞH. KAT:4
TR-Turkey, 23100, ELAZIĞ
Email: eceon@yahoo.com

Name - Abbreviation: FAIRbund e.V.
Address: Rückertstr. 10
DE-Germany, 04157, Leipzig
Email: kontakt@verein-faibund.de

Name - Abbreviation: XXI INVESLAN, S.L.
Address: c/Euskalduna, 11-1º Dcha
ES-Spain, 48008, Bilbao
Email: j.santos@inveslan.com
### Project description
IDEAL – Intercultural Drawing for European Adult Learning – is a seven-fold partnership of differing organisations aiming to establish and disseminate creative methods of facilitating drawing for adult learners as a democratic form of inter-cultural dialogue. IDEAL will transfer approaches that develop cultural expression, social competences and inter-personal skills with the rationale, proven in the UK by The Campaign for Drawing, that drawing forms a:

1. **Visual capability** that transcends verbal barriers and promotes cross-cultural collaboration
2. **Cultural expression** that adults can practice, explore, celebrate, and share with others
3. **Entrepreneurial link** between ideas and action, encouraging individual initiative and risk taking
4. **Creative way of learning-to-learn**, enabling adults to understand and extend their capabilities
5. **Social activity**, developing self-confidence as a spring-board to improved personal competence.

Through mobilities and interim activities in their own country, adult learners (visual arts practitioners) will be trained to facilitate culturally themed drawing workshops - ultimately benefiting well over a thousand adult learners during the project. The impact of IDEAL will be sustained through disseminating best practices as a toolkit, published concurrent with the project on partner organisation websites, thus making the methodology available Europe-wide as an innovative pedagogical approach to adult learning.

### Area(s) covered
- Artistic education
- Inclusive approaches
- Intercultural education

### Coordinating institution
**Name - Abbreviation:** The Campaign for Drawing  
**Address:**  
7 Gentleman’s Row  
GB-United Kingdom, EN2 6PT, Enfield

### Partners

<table>
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<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
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| Marino College of Further Education | Connoily House, 171 North Strand Road  
IE-Ireland, Dublin 1, Dublin  
Telephone: 00 353 1 8557116  
Email: info@marino.cdvec.ie |
| Keramické studio Jarmily Tyrnerové s.r.o. | Kohoutov 74  
CZ-Czech Republic, 54401, Dvůr Králové nad Labem |
| Espaços do Desenho – Drawing Spaces | Fábrico Braço De Prata, Rua da Fábrica Do Material de Guerra No 1  
PT-Portugal, 1950-128, Lisbon  
Email: drawingspaces@googlemail.com |
| KulturLabor e.V. | Westendallee 93e  
DE-Germany, 14052, Berlin  
Email: anna_ch@gmax.de |
| Second Chance School Assos-Lechaio | GR-Greece, 20011, Λέχαιο Κορινθίας  
Email: mail@sde-lechaiou.kor.sch.gr |
| Szépmüveszeti Múzeum | Dósza György út 41  
HU-Hungary, 1146, Budapest |
Project description
This partnership aims to promote economic literacy among their adult learners so they are able to understand the main economic forces that impinge and impact on their lives, to enable them able to make better informed decisions and participate in local governance. The partnership will survey the level of economic literacy among adult learners in the participating institutions, assess national and institutional initiatives to promote understanding of economic issues, determine the type of economic knowledge the would find useful and develop a learning programme to promote knowledge and understanding of everyday economic issues that affect us all. The programme that will be developed will not only improve public understanding of economic issues, but also generate wider interest in economic matters. The emphasis will be on economic literacy and demystifying the subject to make learning about economic matters fun and enjoyable - very different from the academic and esoteric approach that is generally adopted in teaching about the subject how it is discussed in the media.

Area(s) covered
- History and social science
- Learning about European countries
- Regional identity

Coordinating institution
Name - Abbreviation: Enfield Council
Address: PO Box 56 Civic Centre Silver Street Enfield
GB-United Kingdom, EN1 3QQ, London
Telephone: +44 208379 3557

Partners

<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
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</table>
| ESPACE FORMATION PME | Rue de Stalle 292 B
BE-Belgium, B-1180, Brussels
Telephone: 00 32 2 370 86 03
Email: jpc@efpme.be |
| Instytut Technologii Eksploatacji – Państwowy | ul. Pułaskiego 6/10
PL-Poland, 26-600, Radom
Telephone: +48 48 364 42 41
Email: instytut@itee.radom.pl |
| Institut de Formation et d’Appui aux initiatives de Développement - IFAID Aquitaine | 17, Cours des Aubiers
FR-France, 33300, Bordeaux
Telephone: +33 5 56 50 08 67
Email: ifaid@ifaid.org |
| PROMETEO | VIA OSANNA 2/E
IT-Italy, 89125, Reggio Calabria - RC
Telephone: +39 0965 896275
Email: assprometeo@alice.it |
| Fundatia Institutul Multimedia Romano - Elvetian | Aleea Viitorului, Nr. 2
RO-Romania, 330075, Deva
Telephone: 0040/254/206.211
Email: office@iim.ro |
| Schulungszentrum Fohnsdorf | Hauptstrasse 69
AT-Austria, 8753, Fohnsdorf
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Email: office@szf.at |
Name - Abbreviation:
FEDERACION DE EMPRESARIOS DEL METAL DE
LA PROVINCIA DE ALICANTE - FEMPA

Address:
C/ BENIJOifar, S/N
ES-Spain, 03008, Alicante
Telephone: 0034 965 150 300
Email: fempa@fempa.es
Project description
The LEGENDS Partnership with its partners in the UK, Germany, Latvia, Ireland, Spain and Turkey will explore, share and promote innovative intergenerational learning as a vehicle to motivate adult learners over 40 to return to lifelong learning. Partners will be working with adults at risk of social exclusion due to redundancy, lack of work, bereavement, financial hardship and rural isolation. The programmes will be focussed on three strands each of which will facilitate the intergenerational exchange between older adults and local secondary school pupils. Each partner will be strongly engaged on two of the main strands with healthy living and traditional crafts being the focus for rurally-based partners and the organised sport/healthy living being the focus for more urban-based partners. Key activities will be: ORGANISED TEAM SPORTS: Bringing together two generations from a variety of stadium neighbourhoods and using the experiences of former players, photographic archives and other activities to break down communication barriers. HEALTHY LIVING: Focussing on growing and preparing food and how the two generations eat very differently and the general promotion of a healthy lifestyle. TRADITIONAL CRAFTS: Older learners have skills that are rapidly disappearing in the modern world and these can provide a useful medium for intergenerational contact. A programme of six transnational visits, involving learners and staff, will allow a regular exchange of information and good practice between project partners. These will take the form of study visits to learning activities and, in three cases, combined with a public conference/seminar to disseminate the innovative intergenerational work organised by the partners. The Partnership is seen as providing a vital body of evidence ahead of the scheduled EU Year on Active Ageing and Intergenerational Solidarity in 2012.

Area(s) covered
Health education
Intergenerational learning / learning in later life / senior citizens
Learning opportunities for people at risk of social marginalisation

Coordinating institution
Name - Abbreviation: THE FEDERATION OF STADIUM COMMUNITIES
Address: SUITE 20, VALE PARK ENTERPRISE CENTRE, HAMIL ROAD, Burslem
GB-United Kingdom, ST1 6AW, STOKE ON TRENT
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Partners
Name - Abbreviation: Pilates Wellness and Energy
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ES-Spain, 28014, Madrid
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Name - Abbreviation: Boyabat Halk Eğitimi Merkezi ve Akşam Sanat Okulu
Müdürlüğü - The Directorship of Boyabat Public Education Centre and Evening Art School
Address: Kumluk Mahallesi Orman Çıkmaşı sokak
Boyabat/Sinop
TR-Turkey, 57200, SINOP
Email: boyabathem57@hotmail.com

Name - Abbreviation: Volkshochschule Lippe-West
Address: Lange Str. 124
DE-Germany, 32791, Lage
PROJECT TITLE: Talking Bikes

Project description
In this partnership, learners and staff will meet regularly to exchange skills which are in danger of being forgotten – cycle maintenance. They will learn these skills from other ‘learners’ (volunteers, mentors and those over 50) and then will put these skills into practice in real situations – by cycling in the countries involved, in the mobilities, and exchanging the skills and improving their language skills, thereby furthering their knowledge and employability. A story/manual will be produced that details particular journeys that have been done on the mobilities and this will be translated into the language of all the partners. It will be uploaded onto a web platform, thus offering the older learners the opportunity to learn the technological and foreign language skills necessary, and will also take a paper form. The story/manual will include anecdotes of the journeys and give guidance on technical problems encountered, a little like ‘Wainwright’s Walks’ in the UK. The final product will have wide ranging uses for other departments in the participating institutions. It will also include maps of all the small journeys that learners and staff have cycled in each mobility in order to know how to fix their bikes alone in a specific environment in a foreign country with different languages and cultural habits.

Area(s) covered
- Environment / sustainable development
- Intergenerational learning / learning in later life / senior citizens
- Pure foreign language skills

Coordinating institution

Name - Abbreviation: Academy International
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28 Sandringham Avenue, Benton
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Telephone: 0191 289 4962
Email: hayes@academyinternational.org.uk

Partners

Name - Abbreviation: Recyke y'Bike Ltd
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Unit 2 Ouseburn Viaduct, Hannington Street, Byker,
GB-United Kingdom, NE6 1JT, Newcastle-upon-Tyne
Telephone: 0191 265 4197
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Name - Abbreviation: IPSCT GIUSTINO FORTUNATO
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Name - Abbreviation: Stowarzyszenie Polskie Uniwersytety Ludowe
Uniwersytet Ludowy w Radawnicy
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Name - Abbreviation: AULA HISPANICA
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Name - Abbreviation: Greta du Velay
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FR-France, 43003, Le Puy-en-Velay Cedex
Telephone: + 33 4 471 09 80 30
Email: greta@velay.greta.fr
**PROJECT TITLE:** Recipe for Success

**Project description**
This partnership has been formed with the aim of focusing on the food we eat, how we grow and prepare our food and the traditions that accompany food preparation. Learners and staff will meet regularly with partners from other countries to exchange recipes and associated skills that are in danger of being forgotten and the stories that are associated with them. The focus will be on the use of locally grown, seasonal ingredients and the skills of making the old recipes and their translation into other languages. The partners will prepare for each meeting by learning some of the language of the other countries with particular focus on the recipes and traditions of each area. After each meeting in the partner countries, the participants will store their new-found information on a shared web platform (Facebook). This may be a new skill for the older participants. The partnership aims to heighten the level of cultural awareness and mutual understanding among the nationalities within Europe. This will lead to a deeper appreciation of various cultures, heritage and values which will foster mutual respect and tolerance.

**Area(s) covered**
- Cultural heritage
- Intergenerational learning / learning in later life / senior citizens
- Pure foreign language skills

**Coordinating institution**
**Name - Abbreviation:**
Academy International

**Address:**
28 Sandringham Avenue, Benton
GB-United Kingdom, NE12 8JX, Newcastle
Telephone: 01912 894962
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**Partners**

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<thead>
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<th>Name - Abbreviation</th>
<th>Address</th>
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</table>
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PL-Poland, 77-400, Złotów | +48 67 263 13 79 | ul_radawnica@pro.onet.pl |
| **CEPA “LA BALANGUERA”** | C/Rafael Rodriguez Méndez,14
ES-Spain, 07011, Palma | 0034971702230 | cealabalanguera@educacio.caib.es |
| **Bildungsinstitut des Landkreises Gifhorn** | Freiherr-vom Stein-Strasse 24
DE-Germany, 38518, Gifhorn | 05371 - 57426 | Info@kvhs-gf.de |
| **IPSCT GIUSTINO FORTUNATO** | VIA ACITILLO 57
IT-Italy, 80128, Napoli - NA | +39 081 5600859 | carmne@tin.it |
**Project description**

Our Continent – Our Culture (OC – OC). Culture is a many faceted concept that embodies a system of shared knowledge, beliefs, values, language, behaviours, attitudes, symbols, geography; that has a past, a present, and is both susceptible to modification and hopeful of a future. It can be metaphysical in belief, values and knowledge; physical in terms of geography and symbols; or aesthetic in terms of the Arts or Fashion. In short; it is the dynamic Mankind creates. Our Continent – Our Culture will treat of the various ways Europeans have contributed, and are contributing, to the composite culture of Europe. The Partnership will address European culture with a focus on that of partner countries. Language learning, Identity, Active Citizenship, European Cohesion and understanding together with intergenerational linking and communication technology. The Action will dovetail with both Specific and Operational Objectives of Grundtvig: Specific in that the partnership intends to respond to the educational challenges of an ageing population in Europe and help adults with pathways to improving their knowledge and competences Operational - to improve the quality and accessibility of mobility throughout Europe of individuals involved in adult education, assist older people to access education, facilitate the transfer of innovative practices in adult education and support ICT based content for learners within the partnership.

**Area(s) covered**

- Intercultural education
- Intergenerational learning / learning in later life / senior citizens
- New technologies, ICT

**Coordinating institution**

**Name - Abbreviation:**
Downe University of the Third Age - Downe U3A

**Address:**
Crossgar Road East 7
GB-United Kingdom, BT30 9BB, Downpatrick
Telephone: 028 4483 1783
Email: info@downeu3a.eu

**Partners**

**Name - Abbreviation:**
Ada-und-Theodor-Lessing Volkshochschule Hannover

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**Name - Abbreviation:**
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**Name - Abbreviation:**
Kyronmaan Opisto

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**Name - Abbreviation:**
SENIOR UNIVERSITY – UNIVERSITY OF A CORUÑA - SPAIN

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Name - Abbreviation:
FORAVE – Associação para a Educação Profissional
do Vale do Ave

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PT-Portugal, 4760-683, Lousado
Telephone: 00 351 252 416 670
Email: forave@forave.pt
**Project Description**

The Grundtvig partnership "Moments, Places, Journeys" is an international, multilateral cooperation for adult learning and apprenticeship between organizations located in Portugal, Wales, Italy, France, and Austria. This partnership and the diverse projects/events hosted during the partnership period intend to explore the opportunity offered by the arts: the opportunity to create moments, places and journeys. Each participating organization will invite the project partners to join and explore the work they do in their home countries: using the arts to explore contexts of social exclusion and to work with people with fewer opportunities or with disability. This experience will develop in each partner country through workshops led by professional artists. In each country, learners and staff will have the chance to experience one specific type of art (music, theatre, clownery,...) and to observe and take part in a workshop made with a specific group (migrants, travelers, homeless, disabled people,...). The outcome of each workshop will be a public intervention through the occupation of different public spaces with creative and participative art forms performed by groups of people that are "not expected to perform arts in public places". Finally, we'll gather material about influences and reactions concerning these public interventions.

**Area(s) covered**

- Artistic education
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

**Coordinating Institution**

**Name - Abbreviation:**
Cynefin

**Address:**
Dwyfor, Dinas Cross
GB-United Kingdom, SA42 0UP, Newport
Telephone: 01646 694 192
Email: info@cynefin.org.uk

**Partners**

**Name - Abbreviation:**
Maison des Jeunes et de la Culture (MJC) de Montluçon

**Address:**
18 avenue de fontbouillant
FR-France, 03100, Montlucon
Telephone: 0470083565
Email: stephane.defreitas@mjc-montlucon.asso.fr

**Name - Abbreviation:**
Theatre of the oppressed - Vienna

**Address:**
Währingerstraße 59
AT-Austria, 1090, Wien
Telephone: 0043 699 1 820 59 26
Email: Birgit.fritz@univie.ac.at

**Name - Abbreviation:**
Grupo de Acção e Intercâmbio Artístico e Cultural (GAIAC) (Escola Antonio Sergio)

**Address:**
c/o Graca Castro, Rua Camilo Castelo Branco 1280
PT-Portugal, 4400-061, V.N.Gaia
Telephone: +351 9190 27 799
Email: gaiac@tvte.pt
Project description
The aim of this project is to enable socially excluded groups, such as immigrants, elderly people, young single mothers and high-school drop-outs to improve their knowledge and competences. We will reach this aim by; reducing learners feeling of social isolation, increasing self-confidence, working with creative ways of expression, creating intergenerational and intercultural meetings. European Whispers has two key elements. First, learners will share their stories online in a variety of formats (text, film, visual arts etc). Then learners in other countries will translate, interpret and offer a personal reply to these stories. So, a story might start out written and end up being expressed as a visual arts piece, a song, or a play. The replies are also posted online and so a creative and educational dialogue builds and continues through the duration of the project. Through web-based communication and meetings between the partners the stories, and their interpretation, will be discussed and analysed for their cultural and educational content, presenting a fantastic educational tool, and a live European dimension to the project. By working with online storytelling, we will introduce our communities to Web 2.0 technology and free licensed software. Technologies they themselves can afford and use.

Area(s) covered
- Addressing target groups with special needs
- Artistic education
- Intercultural education

Coordinating institution
**Name - Abbreviation:**
Beavers Arts Ltd

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Telephone: 0044 (0) 1782 717326
Email: susanclarke@pandaemonium.biz

Partners

**Name - Abbreviation:**
University of Applied Sciences

**Address:**
Baccumer Str. 3
DE-Germany, 49808, Lingen
Telephone: 0049. 176. 20 76 46 06

**Name - Abbreviation:**
Kongskogen Upper Secondary School

**Address:**
Gladengvnr 3 b
NO-Norway, 0661, Oslo
Telephone: 23 24 37 70

**Name - Abbreviation:**
The Academy For Utamed Creativity

**Address:**
Kigkurren 1-3
DK-Denmark, 2300, Copenhagen S
Telephone: 45 32 54 20 95

**Name - Abbreviation:**
Frères Poussière

**Address:**
6, rue des Noyers
FR-France, 93300, Aubervilliers
Telephone: 0143521098
Email: equipe@freres-poussiere.com

**Name - Abbreviation:**
Santoña Adult Education Centre

**Address:**
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ES-Spain, 39740, SANTONA
Telephone: 942662067
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**Name - Abbreviation:**
PANEPIROTIKOS ASSOCIATION OF PATRAS

**Address:**
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GR-Greece, 26223, ΠΑΤΡΑ
Telephone: (+30) 2610 432681

---

**Project Title:** European Whispers
PROJECT TITLE: Breaking down Barriers

Project description
The Partnership proposes to engage older learners in breaking down personal, social and cultural barriers to learning. The project aims to make use of a multimedia approach to integrate existing learning styles with new and innovative methods of using ICT, developing reading, writing and communication skills. The main objectives are to improve the quality, opportunity and accessibility of those involved in adult education, especially persons from vulnerable social groups, in particular older learners with literacy challenges. A key element of the Partnership is the focus on the shared experience of adult education across cultures. The participants will: • Develop a range of ICT skills • Prepare a key words / phrases language glossary. • Prepare a piece of personal writing. • Create a pamphlet with accessible information about the home town/city of each participant. • Share information about culture and customs using ICT • Plan and prepare workshop. • Write drama / role play scripts • The Partnership will produce a DVD of the workshops. • A photo collage. • A guide to the use of ICT as literacy tool in Adult Learning. • A Presentation pack of selected exemplars of work from each partner group.

Area(s) covered
- Intercultural education
- New technologies, ICT
- Raising pupil achievement

Coordinating institution
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Adult Learning Team, Stirling Council
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Email: adultlearning@stirling.gov.uk

Partners
Name - Abbreviation:
Innovative SozialProjekte GmbH - ISOP
Address:
Dreihackengasse 2
AT-Austria, 8020, Graz

Name - Abbreviation:
Formación Sierra de Cadiz, SL (Forsica)
Address:
C/ ing Ruiz Martinez, 87b
ES-Spain, 11600, Ubrique
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Name - Abbreviation:
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Address:
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Escola Secundária Gabriel Pereira
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PT-Portugal, 7005-469, Évora
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PROJECT TITLE: EMPOWERING LEARNING FOR SOCIAL INCLUSION THROUGH OCCUPATION

PROJECT ACRONYM: ELSITO

Project description
This partnership aims to contribute to greater social justice and economic cohesion: taking forward the active inclusion of people in vulnerable groups through their participation in economic, social, cultural and civic community activities (1). Non-formal education facilitating participation requires an individually tailored set of measures together with pedagogical approaches that focus on empowerment through collaborative learning between the learners, staff and community (2). The partnership, consisting of staff and learners of vulnerable groups (with mental health problems, mental handicap, immigrants, refugees) from six different countries will work together on these issues through the following activities:- Learning from each others projects through exchange of staff and learners- Identification and development of strategies for collaborative learning and empowerment in order to achieve social inclusion, through projects, seminars, meetings and narratives of learners’ recovery- International peer review and evaluation- Dissemination through events, website and a booklet of good practice All partners are involved in local projects and it can be expected that the enhanced approach on empowerment and the international review will have an impact on the different communities

Area(s) covered
- Active citizenship
- Addressing target groups with special needs
- Artistic education

Coordinating institution
Name - Abbreviation: Hellenic Association of Occupational Therapists
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GR-Greece, 10677, ΑΘΗΝΑ
Telephone: +302103228979
Email: Info@ergotherapists.gr

Partners
Name - Abbreviation: GGZ inGeest partner VUmc
Address:
Postbus 74077
NL-Netherlands, 1070 BB, Amsterdam

Name - Abbreviation: Hogeschool-Universiteit Brussel - Hogeschool-Universiteit Brussel
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Nieuwland 198
BE-Belgium, 1000, Brussel
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Project description
Il est déjà connu, dans la science actuelle, que la période prénatale de vie est le fondement de l’être humain et que la prévention de tout disfonctionnement physique et psychique dépend de la façon dont les futurs parents ont vécu pendant cette période de la vie de leurs enfants. Malgré l’importance attribuée par la science médicale à cette période primordiale de la vie et la riche bibliographie correspondante, les jeunes couples et les futurs parents, absorbés par leur travail, n’en sont pas suffisamment informés dans leur grande majorité. Ils sont donc privés des informations nécessaires pour assurer une bonne santé et un bon équilibre de leurs enfants. Et cela au détriment de la société entière. Le projet vise à combler cette lacune. Avec l’accord des administrations et des entreprises ou ces jeunes travaillent, et avec l’éventuelle collaboration des syndicats et comités des entreprises, les conseillers en éducation prénatale naturelle pourraient apporter ces connaissances. Ces conseillers seront formés dans les séminaires européens et nationaux organisés par les partenaires du projet. Ces informations suivies d’échanges, leurs seraient données sur leur lieu de travail et les employeurs auront l’occasion d’offrir ce service novateur à leur jeune personnel et éventuellement à leur clientèle.

Area(s) covered
Family / parent education
Health education
Learning opportunities for people at risk of social marginalisation

Coordinating institution
Name - Abbreviation:
Association Hellénique pour l’Education Prénatale

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GR-Greece, 10682, Athènes
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Partners
Name - Abbreviation:
Association Nationale pour l’Education Prénatale

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FR-France, 25000, Besançon
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Name - Abbreviation:
Asociația de Educație Prenatală din România

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Rue – Numéro Bd. Nicolae Grigorescu no.19 Bl.V18 sc. 5 ap. 97
RO-Romania, 030434, Bucarest
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Name - Abbreviation:
Latvijas Perinatālās attīstības biedrība (Association de Développement Périnatal de Lettonie)

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LV-Latvia, lv 2008, Latvia
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Name - Abbreviation:
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BG-Bulgaria, 1000, Sofia
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Email: a__afimb@yahoo.com
Project description
We want to form our participating learners, teachers, trainers and local representatives to excel at understanding the role they can play in building European strategies, at their level of competence, by the empowerment of the knowledge of our common European dimension, multicultural issues within Europe and individual countries, and barriers to integration of immigrant people. The project aims to explore new ways on how to integrate a European dimension citizenship, multicultural and immigrant issues in educational programmes (formal and informal) for adults, as well as to define common European education objectives, basically in two stages: study of the above mentioned issues and their incorporation into our curricula or local or regional projects. Each partner will develop a local process along the duration of the project according to its characteristics and target group. Content will include political, historical, environmental and cultural issues. Young and older adults who have had little or no opportunity to travel to Europe will be encouraged to attend trans-national meetings. Every country will present examples good practices regarding developing intercultural skills. In the second year of the project we run the test of the program. Within the test each partner will present special workshops regarding the subject. Results will be publicized on a website. This whole itinerary should bring about a new understanding as to how to play a more important role in society by incorporating a European added value to subsequent actions in the personal, civil or professional lives of the participants.

Area(s) covered
Active citizenship
Addressing target groups with special needs
Artistic education

Coordinating institution
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Partners
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Name - Abbreviation: Mittetulundusühing OLETark
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Name - Abbreviation: Instituto Provincial de Educación Permanente de Cádiz
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CY-Cyprus, 2015, STROVOLOS-NICOSIA
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maltezostony@yahoo.co.uk
<table>
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<tr>
<td>Kujawsko-Pomorskie Centrum Edukacji Nauczycieli</td>
<td>CASA CORPULUI DIDACTIC BUCURESTI</td>
</tr>
<tr>
<td>Address:</td>
<td>Address:</td>
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<tr>
<td>ul. Jagiellońska 9</td>
<td>Splaiul Independentei Street, Number 315 A</td>
</tr>
<tr>
<td>PL-Poland, 85-067, Bydgoszcz</td>
<td>RO-Romania, 060043,</td>
</tr>
<tr>
<td>Email: <a href="mailto:info@cen.bydgoszcz.pl">info@cen.bydgoszcz.pl</a></td>
<td>Email: <a href="mailto:ccdbucuresti@yahoo.com">ccdbucuresti@yahoo.com</a></td>
</tr>
</tbody>
</table>
Project description

“Adult Multicultural Education and European Identity-A.M.Ed.E.I.” is a project whose focus is on people at risk of exclusion, members of the social groups with difficulties, unemployed people and migrants. They present an urgent need to develop the necessary skills for a better inclusion in society, to get knowledge about an easier integration as active citizens, to be offered chances to be informed and be brought closer to the culture of the European social space and environment. The project tackles an important aspect of the European enlargement process; it intends to improve the quality and accessibility of mobility, increasing its volume, helping learners to develop transversal competences such as social, civic, cultural and intercultural competences and entrepreneurship, in order to adapt them to the changing society and the requirements of labor market. It will enhance the skills and social abilities of the target groups, increasing intellectual interests and promoting their socio-cultural integration, in order to fulfill the expectations of citizens to have full and easy access to information and the development of the UE. It will allow improvement of skills, knowledge and cultural level of the target groups, increasing their social abilities, their intellectual interests, and promoting the socio-cultural integration of these groups, developing the feeling of being part of a shared European identity.

Area(s) covered

Foreign language teaching and learning
Pedagogy and didactics
Teaching basic skills for adult learners

Coordinating institution

Name - Abbreviation:
(GREEK ASSOCIATION FOR THE ENVIRONMENT AND CULTURAL HERITAGE)
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Partners

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IES POLITECNICO LAS PALMAS  
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Email: 35002984@gobiernodecanarias.org
Project title: "CHALLENGES IN LIFELONG LEARNING – WHAT CHANCES ARE TO BE EDUCATED?"

Project description
The main aim of the programme proposed by WLCF is: - to conduct a research called “SPECIAL NEEDS INFORMATIONAL AND NON FORMAL EDUCATION SERVICES ACCESSIBILITY AND RELEVANCE”. - The research shall provide statistical data for analysis about informal and non formal education necessity and accessibility for disabled persons and will help to evaluate the satisfaction of this group on such services. - Background situation analysis and it’s evaluation shall be provided in the concluding report that shall be distributed among relevant governmental, nongovernmental, education institutions and disabled persons associations in order to initiate substantial changes in this area and achieve much larger involvement of disabled persons in informal and non formal lifelong learning. - Besides analysis of statistical data report shall include information about main factors limiting accessibility of educational services for disabled persons along with the recommendations on increasing such services’ efficiency. Research shall be conducted in all participating partners’ countries in order to present the comparative analysis in the report as comparing with more advanced partners highlights the most negative aspects in need for improvement. - The gathered information about informal and non formal educational services for disabled persons shall be published in a brochure and will be disseminated via various disabled persons organizations.

Area(s) covered
Active citizenship
Addressing target groups with special needs
Consumer education

Coordinating institution
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Partners
Name - Abbreviation: ADICONSUM
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IT-Italy, 00161, Roma - RM
Telephone: +39064417021
Email: marco.vignola@adiconsum.it

Name - Abbreviation: Aociatia Nationala pentru Protectia Consumatorilor si Promovarea Programelor si Strategiilor din Romania
Address: Munteniel St., no. 8
RO-Romania, 500209, Brasov
Email: office@anpcppsr.ro
PROJECT TITLE: Equipes for using diversity potential in learning

Project description
EQUIPES FOR USING DIVERSITY POTENTIAL IN LEARNING project addresses teachers and trainers in adult education and their younger learner colleagues. In learning and training groups, the diversity of the participants is increasing and sometimes may hinder the education activities. In order to cope with this problem, we 1.analyse the teaching and learning needs in the different sub-projects of the partner organisations: existing or planned programmes: aims, objectives and activities. We focus on learning groups with a high diversity of the participants.2.develop questions for the analysis and evaluation of the methods and techniques used in the examined training and teaching measures: quality, relevance and effectiveness3.plan the documentation of the measures and implement a process of permanent exchange 4.participate in the measures and realise the documentation5.reflect our group-process and individual process of intercultural dialogue and publish the results

Target groups in the sub-projects are: vulnerable groups, teachers and trainers interested in methods and attitudes useful for a living learning process, supported by Theme Centred Interaction. Our special dissemination effect will be achieved by short documentary films.

Area(s) covered
- Inclusive approaches
- Methods to increase pupil motivation
- Recognition of non-formal and informal learning

Coordinating institution
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Partners
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Name - Abbreviation: SC HUMAN CENTRUM SRL
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Name - Abbreviation: Ruth Cohn Institut für TZI Hamburg & Schleswig-Holstein e.V.
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AT-Austria, 6094, Axam
PROJECT TITLE: Global Education across the boarders - A network of Central European organisations for strengthening cross-boarder activities on Global Education

Project description
Global Education and Global Citizenship are new perspectives of pedagogy and education, which enables us to understand today’s global interdependencies as well as the opportunity, responsibilities and threats which globalisation brings into focus. In all four partner countries there is a political consensus about the importance of strengthening Global Education in the educational landscape. The four partner organisations are settled in Central-European countries and are all working in the area of awareness raising on global and development issues. The four partner organisations started in 2008 to build up a network of Global Education Resource Centres, as an instrument for spreading information on global issues, interdependencies, migration, social justice, trade, environmental issues to a broader group of people in the societies of the three countries. The Learning partnership is designed to increase this cooperation by an increased sharing of experiences (activity 1: Study Visits), by educating staff for a professional support in Global Education Resource Centers (activity 2: helpdesk) by developing a joint cross-boarder database (activity 3: database on experts and events) and an exhibition (activity 4: poster exhibition on global challenges) for a future more intensive cross-boarder cooperation in the sector.

Area(s) covered
Active citizenship
Career guidance & counselling
Intercultural education

Coordinating institution
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HU-Hungary, 1026, Budapest

Partners
Name - Abbreviation: Südwind Agentur
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Name - Abbreviation: Slovenské centrum pre komunikáciu a rozvoj, n.o.
Address: Kalinčiakova 25
SK-Slovakia, 831 04, Bratislava

Name - Abbreviation: HUMANITAS, društvo za človekove pravice in človeku prijazne dejavnosti
Address: Resljeva ulica 48
SI-Slovenia, 1000, Ljubljana
Email: info@humanitas.si
Project description
The arts can mediate different images of cultures and illuminate our understanding of society, thus contributing to the network of relationships between people and their environment. Life-long learning through artistic and cultural activities is one of the most effective ways of becoming involved in the community. The ANIMATED partnership shares best practice encouraging communities to participate in innovation through culture. 1. Experienced culture operators from Bulgaria, Germany, Hungary and Italy are involved in this capacity building project on programming learning and creativity. 2. The object of exchange are work methods engaging communities to participate in the multicultural, creativity economy of Europe. Four workshops based on a body of expertise enrich professional visions on engaging adults and youth: * in an inter-generational exchange of creativity* in developing inter-cultural skills in the EU. ANIMATED intensifies collaboration among EU cultural sector professionals. Dissemination activities involve learners from the local stakeholders. Mobility-related workshops enhance the dialogue between public, non-governmental and citizen level stakeholders of culture. The project creates quality references for cultures quality references for culture administrators and education planners on the use of localised culture projects: * a creativity toolkit with peer-reviewed methodology;* an arts-driven guide for inter-cultural skills learning.

Area(s) covered
Artistic education
Intercultural education
Strategies for learning communities

Coordinating institution
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Partners
Name - Abbreviation:
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Name - Abbreviation:
Ugbar Gesellschaft fur Reprasentationsforschung
Address:
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DE-Germany, 13357, Berlin
Telephone: +49.30.46069107
Project description
The main goal of this Partnership is to find innovative ways of defining and measuring quality in adult education. Adult education is a crucial part of lifelong learning for all, but particularly for those who have been marginalised in society and have not had the benefits of full education or training. The Partnership aims to create and implement teaching methodologies which will assist in defining and measuring higher quality standards in the provision of lifelong learning through a process of open communication and shared experiences. By sharing new and proven methodologies the Partnership will increase the quality in adult education provision by enhancing the core professional competences of those charged with the delivery of lifelong learning programmes. The partnership will assess the accessibility of the courses for the specific groups through workshops in different teaching methodologies, particularly methodologies aimed at greater participation of learners. The partnership will develop a toolkit which will be shared by the participating countries, to support teachers of adults in the delivery of effective and engaging educational programmes. The experience of the learner through their participation in the seminars and workshops will influence the definition and measurement of quality through continuous review and evaluation of workshops and seminars.

Area(s) covered
- Inclusive approaches
- New technologies, ICT
- Pedagogy and didactics
- Quality and evaluation of education

Coordinating institution
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Partners
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Name - Abbreviation: University of Sussex
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Name - Abbreviation: Justus-Liebig Universität Gießen, Institut für Erziehungswissenschaft/Berufspädagogik
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Name - Abbreviation: ISOP - Innovative SOzialProjekte GmbH
Address: Dreihackengasse 2
AT-Austria, 8020, Graz
Email: brigitte.brand@isop.at
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<tr>
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<tr>
<td>UAB Studijų ir verslo sistemos</td>
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<tr>
<td></td>
<td>Indústrias da Madeira e Mobiliário -</td>
</tr>
<tr>
<td>Address:</td>
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<td>Tilžes str. 22</td>
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<tr>
<td>LT-Lithuania, LT 78243, Siauliai</td>
<td>Rua Centro de Formação Profissional, n° 40</td>
</tr>
<tr>
<td>Email: <a href="mailto:projektai@slk.lt">projektai@slk.lt</a></td>
<td>PT-Portugal, 4580-493, Lordelo</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:cfpimm@cfpimm.pt">cfpimm@cfpimm.pt</a></td>
</tr>
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</table>
**Project Title:** A Sense of Being: Building Self-Esteem

**Project Description**
Research shows that negative self-esteem is a common factor in determining the likelihood of a person’s imprisonment. Working in the context of prison education, project participants want to identify artistic and cultural methodologies that enhance self-esteem. During each visit, partners will present workshops at the host’s institution. Workshop content will be determined by the expertise possessed by each partner, and may involve painting, drawing, sculpture, ceramics, photography, film/video, theatre, cuisine, sport, outdoor activities, etc. Each workshop will be assessed in terms of its contribution to improved self-esteem. Each visit will conclude with a seminar. During the first year, the professional experience of each partner will be shared and new iterations of workshop content will be encouraged to evolve. During the second year the focus will be on assessing and documenting best practice. These results will form the basis of the project’s recommendations to be published on the project website. The partners possess professional competence in the areas of psychology, prison management, second and third level teaching, art and social work. Institutions include remand, closed and open prisons, reintegration centres, prison schools and adult education centres. This wide range of expertise and contexts allow for comparative research.

**Area(s) Covered**
- Artistic education
- Education in prisons or for social reinsertion of offenders
- Learning opportunities for people at risk of social marginalisation

**Coordinating Institution**
**Name - Abbreviation:**
National College of Art and Design  
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**Partners**
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PROJECT TITLE: Let’s do it creatively ... for the benefit of adult learners

Project description
This project aims to promote ‘enjoyment in learning’, with a focus on the generation and sharing of innovative and creative approaches to adult learning. It will afford adult education practitioners an opportunity for professional development and reflection on practice. Through a series of workshops participants will reflect on, share and design innovative approaches to supporting the development of key competencies for education and training as identified by the European Commission. Building on the 2009 European Year of Creativity and Innovation, participants will aim to become facilitators of learning rather than merely imparters of knowledge. Their work with learners will foster positive attitudes towards life-long learning, promoting access, transfer and progression for a diverse learning community with varied learning needs. This project involves a number of partners from a diverse range of organisations involved in adult education who all have a depth of experience in developing key competences in learners.

Area(s) covered
Basic skills for adult learners
Methods to increase pupil motivation
Pedagogy and didactics

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Project description
The project aims to share and compare methods and innovative approaches in the field of training, employment and social inclusion of adult disabled people, in particular methods aimed to - observe and put in evidence basic and key competencies of disabled adults in job contexts; - improve the validation of non-formal and informal learning outcomes, taking into account the different needs of adult disabled learners; - recognise the observed and evaluated competences in order to improve social insertion and job insertion of disabled people: Guidance & counselling action
Starting from that activities (that represent the preliminary phases of the project) the partner will work together in order to compare their best practices with different European framework, - find some new activities that could address their methods towards shared European dimension, and test the chosen changes in their daily job-sharing recommendations for the mainstreaming for organization that work in each partner’s country context on a different level in the field of disabled adult long life learning: At the end of the project the partners will share a cooperation document in order to create a permanent European network focused on theme related to disabled adult long life learning.

Area(s) covered
Addressing target groups with special needs
Assessment, certification, valuing learning
Learning opportunities for people at risk of social marginalisation

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Project description
The BETWOL project aims to develop methodologies able to provide adult learners with the necessary capabilities and skills to meet European objectives for the next century. Since, from now on, European citizens’ mobility is going to be one of the main features of the European common space, personal autonomy in the host country, as well as social and cultural integration of people obliged to live out of their country’s frontiers become crucial. Within this in mind, Betwol project aims to help European citizens to integrate with each other to build up a common culture without losing the distinctive traits of their own culture. Betwol project aims to develop strategies, methods and activities to help immigrants and other groups and people facing risks of social exclusion to manage with autonomy and efficiency within the host country society, reaching the best achievable level of social and cultural integration in the host countries but preserving their own cultural identity. Special attention will be given to the current practice of citizenship joined to language courses offered to immigrants and other groups in danger of social exclusion in order to facilitate their integration into society.

Area(s) covered
- European citizenship and European dimension
- Foreign language teaching and learning
- Learning opportunities for people at risk of social marginalisation

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Project description
Malgré des progrès scientifiques indiscutables, la souffrance psychique et les troubles du comportement et des perceptions qu’elle induit, reste un problème majeur qui concerne quasiment un quart de la population européenne déjà affecté ou exposé au risque de l’être, selon Umberto Veronesi, scientifique et ex ministre de la santé. Pour affronter cette situation, associés aux efforts de médecins et de scientifiques, depuis plusieurs années, des artistes développent des modes d’expressions qui s’avèrent écofficients dans le champ de la Santé Mentale à différents niveaux: traitement, formation, ré-socialisation et lutte contre la stigmatisation et la discrimination. Les partenaires du PET sont tous concernés par les activités d’expressions artistiques selon les objectifs énoncés. Le partenariat se concentre sur l’échange de pratiques et de méthodologies entre acteurs de la santé mentale et le partage d’expériences entre usagers et ex usagers des services de santé mentale (SM) publics. Pour les opérateurs, la confrontation avec les collègues avec une expérience pratique différente, permettra de vérifier l’efficacité de pratiques éducatives qui impliquent des personnes marginalisées en situation de souffrance et de handicap psychique. Pour les participants aux activités et à l’ensemble du projet, c’est une possibilité concrète, voire unique, d’enrichissement et d’inscription personnelle à un parcours de formation dans lequel la dimension européenne représente un objectif et en même temps un nouveau point de départ. L’objectif final, à travers la sélection des meilleures pratiques, est d’optimiser les méthodologies appliquées dans les processus du Personal Empowerment (en renforçant la capacité expressive et la confiance en soi) et d’acquisition de compétences personnelles (sociales, culturelles, interculturelles), en mettant l’accent sur les ateliers de pratiques artistiques et toutes les formes expressives utilisées pour créer une interaction entre les personnes et les groupes.

Area(s) covered
Addressing target groups with special needs
Comparing educational systems
Learning opportunities for people at risk of social marginalisation

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**PROJECT TITLE: BREAKING THE BARRIERS - IMPROVE ACCESS TO LONG LIFE LEARNING**

**PROJECT ACRONYM: BREAK**

### Project description
The purpose of the project is to find a new strategy for educational centres by means of the creation and dissemination of an innovative educational instrument for adult education. This instrument will be obtained by comparing and exchanging the experience and good practice of European associations, institutes and research centres operating in different contexts but all involved in the continuing education of adults. In particular the project will focus on matters connected with multiculturalism in the modern society and will develop a new method to disseminate these matters and for adult students to examine them. Use of audiovisual means is envisaged, in a new form, transformed into a teaching aid and educational module that is easy and accessible to students of different backgrounds. Drawing inspiration from the sharing of the successful experiences of the partner organisations in their cultural and territorial contexts, a common method of working will be found which will be passed on to the teaching staff of the organisations involved. The method will then be applied in the various socio-cultural contexts within the project and passed on to the teaching community in order to improve and facilitate the possibility of access to the culture of the adult students.

### Area(s) covered
- Intercultural education
- Management of adult education
- Strategies for learning communities

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<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Central Cultural &quot;GEORGE APOSTU&quot; Bacau</td>
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<tr>
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<td>Association Paysage et Patrimoine sans Frontière</td>
<td>FR-France, 78104, St-Germain-en-Laye CEDEX</td>
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</tr>
</tbody>
</table>

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The widespread diffusion of the Internet offered adults and young people the possibility to easily access the Network with very different aims and scopes in mind. A very important facet of the use of the Internet to keep in touch and to network with old and new friends, all over the world and to belong to groups that share similar values and interests. Hence, innovative technologies permitting the construction of these networks of people are increasing in numbers and kinds. This phenomenon called “Social Networks” or Web 2.0 brings advantages and disadvantages nowadays still not well known. Particularly, this project wishes to open a communication channel between the young generations (digital native) and the adult ones (digital immigrants) in order to fill the gap created by technologies in accessing and using the Internet for social purposes. Since Social Networks are changing our way of communication and of relate with others, the partnership thinks it is important to understand what are the implications of this and how the educational potential of Social Networks could be exploited. This project would like to help teachers and parents to increase their Internet and Social Networks knowledge and to help youngsters in schools and families to use new technologies in a more critical way.

Area(s) covered
- Intergenerational learning / learning in later life / senior citizens
- New technologies, ICT
- Pedagogy and didactics

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Project description

Health and Safety at work represent today one of the most important advanced fields of the social policy of the Union. According to the most recent surveys and data, unfortunately, serious and fatal accidents in the construction sector are still a relevant problem to face. As a result, our project aims to analyse and compare different national legislations and the safety training methods adopted for the prevention of accidents in this sector. In many countries, the most affected building workers are non-qualified immigrants, who often work in unsafe conditions, hence our course is mainly addressed to this target group. The number of accidents, in this sector, varies a lot from one country to another, so we have chosen countries in which the accident incidence rate diverges considerably. The main steps of our project will be the following ones: 1) Study and definition of common training materials in order to prevent and reduce accidents in the partnership countries. 2) Selection of a pilot group composed of immigrant building workers for the experimentation of the new and up-to-date methodology in the safety sector. 3) Distribution of the results at European level through the creation of a final handbook and a website.

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Project title: Life After Care

Project description
The partnership brings together organisations involved in training, support and advocacy of family carers. The problem identified is that former carer often register significant difficulties in re-entering social life (for instance finding a new job or getting involved in community based associations) after many years dedicated to full time care-giving. The partnership aims to exchange ideas, experiences, good practices and tools in order to learn mutually and therefore strengthen local and national strategies concerning informal training of former family carers of relatives to help their re-insertion in the society after they end caring.

Area(s) covered
- Learning opportunities for people at risk of social marginalisation
- Recognition of non-formal and informal learning
- Volunteering

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PROJECT TITLE: Memory and Time: Autobiography as an instrument for re-planning in consequence of an imprisonment experience

Project description
The aim of the project is predisposing an autobiographical activity inside penitentiaries for promoting and encouraging the reconsideration of one’s own past and re-planning one's future "beyond the bars". In imprisonment circumstances writing has ever been a way of understanding oneself, voicing hopes and desires, acquiring awareness of passing time, reflecting on one’s own past and imagining a new different life. In penitentiaries writing therefore represents a creative activity which helps to survive and pursue a space for freedom. It becomes an instrument for discovering new “worlds” and new ways of self-expression. Starting from this premise, the project aims to “collect” the experiences of those detainees who, through narrations of their own life, work, suffering and imprisonment occurrences, try and want to find new perspectives and opportunities for their future. These above-mentioned "worlds", these extracts of existence will be collected and illustrated by the means of narration, epistolary correspondence, poetry, music, photography and video, among others. The results of each autobiographical workshop, that means a synthesis of all the materials produced on both paper and multimedia supports (CD Rom, video and so on), will be divulged to all the penitentiaries involved in the project and published on the web.

Area(s) covered
- Education in prisons or for social reinsertion of offenders
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

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Project description
Sandwich Generation LP addresses the non-formal learning needs of women and men who have care
responsibilities for frail elderly relatives. The two problems frequently faced by these non-professional caregivers
are: 1) many interesting experiences get lost because many caregivers, lacking the knowledge of foreign languages,
are not familiar with the range of practices developed in other European countries, useful to have the basic set of
information needed when dealing every day with frail elderly; 2) these carers, often “baby boomers”, are struggling to
juggle caring for their elderly relatives while supporting their own families. Therefore traditional Support Groups are
not useful to these carers, simply because they do not have time to attend. This Learning Partnership aims at
responding to these needs by: • Organising local study circles to share problems and solutions in each participating
Country. • Debating the results in international workshops to promote mutual learning through sharing common
interests and issues. • Defining the structure and contents of online learning (using Web 2.0 social networking tools)
supported by mentors, aimed at those who have not time for traditional support groups, allowing them to share their
experiences and to develop useful approaches based on the real lives of others sharing the same problems. •
Disseminating the findings through local meetings, newsletters, brochures and leaflets

Area(s) covered
Addressing target groups with special needs
Development of training courses
Intergenerational learning / learning in later life / senior citizens

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**Project description**
Games helps us to lighten the everyday matters. Thus the goal of this project is to get the students organise games events, through the analysis of games in all their aspects. The students involved are adults attending the Adult Education Provider. We are concerned that many of them are socially excluded people who need another chance in life to get better opportunities with their work aspirations. There also are people who want to improve their ICT and language skills. Students will analyse a wide range of popular games and pastimes: toys (antique wooden toys, trains, Click Clacks, etc…), traditional card games (French, Spanish, German, Italian, Japanese cards and ways of playing), boardgames (Chess, Draughts, Snakes and Ladders), pub games (Dominoes, Cribbage, Quoits, Shove Ha'penny, Billiards and Snooker, Skittles, Darts, Ringing the Bull and Aunt Sally), computer games, intelligence games (like Rubik's Cube), street games (Cops and Robbers, Hide and Seek, Ace, King, Queen, Bocce, Boxball, Clap and Rhyme, Fivebox, Halfball, Handball, Hit the Stick). The students will be given the opportunity to become organizers of events: chess or cards competitions, pub game quizzes and art exhibitions. They will deal with the management of the event in all its aspects: planning, making the list of participants, writing invitations, hosting the event.

**Area(s) covered**
European citizenship and European dimension
Intergenerational learning / learning in later life / senior citizens
Second chance education

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**PROJECT TITLE:** Don't **WASTE** your **ENERGIES:** how to contribute to sustainable development and energy saving without losing your **energies**

**Project description**
The project intends to stimulate a common debate on SUSTAINABLE DEVELOPMENT in local communities, with particular emphasis on high-vulnerable areas – needing commitment by all local actors to be preserved. The consortium will start examining common challenges to the partners’ communities, particularly concerning ENERGY and WASTE, discussing the concepts of sustainable development and vulnerability and sharing knowledge on good approaches and methodologies for sustainable development of vulnerable areas. The aim is to achieve an added-value shared knowledge, useful to develop and offer to adults new learning opportunities on environmental and citizenship issues, addressing both citizens and local communities, through their representatives. The cooperation will be implemented through meetings and a web-based cooperation platform. How to transfer technical concepts to non-technicians learners will be examined: indeed, awareness is not enough without basic technical competences to orientate oneself behaviour and decisions to contribute efficaciously to sustainable environment, WITHOUT **WASTING** ONESELF **ENERGIES**. The partners will focus on EXPLORING INNOVATIVE ICT-BASED LEARNING METHODOLOGIES to transfer such concepts, in both non formal and informal learning environments. Finally, strategies to raise awareness on Energy and Waste issues amongst local communities will be developed, to stimulate the demand for learning in different adult learners’ target groups.

**Area(s) covered**
Active citizenship
Environment / sustainable development
New technologies, ICT

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Project description
Despite the EU’s success in improving gender policy, the European Union is still far to challenge gender inequality. In particular, inequality addresses to gender access of market because of the greater difficulties of women in engaging in business, in accessing credit and training as compared to men. Our mission within the Grundtvig Learning Partnership is to further strengthen women entrepreneurship. The Project is intended to improve the learning and know how exchange processes among the partners, for the establishment and the development of women enterprise. The potential entrepreneurs supported by the project will be women with social or vocational difficulties who are living in disadvantaged situations. Our commitment is to design a Project as a continuing programme for the exchange of experiences. Each theme will be assessed and disseminated through exchange meetings hosted by a different partner State. During the meetings, groups of women coming from each State of the partnership will provide a point of the view on process leading to the establishment of women enterprise. In order to have best practices, the project will analyse various tools and practices regarding the support used in European regions as regards:- Communications of tools available - Use of funding - Support practices

Area(s) covered
Addressing target groups with special needs
Gender issues, equal opportunities
Reinforcing links between education and working life

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Project description
The objective of social and labour inclusion of migrants is fundamental within the policy of Friuli Venezia Giulia Region (L.R.5/2005) also through the promotion of positive actions and interventions with the aim of overcoming the disadvantaged situation of migrants. Even if a guidance for the professional job placement and labour and social integration of unemployed immigrants has been developed, we still identify a difficulty to welcome in a permanent way employees coming from extra-communitarian countries, not only for a lack of professional and educational skills (on the contrary they often have a good level of education and qualification) but also because they have difficulties to be integrated in the labour market and in society. This is a reality especially in the last years when more people with higher levels of education came in our country comparing with the immigrants in the past. The foreign citizen is an individual that risks to be socially excluded due to its material and cultural disadvantaged situation linked to migration, as to the lack of knowledge of the national language and a sense of non involvement, exclusion from the country of arrival with a consequent feeling of discomfort and frailty. Furthermore, it is indeed this disadvantaged situation that gives birth to many of the prejudices linked to immigrants: he/she is considered as a potential low cost and hyper flexible worker “available for any job”, also breaking legality. This project will address these barriers by developing a short tailor-made programme which aims to build confidence and provide guidance, information, professional and peer support with returning to more formal adult learning. This programme will be jointly developed by partners through the exchange of good practice and the observation of a pilot of the programme delivered in one partner country. It will subsequently be delivered by each of the participating organisations to a group of up to 10 migrants in their country. Each group of migrant will nominate two representatives to attend a seminar to give direct feedback about the programme. The partner organisations, staff and migrants experiences will be evaluated to produce a course model replicable by other learning providers across Europe.

Area(s) covered
- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

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Project description
A great part of the European dimension depends on the English language knowledge. Teaching basic English to low educated people is possible by stimulating their personal interests, above all if the teaching-learning process is connected to a strong element of their cultural identity, for example traditional food and recipes. By sharing its own cuisine knowledge with others, partners will also exchange information about their own culture. To obtain this everyone will need to use the culinary vocabulary in English. To found out the common elements and understanding the differences the partners should create a new European recipe, containing all cultural identities of different nationalities.

Area(s) covered
- Basic skills for adult learners
- European citizenship and European dimension
- Foreign language teaching and learning

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**Project description**
In the European framework of strategies to strengthen the lifelong learning policy the Italian Ministry of Education have carried out a multimedia adult-learning platform (http://www.indire.it), where are available 140 learning objects. Inspire, a project coordinated by European Schoolnet, is using, testing, and analysing new didactical tools. On Inspire website, schools are able to choose from 60 learning objects to be applied in their science lessons. (Itis Giorgi and IISS Vivante are involved in the Inspire project) The repository of those materials is an inviting resource to reflect on their effective use in different e-learning environments where they could be even re-built and re-used. The impact of ICT on learners is closely related to its potential to innovate the teaching and learning approaches. The reviewed studies showed that learner-centred guidance, group work and inquiry projects result in better skills and competencies and that e-learning interactive forms can lead to a more reflective and participative learning. The challenge is to nurture new and innovative learning approaches. The project wants to detect, analyse and evaluate Learning Objects structures and implementation patterns to be used in adult teaching methodology and in the lifelong learning training, working out a didactic-pedagogical guide for teachers.

**Area(s) covered**
Methods to increase pupil motivation
New technologies, ICT

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PROJECT TITLE: Learning Laboratories for Guidance Professionals and Adult Trainers' well-being at work

PROJECT ACRONYM: Learning LABS

Project description
A growing number of adults, employed or unemployed, need to apply to guidance, training or employment services. Guidance professionals and adult trainers are increasingly working in a general atmosphere of mistrust and uncertainty of the future: this project aims at improving their competences, innovating their working methods and raising their motivation. Professional teams working with adults at risk more frequently deal with undefined working procedures and tight deadlines while trying to pursue a better employability of adult people. In this context, the project aims at offering answers to a number of questions: do guidance professionals and adult trainers have the adequate tools to face this situation? how can we prevent professionals burnout? are there any new approaches, methods and strategies with a proven impact on raising people’s trust in this atmosphere of uncertainty and scepticism? how can we build a dialogue with public services in order to involve different professionals and integrate public and private roles, functions and organisations? In this context, professionals have to develop, even thanks to European mobility, innovating approaches and working methods to inject optimism, grow positive energies and contribute to build a positive and more inclusive society.

Area(s) covered
Career guidance & counselling
Methods to increase pupil motivation
Raising pupil achievement

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PROJECT TITLE: Starting with families - Partendo dalle famiglie

Project description
In conformity with Grundtvig programme and as development of previous project "On family side", the project develops inclusive models through supporting path of active citizenship targeted on minors and parents in order to promote roads to inclusion. Parents lead the integration of their children into society by acceptability of diversity as bound to different abilities, cultures, abandon and adoption. Parents are experts of their children: their competences are supported through the collection, editing and dissemination of pedagogical sets that parents develop together with their children during the narrative laboratories. These actions represent a raise of knowledge and self-esteem, a basic moment of active participation, share and confront among citizens. The project is structured on propedeutical moments which favours small-scale cooperation activities focused on exchange of knowledge, information, staff and learners across Europe. It focus on the process of European cooperation rather than being product-oriented. The dissemination into society of parental educative competences leads the diffusion of narrations into social gain as parents move from learners to expert. Dissemination is made by ICT, seminars and conferences as real promotion of active citizenship, intercultural actions and equal opportunity.

Area(s) covered
- Active citizenship
- Basic skills for adult learners
- Family / parent education

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PROJECT TITLE: Protection et promotion du bienêtre de la personne et de la famille migrante confrontée aux défis de l'intégration

Project description
Les 3 organisations qui participent à ce partenariat mènent leurs activités d'éducation informelle des adultes dans un contexte interculturel et sur les thématiques du bienêtre de la famille. Le partenariat prévoit 3 visites de la durée de 3 jours complets (voyages exclus), organisées comme séminaires d'apprentissage chez chacun des partenaires, qui mettront en valeur les pratiques éducatives et le contexte spécifique de chaque réalité locale. La moitié des participants seront des éducateurs et l’autre moitié des apprenants. Des activités spécifiques sont prévues pour les deux typologies au cours des séminaires d’apprentissage qui viseront chacun un aspect particulier de la thématique générale. Pour chaque visite on prévoit une phase préparatoire, une phase opérationnelle et une phase d’évaluation et d’implémentation. Le matériel produit par le partenariat, dans toutes les phases de chaque visite, sera publié sur un site web interactif pour faciliter la communication à distance entre les partenaires. Un Comité de Pilotage, composé de deux représentants (un éducateur et un apprenant) de chaque organisation partenaire, garantira la focalisation sur les activités, les thèmes, la méthode et les instruments d’apprentissage de chaque séminaire. Le comité de pilotage organisera et vérifiera l’évaluation individuelle et collective de chaque séminaire.

Area(s) covered
Active citizenship
Addressing target groups with special needs
Family / parent education

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PROJECT TITLE: CREATIVITY - NEW TECH IN INTERCULTURAL/MULTILINGUAL EDUCATION

PROJECT ACRONYM: CREATECH

Project description
Creativity, innovation, imagination, new technologies, knowledge, languages, Interculturality: these are the keywords for this project. The Coordinator, supplied with the most modern equipment, shall provide technological and linguistics supports to ensure an excellent level results. Fundamental activities, are (cited from Memorandum of Lisbon): provide key expertise of creativity, linguistic and intercultural learning through computer science for young people, for adults and for emigrants. Organize intercultural activities to support a better social and cultural integration. Orient to formative way choices and spread a bigger use of the informational systems, formative systems and support centers for the disadvantaged classes, the so-called "un-integrated" of the modern age. Within the study of interculturality an improvement in communication, trust, tolerance and mutual solidarity is desired, that favoring the free access to education and the free expression of students in a spirit of respect for diversity. Using new technologies, the effective use of knowledge and innovation, allow people to change and be open to the ideas in a diverse society from a cultural point of view, knowledge-based. Transversal approach to education and strengthening the autonomy of European states go to achieve important results in terms of European citizenship and human rights. "Together in Europe!"

Area(s) covered
Foreign language teaching and learning
Intergenerational learning / learning in later life / senior citizens
New technologies, ICT

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Project description
The project ProSkills is focused on the partnership’s creation of a common framework-model related to the application of creative and active training methods, based on the arts and the art-therapy (music, painting, movies, drama...), with the aim to develop in the socially disadvantaged people a creative mind, proactive attitudes and behaviour, ability of learning to learn and to self-develop themselves. This means promoting in the target group autonomy, initiative spirit, creativity, capacity of innovation and self-improvement, problem solving. Consequently to this promotion, the learners can improve the quality of their private and professional life, enrich their relations on different dimensions, increase the level of social participation and civil engagement. This means also increase of key/soft skills that can foster opportunities of starting again to study, finding a job or ameliorating the work status of these people, who very often are in a situation of social exclusion because of their disadvantaged condition. With this kind of project we intend also to spread among socially disadvantaged adults the culture of life-long training and of learning foreign languages as a channel to overcome cultural and racial barriers and to communicate with people from other countries, face-to-face or using the web technologies. As to the training staff, the project will improve the qualification of the course designers, the trainers and the tutors that work with socially disadvantaged people, so to have professionals that are more prepared to face life problems and consequent education difficulties proper of the target group. They will also improve their competence in managing and promoting events of non-formal and informal learning, by means of methods like theatre, cinema, music, arts.

Area(s) covered
Addressing target groups with special needs
Methods to increase pupil motivation
Recognition of non-formal and informal learning

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PROJECT TITLE: UNA GUSTOSA MANIERA DI FARE INTERCULTURA

In a global and multicultural Europe where the presence of a growing multiplicity of cultures and various groups of people of different races cannot be denied, the problem of intercultural education is undoubtedly present. The need to promote and strengthen initiatives of cultural exchanges is particularly important for promoting the full integration of immigrants, but also for bringing closer to knowledge and respect for other cultures; the present activity is therefore directed towards promoting multiculturalism. The choice, therefore, was made with the precise finality of promoting the exchange between the different cultures present in our reality and giving life, thus, to an educational process capable of transmitting to students the basic values and concepts of acceptance, care of others, respect for diversity and difference. The typical cuisine of each country is one of the many testimonies left by the various populations that have alternated over time, now opposing each other and now alternating, but always exchanging cultural elements, above all those of culinary art. A food, after all, can be a map, a testimony that is not reproducible. Each of us, therefore, enriches the other, in a dynamic exchange, making available “myself” and “my culture.”

Area(s) covered

- Active citizenship
- Intercultural education
- Learning opportunities for people at risk of social marginalisation

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Project description
The project wants to offer some disabled learners the opportunity to be involved in mobilities abroad, where to experiment artistic and technical labs in protected environments. The experience will improve their autonomy, will encourage them to face new realities and challenges in contexts different from those they are used to. Performing activities that the others can do, will motivate them to try (copy model). The mobilities will also involve parents: a previous experience demonstrated that the exchange and the comparison with other parents can contribute to modify negative and wrong attitudes that usually obstacle the participation of their children to an active social life and the real promotion of their autonomy. The educators/personal assistants supporting the disabled learners will benefit from the mobility experience, either. Facing different realities both for language and culture, they will be stimulated and motivated to widen their vision of disability, to observe the methods used by the others, to increase their competencies and skills. The project also aims to sensibilise the local community and the policy makers, who will be involved in the project activities since the beginning.

Area(s) covered
Addressing target groups with special needs
European citizenship and European dimension
Learning opportunities for people at risk of social marginalisation

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Partners
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Project description
Integration in the labour market of women victims of domestic violence is a very complex issue because of users’ peculiar features: they need to go out family but they haven't economic autonomy, professional skills and awareness of their rights. Therefore employing inclusion is linked to reconstitution of their own identity and recovery of their own awareness. There are many services dedicated to this problem: we propose to exchange methodologies among operators able to facilitate such integration. In fact often operators improve their skills by experiences: they need time and space to assess their skills for becoming more and more aware of them, refining them. Awareness is the key word for managing this kind of matter and improving effectiveness of actions performed by operators. AIMS: Share good practices, methodologies and approaches in order to improve self confidence and self-esteem of women victims of domestic violence. Share good practices, methodologies and approaches in order to improve personal autonomy of women victims of domestic violence by supporting inclusion in the labour market. Improve relations between organisations engaged in activities aimed at inclusion in the labour market of women victims of domestic violence. Exchange tools for operators’ needs analysis and self assessment.

Area(s) covered
- Career guidance & counselling
- Gender issues, equal opportunities
- Learning opportunities for people at risk of social marginalisation

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Project description
In Europe the role of mentor is still not well codified and recognized as a professional point of reference in the framework of secondary school and adult education. When teaching young adults with challenging behaviours or with social disadvantages, the importance of fostering quality education or training imposes to raise the attention to the learner's needs through the development of individual learning processes and person-centred approaches. The mentor supports teachers in this process with his expertise through a complementary methodology as so to bridge the gap between formal and non formal education, between outside and inside-world. He/she also represents a key figure for the transition from the school to the labour market, while his presence within the learning environment can prevent and reduce episodes of xenophobia, bullism and drop-out. The portfolio of mentor implies a plurality of competences and experiences, mainly acquired during the work practice, and his/her professionalism depends on the different working contexts in which he/she operates. In the European context the original profile of mentor has changed from the past and has assumed different nuances, they can be: retired teachers, extra teachers, trainers in non formal education, psychologists, educators, apprentices or facilitators. There is a clear confusion even in the way you can nominate them. The project will be an important process of meeting, mutual learning and sharing. In every local context in which the partners operate, they use different approaches and different methodologies in education and mentoring with disadvantaged young adults. Moreover the partners group is made up of different kind of institutions: schools (Romania, Poland and Germany), foundations (Hungary and Turkey), non profit organization (Italy, Latvia), governmental institution (UK). This variety is the added value which will allow the building of a bridge between formal and non formal education, outside and inside the school world.

Area(s) covered
Addressing target groups with special needs
Learning opportunities for people at risk of social marginalisation
Recognition of non-formal and informal learning

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Project description
In all European countries, the rehabilitation of prisoners has serious problems and too little attention is devoted to projects for education of prisoners and for prisoners professionals. Formative experiences based on distance learning are often little known even within individual countries that have implemented, nor are accompanied by a detailed discussion on results and appropriate assessment procedures. Primary objective of the project "E-learning Education for Prisoners and Prisoners professionals-EEPP" is to establish and develop a dialogue among organizational and managerial staffs of prisons and teachers from educational organizations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The Project aims also to create a community of trainers able to talk continuously on these issues and to be the sponsoring of new learning opportunities and reintegration into society of persons at risk of exclusion. More generally, the presence of Romania into the partnership will help to overcome prejudice and hostility towards this country, very high recently in Italy and to a better European inclusion of Romania.

Area(s) covered
- Education in prison or for social reinsertion of offenders
- Learning opportunities for people at risk of social marginalisation
- New technologies, ICT

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## Project Description

Everybody can enjoy music, everybody can make unconsciously a distinction between the end of first millennium Gregorian chant and the Balkan or traditional Turkish music. It is here that the need for an educational path for music teachers, shared among the partners, arises. The education path will focus on different grammars, aesthetic shapes and theoretical principles used by musicians of different European countries. This will give the possibility to students, learners to know the history, traditions, cultures of different countries as well as to stimulate the dialogue among different cultures. This path will bring everybody to understand and to acquire one of the richest and most significant artistic expression valid for everyone and at any age of life. Thanks to this experience we will get practical education advice with the elaboration of short music educational packages for adult people carried out by music experts of each participating country to be shared during the final conference. Our learners will be involved in the project by giving them the opportunity to learn music and to recognize in it different kind of cultures to spread to others. The main task is to stimulate learners to learn intercultural music skills as a European value. During the work programme the partnership will focus on different instrumental heritages of each participating institutions, with great interest on the history of instruments, structural and technique features and specific uses. During the mobility single performances will be carried out as an outcome developed till that moment in each country and both learners and teachers will take part in it. Also, informative booklets will be handed out. At the end of the second year a final music performance will be produced in the coordinator country as the last outcome of the partnership. The results and the products of the project such as a video recorded performance will be carried out in a final press conference to the local authorities and people in charge of cultural and education policies at local and interregional level of each partner country.

### Area(s) Covered

- Artistic education
- European citizenship and European dimension
- Intercultural education

### Coordinating Institution

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### Partners

<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Name - Abbreviation</th>
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<tbody>
<tr>
<td>Diapolitismiki Enosi Gynekon ASTARTI</td>
<td>Verein Musik- und Sprachstudio FORTE</td>
</tr>
</tbody>
</table>
| **Address:** 4 Str. Makrigianni  
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AT-Austria, 2380, Perchtoldsdorf  
Telephone: 4369910038443  
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Project description
The ‘Training Programme for Parents Teachers and psychologists working with Children affected by dyslexia’ project is prepared as a Grundtvig Learning Partnership project under the EU ‘Lifelong Learning Programme’. The aim of the project is to produce a training guide teachers/trainers/psychologists and parents of pupils (6- 15 years old) affected by Dyslexia that corresponds with EU standards in collaboration with international partners and institutions. With this training project, we aim to empower teachers/trainers, teachers and parents with knowledge, skills, strategies and educational materials to work effectively on those pupils in order to make their lives more productive and happy. One of the main issue of this project will be the confrontation at European level on the Environment of the pupils screening in order to avoid easy mistakes of results. Therefore, it is important to develop new strategies and educational materials that teachers and parents can use. We will achieve our aim through education and learning processes by using the results and recommendations of the studies and the experiences performed before in Verona and in the other European partners’ Countries, by producing a set of educational materials for parents, teachers/trainers and teachers in Collaboration of Psychologists on the topic, by training them through seminars, workshops, use of ICT and sharing experiences and knowledge with other colleagues in European countries. The target groups of the project are parents, teachers/trainers, teachers of pupils and Psychologists dealing with this topic. The final beneficiary of this project will be pupils/children aged between 6-15 years old attending primary – schools as concerning the qualification and the preparation of the screening environment for the identification of the Dyslexia, as concerning the training of the parents and the collection of the opensource software – the middle and Secondary schools / associations /organizations) . The project duration is 2 years to begin in 2009. The coordinating institution is The European Pole of Knowledge – IC Lorenzi National Network of schools (Public Organization). The project partners are from Turkey, Spain, Latvia, Lithuania, Portugal, Linchestein and Italy – Second partner of specialists.

Area(s) covered
Career guidance & counselling
Comparing educational systems
Pedagogy and didactics

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

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Name - Abbreviation:
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Project description
The learning partnership “Experts for urban future” aims at identifying methodologies and techniques to transfer in an effective way to adults contents about sustainable development themes with particular attention to cities’ sustainable development. The Consortium has been set up by different European organisations (universities, private training centres, technological parks) having both excellent skills and competences in teaching environmental issues and in developing innovative way to use ICT instruments to facilitate the transfer of knowledge to adult learners. The project aims at offering to adults new learning opportunities on sustainable development in order to improve their personal and professional competences, to help them in adopting sustainable behaviours, to encourage them in participate in a constructive way in the social life of the communities they belong to. The project has been conceived considering: - The Lisbon goals for 2010: increasing the quality of education and training in Europe promoting cooperation and mobility- The recommendation of the European Parliament and of the Council on key competences for lifelong learning (2006)- The European Commission “Thematic Strategy on the Urban Environment” (2006)The project will explore in particular methodologies and pedagogies linked to multimedia instruments as means for facilitate adults’ learning and improving their ICT skills.

Area(s) covered
- Active citizenship
- Environment / sustainable development
- New technologies, ICT

Coordinating institution
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Partners
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COUNTRY: Italy

Project reference: 2009-1-IT2-GRU06-06483

PROJECT TITLE: Partnership for youth sports trainers

PROJECT ACRONYM: P.Y.S.T.

Project description
The proposed partnership aims at sharing a method to promote health and psychophysical wellbeing through the formation of a key “educational figure” like the one of the sports coach for young people. Nowadays it is observed that adolescents often tend to criticize the parental figures and look for new reference models in adults who do not belong to their familiar context. The idea the project is based on, is that sports educators can be key players in promoting youth health and wellbeing. They shall however be taught how to listen and read the needs or unease of young people. It is therefore necessary to provide them with knowledge and relational skills through a theoretical and practical training path, by adopting a methodology capable of involving them not only from a cognitive point of view, but also emotional. Starting from experiences of the project’s partners, and especially the one of the AUSL (Local Health Authority) of Forlì, the project aims at drafting an innovative training model destined to youth sports trainers. This model will be then experimented in the territories of the partner countries and finally harmonised to be used and replicated in other European contexts.

Area(s) covered
Inclusive approaches
Pedagogy and didactics
Physical education and sport

Coordinating institution
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Project description
This partnership combines public local authorities with secondary and adult schools. The aim is to face a lack of basic abilities of specific learners groups (persons involved into cultural organisations at various levels as volunteers, operators or public employers). The plan also wishes to exchange experiences acquired by the learners in their own organisations and projects, events that they manage. A special focus will be made on the promotion of cultural events. A second objective is to confront the needs of local authorities (foreign languages, informatics, innovative and creative approaches and fund raising) together with the direct experience / practice of schools. The exchange of experiences, best practices and methods at European level will contribute to improve the quality and efficiency of the local events organised by the involved people (learner and staff). The partnership will also collect the best practices and compile the various suggestions. This transversal documentation will be at disposal of any association involved in event organisation and adult learning activities.

Area(s) covered
- Cultural heritage
- Foreign language teaching and learning
- New technologies, ICT

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PROJECT TITLE: Developing digital competencies through free and open source software

PROJECT ACRONYM: DEDICO

DEDICO aims at spreading awareness of free and open source software (FLOSS) as a valuable alternative to proprietary software among individuals, professionals, and educational institutions, in order to foster the growth of digital competencies. Main activities planned to achieve that are:- sharing experiences between partners about using FLOSS educational tools, or educational activities about FLOSS for professional or personal use;- recruitment of a transnational group of learners;- creation of a curriculum for adult learners focused on basic competencies, e.g. FLOSS advantages and disadvantages, FLOSS alternatives to commonly used software packages; ways to migrate from proprietary to FLOSS platforms, using FLOSS for basic computing tasks, etc.;- classroom-based courses about basics skills in using FLOSS and cooperative learning tools;- creation of a virtual classroom and implementation of an ODL program;- creating and fostering a transnational community of users about “FLOSS for business and personal development”. Expected results:- development of knowledge of managers and staff of participating organization in FLOSS educational tools and software;- creation and tune up of a learning environment and a training curriculum to be reused in other local and international learning activities- creation of user-generated learning packages about FLOSS- improvement of user's computing and linguistic skills.

Area(s) covered
New technologies, ICT
Pure foreign language skills
Reinforcing links between education and working life

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**Project description**

The territorial cultural networks are an instrument of guardianship, knowledge, and valorization of a heritage that has been created by a community, living and working. This Partnership aims to highlight how the territory is scattered with places where its cultural resources are represented and communicated to the citizens and the visitors. Our proposal is devoted to the monitoring of the cultural networks in their territories, with the aim to underline how the territorial heritage might be a common tool for the lifelong learning process and the exchange of people and culture. In this way the territory becomes a palimpsest, where this stratification of the development during centuries serves as a base for flourishing cultural activities, for citizens and tourists. In particular, few existing European networks of museum and interpretive centers are dedicated to the transformations of the territory. Those networks are a tool for the reconciliation between the citizens and their territory, where every museum might be a door toward an interactive lifelong learning process. We will promote cultural exchanges between workers in and for networks of museums, creating communication tools addressed to the wider range of users, such as a travelling exhibition, representing the networks in a common framework.

**Area(s) covered**

- Cultural heritage
- Regional identity
- Strategies for learning communities

**Coordinating institution**

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**Partners**

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Email: ggs@culturelab.be
Il progetto "Imparo la Lingua Italiana" nasce dalla convinzione, maturata dai vari partners partecipanti che, nonostante gli sforzi fatti dai Paesi membri dell’UE, risultano essere trascurati o non ancora adeguatamente conosciuti, da un numero significativo di adulti, i benefici potenziali derivanti dalla conoscenza e dall’uso di un’altra lingua oltre a quella madre"

Imparo la Lingua Italiana permette ai vari Enti partecipanti al network europeo di trarre dei benefici da un metodo pan-Europeo per stimolare, fra gli individui, la consapevolezza dell’importanza e dei vantaggi derivanti dall’essere un lavoratore linguisticamente competente sul proprio posto di lavoro.

Imparo la Lingua Italiana è un progetto che si propone di insegnare, attraverso una nuova metodologia, la lingua italiana a studenti stranieri (o non di madre-lingua italiana), tra i 18 e i 60 anni, che vogliono conoscere, apprendere e imparare un’altra lingua oltre a quella madre;

Imparo la Lingua Italiana è un progetto che si propone di insegnare, attraverso una nuova metodologia, la lingua italiana a studenti stranieri (o non di madre-lingua italiana), tra i 18 e i 60 anni, che vogliono conoscere, apprendere e imparare un’altra lingua oltre a quella madre.

A fine corso ad ogni singolo studente, dopo aver superato un test finale, verrà consegnato un attestato con il grado di apprendimento raggiunto sia nella lingua scritta che in quella orale. Verranno sperimentate tecniche innovative dell’insegnamento della lingua italiana sia per cittadini che vivono fuori dall’Italia che per immigrati in Italia o per studenti che intendono approfondire i loro studi in Italia. Il progetto si avvorrà alla collaborazione di alcuni Istituti di Cultura Italiani siti in varie capitali, tra i quali innanzi tutto l’Istituto Italiano di Cultura di Budapest, che con il suo Direttore Prof. Marianacci, è stato tra i primi ispiratori della presente proposta progettuale.

Area(s) covered
- Basic skills for adult learners
- Cultural heritage
- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)

Coordinating institution
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<tr>
<td>Associazione Culturale Coltiviamo la Pace</td>
<td>ASSOCIATION AMITIES CRILLONNAISES</td>
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Project description
The proposed learning (LP) partnership aims to promote the interdisciplinary sharing of music, visual art and texts to create powerful communication tools based on multimedia. The composition of the LP, consistently with this aim, brings partners with complementary skills together: each partner is an example of excellence in the field of music performance, use of ICT to produce multimedia creations, communication and artistic events organisation, international co-operation promotion. The creative re-elaboration and fusion of visual, music and text through the use of ICT tools will allow to use the potential of all those elements to produce communication tools conveying messages on social and civic issues (with focus on environmental resources) which are easily understandable, immediate, clear, thus becoming a tool for civic education and awareness raising of adult citizens. This is consistent with:- the aims of 2009 year for creativity and innovation when stating "Creativity and innovation contribute to (...) to social and individual wellbeing".- the key competencies for Lifelong learning with reference to cultural expression, digital competencies, civic competencies. The use of an ICT platform will support communication among partners and the revision and refinement of the project communication products.

Area(s) covered
- Environment / sustainable development
- European citizenship and European dimension
- Media and communication

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Dyslexia is a difficulty in the acquisition of reading and writing that affects 10% of the population. The support in vocational training tends to be patchy and mixed, with some students having support, but most getting nothing. Furthermore, most support tends to be in the form of providing human support in the form of disability support officers, who may be poorly trained, overworked, or who more on to other places, particularly at key times. The alternative is to provide the support direct to the student, in the form of widely available e-learning, tailored to their specific needs. The project builds upon the experiences in other projects, to provide a resource to help the dyslexic individual through a carefully structured course with includes sections on: Using Assistive technology, Reading and writing, Listening and note taking, Examinations, Time management. The study skills resource will also provide a series of template that help development and planning to ensure the dyslexic student the best opportunity to develop to their full potential.

Area(s) covered
- Addressing target groups with special needs
- Career guidance & counselling
- Combating failure in education
- Learning opportunities for people at risk of social marginalisation

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**2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships**

**COUNTRY:** Lithuania

**Project reference:** 2009-1-LT1-GRU06-01192

**PROJECT TITLE:** Languages Unites Europe

**Project description**
The project aim is to develop civic and cultural competences of adult learners through foreign language learning. The project focuses on adult learners who are out of formal education and willing to be active EU citizens, learn more about other countries and share experiences with colleagues. Learning a foreign language is the way which helps them to become creative, active, open-minded European citizens. During the project all participating countries will create and conduct 2 Modules (50 hours each) for developing English language speaking skills based on topics suggested by learners from all participating organizations. Acquiring English language speaking skills the participants will make contacts with each other and explore other cultures. This cooperation will strengthen the role of the life long learning and develop the feeling of European citizenship of learners and teachers. The partnership will support their creativity and motivation to be active open-minded European citizens. The acquisition of speaking a foreign language competences will support adults’ employability and mobility in the labor market. The English language teachers will exchange experiences in foreign language teaching methodology for adults, materials and make contacts with each other which will enrich their European Teacher competences and will lead to further cooperation in other European projects. The goals of the project will be achieved through non-formal education by using innovative methods and ICT.

**Area(s) covered**
- European citizenship and European dimension
- Pure foreign language skills

**Coordinating institution**

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**Partners**

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<th>Name - Abbreviation</th>
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<th>Email</th>
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<tbody>
<tr>
<td>Bilsek Bilgi Iletisim, Sanat, Egitim ve Kultur Kulubu Derneği</td>
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Project description
The ethical competence in adult education is meant to promote a life long learning policy and is mentioned as one of the main instruments in the European Qualification Framework. The essence of this project is to produce a number of enriching instruments for training and evaluating adults’ ethical competences. Despite the present variety of definitions of ethical competences in education, one thing is clear: those social competences have a major influence on people’s professionalism on the one hand and people’s private success on the other hand. All the partners and learners involved will benefit from clear guidelines on how to train and assess adult’s ethical competences, which is why this is the major goal of the project. In order to create instruments and guidelines the partners will explore and try out existing tools in their respective countries, identify common European values, share them among the partners and learners involved to compose a unique common model drawn from the different European experiences and perspectives. By experimentation within the partnership this model will be “fine-tuned”. All the work will lead to a booklet and website with tools and methodical guidelines about how to train for and evaluate ethical competences in adult education.

Area(s) covered
- Ethics, religions, philosophy
- Methods to increase pupil motivation
- Pedagogy and didactics

Coordinating institution

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Project description
The Copenhagen Declaration 2002 highlights that it is important to ensure that the European labour market is open and accessible to all. "European Highway to Entrepreneurship" is a Learning Partnership focussed on information/best practice exchange between organisations that offer formal and non-formal education and training to those who want to start their own business. Participating countries: Estonia, France, Germany, Italy, Lithuania, Netherlands, Portugal, United Kingdom. Learners will be included in all project activity: Each partner will identify 10 - 15 learners who are planning to start a business to identify barriers/barriers and the information and knowledge they need. They will also comment on the help they have received so far and identify best practice. The data collated will be collated into a manual to be used as a learning and teaching resource. The manual will then be reviewed by the focus group of learners, who can feed back on the effectiveness of teaching materials and delivery by teachers, councillors and mentors. Each partner will select a successful new entrepreneur who can be "showcased" as an example to learners at the start of their journey. They will take part in the dissemination conference, where they can share their experiences and will be presented with a "European Success Award". The beneficiaries are those who experience lack of opportunity through gender, regional economic downturn (especially rural areas) and unemployment, or disability. For these groups, self-employment and entrepreneurship can be a way to become independent from social welfare and take full part in society and their local community. All partner institutions have experience of offering training to a variety of socially excluded groups, using different approaches and methods to training delivery and personal mentoring/support. The benefits of sharing diverse experiences of both tutors/mentors and learners would be: a) to enhance the knowledge and skills set of tutors/mentors, including input from learners themselves; b) to share and spread best practice and ideas; c) to allow learners from different backgrounds to share their experiences and give support to each other; d) printed and on-line resources (handbooks/manuals/discussion forum) translated and adapted to each partner country's requirements. The benefits for the target group: Marginalised Adults in regaining financial independence and social inclusion (citizenship). This project targets marginalised groups. - Remove barriers to skills improvement, - Encourage mobility and exchange of experience. We aim to achieve these goals through a series of meetings and study visits, recording the views and experiences of learners and tutors across the spectrum.

Area(s) covered
- Career guidance & counselling
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

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Having successfully completed the Project “New Chance”, we would like to extend this project with seven new partners. The project has eight different partners. They are from Lithuanian, Greece, Cyprus, Italy, Spain, Slovenia, Turkey, Latvia and Poland. They all work with various target groups who have diverse and specific needs concerning the adaptation of learning methods. The main idea of the project is to share and exchange practices in the field of teaching new information technologies (like Skype, messenger, email) to adults. The current partnership will enable all the partners to share their experiences and reach further conclusions on the approach of teaching ICT to adult learners. The attempt is to have an interdisciplinary approach of teaching ICT to adults. The expected results of the Project are a Web Page and an e-book. Both of these products are going to be jointly produced. This book is expected to help teachers and learners to acquire more easily the basis of digital literacy and to develop their literacy skills. The evaluation of the project will be a theme at all the meetings. We intend to use different ways of disseminating the results of the project like seminars, conference and through internet.

**Area(s) covered**

- Methods to increase pupil motivation
- Strategies for stimulating demand for learning
- Teaching basic skills for adult learners

**Coordinating institution**

**Name** - **Abbreviation:**
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PROJECT TITLE: Science for Consumers

Project description
The project concerns the cooperation of six institutions which work in the field of adult consumer education and/or scientific investigation of food products. The goal of the Project is the shortening of the gap between the scientist that work exceptionally with food investigation and consumers. The main expected results:

1. Increased effectiveness of dissemination of scientifically based information about healthy products and nutrition;
2. Improved communication between consumers and the scientific communities, and as a result of this – improved health of consumers.
3. Improved communication among European scientists and NGO’s and the exchange of good practice among the participant institutions.

The partnership is based on active collaboration in implementation of common activities:

visits to partner countries including selected sites of best practice examples, thematic seminars/workshops for partners and informing the consumers in all possible ways. Partners will jointly prepare and widely use several outputs:
1. Web page with scientifically based information about food products, nutrition.
2. Innovative methodology for dissemination of food science in order to inform consumer.
3. Tools for dissemination of food science in order to inform consumer (web page, video, press).

Project will develop its monitoring and evaluation method to be applied to all project events and results. This Project focuses on learner involvement: the adult learners themselves will play an active role – they will create the content of the web page together with the scientists of the partner institutions.

The adult learners will be assisting the development of how they want to see science communicated to themselves as consumers in a more user friendly/understandable and accurate level.

Project will develop its dissemination and valorization plan. The information about the Project will be available to the representatives of adult education institutions from each country.

Area(s) covered
- Basic skills for adult learners
- Consumer education
- Health education

Coordinating institution

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COUNTRY: Lithuania

PROJECT TITLE: Creative Pathways in Adult Education

Project description
The project is addressed to Adult Education, aiming at providing new learning opportunities for all adult learners. It aims at creating good quality unconventional learning methodologies, capable of constantly renewing the basic skills of E. U. citizens and enabling them to deal with the challenges and developing technologies of the changing world. This partnership will bring together Learners, Educators and Adult Education Organisations from different geographical areas of Europe in order to help them identify and try innovative learning methods and good practices. They will exchange experience, methodology, and cultural aspects and learn from each other and cooperate in the development of new teaching approaches in Adult Education. We will focus on the similarities and the differences of the participating countries in order to agree on common ways of teaching Adults, and decide on an educational tool for adult education, which will motivate adults to actively participate in life-long education in a European dimension through workshops in Art. Using creative activity areas (dance, handicraft, and the art of communicative behaviour – eg. communication, etiquette, oratory) the partnership will stimulate motivation to learn and gain new competencies, will turn workshops into a wonderful means of self-expression, communication, making learning useful and pleasant perspective hobby, which also satisfies one’s curiosity, creating innovative teaching methods for adults, using Art as a means of Education. Tangible results - a travelling exhibition "Intercultural space: I watch, learn and teach", a cognitive-educational film with the same, a "Blog", and an E-Portfolio. Intangible results - the opportunity to acquire and develop 4 main competencies of adult learning: Personal (self-cognition, self-confidence, self-esteem, self-expression); Educational (creative thinking, flexibility of thinking, life long learning); Social (communication and collaboration, team work); Professional (knowledge of specific areas, competencies, skills, attitude towards learning quality) – feedback on these competencies will be provided in the form of questionnaires.

Area(s) covered
- Intercultural education
- Management of adult education
- Recognition of non-formal and informal learning

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<tbody>
<tr>
<td>ACHAIA ADULT EDUCATION INSTITUTE</td>
<td>The Aspire Trust Ltd</td>
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<td>Address:</td>
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<td>ΒΟΡΕΙΟΥ ΗΠΕΙΡΟΥ 58</td>
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<tr>
<td>GR-Greece, 26224, PATRAS</td>
<td>GB-United Kingdom, CH45 4RJ, Wallasey</td>
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<tr>
<td>Email: <a href="mailto:vamvaka@sch.gr">vamvaka@sch.gr</a>; <a href="mailto:achins@otenet.gr">achins@otenet.gr</a></td>
<td>Email: <a href="mailto:Nowen.aspire@btconnect.com">Nowen.aspire@btconnect.com</a></td>
</tr>
</tbody>
</table>
Project description
Learning for personal purposes became very important due to competitiveness, employability, and social inclusion. Therefore the aims of the project are as follows: By joint forces of the participants we will compare the number of people migrating to other EU countries and the difficulties they find there. To find out what can be done to help retired people who want to be socially active, are full of energy but can’t adapt to the situation. 2. Young people after school, have to choose their own way Comparing the data that is being done in project partners’ countries will try to share experiences and adapt the positive experience in home countries. 3. While taking part in the project people will use English and will try to learn basics of the partners’ language. Within the project we will organize basic language courses. 4. We will be using much of ITC in our work: e-mails, on-line conferences with social workers, language teachers, labour advisers and lawyers. 5. They will get acquainted with laws and regulations existing in other EU countries, which will increase their integration into society and labour markets. 6. Finally, based on the data we will collect and with the joint efforts of all the participants we will elaborate and contrive recommendations on finding jobs, adapting to a new life or finding a useful occupation, which will be used by colleges, other educational institutions, labour agencies, migration departments and individuals.

Area(s) covered
Active citizenship
Intergenerational learning / learning in later life / senior citizens
Teaching basic skills for adult learners

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PROJECT TITLE: Integration of migrants via creativity and intercultural experience

Project description
So in the frame of this project will be organised workshops in Lithuania – Rubikiai; Latvia – Riga; Norway – Oslo, Iceland-Reykjavik. Main theme of these workshops will be founding common and differences in the national traditional art, thinking, solving problems of integration in to the new cultural and social surrounding, because the main target group of this project is migrants from Lithuania. The main theme of discussions will be the integration in to the new economical, social situation using tools of intercultural diversity, creative activity. There will be lecture about Lithuanian, Norwegian, Latvian and Icelandic national art and links with Other national arts around the Baltic. As well the discussion about the possibility of creative activities in contemporary age – age of technical and virtual communication. The aim of these workshops during the project is to have discussion between different people not only by using IT, but stressing on the value of communication doing the same work, having the same tasks, solving common problems. The result of this project will be 4 exhibitions in participating organisations – clubs and galleries of products, which made the participants and exhibitions of photography made during workshops and web page

Area(s) covered
Artistic education
Cultural heritage
Intercultural education

Coordinating institution
Name - Abbreviation:
Menas sau
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Partners
Name - Abbreviation:
Aamatnieku studija FLEUR
Address:
Olivu 7
LV-Latvia, , Riga
Email: Fleur.riga@inbox.lv

Name - Abbreviation:
Lithuanian – Icelandic community
Address:
Laekjasmara 21
IS-Iceland, 201, Kopavogur
Email: Informacija.visiens @yahoo.com

Name - Abbreviation:
Brukskunstgalleriet
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STASJONSVEIEN 2, ROTNES
NO-Norway, 1482, NITTEDAL
Email: virgis@baltic-carpenters.com
### Project description

The target group of the project: 1. Social workers, teachers who are working with disabled persons. 2. The participants of the project who will ensure the continuity of the works made during the project activities. The problem – during the seminars of social workers organizing in the centre “Goda” was clear that social workers need specific knowledge in the field of social work with disabled persons. There are no books, no methodical tools, work programmes about disabled adults. Workers have to make methodical tools themselves. The aim of the project is to upgrade social workers, teacher’s professional competence, to give specific skills and knowledge how to work more creative with disabled persons. The learners will: 1) cooperate in between they will share their intercultural experience and problems they had working with disabled adults. 2) learn new skills and methods by organizing social culture activities for disabled persons. 3) organize seminars, which will give social workers, teachers a lot of knowledge to work more creativity with disabled persons. The project participants of 5 European countries will attend the learning process by visiting each other and using modern technologies for exchanging their knowledge, feelings, problems, experience and learning the methods of solving problems.

### Area(s) covered

- Intercultural education
- Management of adult education
- Other

### Coordinating institution

**Name - Abbreviation:**
Siauliu miesto savivaldybes Dienos socialines globos centras “Goda”

**Address:**
Zalgirio g. 3
LT-Lithuania, 77165, Siauliai
Email: goda@siaulai.lt

### Partners

- **Name - Abbreviation:** Adult Education Centres famagusta
- **Address:** LEOFOROS ELEFTHERIAS 65, ARADIPPOU CY-Cyprus, 7102, LARNACA

- **Name - Abbreviation:** Centre of English Language Learning “ATHENA”
- **Address:** ΛΑΠΠΑ 4 – ΚΕΝΤΡΙΚΗ ΠΛΑΤΕΙΑ ΚΑΡΔΙΤΣΑ GR-Greece, 43100, Karditsa
  Email: vsouflakos@sch.gr

- **Name - Abbreviation:** Artestudio
- **Address:** Rampa Ceriani, 10 IT-Italy, 00165, Roma - RM
  Telephone: +390639742463
  Email: artestudiox@libero.it
**PROJECT TITLE:** Developing advocating and lobbying skills of parents of people living with mental disability

**Project description**
The non-governmental and state organisations that apply for this learning partnership are dealing with parents of people living with mental disability. The main aim of parents from these organizations is to protect their children rights to treatment, rehabilitation, education, vocational training, aid, counselling, placement services and other services which will enable them to develop their capabilities and skills and will support the process of their social integration. The parents from each partner organization have different advocating and lobbying knowledge and skills, and they have decided to share them in order to learn from each other. Therefore, the fundamental aim of the project is sharing, comparing, exchanging and assessing different methodologies and procedures for the purpose of improving the quality of advocating and lobbying process, thus contributing to raise the quality of life of mentally disabled people. The target group of the project are parents of these people. As a result of the project, the drafting of a methodological guide that includes the good practice used by the participating organisations is planned, as well as the dissemination of the results to other parents, professionals, organizations, local community etc. by means of links with the partner organizations’ websites informing about the project.

**Area(s) covered**
- Active citizenship
- Family / parent education
- Social integration / exclusion

**Coordinating institution**

Name - Abbreviation: Sutrikusio intelekto zmonių globos bendrija “Siauliu Viltis”
Address: Saules takas 5
LT-Lithuania, 78301, Šiauliai
Email: viltis@splius.lt

**Partners**

Name - Abbreviation: Mas Fogyatekos Gyermekkert Alapítvany
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HU-Hungary, 8000, Székesfehérvár
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Name - Abbreviation: I.C. 14 di SAN MASSIMO
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IT-Italy, 37139, Verona - VR
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Email: sceromagnoli@sis.it

Name - Abbreviation: LEB Thüringen e.V.
Address: Hinter dem Bahnhof 12
DE-Germany, D 99427, Weimar
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Name - Abbreviation: Fundatia ALPHA TRANSILVANA
Address: Aleea Vrance nr. 1
RO-Romania, 540517, Târgu-Mureș
Email: perseverenta@alphatransilvana.ro
Project description
This project aims at solving the following problems of the adult education. First, there are many adult students that drop out from schools or live in distant regions or countries that they emigrate, thus, there is a need to develop innovative teaching methods that reach out target groups and to use various techniques of active learning in order to improve motivation of learners. Secondly, transfer of innovative teaching pedagogies and sharing of good practice is needed to develop the skills of adult educators. Therefore, the project aims at developing partnership between several countries that have similar problems. Thirdly, the purpose of projects is to solve specific problem of citizenship education, which involves development of teaching and learning skills that are needed for learners to become not only active members of labour market, but civil society as well. Our plan is to develop innovations using distant learning, active teaching and citizenship education as means to attract more learners, develop skills of educators and transfer of knowledge. Citizenship education would include learning of being active member of EU, thus it would contribute to the European integration and would add to the European dimension of the project.

Area(s) covered
Active citizenship
New technologies, ICT
Pedagogy and didactics

Coordinating institution
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LT-Lithuania, LT-85114, Naujoji Akmenė
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Partners
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Cumhuriyet Halk Egitim Merkezi
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ul. Jasnoworska 9
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Email: poczta@netedukacja.com
Project description
The aim of the project "Innovative and non traditional educational forms and methods in promoting adult health culture" – to develop EU adult health culture education, implementing innovative and non-traditional forms and methods. The objectives: to discuss the perception of health culture in the EU context (healthy food, physical activeness, harmful habits prevention, health environment); to get acquainted with health culture education forms, methods and programmes in partners' countries; to organize the questionnaire about the health education peculiarities, problems and the ways to solve them involving community; to share the partners' experience to create a healthy lifestyle model for a community; to prepare material for dissemination; to organise the international conference on health culture education. Activities: discussing, the questionnaire, preparation of informational methodical material, conference, creation of webpage, meetings in partner organisations, evaluation, dissemination. Results: The partners will get acquainted with innovative and non traditional educational forms and methods, models of health lifestyle and health education problems and ways to solve them in the local communities. The partners' organisations and their communities' learners will gain knowledge necessary for leading a healthy lifestyle and improve intercultural, ICT, communication in foreign languages, citizenship and other competencies. Products: project material: CD and publication; webpage. Target groups: the educators and students of the adult education institutions, the learners from local communities, the headmasters and teachers of formal and non-formal adult education institutions.

Area(s) covered
Active citizenship
Health education
Methods to increase pupil motivation

Coordinating institution
Name - Abbreviation:
Kauno rajono svietimo centras
Address:
Saules 12
LT-Lithuania, LT-50239, Kaunas
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Partners
Name - Abbreviation:
Vysoka skola podnikani, a.s. Ostrava
Address:
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Name - Abbreviation:
INFOTRONICS LTD
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Name - Abbreviation:
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Name - Abbreviation:
Euroform RFS
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IT-Italy, 87036, Rende - CS
Telephone: 0039 0984 467735
Email: info@euroformrfs.it
Name - Abbreviation:
Cultural Center of Municipality of Koropi

Address:
NIK.NTOYNH 4
GR-Greece, 19400, KOROPI
Telephone: 2106625682
Email: pkkoropi@koropi.gr
Project description
In a knowledge-based society with market economy new competences and skills are required to keep up with this ever changing world. Neither compulsory education nor can specialisation got through initial training assure a professional career. Lifelong learning with new methodologies and new solutions provided for prisoners with poor literacy, exposed to social exclusion should bring a change. The project “Effective Solutions in Prison Education” (ESinPE) is meant to address such issues as reliable approaches and methods in modern education, prisoners (and other disadvantaged groups) as a different type of learners, economically effective measures taken for educational purposes in different context. Main question "What sort of educational care/provision can be successfully applied to prison sector?" Frequently prisoners are released and kept on their alternative sentence, where education as one of the most important parts of social rehabilitation process should not cease just because their imprisonment ends. ESinPE partnership is built up by educators to promote Lifelong Learning idea in each participating country through such activities/results as learning mobilities to participating organizations, learning and learner needs questionnaire design, web-page creation, learning to use virtual learning environment (VLE) such as MOODLE, involving organizations interested in the field, ESinPE progress/results dissemination and continual use nationally and internationally.

Area(s) covered
- Education in prisons or for social reinsertion of offenders
- New technologies, ICT
- Social integration / exclusion

Coordinating institution

<table>
<thead>
<tr>
<th>Name - Abbreviation:</th>
<th>Christian Leadership College</th>
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</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Lāčplēša iela 37</td>
</tr>
<tr>
<td></td>
<td>LV-Latvia, LV-1011, Rīga</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:kvk@kvk.lv">kvk@kvk.lv</a></td>
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Partners

<table>
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<tr>
<th>Name - Abbreviation:</th>
<th>ISC</th>
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<tbody>
<tr>
<td>Address:</td>
<td>1, rue Pierre Gaubert</td>
</tr>
<tr>
<td></td>
<td>FR-France, 49000, Angers</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:isc.formation@aliceadsl.fr">isc.formation@aliceadsl.fr</a></td>
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<th>Name - Abbreviation:</th>
<th>Inspectoratul Scolar Judetean Gorj</th>
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<tbody>
<tr>
<td>Address:</td>
<td>Street Victoriei – Number 132 – 134</td>
</tr>
<tr>
<td></td>
<td>RO-Romania, 210234, Targu-jiu</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:isjgj@utgjiu.ro">isjgj@utgjiu.ro</a></td>
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<th>Name - Abbreviation:</th>
<th>MERSIN ADULT EDUCATION CENTER AND EVENING VOCATIONAL SCHOOL</th>
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<tbody>
<tr>
<td>Address:</td>
<td>Ihsaniye Mahallesli Said Ciftci Caddesi No:37 Akdeniz</td>
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<td></td>
<td>TR-Turkey, 33100, Mersin</td>
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<td>Email:</td>
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<tr>
<th>Name - Abbreviation:</th>
<th>PRISON DEPARTMENT BY MINISTRY OF JUSTICE</th>
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<tbody>
<tr>
<td>Address:</td>
<td>H. Manto str. 38, Klaipeda, Lithuania</td>
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<tr>
<td></td>
<td>LT-Lithuania, LT-92233, Klaipeda</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:klaipedospi@klaipedospi.lt">klaipedospi@klaipedospi.lt</a></td>
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<th>Name - Abbreviation:</th>
<th>CTP Frosinone</th>
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<tr>
<td>Address:</td>
<td>Via Giacomo Puccini snc</td>
</tr>
<tr>
<td></td>
<td>IT-Italy, 03100, Frosinone - FR</td>
</tr>
<tr>
<td>Telephone:</td>
<td>+390775291606</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:FRMM048007@istruzione.it">FRMM048007@istruzione.it</a></td>
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</table>
Project title: Europe for peace

Project description
Although peace organisations deal with international issues and a lot of the political decision making concerning peace and international security takes place in international institutions like the EU or NATO, peace organisations stay mostly focused on working in their own country. This results in a lack of awareness about the European context of the issues and in incoherence in public awareness raising strategies. This project aims at promoting more common and coherent strategies for working on peace and international security issues by:
- creating both an awareness of the European context of these issues and the differences in local contexts in which peace organisations function-
- creating tools and methods for European-wide public awareness raising, information sharing and strategy formulation

Area(s) covered
- Active citizenship
- European citizenship and European dimension
- Other

Coordinating institution
Name - Abbreviation:
Stichting Transnational Institute - Stichting Transnational Institute
Address:
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NL-Netherlands, 1052 LK, Amsterdam

Partners
Name - Abbreviation:
War Resisters' International
Address:
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GB-United Kingdom, N1 9DX, London

Name - Abbreviation:
Ofog - för en värld fri från kärnvapen och militarism
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Name - Abbreviation:
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Name - Abbreviation:
Vredesactie vzw
Address:
Patriottenstraat 27
BE-Belgium, 2600, Berchem
Email: info@vredesactie.be

Name - Abbreviation:
Deutsche Friedensgesellschaft - Vereinigte KriegsdienstgegenerInnen e.V.Bundesverband
Address:
Kasseler Str 1a
DE-Germany, 60486, Frankfurt / Main
The partnership project will address the introduction and examination of innovative training methods and products into the lifelong learning framework. Video training is a useful and potent alternative to other forms of training and can be increasingly used in an innovative way in a wider area of environments including training for "New Skills for New Jobs", requalification training, including training of various vulnerable groups and people threatened by unemployment. These new approaches use multimedia and Internet to improve the content of learning resources. The partnership project will address the introduction and examination of innovative training methods and products into the lifelong learning framework. Video training is a useful and potent alternative to other forms of training and can be increasingly used in an innovative way in a wider area of environments including training for "New Skills for New Jobs", requalification training, including training of various vulnerable groups and people threatened by unemployment. These new approaches use multimedia and Internet to improve the content of learning resources. All project partners are organisations working with video training and multimedia training and using them in their activities. In the course of the project the partner organisations will share knowledge about and exchange experience with innovative video training and multimedia training methods, products and assess approaches and results of their application. The project will involve 12 partners from 10 EU Member States, Norway and Iceland, and is scheduled for 2 years. The project will create a European network bringing together organisations interested in the use of video-training and multimedia training for lifelong learning. The project includes 3 workshops attended by all project partners where partner organisations will have the opportunity to discuss newly introduced methods and products, results attained with newly applied methods and products, their relevance and effectiveness, problems encountered and how they can be tackled, and if these methods and products can be recommended for use or further development. The project will also create an Internet based good practice exchange and development forum, which would bring together information on the use of video training and multimedia training programmes and related management issues of trainers and training organisers. Participating organisations will disseminate experience and results obtained during the project in their training activities. Results will be used not only by their own staff but also by external trainers and collaborators. Project results will be used by partner organisations in the framework of their activities in other training organisations and institutions. This will create a multiplication effect in both local community and the wider lifelong learning community.

Area(s) covered
- Career guidance & counselling
- Development of training courses
- Methods to increase pupil motivation

Coordinating institution
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Partners
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Telephone: +3612140204
**2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships**

**COUNTRY:** Netherlands

**Project reference:** 2009-1-DE2-GRU06-01802

**PROJECT TITLE:** Language and Identity in National Art

**PROJECT ACRONYM:** LINA

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### Project description

LINA is an approach to getting more knowledge about our European neighbours. The partners cooperating are under the impression that we don’t know very much about national / regional arts in other European countries beyond our own cultural heritage. Certainly, those writers, who are “bestsellers” or “classics” are well known in different countries, but those poets, who are more known as national or regional writers, should be introduced to our European partners. We know that literature is particularly important in building up identity, and that music and arts play an important role in the process of gaining self-confidence, but books are sometimes companions that accompany people in special phases of their life. How Literature and Identity are reflected in National Arts the partners will present to the whole group in small presentations. These small abstracts will be collated in an “Overview of Identification by arts”. Often artists have a remembered at special places in the form of a “museum” or a special “park” or a “theatre”. These places shall be visited and compared to get an impression, how artists are appreciated in their surroundings. Last not least, after collecting examples, illustrating these by special places, we will organise a “cultural festival” during European Week 2011 – as the final highlight of the projectwork.

### Area(s) covered

- Cultural heritage
- Intercultural education
- Pedagogy and didactics

### Coordinating institution

**Name - Abbreviation:**
Hogeschool Arnhem Nijmegen – Instituut voor leraar en school

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### Partners

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<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kommunikation und Kompetenz in Lehre und Lernen</td>
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<tr>
<td>Napier University</td>
<td>The Forum, Bankhead Crossway North GB-United Kingdom, EH11 4BP, Edinburgh Telephone: 08452 60 60 40</td>
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<td>Muintearas</td>
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<tr>
<td>Educational Resource Centre</td>
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</tr>
</tbody>
</table>
Project description
Non formal learning by adults takes place in various environments. One of these environments is voluntary work. The fact that people spend a lot of time and energy to their volunteer work shows that they are very motivated. Being motivated is one of the conditions for a successful learning process, either formal or non formal. However, non formal learning and its results are not always clear, neither to the volunteer nor to the organisation. Also, the organisation is not always aware of the non formal learning that it delivers to its volunteers. Creating more awareness on this topic can make volunteer work more attractive, and can support adult learners to benefit from the non formal learning. Goals of the learning partnership In this learning partnership we want to develop and exchange visions on (validation of) non formal learning in voluntary work. We also want to develop guidelines for organisations on how to: become aware of the non formal learning, develop a vision on (validation of) non formal learning for their own organisation, use this vision to strengthen the organisation and make the voluntary work more attractive, support the (validation of) the non formal learning of their members, and make visible the effects of non formal learning for the volunteers in order to use these own validated skills and abilities for their occupational orientation or for finding a job.

Area(s) covered
- Assessment, certification, valuing learning
- Recognition of non-formal and informal learning
- Volunteering

Coordinating institution
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Email: info@scoutinggelderland.nl

Partners
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Name - Abbreviation: C.A.R.D.O.
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Name - Abbreviation: Volunteer Development Scotland
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Email: kenneth.fee@vds.org.uk

Name - Abbreviation: OCN Sweden
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SE-Sweden, 93121, Skelleftea
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Email: info@ocn.se
Project description
The main objective of this project is the development of strong tools to create self to create self awareness of one's vulnerability for fanaticism in a playful but effective way in different countries of the EU. One of the tools consists of the Fanaticism Indicator Test (F.I.T.) an online questionnaire on different aspects of social attitude and behaviour, of which a pilot version was developed on the background of the Dutch situation by the Stefan Zweig Genootschap Nederland. At the end of the exercise, F.I.T. gives the staff and learners of the involved organisations evidence of their degree of vulnerability towards fanaticism. It has proven to have an impact for the users in the Dutch situation. We now want to develop it for European wide use. The European value/dimension of the project is inherent to the sociological, historical and language studies that are necessary to make F.I.T. applicable to the present-day situation of the involved partner countries. The potential of this project is the combined use of the universal human character and national experiences and contextual characteristics. This makes the project strongly suitable for staff and learners to experience the meaning of “United in Diversity”. The project could lead to an EU blueprint for dealing with fanaticism on the level of individuals. An online application of F.I.T. will be implemented on the websites of the partner organisations. Partners will make the broader theme accessible to the learners and staff involved in the project by contributing case studies from their daily practice. Additional information about fanaticism and tolerance is to be found on their websites.

Area(s) covered
- Fight against racism and xenophobia
- New technologies, ICT
- Regional identity

Coordinating institution
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Address: Herengracht 401
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Telephone: +31 20 6235287
Email: m.defuster@castrumperegrini.nl

Partners
Name - Abbreviation: Volkshochschule Hietzing
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Name - Abbreviation: PELE, Associação Social e Cultural
Address: Rua da Alegria 298 F 3
PT-Portugal, 4000-035, Porto
Telephone: +351 91 68 15 189
Email: pele.associacao@gmail.com

Name - Abbreviation: Instytut Tolerancji
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**PROJECT TITLE: ASAP - Art for Sustainable Action Projects**

**Project description**

The aim of the project is the development of the new methodologies which will use artistic tools inorder to promote the concept of sustainable development. The target group of the project comprises local communities, including disadvantaged social groups in partner countries e.g. emigrants in the Netherlands, women in Turkey, seniors in Poland. The project will lead to increased understanding of environmental protection among local communities and will raise social awareness for the one of the most important issues of nowadays - the idea sustainable development, which should be make common ASAP. During Phase 1 partners will work in their own local community, develop teaching methodology and check how it works in practice. Each partner country will focus on one type of artistic activities, e.g. theatre in France, artistic performance in Poland, photography in Romania, artistic craft in Turkey. Subsequently each planned partner visit will serve to demonstrate and evaluate the newly developed method in its original environment with the original target group. Each partner will develop guidelines and teaching materials which will enable the other partners to apply the new methodology and make it universal. While working with the target groups the modern ICT technologies will be utilized.

**Area(s) covered**

<table>
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<th>Artistic education</th>
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**Coordinating institution**

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**Project description**

Community centres reflect the challenges of a continuously changing rural landscape and are essential cornerstones of rural communities. They play a key role in maintaining a stimulating learning environment in the rural area, as in many regions they are one of the few facilities and meeting points. These venues have different names: village halls, kulturhus, etc. Besides a broad range of other activities, these centres offer or facilitate non-formal and formal education: basic skills, entrepreneurship, courses for elderly people, training for local organisations and volunteers, etc. In Learning Heart partners will focus on the educational role of community centres in order to build up or strengthen this role for the whole community, especially responding to the needs of the low-skilled population, volunteers and groups that find traditional education venues a barrier to learning. Partners will arrange study visits, exchange good practices and do practical research on several topics: conditions for optimizing education in rural areas, new educational concepts, quality assurance, rural networks for education and participation. In each country learners will be involved in the discussions. Every partner will involve a second circle of organisations around this project. The aim is to strengthen the educational role of the community centres.

**Area(s) covered**

- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion
- Volunteering

**Coordinating institution**

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- **Name - Abbreviation:** Stichting Doarpswurk  
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COUNTRY: Netherlands

PROJECT TITLE: Building A House of Diversity

Project description
For a well prepared and a successful integration, dialogue means not only dismantling the barriers which prevent many immigrants from participating in local cultural life, but also enabling policy makers, educators, trainers and citizens to understand easily what are the needs and wishes of the target group. What will happen in this innovative project? Working on intercultural competence in this project means that the participants will redefine in a way their role. They will rather become aware guides on the policy making, learning methods and learning paths. What is crucial is that the participants will become learners as a guide learns every time from the group he/she is guiding. The participants will follow an integration program for one day in their cities but in a non European organization or a foreign house. (A Turkish Mosque for example). The participants: Case managers, trainers, coordinators, coaches, policy makers, journalists, directors and average European citizens; will be invited to follow this integration course via an invitation letter written in the native language of the non European organization. There will be an interview in the native language of the organization with an interpreter. Turkish as a second language (for example) and Social skills over the cultural issues of that country (Turkey) in this case. At the end of the day the participants will evaluate their experience. They will be filmed during the whole process. They will be asked to write down their discoveries, experience and tips for other people. These materials will be put in one book and in one DVD which will be used as an educational tool in each European Organization dealing with intercultural and integration issues. This material will be handed over also to The National Agencies, The European Commission and if possible to the European Parliament. This material and educational tool can be used by all organizations working directly or indirectly with immigration and integration issues.

Area(s) covered
- Cultural heritage
- Foreign language teaching and learning
- Intercultural education

Coordinating institution
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Project description
The project “Educational toolkit for breaking down walls” aims at exploring, analysing and developing alternative learning approaches for improving the inmate’s life skills for social reintegration into society in different European countries, mainly focusing on the aspect of finding a place to work after they will be released into the community. The project partners will exchange their experience, materials, and methods in the fields of basic skills for social reintegration, especially in the area of finding a place to work. They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods for social reintegration skills into the labour market with a lifelong learning perspective. The project partners want also to promote exchange of experience and cooperation among trainers, teachers, and prison staff involved in education, working in the field of social reintegration field in European Prison. For this purpose the project partners are building a website that will contain the models of good practice in each country.

Area(s) covered
- Education in prisons or for social reinsertion of offenders
- Reinforcing links between education and working life
- Second chance education

Coordinating institution

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Project description
The Partnership has adopted a holistic approach to prison education, ranging from policy and decision making to the transition to society and labour market at the offender’s release. The Partnership will follow the offender’s flow through the educational system in prison and focus on the supposed critical stages. This is an innovative structure that allows the Partnership to bring new knowledge and experience into topics that separately are well known among stakeholders in prison education. Seven critical stages have been identified and turned into specific topics. All partners have been assigned a specific topic as a main field of responsibility, based on the partner organisation’s specific expertise and field of work. The partners are all responsible for organising and hosting a study visit on its assigned topic and they also have expertise on the different topics which makes the innovative structure of the Partnership possible. Offenders or representatives for offenders or earlier offenders’ associations, and other stakeholders will be invited to study visits but not take part in mobilities. This will allow an exchange and a comparison of experience, challenges, practices and success criteria from all partner countries on a broad range of topics that are interconnected within prison education.

Area(s) covered
- Education in prisons or for social reinsertion of offenders
- Learning opportunities for people at risk of social marginalisation

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

Project reference: 2009-1-IE1-GRU06-00714

COUNTRY: Poland

PROJECT TITLE: Participation, Identity, Integration, Remembrance: European Puzzle II

PROJECT ACRONYM: PIIR

Project description
This project builds on a previous Grundtvig Learning Partnership, European Puzzle: From local and national towards European Citizenship. During this Project the themes participation, identity, integration and remembrance emerged as central concerns. This project aims to work with adult educators to build their capacity to facilitate learning around these potentially emotive themes. In the first project, the most creative and informative outcomes came from intercultural group work developing teaching plans and activities. We aim to build on this learning by sharing practices and developing further participative methodologies. Two workshops will be held over the life of this project. Workshop one will focus on the themes of Identity and Remembrance while workshop two will examine Participation and Integration. Each organisation will select a theme, conduct research and then facilitate a workshop and discussion. At each workshop, part of the time will be given over to considering and developing materials to engage adult learners around each of these themes. All of these materials will then be collated to form a companion set to the Introductory Guidelines on European Active Citizenship for Adult Educators developed during the first project. (http://www.ucd.ie/adulted/european_projects/guidelines.pdf)

Area(s) covered
- Active citizenship
- Educational institutions management
- Pedagogy and didactics

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PROJECT TITLE: Art as the identity of a country and as a universal pattern which all the European countries can share

Project description
The emphasis of this project is on art as an expression of man’s creative ability, not only regarding the main types of art such as painting, sculpture and architecture, but also as craftsmanship; the transformation of materials into final products which originally grew out of a necessity to create everyday items and then developed into the production of high quality articles thanks to man’s individual skills. Man has transformed his environment according to his need to obtain produce from the land and to improve its quality, exemplified through wine, oil and other products. This type of activity is just as important and creative as artistic production. Let’s discover together some of the special items produced by man’s creativity in our countries, not only in the past by visiting museums, churches and abbeys, but also by visiting towns famous for their handicraft, farms where oil and wine are produced and where we can also sample ethnic cooking. Let’s step back into our history to better understand where we come from and where we are going. If we are certain of our identity, we will be able to compare and integrate our culture better with others and improve cooperation amongst different ethnic groups. In this way diversity can be seen as a resource and a stimulus.

Area(s) covered
Cultural heritage
Foreign language teaching and learning
Learning about European countries

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2009 - PARTNERSHIP COMPRENDUUM - Grundtvig partnerships

COUNTRY: Poland

Project reference: 2009-1-PL1-GRU06-05108

PROJECT TITLE: Let's mix up: creativity and innovation in adult education

PROJECT ACRONYM: LET’S MIX UP CandI

Project description
The idea of the project “Let’s mix up: CREATIVITY AND INNOVATION IN ADULT EDUCATION” is to share knowledge and to exchange experiences about how to educate in attractive and creative ways. The project aims to improve the European creativity and innovation in adult education. The project involves partners from Austria, Italy, Lithuania, Poland and Spain, who aim to: 1. Promote innovative practices in adult education, 2. Motivate people to learn by using attractive ways, 3. Exchange creative ideas in various areas of knowledge, 4. Develop creative and innovative skills with a specific focus on the transfer to adult education, 5. Improve and increase local and international activities. We will produce an European Creativity e-Handbook, comprising contributions from learners, tutors and managers who study or work in different educational contexts. Activities will include presentations and exhibitions at local level to promote innovative techniques in creative training delivery and to disseminate information about the European creativity and innovation in adult education. Finally the project will pay particular attention to the dissemination of the European Creativity e-Handbook to participating organisations and more widely through the utilisation of existing professional networks at regional and national level and the exploitation of web-based technology.

Area(s) covered
Cultural heritage
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution

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Project description
"Let's play together". Partnership within LLP Grundtvig Programme. August 2009 – July 2011. International Grundtvig Symphony Orchestra. Finland – Poland - Lithuania - Spain. The aim of the project is to exchange and research methods of motivating and stimulating non-professional adults in playing instruments. International Grundtvig Symphony Orchestra will strengthen motivation and attract older learners to continue playing and use their skills in practice. There is a general problem that people stop playing and dealing with music when they become an "adult" or when their music education is finished and their professional career is not connected to music. During the project the partners will exchange experiences and knowledge as well as teaching methods. This will be made through meetings, rehearsals and concerts with International Grundtvig Symphony Orchestra.

Area(s) covered
Artistic education
Cultural heritage
European citizenship and European dimension

Coordinating institution
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Partners
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"Flowers unite Europe" is a partnership project for Poland, Estonia, Portugal, France, Italy, Spain and Turkey. The idea of the project is to organise studies on local and European levels about flowers in nature (forests, fields, gardens, parks), in art and handicraft. Adult learners will learn together with young participants and staff members history and culture of flowers in own and other European countries, to create art and handicraft works in own organisations and one common flower composition. There will be thematic excursions and trips to the nature trails and botanic gardens. All partners will take photos and make video about studies, organise presentations and competitions in own and partners’ organisations to share knowledge and experiences. The main ideas of the project are to create partnership between European organisations and involve adult learners into the international partnership project to improve their knowledge and skills, to learn about sustainable development, particularly the influence to the nature because of climate changes and polluting, to show opportunities of lifelong learning, to make new friends and partners for future cooperation.

Area(s) covered
Artistic education
Environment / sustainable development
Learning about European countries

Coordinating institution

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Partners

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: Poland

Project reference: 2009-1-PL1-GRU06-05113

PROJECT TITLE: Discovering the world anew – activating people 55+ socially and educationally through languages and ICT

Project description
The main objective of this partnership is to make older people (55+) socially and educationally active and to exchange experiences and good practice concerning the target group between partner organizations. It aims to achieve this goal by teaching and learning foreign languages and basic ICT skills (using the internet, writing e-mails etc.) in order to communicate with learners in other European countries. It aims to raise the cultural awareness by the active involvement of the learners in preparing and exchanging information about their countries, regions, everyday life, customs, traditions, religion, art, history, architecture, culture. These presentations will appear on the website which will connect the learners both virtually and in reality as some of them will visit their counterparts in other countries. It will promote various learning activities such as learning outside the formal classroom - visits to museums, art galleries and places of interest. It will also encourage the involvement of the younger generation (grandchildren) in assisting the older generation to prepare their presentations in electronic form. The project will also encourage the learners to take interest in topics such as; active European citizenship and international senior voluntary services and this will be the added value of the project.

Area(s) covered
Foreign language teaching and learning
Intergenerational learning / learning in later life / senior citizens
Learning about European countries

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Project description
The main objective of this grant application is developing chosen, essential Key Competences among low-skilled adults threatened by social exclusion by direct work with them, as well with piloting group of adults' trainers. The goal is to enhance adults to integration and be the active members of EU community, as well as to create common educational program (to be used by trainers) including methods and tools useful in order to learn low-kill adults selected Key Competences - Recommendation of the European Parliament and of the Council, of 18 December 2006, on key competences for lifelong learning [Official Journal L 394 of 30.12.2006], namely: - interpersonal, intercultural, social and civic competences; - entrepreneurship. Our aim is to organize cycle of workshops and seminars for adults, that are low skilled and at the same time threatened by social exclusion in each partner's country, as well as to exchange experiences and good practices between Partners, trainers and learners. At the same time it is planned to include piloting group of adults' trainers in all project activities. Main activities are: - preparing common model of selected Key Competences for Adults; - preparing common educational program called "Together towards Integration - Key Competences for Adults"; - organizing seminars and workshops aiming at common methods of training and teaching in the field of Key Competences, with the specific reference to all activities focused on adults' supporting; - teaching about social, citizen and intercultural skills, as well as creativity and entrepreneurship; - creating debating forum for learners and trainers, as well as all interested bodies involved in adults' education and development of Key Competences; - exchanging trainers and learners; - exchanging good practices and experiences between trainers, partners and learners; - creating Compendium – summing-up the project and presenting its results. The project will have impact on organizations participating in the Learning Partnership and also on the local communities, as the program created may be used by institutions dealing with adults, especially with low-skilled ones in all partner countries. Project will go on two years: 1.08.2009-31.07.2011. Partnership consists of the following countries: PL, CY, ES, FR, GR, IT and TR.

Area(s) covered
Basic skills for adult learners
European citizenship and European dimension
Intercultural education

Coordinating institution
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INTER International Education and Trainings
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Telephone: +48 664 555 528

Partners
Name - Abbreviation:
The Unified Vocational Training Centre of the Prefecture of Cyclades
Address:
N. MH.GA/AAPA 11
GR-Greece, 84100, Hermoupolis, Syros
Telephone: +30 2281085379

Name - Abbreviation:
EPLEFPA ETIENNE RESTAT
Address:
Route de Casseneuil
FR-France, 47110, Sainte-Livrade-sur-Lot
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Name - Abbreviation:
Centro De Educacion de Personas Adultas Arucas Y Firgas
Address:
C/Huelva 9
ES-Spain, 35400, Arucas
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Email: 35009619@gobiernodecanarias.org

Name - Abbreviation:
Cukurova Universitesi
Address:
Balcali
TR-Turkey, 01330, Adana
Telephone: +90 322 338 72 67
Project description

The project "Ecology in my life" will be realized by organizations from Poland, Czech Republic, Italy and Bulgaria. The Education Center for Adults (CKU) from Sosnowiec, Poland is the coordinator. English is the main language for the project. Increasing knowledge on ecology among students is the main goal of the project. In this way increasing the consciousness about ecology problems, students will develop a lifelong learning process. Dealing with the local environmental situation we want to arouse a sense of responsibility for the environment in the students. By performing specific activities students are made aware of how to treat nature in a responsible way. The second goal to achieve is to create a new common method of teaching and learning how to direct students on ecological problems. The goals will be realized during lessons; other activities will be done, for example: searching for materials on the Internet, in press, in books; meetings with members of ecological organizations, lectures on ecological problems, classes of art, trips and international meetings. Students will develop their language skills (English) and computer skills. They will prepare materials for their partner organizations and they will take part in mobilities. The calendar with cartoon on ecology will be the final effect of the project. All the information will be placed on information boards in central part of each partner school. They will be placed on the Internet websites of each organization and in local media. The evaluation will be done according to questionnaires on ecology checking the students’ knowledge about the subject and the way through which organizations fulfil the project.

Area(s) covered

- Environment / sustainable development
- Health education
- Natural Sciences

Coordinating institution

Name - Abbreviation:
Centrum Kształcenia Ustawicznego w Sosnowcu

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PL-Poland, 41-219, Sosnowiec
Telephone: +48 32 266 27 64

Partners

Name - Abbreviation:
Народночиталище „Св. св. Кирил и Методий”

Address:
5 “Philip Totyu” st.
BG-Bulgaria, 7150, Dve mogli
Telephone: 0035981413309

Name - Abbreviation:
SMS GIOVANNI PASCOLI

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Telephone: +39 0804421858
Email: mediapascoli@pascolifasano.191.it
COUNTRY: Poland

Project reference: 2009-1-PL1-GRU06-05121

PROJECT TITLE: Lokale Bräuche und Traditionen als ein Motiv zur fortwährenden Bildung von Senioren

Project description

Area(s) covered
Cultural heritage
Intercultural education
Regional identity

Coordinating institution
Name - Abbreviation:
Stowarzyszenie Współpracy Gminy Lwówek z Zagranicą
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ul. Sczanieckiej 56
PL-Poland, 64-310, Lwówek
Telephone: +48 601 819 928

Partners
Name - Abbreviation:
Socialinés paramos centras
Address:
Maironio g. 12
LT-Lithuania, LT 69441, Kazlų Rūda
Telephone: (+370) 699 57 680

Name - Abbreviation:
Pieaugušo Profesionālās Tālākizglītības biedrība
Address:
Dzirnavu Str. 117
LV-Latvia, LV 1011, Riga
Telephone: +37167511205

Name - Abbreviation:
FREUNDSCHAFT KÖNIGSLUTTER AM ELM-OPALENICA IN POLEN e.V.
Address:
Eichendorff Str. 4
DE-Germany, 38154, Königslutter am Elm
Telephone: 05353 2892
Project description
In today’s world, it is becoming essential to possess a knowledge of, at least, one foreign language. Needless to say, in the EU, possessing the necessary skills to learn a foreign language and then make use of it is extremely important. There are still groups of people, however, who, because of difficult social situations and potentially excluding environments, do not have the opportunity to learn a foreign language. Our Project is designed to facilitate the process through which prisoners learn a foreign language. We believe that all prisoners should have the opportunity to engage in the education process with one of the spin-offs being a direct increase in the prospects of their being employed after release within the EU. Realising how important learning a language is, we, as tutors, wish to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved. In effect, we want to enthuse our learners so that they ‘burst out into “flames” of learning’! The main thrust of the project is to create a Word Calendar that will be accompanied by an additional Exercise Book full of related materials that act as a thorough ‘on-going revision’ and ‘check for learning’. In addition to the development of the Calendar, every partnership member will simultaneously create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. We wish to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Area(s) covered
Basic skills for adult learners
Education in prisons or for social reinsertion of offenders
Foreign language teaching and learning

Coordinating institution
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PL-Poland, 09-402, Płock
Telephone: +48 24 264 52 61

Partners

Name - Abbreviation: CEPA YUCATAN
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ES-Spain, 28791, SOTO DEL REAL
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Name - Abbreviation: Tunceli Kapali Ceza Infaz Kurumu
Address: Ali Baba Niyazi Akı street No 14
TR-Turkey, 62000, Tunceli
Telephone: +90 428 212 10 45

Name - Abbreviation: Kirseberg Prison
Address: Box 3097
SE-Sweden, 20022, Malmo
Telephone: +464069227025

Name - Abbreviation: Tartu Kutsehariduskeskus
Address: Kopli 1
EE-Estonia, 50115, Tartu
Telephone: +3727361834
Project description
The world processes of transformations are demanding at present from people different, more and more difficult tasks. The approaching globalization and CONTINUOUS EDUCATION becomes now an imperative and a need of this moment in every society, in every country. But participation of adults in lifelong learning is not satisfying. Percentage of population aged 25-64 participating in education and trainings is different in different countries: from 2.5% in Turkey to 27-29% in Iceland and UK. Also the reasons and motivation for starting education by adults are much differentiated. The aim of this partnership is exchange of experience at the effective ways of motivating adults for starting education and promotion of life long learning among adults. Therefore partners will investigate motivation and needs of studying adults, investigate and share among themselves the knowledge of the best practices at motivating adults for further education, and promoting of life long learning (LLL). On the basis of developed documents they will elaborate the principles of promoting LLL among adults. These principles will be designed not only as the results of the project, but they will have practical application and they will be used by the Beneficiaries, because IT’S NEVER TOO LATE TO LEARN.

Area(s) covered
Methods to increase pupil motivation
Strategies for stimulating demand for learning

Coordinating institution
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Krakowskie Centrum Zarządzania i Administracji
Spółka z o.o.
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PL-Poland, 31-157, Kraków
Telephone: +48 12 429 41 41

Partners
Name - Abbreviation:
Inovaformação – Prestação de Serviços de Formação Profissional
Address:
Rua Dr. Afonso Cordeiro, 877, Sala 203
PT-Portugal, 4450-007, Matosinhos
Telephone: +351 229 396 350
Email: inovafor@inovafor.pt

Name - Abbreviation:
FONDO FORMACIÓN EUSKADI S.L.L.
Address:
Alameda Recalde, 6 1º dcha
ES-Spain, 48009, Bilbao
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Email: icorr@ffeuskadi.net

Name - Abbreviation:
Fides populi s.r.o.
Address:
Nová 45
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Telephone: +420 387 200 835
PROJECT TITLE: Parents learning about Early Childhood Development (ECD) and Early Childhood Education (ECE)

Project description
Becoming a parent brings a new situation: little time, little money, isolation, and a desire to know more about how to support children in their development. Parents want to exchange experiences and ideas with other parents. Peer learning has proven to be an effective form of parental education. In the partnership, peer learning on national level is combined with international exchanges and study visits. Each of the countries has their own strong points to teach and their own questions to study through the mobilities. IMD in Poland is author of an innovative approach on Early Childhood Development and - Education methodologies. They want to study how to strengthen bottom up parents initiatives and strengthen parents’ skills to cooperate with professional childcare institutions and local authorities. The Netherlands has developed grassroots learning methodologies. They want to learn how to reinforce self help concepts through peer exchanges and experiences from culturally new settings. Slovakia has developed good links between the formal and informal educational sector and wants to deepen their understanding on issues of practical parenthood. Germany has a strong tradition of organizing open community spaces where parents learn and grow. They want to integrate new ECD/ECE methods into their approach.

Area(s) covered
- Active citizenship
- Family / parent education
- Strategies for learning communities

Coordinating institution

Name - Abbreviation: Instytut Małego Dziecka im. Astrid Lindgren
Address: Os. Wichrowe Wzgórze 119
PL-Poland, 61 - 699, Poznań
Telephone: +48 61 847 45 76

Partners

Name - Abbreviation: Mütterforum Baden-Württemberg e.V. Landesverband der Mütter- und Familienzentren
Address: Ludwigstraße 41-43
DE-Germany, 70176, Stuttgart
Telephone: +49.(0)711.505368.40

Name - Abbreviation: Únia materských centier (UMC)
Address: Godrova 6
SK-Slovakia, 811 06, Bratislava
Telephone: +421 2 544 179 06

Name - Abbreviation: Stichting Nest!
Address: Lindengracht 95
NL-Netherlands, 1015 KD, Amsterdam
Telephone: +31-20-4279033
Email: stichting.nest@xs4all.nl
Project description
Our project will be based on the cooperation on learning from each other. The choirs participating in the project have a large output, reach experience, and are open to acquiring new experiences. The cooperation among the choirs will take place on few surfaces: - sharing experiences in the area of voice’s emission methodology, warming up exercises; - preparation for singing, intonation, feeling of rhythm and dynamic in order to achieve better technical abilities as well as greater musicality; - acquiring the knowledge of the choir literature of the partners’ countries- this will provide a better view on the history of the musical Europe; - recognizing the musical folklore of the other nations - this will allow to acquire their culture and customs; - the common performing and playing music - this will be the source of strong and positive emotions, strengthen the bonds among the participants, will help in destroying stereotypes. The measurable outcomes will be: the project web site, the multimedia presentation, the project brochure, and the CD recorded by all the choirs participating in the project. The more important, however, will be the direct participants’ meetings, common concerts and discussions. Mutual understanding among people coming from different cultures will be the biggest achievement of the project as according to its title „Singing as a way of understanding”.

Area(s) covered
Artistic education
Basic skills for adult learners
Foreign language teaching and learning

Coordinating institution
Name - Abbreviation:
Stowarzyszenie Kulturalne "Piaśniki"
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PL-Poland, 41-605, Świętochłowice
Telephone: +48 696 785 499

Partners
Name - Abbreviation:
Pevecky sbor Ondras
Address:
Divadelni - 5
CZ-Czech Republic, 74101, Novy Jicin
Telephone: +42 732 165 081
**Project description**

**Area(s) covered**
- Addressing target groups with special needs
- Pure foreign language skills
- Teaching basic skills for adult learners

**Coordinating institution**
**Name - Abbreviation:**
Polski Związek Esperantystów

**Address:**
al. Wolności 37F 7
PL-Poland, 33-300, Nowy Sącz
Telephone: +48 604 088 620

**Partners**

**Name - Abbreviation:**
Deutscher Esperantobund e.V. Filiale für Weiterbildung und Kultur

**Address:**
Grubenhagenstr. 6
DE-Germany, D-37412, Herzberg am Harz
Telephone: 0552-5983

**Name - Abbreviation:**
Edukácia@Internet

**Address:**
Ulica cislo Vit'azná 840/67A
SK-Slovakia, SK-958 04, Partizanske
Telephone: +421 902 203 369
Project title: The Role of Grandparents in multi-generational families

Members of MUTW, together with partners from France and the Czech Republic will elaborate a paper in the topic of: “The role of Grandparents in multi-generational families”, with the use of their own experiences as grandmothers and grandfathers. This elaboration will be consulted with our partners via direct organizational meetings in each of the above mentioned countries. Elaboration of the materials prepared by the partners and its translation (in French and English) under the title “The role of Grandparents in multi-generational families” will appear in the AIUTA publication and online at www.aiuta.org.

Area(s) covered
- Family / parent education
- Foreign language teaching and learning
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution

Name - Abbreviation:
Towarzystwo Mokotowskiego Uniwersytetu Trzeciego Wieku
Address:
ul. Piaseczyńska 114/116
PL-Poland, 00-765, Warszawa
Telephone: +48 22 841 73 06

Partners

Name - Abbreviation:
UNIVERSITE TOUS AGES de VANNES et sa REGION
Address:
39bis rue Albert 1er
FR-France, 56000, VANNES
Telephone: 00 33 (0)29762 63 83

Name - Abbreviation:
Společnost senior, občanské sdružení
Address:
Na Jízdárně 18
CZ-Czech Republic, 70200, Ostrava
Telephone: +420 728 466 105
Project description
The aim of the partnership is to contribute to the Grundtvig priority of sharing knowledge, disseminating good practices on adult learning and opportunities in disadvantaged areas. It will gather organizations that currently work with innovative approaches within informal contexts for community learning in urban areas. The organizations are from the west and the central/eastern European regions. All organizations have been working in communities with a great diversity in populations. We will bring together and share our different approaches based on the shared value of responsibility, inclusion and ownership of involved citizens. We will discover places of integration of methods to enhance learning for all, staff as well as participating and future learners. We will also focus on the similarities and the differences of the central eastern experience and make comparatives to the western European experiences. The comparative work will take place by combining training and study visits to partner organizations with presentation if methods and visits to local associated organizations in the host country. The closing meeting will explore how community based learning can build capacity, dialogue and empowerment to engage citizens in community living. Each country will also work to assess how the integration of approaches can enhance the work within the respective target groups. The result will provide each country the basis for a potential new, long-term proposal for how to integrate the methods such as new pedagogical approaches that are community based outside the formal educational institutions.

Area(s) covered
Active citizenship
Inclusive approaches
Other

Coordinating institution
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Stowarzyszenie Wzajemnej Pomocy "BONA FIDES"
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Partners
Name - Abbreviation:
Institut fur angewandte Kulturforschung e.V. ifak
Address:
Wilhelmsplatz 3
DE-Germany, 37073, Gottingen

Name - Abbreviation:
Centrum komunitného organizovania
Address:
Kapitulská 13
SK-Slovakia, 974 01, Banská Bystrica

Name - Abbreviation:
NEAG Alternatieve voor Geweld
Address:
Vossiusstraat 20
NL-Netherlands, 1071 AD, Amsterdam
Email: info@neag.nl

Name - Abbreviation:
Civil Kollégium Alapítvány (CKA)
Address:
Corvin tér 8
HU-Hungary, 1011, Budapest

Name - Abbreviation:
Unit for Sustainability, Department for Culture and Community Affairs
Address:
postboks 3460
NO-Norway, 0406, Oslo
COUNTRY: Portugal

Project reference: 2009-1-PT1-GRU06-03067

PROJECT TITLE: Open (H)Art

Project description
The “Open (H)art” partnership project aims to consolidate a methodology of using arts as a tool for social work, aiming at social inclusion and exploring ways of applying innovative and creative artistic processes in social change activities. With this partnership we will connect practitioners and volunteers active in social and educational work (artists, animators, youth workers, therapists, facilitators, trainers, pedagogues, social workers, social educators, ICT experts) from different European countries. We want to share our experiences and knowledge about using arts in social and educational programmes and improve the quality and attractiveness of our activities. At the same time we want to test the impact of different techniques, coming from different arts on various target groups (elder people, youth at risk, people with disabilities, people living in poverty) and to create and use common observational indicators and research instruments. This project will increase public awareness on the importance of art as a tool for social and educational work, especially while working with disadvantaged and marginalized groups, in order to promote acceptance, tolerance and social inclusion. It will also provide a platform for different professionals to share their experiences in an open collaborative environment.

Area(s) covered
- Addressing target groups with special needs
- Artistic education
- New technologies, ICT

Coordinating institution
Name - Abbreviation:
AE2O / Associação para a Educação de Segunda Oportunidade (Association for Second Chance Education)
Address:
Largo da Capela do Telheiro
PT-Portugal, 4465-053, S. Mamede Infesta
Email: ae2o_matosinhos@yahoo.com

Partners
Name - Abbreviation:
Theatre Tsvete
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compl. “Mladost”1, bl.15, entr.B, ap.41
BG-Bulgaria, 1750, Sofia

Name - Abbreviation:
UAB “Globalios idejos”
Address:
Ligonines g. 4 – 213
LT-Lithuania, 66249, Druskininkai

Name - Abbreviation:
Stowarzyszenie Akademia Plus 50
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PL-Poland, 15-668, Bialystok
Email: akademiaplus50@gmail.com

Name - Abbreviation:
Associazione Ligure Afsaci ALIAS
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Via Zara 19/22
IT-Italy, 16145, Genova - GE
Telephone: +390108606508
Email: associazionealias@yahoo.it
Project description
This project has by main objective the exchange of practices and information between different European
Institutions working with adult training and education and new information and communication technologies, in order
to create a web platform to facilitate the exchange of information, methodologies and materials of their target
groups: people living in rural areas and/or disadvantaged areas, unemployed, women and young people. The
Partnership will aim a set of concurrent objectives:- to identify innovative adult learning methodologies concerning
the new technologies of information and communication;- to discuss and analyze the advantages of the
communication resources and instruments available on the web;- to share advanced solutions in terms of
e-Learning instruments and training pills for Adults Long Life Learning/Training;- to develop an “open source
e-Learning platform-based” communication solution to exchange and share material, information and didactic
methodologies, integrating different countries partners contribution;- to test web platforms and e-Learning/Training
solutions with a well-defined target group.

Area(s) covered
- New technologies, ICT
- Recognition of non-formal and informal learning

Coordinating institution
Name - Abbreviation: ADRIMAG - Associação de Desenvolvimento Rural Integrado das Serras de Montemuro, Gralheira e Arada - ADRIMAG
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Email: adrimag@adrimag.com.pt

Partners
Name - Abbreviation: Business Innovation Brokers S. Coop.
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Email: jfinez@bib.coop

Name - Abbreviation: Lascaux Srl
Address: Via P. Calamandrei, 129 IT-Italy, 52100, Arezzo - AR
Telephone: 0575 250983 Email: info@lascaux.it

Name - Abbreviation: BOUTIQUE DE GESTION GUADÉLOUPE “PRO GESTION PARTNER”
Address: IMPASSE EMMANUEL NAIGRE LE BOURG FR-France, 97139, LES ABYMES
Email: lp.progestionpartner@wanadoo.fr

Name - Abbreviation: Centrum pro komunitní práci střední Morava
Address: Kramárova 31 CZ-Czech Republic, 750 02, Prerov

Name - Abbreviation: Edinburgh Chamber of Commerce
Address: Capital House, 2 Festival Square GB-United Kingdom, EH3 9SU, Edinburgh

Name - Abbreviation: Union Abulas Partnership
Address: Cesu 9, Valkas rajons LV-Latvia, LV 4707, Blomes parish
Email: abulas_lp@inbox.lv
PROJECT TITLE: Generation Games

Project description
Generation Games partnership creates a learning programme for parents/carers and grandparents so they are equipped with the skills to spend quality time with their children through games. The cooperation between civil society and school will be enhanced by developing a support network for parents and grandparents. Main topics are family and intergenerational learning and intercultural learning. Activities include: workshops for parents/carers and grandparents (games as tool of communication in family; computer games with free trial; outside games); school discussions about games in family; Grandparents Month when they will teach their generation games to parents and children; Parent Month when they will teach their generation games to grandparents and children; Children Month when they will teach their generation games to grandparents and parents; a research and dissemination. Results are: leaflets for adults on what are the benefits of using games in family and intergenerational learning; skills improved for learners (communicating with persons belonging to different generations; communicating with persons coming from different cultural backgrounds; using games to spend quality times in family; using creativity to invent and adjust a generation game to the language of a different generation); lifelong learning programmes management skills for staff; development of intercultural competence.

Area(s) covered
- Family / parent education
- Intercultural education
- Intergenerational learning / learning in later life / senior citizens

Coordinating institution
Name - Abbreviation: SC Learn&Vision SRL
Address: Street – Number Observatorului, 123, ap 9
RO-Romania, 400352, Cluj-Napoca
Email: office@learnandvision.ro

Partners
Name - Abbreviation: Universidad Complutense de Madrid
Address: C/ Isaac Peral S/N
ES-Spain, 28040, madrid
Email: rrinter@rect.ucm.es

Name - Abbreviation: Cardiff Council
Address: County Hall, Atlantic Wharf
GB-United Kingdom, CF10 4UW, Cardiff
COUNTRY: Romania

PROJECT TITLE: Intercultural Methods of Community Development

Project description
The project proposes the creation of a proper framework which would facilitate the experience exchange and the work in common between 5 institutions from the 5 countries of the European Union, in order to develop the abilities of 80 priests from the disadvantaged rural communities of the partners, to contribute at developing process of the communities in which they activate, and to set up an active intercultural community development network. The target group of the project is focused on the priests activating in the disadvantaged rural communities and the final beneficiaries of the project will be 80 priests of different religions, 16 from each partner country, and 14 representatives of partner institutions in the project. The proposed activities aim to create a comparative research study about the training needs in community development of the priests from the project regions, organising 3 work meetings of the project partners, organising 5 training seminars, with 80 priests selected from the target group of each country, organising 5 intercultural workshops, with the participation of the 80 priests previously trained, elaborating and publishing a guide of community development for priests and creating an intercultural community development network for disseminate the project results.

Area(s) covered
Basic skills for adult learners
Intercultural education
Lifelong learning dimension of higher education institutions

Coordinating institution

Name - Abbreviation: Universitatea din Craiova, Facultatea de Teologie
Address: A.I.Cuza, 13
RO-Romania, 200585, CRAIOVA

Partners

Name - Abbreviation: Centro Ricerche Produzioni Animali C.R.P.A. S.p.A.
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IT-Italy, 42100, Reggio Emilia - RE
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Email: info@crpa.it europedirect@crpa.it

Name - Abbreviation: MF Norwegian School of Theology Oslo
Address: Postboks 5144 Majorstuen
NO-Norway, 0454, Oslo

Name - Abbreviation: EELK Usuteaduse Instituut
Address: Pühavaimu 6
EE-Estonia, 10123, Tallinn

Name - Abbreviation: Sofia University St. Kliment Ochridsky - Faculty of Theology
Address: 19 Sv. Nedelja Sq
BG-Bulgaria, 1000, Sofia
PROJECT TITLE: Civic Literacy and European Awareness for Minority Groups

Project description
The project aims to build, on the European Citizenship concept, a “toolkit” for improving capacity of a range of people, socially and economically disadvantaged, that have suffered loss of self esteem and self worth due especially to their status of “minority” (ethnic, religious). This “label” and are increasingly in danger of isolation even within their own societies and became a serious obstruction in their self development and civic involvement. Each partner has identified a local civic need and a group that will engage in the detailed work. Activities will include training sessions in personal development – in each partners’ country – and demarches for public involvement – in different ways each partner chooses: music and drama shows, public debates, communicating traditional skills and family learning outdoor and indoor actions. The educational approach will be experiential in a non-formal and informal context exploring and using the existing skills and talents of the participants & developing, as necessary, appropriate new skills. The project provides, in each partner context, flexibility to develop appropriate action and allow participants with a range of identified needs, to develop managerial capacity both of the project and of their own personal needs and requirements.

Area(s) covered
- Active citizenship
- Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
- European citizenship and European dimension

Coordinating institution

Name - Abbreviation: Asociatia PRO-XPERT Râmnicu Vâlcea
Address: Street Raureni – Number 132
        RO-Romania, 240475, Ramnicu Valcea

Partners

Name - Abbreviation: TRAINING 2000
Address: Via Piano San Michele, 47/A
        IT-Italy, 61040, Mondavio - PU
        Telephone: +390721979988
        Email: training2000@training2000.it

Name - Abbreviation: The Mosaic Art And Sound Ltd.
Address: 23 Wise Lane
        GB-United Kingdom, NW7 2RL, LONDON
        Email: info@mosaicartsound.com

Name - Abbreviation: SAMSUN PUBLIC ADULT EDUCATION CENTER
Address: İLYASKOY MAHALLESİ AZİZİYE CADDESİ NO: 187
        TR-Turkey, 55050, SAMSUN
Project Title: Education in Mountains – Mountains in Education

Project Description

Mountain are sensitive area in environment (influencing the geographical lands around); in many countries they represent also a problem of “heritage” but a defavoured area too. Mountains ecosystems are influenced by inhabitants, seasonal people (workers) and “visitors”. Project aims: - help institutions to develop educational tools for people in mountains communities; find how to use mountain specificity as learning resource (raising people interest for education, using non-formal tools) - share experiences in order to offer further training for people who can influence mountain area (authorities, multiplicators – including tourism Clubs). This will help people in disadvantaged area to better use their resources, new technologies etc., preventing also seasonal people and “visitors” to jeopardise the specific mountain nature and culture. It will also explore new possibilities to educate people with difficulties in formal education system. The partners will collate their good practices obtaining general guidelines in introducing mountain issues (protected area, Local Agenda 21, working with rural communities in non-formal ways) in the educational process, with a functional role outside partnership. The findings and materials will be disseminated through relevant workshops, written and multimedia materials and virtual space (ITC).

Area(s) covered

- Environment / sustainable development
- Learning opportunities for people at risk of social marginalisation
- Teaching basic skills for adult learners

Coordinating Institution

Name - Abbreviation: ASOCIATIA ARIN
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Partners

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Name - Abbreviation: CLUBUL ECOMONTAN “ORIGINI VERZI”
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Name - Abbreviation: KEK KRONOS Ltd
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Name - Abbreviation: Youth Europe Service
Address: Vico G. Lapenna sn
IT-Italy, 85100, Potenza - PZ
Telephone: +39097134058
Email: yes.pz@tin.it
Project title: “Competencies for Seniors in Action”

Project description
Background: Ageing has a significant impact on the social perception of a person, creating a context which often places seniors in disadvantaged positions. In their effort to keep a balance for the situation, the NGOs which assumed missions on this matter have to face the lack of funds and the isolation from other contacts that could nurture their need of learning and exchange experiences. The project “Competencies for Seniors in Action” aims to create a strong partnership ready to cope to offer a solution for this matter, developing the capacity of the structures working with older people, to be more active and efficient in their communities and wider, at European level. Target group: staff of NGOs or other structures working with older people. Main activities: - Capacity building training courses in computers, fundraising, writing and implementing projects (introduction in Grundtvig Programme) and foreign language courses for the target staff. - stimulate the cooperation between the target organizations: participation at the international meetings and workshops organized within the project - opportunities to establish contacts, discover cultural values, define common domain of interest, identify the ways of working together and sharing experiences. The main result: the draft of a new international project created by the target groups, underlying the force of involvement of older people in community-level actions and wider.

Area(s) covered
- European project management
- Learning opportunities for people at risk of social marginalisation
- Teaching basic skills for adult learners

Coordinating institution
Name - Abbreviation: XIBO Center
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RO-Romania, 720231, Suceava

Partners
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PL-Poland, 38-400, Krosno
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Name - Abbreviation: SEDUKON, o. p. s.
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CZ-Czech Republic, 700 30, Ostrava

Name - Abbreviation: AGORA – Associazione Culturale
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Name - Abbreviation: Akdeniz University Elmali Vocational High School
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Name - Abbreviation: LEAM Développement et Gestion de Projets – LEAM DGP
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FR-France, 33800, Bordeaux
Email: contact@leam-conseil.com
Name - Abbreviation:
Hungarian Telecottage Association

Address:
Szazados u. 15-17/A.
HU-Hungary, 1087, Budapest
PROJECT TITLE: Voluntary against violence

Project description
Learners partnership offers both learners and staff the opportunity to fight together against the violence occurs more significantly in schools since the very early age. In concrete terms is an exchange of experience and good practice between staff and learners, between the 3 countries on ways to combat violence by pro-active actions like volunteering in the community, accountability for actions of students who manifest these behaviors and those around them, their activities gearing concrete educational. Learners participating in the project will experiment with these methods in the communities where they teach, involving both students and their parents. The main objectives are:- active involvement of adults and students in their volunteer activities (setting up AV Club – AntiViolence)- awareness of the cultural, social and economic, skills and training of language skills, improvement in ICT- develop a guide of good practices on measures to combat violence and anti-social behavior. Learners and staff will be able to improve his methods and communication ICT to improve their linguistic skills of communication, both in English and partner countries in languages that have many elements in common. They also realize the culture, history, geography, socio-economic environment of partner countries in the project.

Area(s) covered
- Active citizenship
- Comparing educational systems
- Social integration / exclusion

Coordinating institution

Name - Abbreviation: 
INSPECTORATUL SCOLAR JUDETEAN ILFOV
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Partners

Name - Abbreviation: 
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Name - Abbreviation: 
Abbank Foundation
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C/ Quintana 29, piso 4 izquierda
ES-Spain, 28008, Madrid
Email: edgardo.calvente@abbant.org
PROJECT TITLE: ECON - Learning partnership for Active citizen’s participation

Project description
ECON - Learning partnership for Active citizen’s participation of disadvantaged groups – is a project targeting the need of disadvantaged groups to be involved in the community live and community making decision process in order to solve their problems and to better integrate them in the community. This specific need will be targeted through involving organizations working with disadvantaged groups, community organizers and volunteers in a learning process based on local actions (organizing disadvantaged groups) and based on exchanging experiences between community organizers and organizations through seminars, case studies development and site visits in an EU context. We will involve different disadvantaged groups in the community organizing process and will exchange experiences between organizations and community organizers involved (planning together community organizing processes, tools; giving/receiving feedback on their solution applied at the local level; developing case studies with best practices in working with disadvantaged groups) Main activities of the project will be: development of a communication E-platform, exchange experiences seminar, site visits, case studies development and a conference for disseminating results from the local level.

Area(s) covered
- Active citizenship
- Inclusive approaches
- Learning opportunities for people at risk of social marginalisation

Coordinating institution
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Partners
Name - Abbreviation: Dorcas Aid Hungary
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Name - Abbreviation: FOCO e.V.
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DE-Germany, 26188, Edewecht

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Address: ul. Ursynowska 22/2
PL-Poland, 02-605, Warszawa
Email: biuro@lgo.pl
Project description

In our appliance, we have started from 2 things: the observation that our planet is sick and it’s a continuing process of sickness. We have all contributed and still contributing to this destruction and we are all guilty of these things. The effects of pollution affect us all, irrespective of where we live. The environmental problems do not stop at the border. That is the actions on the European and international level shape a special meaning and finality. Therefore, we considered that educating in the spirit of the sustainable development may be the theme of this project—and the question: “How can we meet today’s needs without diminishing the capacity of future generations to meet theirs?” The sustainable development implies a broad view of human welfare, a long term perspective about the consequences of today’s activities, and the full involvement of civil society to reach viable solutions. The project is meant to be an opportunity of finding out about the examples of good practice of the involved partners and a modality of allowing the mobility of partners in the space of the European Community by offering them the possibility of experiencing their cultural differences, of manifesting creativity and of developing their active citizenship.

Area(s) covered

Active citizenship
Environment / sustainable development

Coordinating institution

Name - Abbreviation: EDUCATION FOR THE III MILLENIUM
Address: Aleea Savin Popescu Bl. MUV, Parter RO-Romania, 080088, GIURGIU

Partners

IDEKE - KALAMATA SECOND CHANCE SCHOOL
Address: ΑΘΗΝΩΝ 170 GR-Greece, 24100, KΑΛΑΜΑΤΑ
Name - Abbreviation: GRETA FOR.SE
Address: 22, rue Louis Soulé BP 650 FR-France, 40042, St-Etienne Cedex 1
Email: greta.for-se@ac-lyon.fr
Project description
"Chic and ethic" project is the initiative of seven European partners that have complementary expertise in adult education and in the fields of sustainability, textile, clothing and design industries. The 7 partners come from different backgrounds: from the academic area (Poland), from the civil society area (Romania, Greece), from the private sector (UK, Lithuania, and Italy), from the public sector (Turkey). The project "Chic and ethic" aims to contribute to the promotion of sustainable values and tools in the design/clothing industry at European and national levels. "Chic and ethic" project is built around 21 small/amateur/informal designers that will be informed, non-formally trained on sustainability and that will “learn by doing” sustainable clothing design. Each of 7 partners will select for the implementation of the project 3 amateur designers that will participate at the workshops organized in each partner’s country (except for Romania). During the workshops, the amateur designers will debate about the stakes and tools of sustainable clothing and will create sustainable clothing items. A final event will be organized in Bucharest with all the partners in order to disseminate the objectives, activities and results of Chic and ethic, especially of the 21 sustainable clothing items created during the project.

Area(s) covered
- Consumer education
- Environment / sustainable development
- Management of adult education

Coordinating institution
Name - Abbreviation: Reper21 - Reteaua Europeana pentru Promovarea unei Economii Responsabile a secolului XXI
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Partners
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Name - Abbreviation: Wyższa Szkoła Przedsiębiorczości i Administracji w Lublinie
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PL-Poland, 20-150, Lublin

Name - Abbreviation: VšĮ Kauno paslaugų verslo darbuotojų profesinio rengimo centras
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LT-Lithuania, LT-44287, Kaunas
Project description
All partners are active in adult education by realizing seminars and workshops. Partnership focuses: (1) On mutual training of adult learners (including learners from minority groups) who work in the area of social work, psychology and education. All adult learners will become facilitators of people who work directly with individuals and disadvantage groups. (2) On approximation of educational standards, exchanging good practice and experience in the area of adult education with attention to skills and metaskills for work with social topics and discrimination. The main goals: - Realising seminars and intensive course in process work (PW) for adult learners - Active preparation and leading of local activities by adult learners under supervision: A) open forums with facilitation of tension around social topics, B) seminars on specifics of work with marginalised groups - Approximation of standards of PW education as a cooperation between EU educational centres with accepting of different needs and conditions. Process work is the only psychological system that explicitly supports the active relationship of individual to society (active citizenship) and teaches facilitation of relationship between mainstream and marginalised groups. PW develops innovative tools which increase awareness of diversity, rank and privilege and apply the principle of "deep democracy" to respect all forms of identity. By increasing of individual responsibility, decreases discrimination.

Area(s) covered
- Addressing target groups with special needs
- Development of training courses
- Social integration / exclusion

Coordinating institution
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Partners
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Instytut Psychologii Procesu

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Reserach Society of Process Oriented Psychology - RSPOPUK

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2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: Slovakia

Project reference: 2009-1-SK1-GRU06-00643

PROJECT TITLE: V úcte k tredíciám

Project description

Traditional Slovak Culture is an integral part of European cultural heritage. Activities in its retention are being completed by a number of entities, including the Slovak communities. They do not only organise activities devoted to Slovak traditions, but also participate in events of the host country. The objectives of the partnership is to obtain skills in traditional crafts, production of costumes and production of accessories, tinker, traditional dishes, singing and dance, exploring the cultural heritage of partner countries. Each partner will organise different events for partners, their learners and the general public events aimed at achieving partnership’s objectives focused on creativity of the target group, present their results to the public and validation of acquired skills in other activities. Results will be made available in a written form and on CD, which will serve as material for other non-formal learning for general public, especially young people. The project contributes to understanding of the diversity of European cultural heritage, encourages creativity and non-formal learning to be used by learners in further work and activities.

Area(s) covered

- Basic skills for adult learners
- Cultural heritage
- European citizenship and European dimension

Coordinating institution

Name - Abbreviation: Dom Matice Slovenskej Žilina
Address: SK-Slovakia, 010 01, Žilina

Partners

<table>
<thead>
<tr>
<th>Name - Abbreviation</th>
<th>Address</th>
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<tr>
<td>Klub M Odboru mladých matičiarov</td>
<td>SK-Slovakia, 036 01, Martin</td>
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<td>Csabai Szlovákok Szervezete</td>
<td>HU-Hungary, H-5600, Békéscsaba</td>
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<td>Obec Slovákov v Třineci</td>
<td>CZ-Czech Republic, , Třinec</td>
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<tr>
<td>ASSOCIATION AMITIE FRANCO - SLOVAQUE</td>
<td>7 place de l’hotel de ville</td>
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<td>FR-France, 60 430, Noailles</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:franco-slovaque@laposte.net">franco-slovaque@laposte.net</a></td>
</tr>
</tbody>
</table>
2009 - PARTNERSHIP COMPENDIUM - Grundtvig partnerships

COUNTRY: Slovakia

Project reference: 2009-1-SK1-GRU06-00651

PROJECT TITLE: A lot to share, still more to learn

Project description

A LOT TO SHARE, STILL MORE TO LEARN - a learning partnership project for raising seniors' lifestyle about internet use. According to the "Ageing well in the Information Society Action Plan" the A LOT TO SHARE, STILL MORE TO LEARN project gathers seniors' learning groups together from different member states of the EU. The participants – over 55 – will develop different methods to involve seniors to the learning society. They will show up icons for the society as good examples of elderly ICT users. The project will promote, that information and communication technologies (ICT) plays an important role in dealing with the demographic and social challenges in the EU. The attendance ICT user adult learners are going to share experiences, form self-helping / learning groups, offer learning possibilities for the newly involved persons. They display: due to lifelong learning they stay socially active and creative. Through ICT solutions for social networking people can improve the quality of life and reducing social isolation. NetSeniors enjoying a healthier and higher quality of daily life for longer, assisted by technology, while maintaining a high degree of independence, autonomy and dignity. They will study and disseminate the results, outputs of different former learning-partnerships. Will search contact with senior members of former Grundtvig projects'.

Area(s) covered

Basic skills for adult learners
Intergenerational learning / learning in later life / senior citizens
New technologies, ICT

Coordinating institution

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Partners

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Name - Abbreviation:
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ul. Krzywickiego 34
PL-Poland, 02-078, Warsaw
Project Title: Education for Sustainable Life

Project description
The project will be devoted to the "Environmental Education extended by the Educational Aspect towards the Sustainable Life" in current consumer society, multicultural education and as well for the development of key competencies of learners. The unrestrained growth of industry in the 20th century has started to devastate the environment and to take the person itself away from the nature by a growth of his/her wealth with the excessive consumption. As a result it is very important to influence own personality development and hereby to form the change of public behavior and the value orientations in relation to the environment. By carrying out the project regarding this area we plan to contribute to the enhancement of the level of knowledge and skills of the participants as well as public and thereby to contribute to the permanent sustainable society of the new Millennium. During the seminars and workshops we are planning to present up to date professional experience of the dilemma mentioned and exchange positive European educational practices in the lifelong learning with regards to EU policy. By involving adult learners, disadvantaged groups of inhabitants and general public into the project dilemma we will emphasize a necessity of Education for Sustainable Life.

Area(s) covered
- Cultural heritage
- Environment / sustainable development
- Intercultural education

Coordinating institution
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Partners
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Name - Abbreviation: Infinity-progress o.s.
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Email: infinityprogress@seznam.cz

Name - Abbreviation: Ankara Yenimahalle Directorate of National Education
Address: TR-Turkey, 06170, Ankara

Name - Abbreviation: GISM Global Educational centre
Address: Leoforos Agiou Thoma 26
CY-Cyprus, 7550, Kiti
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European social dialogue is a unique and indispensable component of the social model. It refers to the discussions, consultations, negotiations and joint actions undertaken by the social partner organisations. There are now four fields in which takes place - macro-economics, employment, social protection and education and training. In the area of education and training issues, a new process of structured dialogue was established at which all parties are promoting an ongoing concentration on the questions of lifelong learning, and development of competencies. The partners involved in this partnership will focus on the new challenges set for trade union representatives at LLL institutions in the social dialogue. The aims of the project are:- to prepare a comparison of the educational programmes and training courses for TU representatives in partner countries;- to give the participants in the course on social dialogue and collective bargaining in SK, DE, ES, FR, LV, and PT a possibility to discuss their needs and expectations with foreign partners during project meetings;- to prepare curricula for a new training course based on four priorities set for social dialogue: P1: identify and anticipate the competences and qualifications needed; P2: recognise and validate competences and qualifications; P3: informing, supporting and providing guidance; P4: mobilising resources. The mobility between partner organisation will include the experts meetings on specific topics of common interest and study visits for learners /participants in the courses on social dialogue and collective bargaining in continuing training issues. The results of the project will be disseminated to all institutions that are members in the associations involved in partnership, and to cooperating institutions e.g. ministries of education, training institutions and universities providing further education.

Area(s) covered

- Comparing educational systems
- Lifelong learning dimension of higher education institutions
- Management of adult education

Coordinating institution

**Name - Abbreviation:**
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Partners

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**Name - Abbreviation:**
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PT-Portugal, 3810-193, Aveiro
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Project description
The topic of our project is guidance and counselling for internationally mobile people who would like to leverage on their migration / international experience in any of the EU labour markets. The project’s main objective is to enhance guidance and counselling services for migrants, returnees and other mobile professionals, that are provided by the project partners. The project partners will exchange their know-how on different guidance and counselling methods and management of the services. They will explore current needs of migrants and returnees related to soft skills, information, guidance and counselling with the aim to increase their employability in qualified jobs. The project will also deal with the issue of recognizing non-formal and informal learning related to migration/mobility experience for the purpose of promoting it in the labour market competition. The consortium consists of partners representing public, commercial and NGO sectors in six European countries: Slovakia, the United Kingdom, Cyprus, the Netherlands, the Czech Republic and Greece. The partners will meet seven times and during the two years of project cooperation they will develop materials for guidance and counselling practise, strategies for enhancing the services and materials for wider publishing to raise public and professional awareness on the topic.

Area(s) covered
Career guidance & counselling
Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Reinforcing links between education and working life

Coordinating institution
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SK-Slovakia, 821 05, Bratislava

Partners
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Public Employment Service Cyprus, Department of Labour
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Name - Abbreviation:
Stichting Vice Versa (Vice Versa Foundation )
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Name - Abbreviation:
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CZ-Czech Republic, 128 00, Praha 2
Project description
Public health is very important in Europe and it can be improved through sports. Physical activity can play an important role in helping people with obesity and a variety of chronic conditions resulting from them (cardio-vascular diseases, diabetes, etc.). These are major problems in Europe and can be prevented by the help of sports and a general change in the way people perceive life. We need to provide parents in particular and the adults that the children come in contact with during their daily lives (such as their teachers, people in their community) with a new outlook to life which is more health conscious and more supportive towards sports and physical activity to be role models to them. But most people the children face are sedentary, drive more rather than walk and spend most of their time sitting and doing activities that do not require much physical activity. Our project aims to create a better environment for children by helping the adults in their lives first since these adults shape their daily routines and future lives. Our aim is to create a more active environment directly for the adults and indirectly for the children they have an impact on.

Area(s) covered
- Career guidance & counselling
- Health education
- Physical education and sport

Coordinating institution
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Partners
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Name - Abbreviation: Zespół Szkół Energetycznych
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Name - Abbreviation: GRUP SCOLAR TEHNOLOGIC “DIMITRIE FILIPESCU”
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Project description
Nowadays world is characterized by very rapid changes in technology (computers, mobile phones, Internet, 
electronic banking), older people feel at once more lost, confused. They are no able to assimilate the knowledge 
necessary to make use of new technologies. This multiplying the existing distribution of digital society and is 
blocking chances of sharing the experiences by older people. The main objective of the Project is to make older 
people life in modern IT Word easier and more comfortable. A series of onsite courses for senior citizens is planned 
to covering the following topics:- Basic computer skills - Internet- Communication- E-banking- E-shopping- Using 
applications and software for recreational purposesThe components of the course will be prepared by Project 
Partners and translated into national languages of project as well as adjusted to the needs of project 
countries.Target groups:adult citizens and senior citizensThis project will also help in building a bridge between 
generations and will counteract distribution of digital society.

Area(s) covered
Basic skills for adult learners
Development of training courses
Intergenerational learning / learning in later life / senior citizens

Coordinating institution
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Project description
Parents, constituting the core of a family, should be educated in order to constitute a powerful society. The general aim of this partnership is to exchange and compare the methodologies and practices in parenting classes by taking advantage of exchanging experience, sharing ideas, analyzing different classroom situations and training programs, developing and sharing common instruments that can be used in training courses and disseminated at local, regional, national and European level through meetings, publications and on-line courses via internet. Another focus will be given to the problems met during these classes and to possible solutions that can be implemented to improve the quality of learning. These objectives will be achieved by the direct and active involvement of the trainers and learners of different backgrounds. The first year will be devoted to carry out a survey among partners about parenting courses in adult education, the production of a synthesis report, the organization of a seminar based on this report and the work on the creation of a network in support of parental education. In the second, the new common approaches and methodologies will be experimented in some training courses through an analytical method by promoting active and responsible citizenship and social participation at all levels.

Area(s) covered
Basic skills for adult learners
Comparing educational systems
Family / parent education

Coordinating institution
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Partners
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Project description
These day's parents have to worry about their children's on-line activity constantly. The Internet has grown rapidly over the last few years and it is continuing to grow at a very fast pace. At this speed, kids are learning how to use the Internet at an earlier age each year. However, the problem is that both the kids and the parents have no or little knowledge about Internet safety. Therefore, teaching parents Internet safety in order to make them teach Internet safety to their children is a must to keep them safe. The general aim is to improve the Internet safety knowledge of parents by analyzing the level of their computer literacy, developing and creating common instruments and educational materials by taking advantage of exchanging experience and sharing ideas through partnership at international level. Upon approval of our project we will carry out a survey about parents and their computer literacy among partners. In the following months the new common approaches and methodologies will be experimented in some training courses through an analytical method by promoting active and responsible citizenship and social participation at all levels. The parents will be fully equipped with technological and methodological knowledge about Internet use and safety.

Area(s) covered
- Basic skills for adult learners
- Comparing educational systems
- Family / parent education

Coordinating institution
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COUNTRY: Turkey

PROJECT TITLE: ADOPT YOUR HERITAGE

PROJECT ACRONYM: ADHER

Project description
The general aim of this partnership is to increase and empower the mutual understanding and dialogue among different cultures by improving the knowledge of people about cultural heritages and helping them find innovative ways to access to knowledge of cultural heritages since it is an essential factor in the identity of each country and a privileged means of facilitating mutual comprehension among countries. This partnership includes the international mobility of the trainers working on tangible and intangible cultural issues and learners in order to: - observe the role and task of the adult education providers on how cultural resources are used to generate employment opportunities and income, to reduce poverty, and to achieve cultural and environmental conservation by contributing the economical development, - observe innovative approaches aiming at preservation, conservation and introduction of tangible and intangible heritages, - enhance intercultural dialogue, - exchange and share experiences in the field, - observe the methods and strategies used in different educational institutions to raise public awareness, - compare the national and local regulations, - develop and share common instruments that can be used in training courses, - disseminate the results and outputs at local, regional, national and European level by organizing meetings, publications and a webpage.

Area(s) covered
Active citizenship
Cultural heritage
Learning about European countries

Coordinating institution
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Partners
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PROJECT TITLE: LifeLong Learning for Active Citizenship and Capacity Building

Project description
Lifelong learning is the key concept of EU. EC recommends Promoting Access and Participation in Lifelong Learning for All starting with 1996 European year of LLL and continuing with Feira (2000) and Lisbon (2000) European Council proceedings. With these principles in mind, our project sets out to make the knowledge triangle (education, research and innovation) accessible to employed people to promote the concept to wider audiences and to build capacity of the employed in order for them to better respond to the new challenges of the EU standards in a developing intercultural knowledge-based society. We aim to develop a culture of learning in the partner organizations to obtain a rise in skills levels, better employability, social inclusion, active citizenship and personal development which in the end will inevitably mean sustainable development of the European society. The better access to and implementation of LLL program in the organizations will empower them and build their social capital as well. The project will incorporate the concepts of creativity and innovation in its activities since capacity for these concepts have their roots in cultural and interpersonal skills, values and the competencies in the European reference framework that can be gained only through education.

Area(s) covered
- Development of training courses
- Reinforcing links between education and working life
- Strategies for learning communities

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**Project description**
The aim of our partnership is to create learning opportunities for mentally handicapped adults and to provide generalization of their behaviours which they learn after these learning occasions using sport activities. The rules of actions that will create the learning opportunities through sports activities and that are supposed to enhance targeted behavioural changes through these activities are discussed and agreed upon at the first partnership meeting. All the partners will apply these rules of actions in the period of the first year. There will be active participation of the mentally handicapped adults to the partnership activities. The partnership will exchange experience about how the pleasure of achievements in sports activities can be used to improve life quality. In the second year of the partnership, the results of the piloting of rules of actions will be evaluated and later they will be corrected according to the problems and they will be applied again during second year. As the final product the successful results that are gained will be integrated in learning modules which are supported by photos and videos so the partnership results can be published in the web site.

**Area(s) covered**
- Addressing target groups with special needs
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

**Coordinating institution**
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**Partners**

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Project description
In adolescence period so a lot of girls face confused feelings because of their changing body and the childhood period they leave behind. Adolescent young girls usually obtain abstract knowledge about their developing bodies either from their own observations or from their friends. Adolescent young girls regarded as sexual object even though they haven’t recognised her own body. Parents forbid them to talk about sexuality and even have a look at their bodies. They regard it as a taboo. Consequently, Young girls feel the pressure about the sexuality. During this critical period they need professional help. Mothers can give more help than the others but the most important problem is mothers in rural and urban areas face is lacking enough information. Most of the mothers are unconscious of lacking enough knowledge. Combination of activities and cooperation are planned in order to learn new, innovative approaches to give adolescents enough chances to experience this period healthly, to strengthen European dimensions The project’s aim is to help the adolescent girls and their mothers to transform the age of crisis, incertitude and insatisfaction in the age of the personality’s „laboratory” that leads to self acknowledgement, self discovery and self valuation.

Area(s) covered
- Combating failure in education
- Family / parent education
- Social integration / exclusion

Coordinating institution
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Partners

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Project description
Sport is a way of motivation of people. Adults are mostly wasting of their time with their daily routine business. They have many responsibilities such as job, home, children, citizenship etc. which cause them their individual stress. So, they need to avoid the stress and increase life motivation. The Project includes adults over 35+ years of age. Also the people in target group are either employed, unemployed or retired people. The project has three contents: One is to learn the basic information about the motivation. Second one is to learn how the sports motivate the adults. Last one is how to transfer the experiences to the daily life routine. In the projects, nature sports activities will be used. By this way, adults will feel good and healthy themselves, they will risk management, time management, dealing with stress and doping with it, basic life skills in nature, first aid, problem solving skills etc. Moreover, They gain a pleasure by joining group activities, sharing experiences with others, they will increase their team work and find the enjoy form sport activities. The participating institutions will share the individual knowledge and experience on this issue.

Area(s) covered
Basic skills for adult learners
Methods to increase pupil motivation
Physical education and sport

Coordinating institution
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Project reference: 2009-1-TR1-GRU06-05437

PROJECT TITLE: Adaptation of E Learning to Adult Education

PROJECT ACRONYM: AELAE

Project description
The project aims to contribute to a competitive Europe by expanding the use of e-learning and computer training. The participating institutions will share knowledge and experiences about positive and negative sides of the e-learning methods in adult education. The specific target groups of the project are the vulnerable groups. Trainers, managers and learners from partner institutions will be able to visit different training centres. The question we are trying to answer by this project is “Can we use e-learning methods in adult education, for vulnerable groups? If yes, how can we adapt this method to our training activities?” We will organise workshops that trainers, learners and managers of these institutions will participate in and create a comparative study on e-learning which will be printed and posted on web platform (in 5 languages) and will be the main result of the project. The project will have a bottom up evaluation process. Questionnaires will be completed after each meeting by the participants. Main dissemination fields of the project are media activities, web site report, booklet, flyers and direct dissemination. The project will explore the potential to expand the implementation of e-learning with adult learners by exchanging information on current experiences.

Area(s) covered
Learning opportunities for people at risk of social marginalisation
New technologies, ICT
Strategies for stimulating demand for learning

Coordinating institution

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Partners

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Project description
The Social Inclusion of Adults with learning disability (SIALD) Project aims to increase the quality of lives of adults with learning disability by improving new educational methods for social inclusion of disableds. The disabled adults will participate the Project activities including international mobilities. The expected impact of the Project is opening the minds of learners and trainers about other new cultural and social approaches, new knowledge on inclusive education in other countries. 5 different reports will be produced while the Project:-the legislation about the persons with disabilities in the each partner country-effect of family members of disableds on social inclusion of adults with learning disability-The methods to increase the employment of disabled people used in each partner country and effect of employment on social inclusion of adults with learning disability-impact of sport activities in the social inclusion of disabled adults.We will organize an art competition for adults with disability. The Project results will be disseminated by web site, booklets, e-mails, media activities and local meetings.

Area(s) covered
- Addressing target groups with special needs
- Learning opportunities for people at risk of social marginalisation
- Social integration / exclusion

Coordinating institution
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Partners
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## Project Description

The "Adaptation of Employees with disabilities to Work Environment" Project (ADEWEP) aims at surpassing the practical difficulties that employees with disabilities face within the work environment. Our work-team will develop new educational methods targeting employees with disabilities, as well as the employers and non-disabled employees who work and share responsibilities with disabled employees in a common workplace. The long term goal of this Project is to contribute for the creation of safer and ergonomic work environments for employees who have different kinds of disabilities. The concrete purpose of this Project is the development of a CD with visual content that will provide solutions and answers to the following queries: -What kind of conditions/equipment/assistive technologies does a disabled employee need within their work environment?-How can we increase the quality and the efficiency of the employees with disabilities?-Understanding and supporting the unique training/working/behavioural needs of each one of the employees. The process will progress step by step. -Preparation and combination of the different partner-reports.- Translation of reports to all partner's languages.-Creation and collection of the visual content. - Design of CDs- Dissemination of CDs.

## Area(s) covered

- Addressing target groups with special needs
- Economics, business, industry and commerce
- Reinforcing links between education and working life
- Social integration / exclusion

## Coordinating Institution

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## Partners

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Project description
Training of parents of people with disabilities (TPPD) project aims to share experience and knowledge about training of parents of disabled children from the aspects of rights, services and benefits, psychology, health, self care, nutrition and education of children with disabilities. The participating institutions will increase their experience on educating parents with disabled children in supporting their children by giving them an appreciable role within the family. A comparative report about the kind of education (theoretical or practical) will be created by this Project. The expected impact of the Project is mutual exchanges of experiences, adapted methodologies and knowledge, proposal of training courses and conferences, benefits of acquired skills of other organizations involved, management of an European Project. The Project will use the internal and external evaluation procedures. The web site will be used as the main dissemination field. There will be workshops for staff and parents too. We will improve a curriculum to train parents of people with disability as the main output of the project. The workshops are essential for the project as the will help parents to feel themselves less alone in their situation and share experiences with people who are living at the same situation.

Area(s) covered
- Addressing target groups with special needs
- Family / parent education
- Pedagogy and didactics

Coordinating institution
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Partners
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Countries involved in the project are Turkey, Lithuania, Cyprus and Spain for the project “Skillful hands are the common language of different cultures”. The idea of the project is to involve learners of social risk and exclusion from different countries in common dialogue through arts. The project content will provide some opportunities for learners like selecting the hand craft, obtaining the material they need, learning by watching online videos, learning to use internet, learning new languages, discovering new talents and gaining some money instead of wasting their time at home. By the period of partnership will be created online system for all involved countries to exchange their ideas, learn new languages, create intercultural dialogue by making and selling handcrafts. All learners are different background, speaking different languages, but will have a chance to build a bridge between cultures and provide interactions between European countries by doing hand crafts. The idea of hand crafts were chosen because it is very old and very close to cultural identity of any country and people daily life. Using online system it is good way to use new technologies for achieving goals of the partnership.

Area(s) covered
- Cultural heritage
- Learning opportunities for people at risk of social marginalisation
- New technologies, ICT

Coordinating institution
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**Project description**
We, as the Kaş Public Education centre, want to reawaken interest in the cultural and traditional handcrafts and products using recycled materials by designing some reusable creative artistic objects. In this Project we aim to build new cooperations between the adult associations and organizations from different European countries, and exchange the innovative and creative skills of adults within an intercultural environment. The target group in our project are housewives with fewer opportunities especially those who are living in disadvantaged areas. Through the innovative and creative activities and products created within the project, which is designed to support women to be productive rather than consumer, we aim to make them more socially active and create various employment opportunities for them in the future. The consciousness about preserving the environment due to global warming and changes in climate is another goal of our project which focuses on the reusable creative products made from recycling materials using the techniques of the traditional and cultural handicrafts.

**Area(s) covered**
- Cultural heritage
- Environment / sustainable development
- Intercultural education

**Coordinating institution**
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ΑΔΗΜΟΤΙΚΟ ΔΙΑΜΕΡΙΣΜΑ ΔΗΜΟΥ ΘΕΣΣΑΛΟΝΙΚΗΣ
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Project Title: A Journey into History through the Great European Cities

Project Description
Our project aims to raise people’s awareness of a past shared, thus, forge a sense of unity among different people of Europe, increase mutual understanding and tolerance. Target group consists of adult learners, adult education institutions, local and regional community. The main objective is to involve learners in an interactive learning environment and motivate them to learn about the history of partner countries and that of their own. Thus, they can see our common past shows how we can co-exist despite the diversities. Activities include: - Initial meeting followed by joint preparation phase. - Creating a 'start-up' leaflet for promotion. - Project promotion. - Ex-ante needs assessment regarding learning methods and learners’ requirements via informal surveys, interviews. - Development and elaboration of a learning module. - Coordination, monitoring, evaluation. - Research. - Transnational meetings, workshops. - Organising ’virtual meetings’ among the learners, (e-Forum) - Online discussions among staff. Expected outcomes: - A learning module and materials. - Database for innovative and successful practices, strategies and methodologies. - Info materials,(CD-ROM, videos of best practices) - Print products(Posters, leaflets) - Brochure of 'good practices' and outcomes.(Final report) - Improved language, IT skills. - Final conference, Event. - Transfer of know-how between organizations.

Area(s) covered
- Cultural heritage
- European citizenship and European dimension
- Management of adult education

Coordinating Institution
Name - Abbreviation:
Association For Research Development Preservation
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